

Issue 1  
7 February 2020

# Red Hill School Newsletter

## Coming Events

### Monday 10<sup>th</sup> February

Senior Choir 1:05pm

### Thursday 13<sup>th</sup> February

Year 3/4 Choir 8:10am

### Friday 14<sup>th</sup> February

Year 4 Legislative Assembly  
Excursion

Whole School Assembly

### Monday 17<sup>th</sup> February

Senior Choir 1:05pm

### Monday 17<sup>th</sup> February to Friday 28 February

BASE – Kindergarten Testing

### Tuesday 18<sup>th</sup> February

Kindergarten to Year 6  
Information Evening

### Wednesday 19<sup>th</sup> February

Preschool Information  
Evening

### Thursday 20<sup>th</sup> February

Year 3/4 Choir 8:10am

### Friday 21<sup>st</sup> February

Unicef – 5MN and 5KN

Newsletter

P&C Welcome BBQ



*Red Hill School is a Nut Free Environment*



*Welcome back to 2020*

## Notes Home

General Medical Information and Consent Form (via Email)

*\*Please note – a new General Medical Information and Consent Form is required by the Directorate for every student each year. Hard copies are available at the front office for collection if you are unable to print.*

Year 5 Camp Cooba

Year 6 Camp Coastlife

Use of Third-Party Web Based Services – Permission to Access

Unicef Incursion – 5MN and 5KN

Children's Laureate Event (Selected Students)

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## Our Next Assembly

Will be **WHOLE SCHOOL ASSEMBLY** held on Friday 14<sup>th</sup> February at 9:25am

*Hosted by: Executives*

All welcome, please be seated by 9:20am for a prompt start

## Leadership Team Overview

Dear Parents and Carers,

Despite the unusual conditions at the start of this school year staff and students rose to the challenge. Our first days of school went smoothly, and students settled quickly into classroom routines. This was certainly helped by smaller class sizes across the school and a focus on positive education principles.

This is our staff list for 2020.

PRINCIPAL	Louise Owens
DEPUTY PRINCIPALS	Emma Campbell PYP Coordinator
	Nathan James Student Welfare
Executive Teachers	Kristy Aitchison Early Childhood Deb Lawrence Lower Primary Vickie Larnach Middle Primary Serena Wahome Response to Intervention
PRESCHOOL – Red Hill	Amanda Tutalo Veronica Fischetti Heidi Weilguny
PRESCHOOL – Griffith	Julie Fergusson Bronwyn Beattie Tamsin Cowap
KBL	Rachael Bellwood & Deb Lawrence
KC	Charlotte Churchill
KM	Nicole Mengel
KMC	Kristy McCumiskey
KTC	Toni Constable
1C	Isabelle Carpenter
1J	Juliette O'Connor
1K	Claire Kerswell
1MW	Kathy Winchester and Cassie McGilvray
1R	Nazmeen Rahman
2B	Tania Brown
2BJ	Nigel Byng and Kate Juntanamalaga
2G	Hayley Grant
2LF	Sue La Flamme
2M	Gwen McCormack
3E	Skye Eddi
3JP	Janice Peh
3MP	Meredith Pearson
3N	Hazel Naidoo
3T	Catherine Thorpe
4G	Amber Griffin
4K	Tony Kennedy
4O	Juliette O'Connor
4LB	Vickie Larnach and Andrew Bakker
4S	Sammi Smith
4SE	Susan Edwards
5L	Sandi Lees
5MN	Mel Newton
5KN	Karen Nixon
5S	Karen Spence
6K	Kirsten Khan
6N	Heidi Norton
6P	Dianne Peios
6S	Holly Shaw

Teacher Librarian/Library Tech	Emma Cox	Kelly Nash		
Response to Intervention (RTI) and EAL/D	Serena Wahome	Alecia Beahan		Linda Hill
Visual Arts	Helene Halliday		Claire Hansen	
Languages	Frances Szeremet (French K-3)		Chad Birks (Mandarin 4-6)	
PE/African Drumming	Dan Graetz		Rob Elsom	
Release	Tony Cox, Tahnee Carters, Emily Minto			
DSTA/Admin	Josh Tonna			
School Psychologist	Karina Li			
BUSINESS MANAGER	Emma Dale			
School Secretary	Jo Hastings			
Enrolments	Ronda Platt			
Teacher and Office Support	Ivanka Kennedy			
School Assistants	Nicole MacPherson	Kerry Sturgeon	Mollie Zaja	Adam Hambly
	Zac Lawrence	Jake Frazer	Blair Jones	
BUILDING SERVICES OFFICER	Anthony Hosking			

## THE LEARNING PARTNERSHIP BETWEEN HOME AND SCHOOL

### Information Sessions

We want to share information that is useful for parents and carers to know. This includes information about the school and curriculum as well as ways to support your children's development, socially, emotionally and academically. For the last two years we have offered our term one parent information sessions in a slightly different format which we will be continuing again this year.

At this year's Parent Information Evening we will give parents and carers the opportunity to meet your children's teachers and ask them any 'burning' questions you may have about 2020. Dr Justin Coulson will also share strategies that are helpful to parents and carers to support their children's development. (Justin is our Positive Education "critical friend"). We encourage everyone to attend this week three event. Generic information will be communicated through Seesaw and email, rather than through a long, sometimes repetitive presentation.

### WEEK 3 TERM 1 INFORMATION SESSIONS

#### ***Tuesday 18<sup>th</sup> February***

- ❖ *Kindergarten – Year 2: 5.30-6.10 pm "Teacher Meet and Greet" in classrooms*
- ❖ *6.15pm-7.15 pm Presentation by Dr Justin Coulson in the Senior Hall*
- ❖ *Years 3-6: 7.20-8.00pm "Teacher Meet and Greet" in classrooms*

#### ***Wednesday 19<sup>th</sup> February***

- ❖ *Preschool: in the Library @ 6pm*

## Seesaw and Other Digital Applications

Seesaw is a digital portfolio platform for communicating with home about student learning in the classroom. Each class has an account that parents and carers can sign up to so that they can see what is happening in their child's classroom.

Seesaw is student driven; therefore, each child's portfolio will look different from class to class and year to year. Students are given the opportunity to include items they are proud of, work that shows their achievement of an individual learning goal or a reflection of their learning to make connections. Teachers will also include posts about what the class is currently inquiring into, excursions they have been on and other parts of school life to keep you connected to what's happening in the school.

Seesaw will also be used as one of the main communication tools for announcements and reminders, as well as a way to help you engage with your child's learning. Teachers will make weekly updates about classroom learning on Seesaw. This will be in conjunction with the school app, newsletter, emails and hard copy notes.

All students will be given a note to ask for parent/carer consent for a range of different applications and programs that may be used in the classroom over the course of the year, with Seesaw being included in this list. Once the note has been returned, the classroom teacher will send home a QR code and you can start to access Seesaw. This can be done on multiple devices, with an app available to make access easy.

If you do not wish to use Seesaw, or have difficulty accessing the internet, please speak to your child's class teacher directly so that a different communication method can be negotiated.

We ask that, when you are viewing any items on Seesaw, you do not take screenshots or put any of the material onto any other social media platforms to respect the privacy of all parties. We also ask that Seesaw is only used to communicate about learning. It is more appropriate that concerns be raised in person or through an email to the class teacher.

## Questions and Concerns

Our staff are here to support students, parents and each other. If you have any questions or concerns, big or small, please do not hesitate to talk to your child's teacher. However, there may be times when the teacher is unable to help you, or you feel your question has not been answered. On those occasions please come to see a member of the leadership team. We want to work in partnership with you and the sooner we are aware of a concern, the faster we can work together to find a solution.

<b>Leadership team year level support</b>	
Preschool	Kristy Aitchison
Kindergarten and Year 1	Debra Lawrence
Year 2	Serena Wahome
Year 3	Emma Campbell
Year 4	Vickie Larnach
Year 5	Kristy Aitchison
Year 6	Louise Owens

## **Other Important Information**

### **Base 2020**

All kindergarten students are required to participate in the BASE assessment process between Monday 17 February and Friday 28 February. This assessment takes place at the beginning and end of the school year to monitor student learning growth in kindergarten and identify students who may benefit from early academic intervention. The class teachers sit with the students during 1:1 online assessment and the interaction is a very positive one. However, a replacement teacher needs to take the class for a day while the assessments are being conducted. Some students can find this upsetting. Please help us to keep your children calm by reassuring them that their teacher will be back with them very soon. Please also make sure your child is at school on time during this assessment period.

### **Christian Education**

The Christian Education Program is available at parent request. The sessions go for one hour during class time in week 9 each term. Permission notes were sent home to all kindergarten students this week. If your child is in a higher year level a permission note can be collected at the front office.

### **Language Program**

In response to the senior students' very positive feedback, Mandarin classes will continue in 2020 and be extended to year 4. There were several reasons for the introduction of this program.

- We believe it is important to expose students to both European and Asian languages, particularly given our geographical location.
- Year six students will soon be expected to select their language of study for high school. Giving them a taste of more than one language will help them to make this decision.
- We believe that the children should be exposed to more than one language teacher during their 8 years of primary school.
- As the school has grown, we needed to recruit an additional language teacher, to lessen Madame Szeremet's workload.

Madame Szeremet and I are, however, aware that some senior students love the French language like we both do. These students will have the opportunity to continue developing their French language skills at French Club on Thursday lunchtimes.

Is learning two languages at school confusing? We don't believe so. Given the school's cultural and linguistic diversity, many of our students are already effectively learning three or even more languages (mother tongue, English and French). Research and our own experiences as language teachers demonstrate that once a student has learned one additional language, learning the next is much easier.

### **Safety Before and After School**

Students are so eager to connect with friends again that they are arriving at school sometimes as early as 7.45am. Please remember that staff begin playground duty at 8.40am and that school commences at 9.10am. This is because staff need time before school to prepare for lessons and attend meetings. If you do need to drop your child off early, Woden Community Services provide 'before school care'. Please also remind your child that, if they arrive at school before duty commences and experience any difficulty, they should come to the staffroom or an executive teacher's office for assistance.

Students should also be reminded that they should play on the asphalt before school because this is the supervised area. Once they have entered the Breezeway or black gates they should remain in this area, rather than go to the basketball courts.

After school each day, a teacher is on duty at the front of the school until 3.45pm. It is important that all children wait for parents in this supervised space and that they are collected by 3.45pm so that the duty teachers can get to staff meetings and other commitments. If a child is not collected by 3.40pm the duty teacher will take him/her into the front office to wait and will ring his/her parents. The child will then need to be signed out by the parent when they arrive. Again, please remind your children that, if they experience any difficulty after school, they can go to the duty teacher or front office for assistance. Woden Community Services and the Paid Tutor Program also provide after school programs.

Thank you for sending your children to school with sun smart hats and water bottles.

We are looking forward to working with all students, families and staff in 2020.

Kind regards

**Louise Owens, on behalf of all the Red Hill staff**

**Principal**

## Think before you park...and keep our kids safe!

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones, on school crossings, across footpaths or driveways; and
- don't double (or triple) park!

**Remember** - it's okay to park a little further away from the school and walk the rest of the way!

**Consider** - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

**Think** - visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

**Be kind** - to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

**Note** - Licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600. Details at [www.act.gov.au/accessCBR](http://www.act.gov.au/accessCBR)

## School Entry and Exit Points

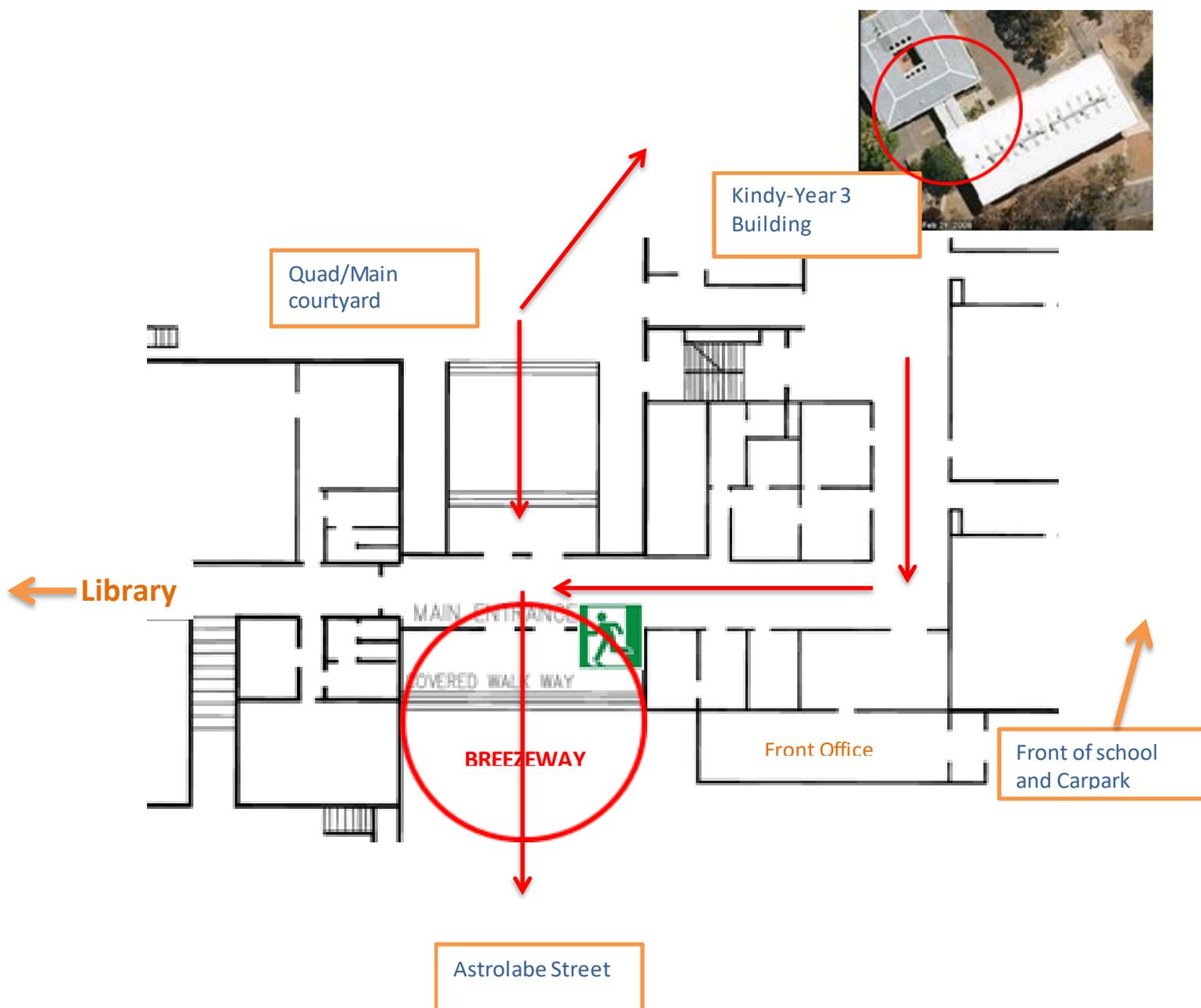
We would like to remind parents and students to exit the school at 3.15pm via the breezeway than the front office. The breezeway is the double-sided glass corridor between the front office and library buildings facing Astrolabe Street (depicted below).

The front office is a narrow exit which cannot safely accommodate the busy foot traffic of our student population and parents at one time, and we are required to maintain the front office entrance/exit as an uncongested and accessible pathway for visitors to the school and parents/students who are unable to use the stair access due to mobility issues. If you do have to conduct business with front office staff at this time please be mindful of others.

We ask that parents please talk to their children about the correct exit-way/access to and from school and our reasons for asking that this rule be followed.

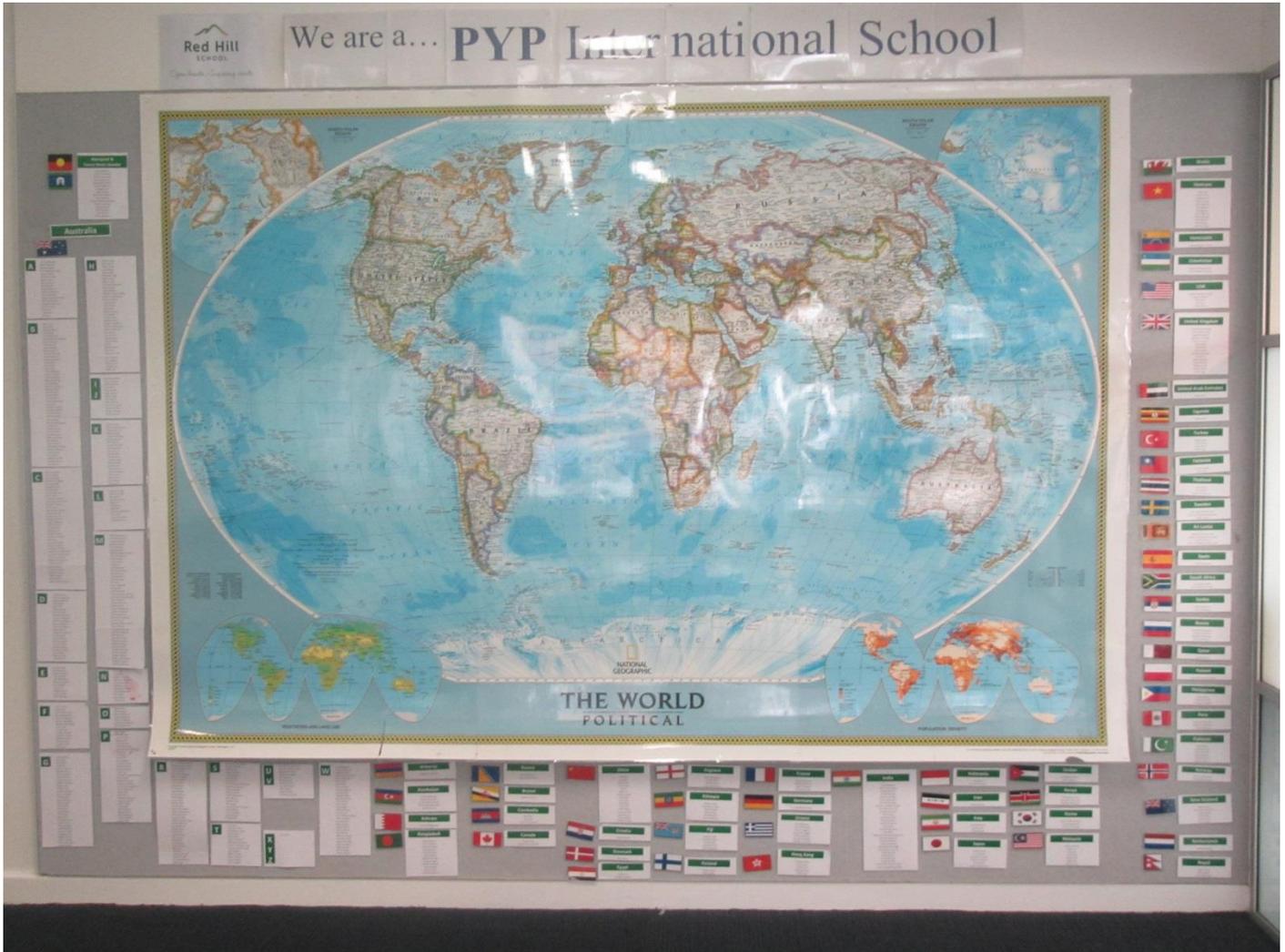
Please discuss, and arrange, an outside area to meet students at the end of the day. Some handy places are at the front of the school or in the quad area. The corridors can get quite busy and noisy at this time of day and students can get distracted by parents and younger siblings waiting outside classrooms.

We thank you for your consideration of others in this matter.



# Where were you born or what is your Nationality?

It is time to update the information around our map, to welcome our new students and farewell those who have left us. Is your name already on our lists but you would like to change where it appears because you identify with another nationality?



All you have to do is pop in to the front office to see us or fill in the slip below and hand it in to us on your way in in the morning and we will sort the rest out.

## Red Hill School World Map and Nationality Representation

My name is: \_\_\_\_\_

my brother's and sister's names are \_\_\_\_\_

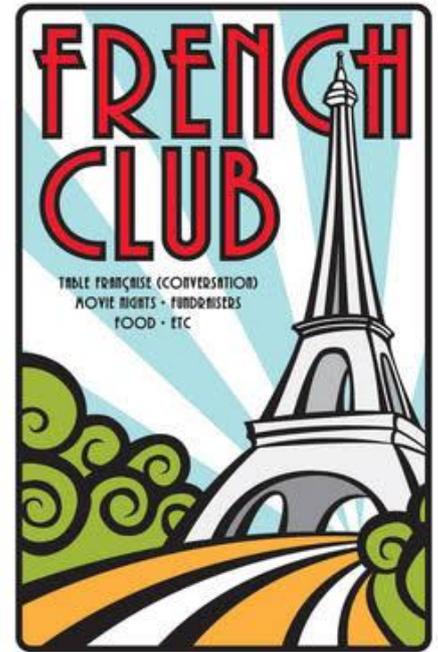
I was born in: \_\_\_\_\_

The country/nationality I identify with is

\_\_\_\_\_



## French Club



For all those students who feel they need extra help with French learning or classwork, especially for new students or those students who came from other schools, there is help for you on Thursdays at lunch time.

The aim of the club is to promote French language skills, build relationships and reduce the anxiety of learning other languages.

Senior students who would like to maintain their French skills are also very welcome.

Come and join our French Club in the junior hall (where one of the year 3 classes is situated this year) for a fun and enjoyable time!

J'espère de vous voir là !

Frances Szeremet

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## Red Hill's 2019 Giving Tree!

... Supporting "The Smith Family."

The S.R.C. committee ended the year with a "Big Bang" last year.

The generosity of the R.H.P.S. students was huge. The school community donated an amazing collection of toys, games, books, puzzles and gifts to support the "The Smith Family Giving Tree" fundraiser.

The director and staff members of *The Smith Family* foundation were very grateful and appreciative of all the gifts we raised for the cause.

We had a nice chat with the director, who was quite fluent in French and told us that she sent all her children at R.H.P.S. when they were younger because it is a great school.



Our donated toys and gifts were going to be sent in the remote areas of Australia, especially those areas which were affected by the fires.

Events like these are very gratifying, to see that our community comes together to help those who are less fortunate it's heart-warming

We thank you for your generosity!  
S.R.C. teaching team

## RED HILL UNIFORM SHOP



<b>HATS</b>	
Bucket	\$12
Micro Bucket	\$12
Surf	\$10
Slouch	\$10
<b>BODY</b>	
Summer Dress	\$47.00
Polo Shirts Green/Yellow Short sleeve	\$24.50
Polo Shirt Green Long sleeve	\$24.50
Waterproof Flying Jacket	\$43.00
Microfibre Jacket	\$43.00
Fleece Full Zip Jacket	\$30.00
Cotton Pleated Skort	\$23.50
Gabardine Skort	\$23.50
Gabardine Shorts	\$23.50
Knit Shorts	\$18.50
Gabardine Double Knee Pants	\$28.00
Bootleg Stretch Pant	\$38.50
Microfibre Track Pant	\$33.50
Fleece Straight Leg Pant	\$23.00
Ankle Socks	\$5.50
Tights	\$12.00
<b>BAGS</b>	
Medium	\$47.00
Large	\$50.00

### Ordering in person

Opening hours Wednesday 8.30 to 9am and Friday 2.30 to 3.30pm.

### Payment options

Cash, EFTPOS, credit cards (no American Express)

### Ordering Online

The Red Hill School P&C Association uses Flexischools for uniform shop sales. It is a cashless online ordering system which streamlines payment, ordering and processing of purchases and events.

Quick and easy it can be accessed 24/7 on PC, Mac or mobile app. Some fees may apply.

School Uniform orders will be delivered to your child's classroom via their teacher or Uniform Shop Staff.

### Please note the following:

- Payment is by credit card or bank transfer
- Some fees may apply
- Online orders are delivered on a Wednesday or Friday afternoon of the same week, some deliveries may carry over to the following Monday
- Details on sizing, including height, chest and waist are noted with each garment listing
- You will need to include your child's name and class ie 3E, (for families new to the school and not yet been allocated a class) please enter "New Student" and orders will be held at the front office for collection
- For further information and to register please visit: [www.flexischools.com.au](http://www.flexischools.com.au)

### Lost Property:

Lost property is sorted on a weekly basis with each station being clearly marked. All lost property will if uncollected by week 5 of each term be donated to charity or if deemed suitable placed into the secondhand offering bins.

Only school logo items will appear in the secondhand bins. Uniform donations are accepted, please use the purple bins in the office reception area or bring to the shop during opening hours.

The Red Hill Uniform Shop and Lost Property is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time, please email [rtps.uniformshop@gamil.com](mailto:rtps.uniformshop@gamil.com)



## Helping parents to make the most of our new app!



As you know, we've launched our new Flexischools app just in time for the start of the school year!

Parents have started to download the app and explore Our Place, a new space designed to simplify their school life.

We sent a guide to all registered parents on how to navigate our new app, and how to access their school services to place orders. We want to send these quick tips and an instructional video to you, so you can share with your parent community if asked.

### Quick Tips and Navigation Video



#### **Home**

Scroll down to view your school services such as canteen and uniforms. Then swipe left and right to view various services and offers. Here's a [helpful video](#) to show you exactly how to navigate.



#### **News**

If your school uses Flexischools for communications, you will find new posts from your school on the Newsfeed, as well as quicklinks relevant to your particular school community.



#### **Order Pad**

The order pad will show you any orders in progress (orders you have started but not yet placed). If you have orders listed here, they need to be completed to be sent to your supplier.



#### **User Profile**

Your new user profile page is where you go to top-up, view placed orders, manage your account and students. Remember to update your student's class for this year. **If you need to add a student use the new 'Add Student' option which you can find on the 'Students' link in your profile.**

As always, please contact our Customer Support Team if you have any questions or if we can help you in any way.

[Contact us!](#)

# School Banking



## School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning  
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today  
every \$ you bank raises money for the school

### Completing your deposit slip for School Banking day.

Please ensure your child's deposit slip is filled out before banking with School Banking. All 7 fields below need to be completed:

1. Child's name
2. Child's School Banking student number
3. Child's Youthsaver account number
4. Date
5. Amount in coins, notes and/or cheques
6. Total amount of deposit
7. Total amount of deposit (input into the "Add this deposit" field)

The image shows a Commonwealth Bank deposit slip form with several fields highlighted by numbered starburst callouts:

- 1**: Name
- 2**: Student number
- 3**: Account number
- 4**: Date
- 5**: Amount in notes, coins, and cheques
- 6**: Total amount of deposit
- 7**: Add this deposit field

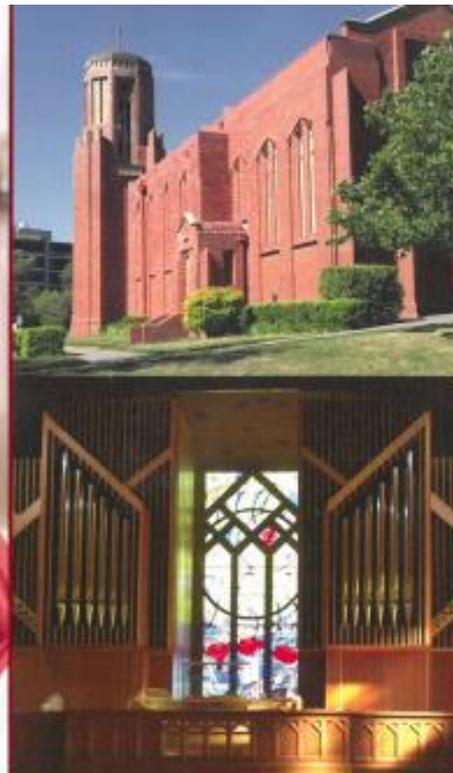
The form includes the following fields and sections:

- Commonwealth Bank of Australia ABN 48 123 123 124
- Commonwealth Bank of Australia ABN 48 123 123 124
- Save regularly and reach your goals
- Deposit
- Teller
- Name
- Student number
- Date
- Number of cheques
- Notes \$
- Branch
- Coin \$
- Account number
- Cheques \$
- Total \$
- Current balance \$
- Previous balance \$
- Add this deposit \$
- Subtract withdrawal \$
- +896+

# Red Hill School Calendar 2020 – Term 1

Mon 3 Feb – Thurs 9 April

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 3 – 7 Feb	First Day of School For Kindergarten and new Students	First Day of School for Year 1 to 6			Newsletter
Week 2 Feb 10 - 14	Senior Choir 1:05pm 5KN			Year 3/4 Choir 8:10am Year 4 Corridor	Year 4 Excursion to the Legislative Assembly Whole School Assembly – Executives to Host
Week 3 Feb 17 - 21	BASE – Kindergarten Testing	Kindergarten to Year 6 Information Evening	Preschool Information Evening	Year 3/4 Choir 8:10am Year 4 Corridor	Unicef – 5MN and 5KN Newsletter P&C Welcome BBQ
Week 4 Feb 24 – 28		Senior Choir 1:05pm 5KN P&C Meeting 6.30pm Staff Room	School Board Meeting 5:45pm		Year 3/4 Choir 8:10am Year 4 Corridor
Week 5 Mar 2 - 6	Swimming Carnival		Year 5 Camp		
				Year 3/4 Choir 8:10am Year 4 Corridor	Newsletter
Week 6 Mar 9- 13	9 March Canberra Day		Year 6 Camp		
				Year 3/4 Choir 8:10am Year 4 Corridor Matt Giteau Cup – 9:30am – 2:30pm	Whole School Assembly – Executive to Host
Week 7 Mar 16- 20	Senior Choir 1:05pm 5KN			Year 3/4 Choir 8:10am Year 4 Corridor	Newsletter
Week 8 Mar 23 - 27	Senior Choir 1:05pm 5KN	School Board Meeting 5:45pm		Year 3/4 Choir 8:10am Year 4 Corridor	Assembly
Week 9 Mar 30 – Apr 3	Senior Choir 1:05pm 5KN P&C Meeting 6.30pm Staff Room		Christian Education	Year 3/4 Choir 8:10am Year 4 Corridor South Weston Swimming Carnival	Newsletter Red Hill School 60 <sup>th</sup> Anniversary Soiree
Week 10 Apr 6-10	Senior Choir 1:05pm 5KN			Year 3/4 Choir 8:10am Year 4 Corridor	10 April Good Friday

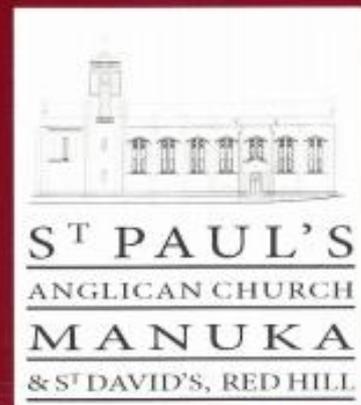


# St Paul's Manuka JUNIOR CHOIR

choral training and musical enrichment  
**for boys and girls  
ages 8-14**

*Scholarships Offered in 2020*

**FIND OUT MORE:**  
[www.stpaulsmanuka.org.au](http://www.stpaulsmanuka.org.au)  
[juniorchoir@stpaulsmanuka.org.au](mailto:juniorchoir@stpaulsmanuka.org.au)



CANBERRA REP PROUDLY PRESENTS

# The Grapes of Wrath

Based on the novel by  
**JOHN STEINBECK**  
Adapted by  
**FRANK GALATI**



**13 - 29**  
**FEBRUARY** | **2020**

**DIRECTOR** Canberra REP Theatre Acton  
**CHRIS BALDOCK**

Naoné Carrel Auditorium  
Bookings: 6257 1950  
Mon - Fri 10am-4pm  
or [canberrarep.org.au](http://canberrarep.org.au)



By arrangement with Hal Leonard Australia Pty Ltd, on behalf of Dramatists Play Service, Inc New York

With Harrison Noble (from 5SL) as Winfield Joad

Break a leg Harrison!