

Issue 4
21 March 2019

Red Hill School Newsletter

Coming Events

Friday 22 March

Junior Singing Group –
8:30am
Matt Giteau Cup
RHIPP (Years 1 – 6)

Tuesday 26 March

Year 5/6 Choir – 8:30am
School Board Meeting
5:45pm

Wednesday 27 March

Parent Home Reading
Workshop 10:00am

Thursday 28 March

Year 3/4 Choir – 8:15am
RTI Information Session –
8:30am
Parent Home Reading
Workshop 5:30pm

Friday 29 March

Junior Singing Group 8:30
Ride2School
Junior Assembly – Year 2 to
Host
RHIPP (Years 1 – 6)

Monday 1 April

P&C Meeting 6:30pm

Tuesday 2 April

Year 5/6 Choir – 8:30am

Wednesday 3 April

Christian Education

Thursday 4 April

Year 3/4 Choir – 8:15am
South Weston Swimming
Carnival
Newsletter



Red Hill School is a Nut Free Environment



*Red Hill School Swimming Carnival 2019
Armaiti Carnahan (4KS) swimming the 50m Freestyle race*

Notes Home

Year 3 Jerrabomberra Wetlands Excursion

Ride2School

Junior Wassa Wassa Payment

Year 5 Band Payment

Preschool and Kindergarten Third Party Permissions

Year 1-2 Third Party Permissions

Preschool Boundless Excursion

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Our Next Assembly

Will be a **JUNIOR ASSEMBLY** held on Friday at 9:25am

Hosted by: Year 2

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear parents and carers,

In the junior school, students and teachers have spent the last seven weeks establishing relationships with each other and engaging in meaningful learning experiences across the PYP curriculum. It was wonderful to see how connected our international community was this week when we shared a common lunch and our national dress during the Harmony Day celebrations. Thank you to all who were involved in this wonderful event.

In kindergarten, students have been getting used to a new learning environment with different routines and are now well on their way to understanding what is expected of them. They started the term by inquiring into *Play* and how *it is a way to connect to and learn from others*. This unit of inquiry will continue all year and is rooted in the play-based investigations that take place four times a week. The students are enjoying these authentic learning opportunities and have made connections with each other across the entire kindergarten cohort. They are also just about to begin a new unit of inquiry that will see them investigating how *each of us is an individual with our own identity*.

All students from K-2 have been learning and consolidating their knowledge of 'The Daily 5' during literacy sessions this term. This is a framework that helps students to build stamina and independence in five literacy tasks, so they can fully engage in meaningful reading and writing for extended periods of time. This supports teachers with individual and small group conferencing where reading, writing and spelling goals are set. Students have also been learning how to choose 'Good Fit' books to read at school and home. **If you are interested in learning more about the Daily 5 framework and how you can assist your child with reading 'Good Fit' books at home, we are running a parent reading workshop in the staff room on Wednesday the 27th of March from 10 to 11am. If you can't make this one there will be a repeat workshop on Thursday 28th of March in the staffroom from 5:30 to 6:30pm.**

Students in year 1 have also been inquiring into how *communities consist of diverse family structures* and year 2 have been investigating how, *thinking about learning helps us to grow*. Examples of this learning can be seen in the following pages of this newsletter.

Coming up:

On the 29th of March Red Hill will once again be participating in Ride 2 School day. This event normally takes place on the 22nd of March, but we felt that it conflicted with our Harmony Day celebrations so we have moved it. It is also better timing for our year 4 students who have just recently received their 'Box of Bikes' that they will be working with intensely for the rest of the term.

If your child would like to participate the departure points are as follows:

Corner of La Perouse and Austin Street at 8:30

Corner of Dalrymple Street and Esperance Street at 8:40am

Corner of La Perouse and Scarborough Street at 8:40am

The Swimming Carnival Awards Assembly will be on Friday the 5th of April in the hall at 9.30am. All students in years 2-6 will be attending. Parents and community members are welcome.

Reminders:

If you are looking for an item that you know your child wore or took to the recent swimming carnival or school camp that has not returned home, **PLEASE** check the school lost property as there is a good chance that it will be in there.

Regards,

Deb Lawrence

SLC Junior School

Home Learning Policy 2019

Dear Parents and Carers,

Recognising that students' needs change over time and that our community has differing views on home learning, we have endeavoured to develop a specific home learning policy. Our new policy incorporates staff and parent views and is also based on considerable international and national research. The policy will inform our approach to home learning this year and is available for reading on our school website. Although the policy has been ratified by our School Board, opportunities for review will be offered to staff, parents and students at the end of 2019.

Kind regards

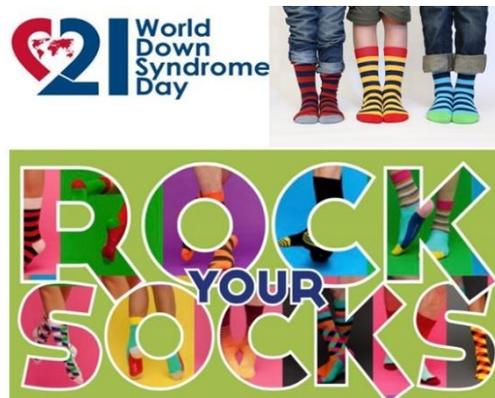
Louise Owens
Principal

Rock Your Socks

March 21st was World Down Syndrome Day, which has been officially recognised by the United Nations since 2012.

On this day, people all around the world celebrate the lives and achievements of people with Down Syndrome, creating a global voice, advocating for the rights, inclusion and wellbeing of people with Down syndrome. Red Hill would like to join with the rest of the world in the celebrations. We believe that this is a day worth celebrating and is worth focusing on, so get out your wildest and wackiest socks and come to school rockin' your socks on Thursday the 11th of April.

By bringing in a gold coin donation you will help support many wonderful initiatives that promote awareness and inclusivity of people with Down Syndrome!



LOST PROPERTY

Please note that under the stairs in the junior building is **no longer the Lost Property area.**

“Lost Property” is located near the Uniform Shop (next to the art room) on your way to the Community Hub and year 4 / 5 class rooms.



Please keep the new paper recycling area clear of all clothing, lunch boxes, drink bottles and any other miscellaneous items.

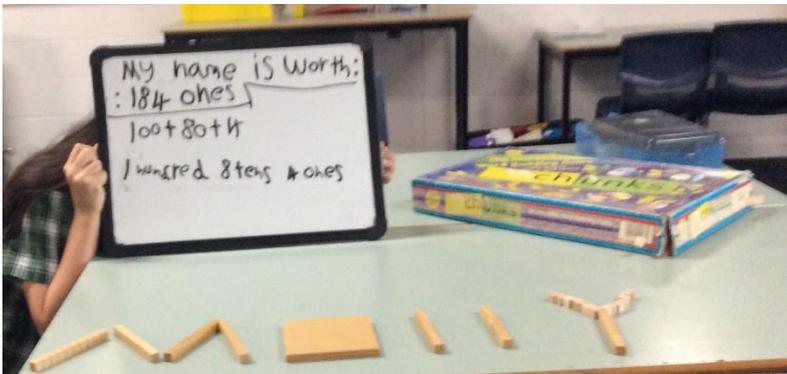
Year 2

Year 2 have had a wonderful start to term 1.

We have been working hard on our 'Who We Are' inquiry, investigating how *Thinking about learning helps us grow*.

Students have discovered their preferred learning styles and have even been inquiring into how our brain learns and changes!

We have discovered how getting enough sleep, water and healthy food can help keep our brains healthy; as well as how our brain creates new neuropathways when we learn a skill!



Our maths investigation has involved understanding how to use directional language and mapping skills to communicate place with others.

We have also been working harder to get smarter at place value by exploring all the ways we can represent numbers and quantities.



We are continuing to build our stamina for independent reading and writing during Daily 5 sessions.

Year 2 have been enjoying responding to quality literature such as Graham Base's *Animalia* by creating our own creative writing pieces, as well as investigating grammar and writing conventions; including factual recounts, letter writing and even comics!

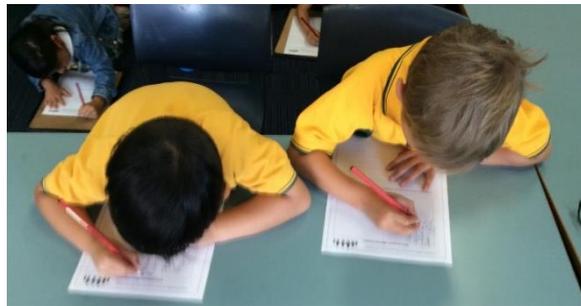


Year 1 Investigations

Who we are

Central idea: Communities consist of diverse family structures

Year 1 have been busy inquiring into families. This includes looking into what a family is, the similarities and differences, and then finally what connects a family. Students have had the opportunity to talk about their own experiences and learn something about the families within their classroom. We are moving towards investigating our connections within the community. Some examples may include school, sports, religion and or interests.



In maths we have been focusing on how time can be measured. This includes discussions about time duration including routines within a day, days of the week, months in the year.

We are also building the understanding that seasons can tell us what time of year it is and linking this to the months of the year.

In literacy we have started to introduce the Daily 5. The Daily 5 promotes independent literacy learners and caters to the individual needs of each child. Children are given the opportunity to build on and expand their reading and writing abilities throughout the day.



PE & Drumming News

KidFit Course for House Leaders and Playground Mentors

On Friday 8 March all the House Leaders and Playground Mentors attended a special KidFit course run at school by Jane Livingston. The course involved one hour of theory and a one hour practical session. The students involved gained knowledge and skills that will enable them to conduct cooperative games sessions at school on Tuesday lunchtimes. This will complement their duties which already include skipping sessions, handing out high five awards at Monday assemblies and mentoring students on the playground.



Swimming Carnival Awards Assembly

We will be holding a special assembly on Friday 5 April to present the awards from our swimming carnivals. Students who finished first to fourth overall in their events will receive ribbons, the junior and senior champion swimmers will be announced and the champion house. (Note: most events had several heats. Ribbons are given to the overall place getters in each event.)

This assembly will be held in the hall starting at 9.30am. Parents and members of the community are welcome to attend.

Regards,
Dan Graetz & Rob Elsom
PE Teachers

YEAR 6 CANTEEN

I would like to apologise for not opening the canteen this week as stated (circumstances beyond my control).

The canteen will resume operation Tuesday 26th March first half of lunch.

Menu:

Cheese Muffin Pizza	\$1.50
Popcorn	\$0.50
Icy poles (gluten free)	\$1.00
Apple Slinky	\$1.00
BYO Apple Slinky	\$0.50

Regards
Cherie

Student Achievements

Our students in focus for this fortnight are Lilah Channing in 4KS and Wangari Wahome in 4O.



The bronze medal for 70m hurdles.

Last weekend the ACT Little Athletics championships were held at Woden.

Lilah Channing performed very well. She received a gold medal and is now the ACT champion for the 1100 meter walk and she earned a bronze medal for the 70 meter hurdles in the under 10 years category.

What a great achievement Lilah. We are very proud of your effort and hard work, well done!



The gold medal for the 1100m walk.



Congratulations also to Wangari Wahome for representing the ACT and making it through to the NSW speedo finals at Sydney Olympic Park over the long weekend.

Well done Wangari.



ACT Primary Schools Band

It is with great pleasure that I congratulate the following year 6 Red Hill students on their placements in the ACT Primary Schools IMP Band. I wish them all the best for their musical performances both now and in the future.

CONGRATULATIONS!

Joshua Burden
William Grove
Shravani Kesu

I thoroughly enjoy working with you and our other music students at Red Hill.

Sue La Flamme.



SRC Representatives

SRC Representatives - Semester 1 - 2019		
School Captains: Jesse, Will, Miranda, Archie, Damiru, Skye		
<i>Class</i>	<i>Reps (2)</i>	<i>Deputies (2)</i>
1 C	Elizabeth Aneesh	Mia Nelson
1 M	Tomas	Elki
1 S	Harshika Louis	Arkie William
1 WJ	Annabel Louis	Rachelle Oliver
2 B	Mitchell Ireland	Elias Latifa
2 G	Janah Thomas	Hannah Franek
2 K	Ella Teddy	Nieve Owen
2 SE	Damon Kimberley	Souris Leo
3 C	Harper Amelie	Zachary Liam
3 K	Ada Ali	Bridget Clarrie
3 N	Oscar	Victoria
3 P	Felix Valentina	Yogi Mac
3S	Sam Evelyn	Byron Nela
4 KS	Grace Leonard	Annika Luca
4 O	Anna Tamara	Lachie Violet
4 S	Georgina Joe	Noah Ruby
4 SN	Lia Geoffrey	Zoe Bea
5 FT	Camilla Kamron	Clelia Hamish
5 F	Finn Scarlett	Sadia Abi
5 MN	Penelope	Nate
5 N	Henry Leo	Yaazhini Siva
6 LF	Saskia Oliver	Abby Will
6 T	Ciara Andrew	Ella Connor

Green Team News

The Green Team have been meeting every Tuesday at lunchtime. They have been busy maintaining and planting out the vegetable garden. The RHIPP cooking group have benefited from the produce and made many delicious meals such as passata and zucchini slice. The chickens are laying well.

The bush tucker garden and the indigenous garden are nearly complete. The final stage of this project is for Veronica Jordan from Culture on the Move to work with students from the 1st to 3rd of April to paint murals for the walls at the back of our Night/Day themed garden.

The Green Team are keen to reduce waste around the school. They are running a competition for the students who have Nude Food lunches. Every day until the end of term, if a student brings a nude food lunch, they will receive a raffle ticket to go into the drawer to **win a sandwich box, drink bottle and 10 minutes with the chooks.**

What is a Nude Food Lunch?



Wipe out Waste

Pack waste free food!

Did you know that up to 50% of items in school/preschool bins come from food and drink packaging is brought from home?

Pack

- Snacks in reusable containers
- Drinks in a reusable bottle
- Reusable utensils when needed
- A reusable lunchbox or back-pack

Avoid

- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or single serve items

Logos: Government of South Australia Zero Waste SA, KESAB environmental solutions, and a circular logo with 'Community', 'School', and 'Action' around a globe.

The Green Team are collecting oral waste and beauty products on an ongoing basis. There will be a box in the Breezeway for you to leave your waste. The Green Team will separate it.

What to collect is on the following posters.

EARTH HOUR 2019

30 MARCH 2019 from 8:30PM

JOIN THE LARGEST GLOBAL MOVEMENT FOR THE ENVIRONMENT

It's time to switch off and #Connect2Earth.

<https://www.earthhour.org.au/>



Beauty Products Recycling Program

ACCEPTED WASTE



See the picture above for what you can send in through this program. Any time you use a personal care or cosmetic product, save the packaging and send it in to TerraCycle.

Personal care and cosmetics recycling program accepted waste:

1. **Cosmetics packaging** such as used lipstick and lip gloss, mascara, eye shadow, bronzer, foundation, eyeliner, eye shadow, lip liner, and concealer packaging.
2. **Hair care packaging** such as used shampoo and conditioner bottles and caps, hair gel tubes and caps, hair spray and hair treatment packaging.
3. **Skin care packaging** such as lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging.



GARNIER L'ORÉAL PARIS MAYBELLINE NEW YORK
www.terracecycle.com.au/beauty-products-recycling-program

HELP OUR SCHOOL WIN!

RECYCLE & WIN
 A COMMUNITY GARDEN FOR YOUR SCHOOL

By recycling oral care waste, we're in the running to win a recycled community garden set!

DROP YOUR ORAL CARE WASTE HERE TO HELP US WIN

We accept any brand of used:
 Toothpaste tubes and packaging, Non-electric toothbrushes and packaging,
 Floss containers and packaging, Interdental brushes and packaging.



You can also vote for us online at
www.terracecycle.com.au/colgategardenvoting

To find out more about the Colgate Community Garden Challenge and for full terms and conditions, please visit: www.terracecycle.com.au/colgategarden.
 If you have any further questions, call TerraCycle on 1800 983 324



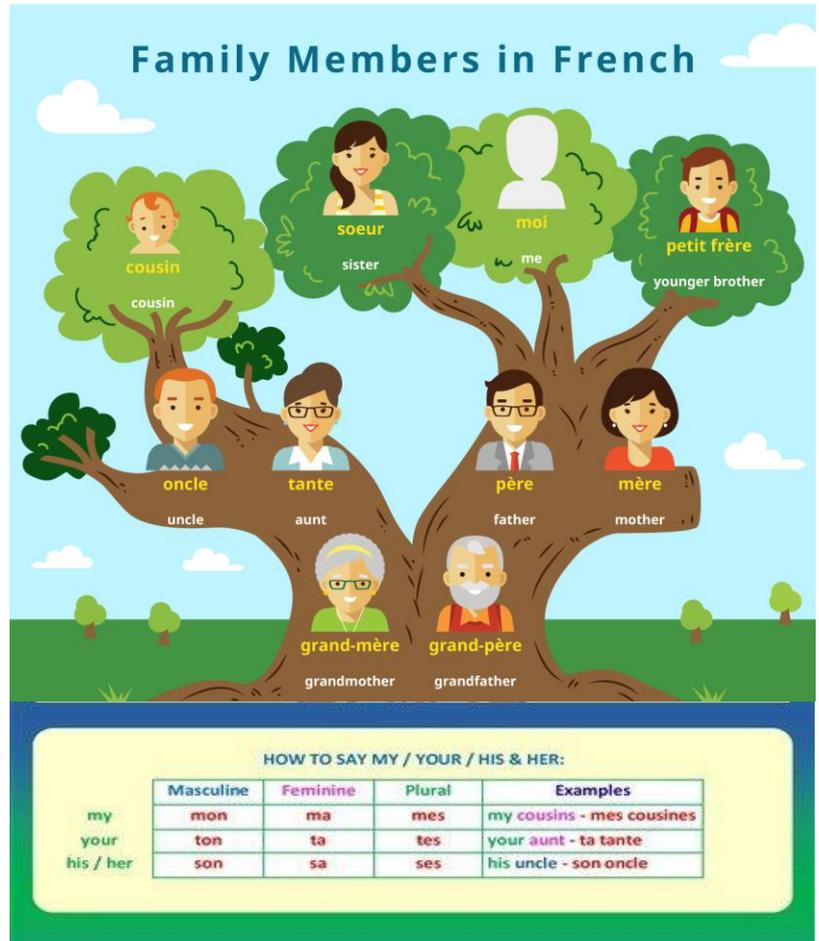
Year 1

Who we are - Communities consist of diverse family structures

It is an inquiry into the nature of self and human relationships including families, cultures and what it means to be human.

Learning Intentions

- introduction of French vocabulary about family members
- learning how to say/ identify who family members are in French.
- learning about different family structures
- metalanguage – Awareness of how to use possessive pronouns: mon/ma/mes & ton/ta/tes with family members and classroom objects.
- learning about the cultural aspects which outline similarities and differences between diverse family structures.



Vocabulary

La famille = the family
Maman = Mum / **Papa** = Dad
Ma mère = my mother / **mon père** = my father
Ma grand- mère = my grandmother
Mon grand-père = my grandfather
Une soeur = sister / **un frère** = brother
Un oncle = uncle / **une tante** = auntie
Un cousin = a cousin (m) / **une cousine** = a cousin (f)
un bébé = a baby
une demi-soeur = half-sister, stepsister
un demi-frère = half-brother, stepbrother
un beau-père stepfather or father-in-law
une belle-mère stepmother or mother-in-law
des jumeaux = twins (male)
des jumelles = twins (female)
une marraine = godmother
un parrain = godfather

Language Structures

Verbs : To Have- Avoir , to be called- s'appeler & to be- être
Grammar: Present tense – s'appeler
Personal pronouns
Je / j' / je +verb 1st person singular of the verb.
 Je suis Tom
Je, j' = vowel ...depending on the first letter of the next word.
tu = you Singular and familiar way of saying 'you'.
Definite articles: le/ la/ l'/ les
Indefinite articles: un /une
Tu as des frères ou des soeurs? Do you have any brothers or sisters?
Oui, j'ai un frère et deux soeurs. Yes, I have one brother and two sisters
J'ai + number Note difference in how age is expressed in + ans.
 English and in French.
 'J'ai + number + ans'.
 Il a vingt-trois ans/
 Elle a dix-neuf ans, etc.

Year 2

Who we are - Culture shapes people’s connections to communities and places.

Learning Intentions

- build vocabulary around the theme of food, festivals and linguistic expressions based on greetings.
- discover different food dishes deriving from different cultures, including France
- gain knowledge of major festivals celebrated in different cultural backgrounds, including France
- gain understanding of cultural aspects relating to student’s Mother Tongue and different ways in which different cultures greet or welcome people.
- learn about main beliefs, values or traditions relating to a particular ethnic group or culture.
- students identify features of French culture and other cultures present in the classroom
- identify similarities and differences between French culture and their own

La nourriture

une banane 	une orange 	des raisins 	une pomme 	une fraise 
une carotte 	une tomate 	une pomme de terre 	du laitue 	un poivron 
des la céréales 	du pain 	du riz 	un petit pain 	des nouilles 
du lait 	du fromage 	du yaourt 	de la crème-glacée 	du lait de soja 
du poulet 	du poisson 	des oeufs 	du boeuf 	des fèves 

Vocabulary	Language structures
<p>un croque-monsieur a toastie vous désirez? What would you like? Je voudrais... - I would like... un sandwich a sandwich s’il vous plaît please / merci thank you une crêpe a pancake / un croissant a croissant une glace an ice-cream des frites chips / une salade a salad une omelette an omelette un pain au chocolat pastry with chocolate filling un croissant breakfast pastry au fromage with cheese au jambon with ham au sucre with sugar au chocolat chocolate flavoured à la vanille vanilla flavoured à la fraise strawberry flavoured c’est dégoûtant That’s disgusting! un café a coffee un thé a tea une limonade a lemonade une eau minérale mineral water / un coca a coke une eau water / un jus d’orange an orange juice un Orangina an Orangina De la France - Soupe à l’oignon = Onion soup De la France - Coq au vin- est un ragoût de poulet cuit au vin rouge = Chicken stew cooked with red wine.</p>	<p>Qu’est- ce qu’ils mangent? Qu’est- ce que tu manges ? What do they eat ?/ What do you eat ? Ils/ elles mangent .../ Nous mangeons On mange quoi? What do we eat? On mange/ je mange – we eat / I eat Comment est leur drapeau? How is their flag like? Leur drapeau est / notre drapeau est ... Partitive Articles: (some/ a bit of/a small amount of...) De + le = du (masc. & sing.) De + la = de la (fem. & sing.) De + l’ = de l’ (sing. & vowel) De +les = des(masc. or fem. & plural) D’ où viens-tu? – (Sign.) D’où venez-vous? (Pl) (Where do you come from ?) Je viens de - Sri Lank - Inde Quelle est ta/ votre nationalité? - (What is your nationality ?) Ma nationalité est (I am) Je suis Sri Lankais (e) Nationalities (see table) – Agreement of adjectives NOTE: adjectives of nationality do not have capital letters.</p>

Do you remember when the French Club is on?
 It’s every Thursday at lunchtime.
 Don’t miss it!

UNIFORM SHOP UPDATE

Dear Red Hill Community,

It's been a warm welcome from those I've encountered at the shop over the past few weeks since taking over from the wonderful Cherie whom I thank whole heartedly for all the training and guidance she's afforded me during this time. Big cheers Cherie. ❤️

Just a couple of house reminders about the shop.

New opening hours are:

Wednesdays 8:30am to 9:00am

Fridays 2:30pm to 3:30pm

Online orders remain the same with Flexischools: www.flexischools.com.au

The lost property bins have been moved to the corridor where the Uniform Shop is located. There are fresh signs up directing where clothes and containers need to be placed. The old space also has new signage.

Please do not place clothes and food containers in the blue bins.

Managing the lost property and Uniform Shop during opening times can be a big job for one person, it takes a community to keep our school services going. Please if you have time to spare and wish to help out do get in touch.

Itemised lost property list and policy reminder attached.

Thank you,
Leanne
Uniform Shop Manager
rhps.uniformshope@gmail.com



UNIFORM SHOP

Hat Surf \$10.00
Hat Bucket \$12.00
Hat Slouch \$10.00
Hat Microfibre Bucket \$12.00
Dress Summer \$45.00
Polo Shirt Short Sleeve (green) \$22.50
Polo Shirt Short Sleeve (gold) \$22.50
Polo Shirt - Long Sleeve (green) \$22.50
Jacket Waterproof Flying \$41.00
Jacket Microfibre \$41.00
Polar Fleece Jumper \$28.00
Skorts Pleated \$21.50
Skorts Gabardine \$21.50
Shorts Knit \$16.50
Short Gabardine \$21.50
Pants Long Gabardine Double Knee \$26.00
Pants Long Stretch Boot Leg \$36.50
Track Pants Microfibre \$31.50
Track Pants Straight Leg Fleece \$21.00
Socks Ankle Green \$5.50
Tights Bootle Green \$12.00
Headband Green \$2.00
Hair Tie Scrunchie \$2.00
School Back Pack (M) \$45.00
School Back Pack (L) \$48.00



Purchase Options

Cash, EFTPOS, credit cards (no American Express)

Ordering In-person

Opening Hours - Wednesday 8:30-9:00am and Friday 2:30-3:30pm

Ordering Online

The Red Hill School P&C Association uses Flexischools for uniform shop sales. It is a cashless, online ordering system which streamlines payment, ordering and processing of purchases and events. Quick and easy it can be accessed 24/7 on PC or mobile app. Some fees may apply. These orders will be delivered to your child's classroom. Please note the following:

- payments by credit card or bank transfer
- some fees may apply
- orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week
- details on sizing, including height, chest and waist are noted with each garment listing
- you will need to include your child's name and class (for families new to the school and not yet been allocated a class) please enter "New Student" and orders will be held at the front office for collection
- For further information and to register please visit: www.flexischools.com.au

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time, please email rhps.uniformshop@gmail.com

RED HILL PRIMARY SCHOOL P&C LOST PROPERTY POLICY

At Red Hill Primary School, we recognise that items will be misplaced by students and visitors to the school. We therefore endeavour to provide an efficient and effective lost property service for all.

Parents and students seeking lost items should check the lost property.

There is a central collection point (yellow bins) for lost property located in the corridor of the uniform shop. There is also lost property storage located in the morning and after school care hall.

Lost property storage bins are available to be searched throughout the day.

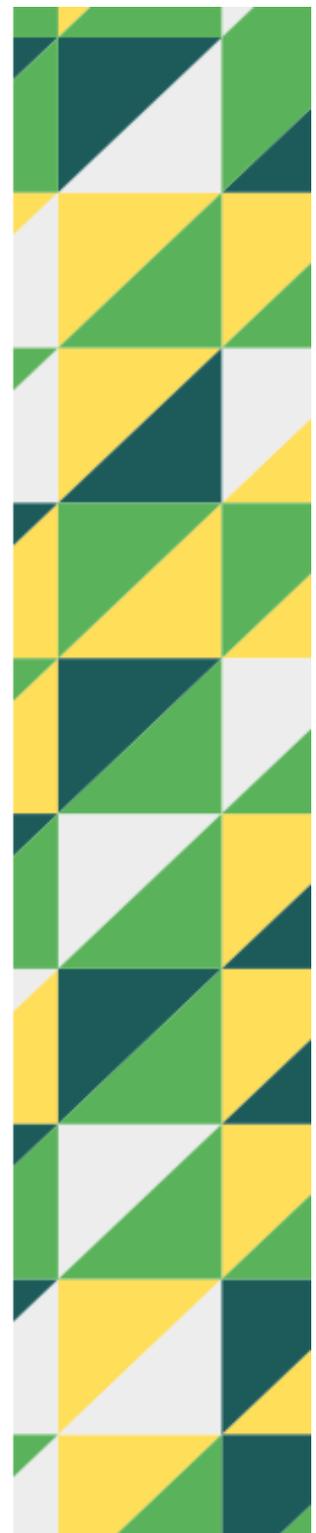
Parents and students are regularly encouraged through school newsletters and handbooks to name and label all personal items including clothing, lunch containers, drink bottles, books and stationery.

Misplaced or lost items are to be brought to lost property as soon as possible. If there is food or liquid in containers, please dispose of the food/liquid before putting in the lost property bin.

Unclaimed but named items will be listed and emailed at the end of week 5 of each term. It is the responsibility of the child or the child's parent/carer/guardian to claim the lost items.

At the end of term all unclaimed named and unnamed uniform items will be placed in the second-hand uniform store for sale or donated to charity.

Other unclaimed items will be donated to charity at the end of each term.



School Banking



School Banking day – Friday

Leave banking at Front Office by 9.00am on Friday Morning
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

Red Hill School Calendar 2019 –Term 1

Mon 4 Feb – 12 April

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 4 – 8 Feb	First Day of School For Kindergarten and new Students	First Day of School for Year 1 to 6		Newsletter	
Week 2 Feb 11 - 15				Year 3/4 Choir - 8:15am	Whole School Assembly – Executives to Host
Week 3 Feb 18 - 22	PIPS	Year 5/6 Choir – 8:30am School Board Meeting 5:45pm	Parent Information Night – Positive Education – Dr Justin Coulson	Newsletter Year 3/4 Choir - 8:15am	Junior Singing Group 8:30am RHIPP (Years 1 – 6)
Week 4 Feb 25 – Mar 1		P&C Meeting 6.30pm Staff Room	Year 5/6 Choir – 8:30am Preschool Parent Information Night	Think U Know Student Presentation 9:15am to 11:15am Think U Know Parent Presentation 6pm to 7:30pm	Year 3/4 Choir - 8:15am
Week 5 Mar 4 - 8		Year 5/6 Choir – 8:30am	Year 5 Camp		Junior Singing Group 8:30am Year 6 Leaders – KidFit Course
				Year 3/4 Choir - 8:15am Swimming Carnival Newsletter	
Week 6 Mar 11- 15	11 March Canberra Day	Year 5/6 Choir – 8:30am	Year 6 Camp		Junior Singing Group 8:30am Whole School Assembly – Executives to Host Kenny Koala – Year 4
			Kenny Koala – Year 3	Year 3/4 Choir - 8:15am	
Week 7 Mar 18 - 22	Year 4 Legislative Assembly Excursion	Year 5/6 Choir – 8:30am Year 5 Swimming Carnival		Year 3/4 Choir - 8:15am Harmony Day Newsletter	Junior Singing Group 8:30am RHIPP (Years 1 – 6) Matt Giteau Cup
Week 8 Mar 25 - 29		Year 5/6 Choir – 8:30am School Board Meeting 5:45pm	Parent Home Reading Workshop 10:00am to 11:00am	Year 3/4 Choir - 8:15am RTI Information Session – 8:30am to 9:00am Parent Home Reading Workshop 5:30pm to 6:30pm	Ride2School Junior Singing Group 8:30am Junior Assembly – Year 2 to Host RHIPP (Years 1 – 6)
Week 9 Apr 1- 5	P&C Meeting 6.30pm Staff Room	Year 5/6 Choir – 8:30am	Christian Education	Year 3/4 Choir - 8:15am South Weston Swimming Carnival Newsletter	Junior Singing Group 8:30am Swimming Carnival Awards Assembly RHIPP (Years 1 – 6)
Week 10 Apr 8 - 12		Year 5/6 Choir – 8:30am – 9am Preschool Boundless Excursion		Year 3/4 Choir - 8:15am Preschool Boundless Excursion Rock Your Socks – SRC Fundraiser	Junior Singing Group 8:30am Whole School Assembly



Harper Scott from 3C will be performing at the festival.

What a fantastic Risk-taker!

Tickets available:

<http://www.cytc.net/production/im-me-festival-existence/>

Canberra Youth Theatre's twilight performance festival created by 7 – 12 year-olds is back this April.

For one night only, young artists from CYT will be taking over the grounds of Gorman Arts Centre for a dynamic and immersive theatre event exploring the concept of 'existence' – past, present and future.

Seven new original works are being created by our young ensemble across a range of styles including roving performances, immersive experiences, dance, performance poetry and interactive installations. Our fellow residents QL2 Dance are also featuring during the evening.

Tuck into a traditional wood-fired pizza by The Pizza Trailer or an authentic French crêpe by Le Petit Breton Crepes whilst you enjoy the only 7 – 12 years performance festival in Canberra!

DATES & TIMES

Friday 5 April 2019

5pm – 9pm

VENUE

Gorman Arts Centre

Batman Street, Braddon

TICKETS

Full \$15

Supporter \$20 (includes \$5 donation)

2019 CYT Member \$10

WEST AFRICAN DANCE WORKSHOPS

WITH

MITZI MCRAE

Come and experience the fun and excitement of West African dance! Mitzi McRae from Melbourne will be conducting dance workshops teaching traditional dances from Guinea Conakry. The workshops will cater for all dancing abilities and will be done to live drumming. Don't miss this opportunity to learn from a great teacher offering a unique style of dance. Three workshops are being offered, including a special dundun dance session from 11.45 – 1.15pm. In this session participants will combine drumming and dancing. The other two sessions will be a dancing only format.



When: Saturday 13 April

Workshop times: 10am – 11.30am, 11.45 – 1.15pm (dundun dance) & 2 – 3.30pm

Cost: \$30 for one workshop, \$55 for two, \$70 for all three. \$5 drum hire for the dundun dance, \$75 for the whole day (if hiring a dundun).

Where: Latin American Cultural Centre, Astrolabe St, Red Hill

Bookings essential: Contact rhythm_dan@outlook.com 0406 375 997





LANGUAGE LEARNING PUBLIC FORUM

JOIN US FOR A TALK FOLLOWED BY A PUBLIC DISCUSSION TITLED
**"THE BENEFITS OF BILINGUALISM AND
HOW TO MAINTAIN YOUR HERITAGE
LANGUAGE"**

We are excited to be supporting the campaign "Speak Greek in March" for another year with a presentation by the ACT Bilingual Education Alliance being the highlight of the "Speak Greek in March" activities at the Hellenic Club.

Come along to discuss the benefits of learning more than one language and how, why and when to encourage children to develop their skills in a heritage language or a language spoken in the family. Questions and input from audience members are encouraged.

**SATURDAY 23RD MARCH. AT 3PM
AEGEAN ROOM, HELLENIC CLUB WODEN**

FREE. BOOKINGS ESSENTIAL • HELLENICCLUB.COM.AU/BOOKNOW





McDonald School of Tennis Easter School Holiday Tennis Clinic

Kindergarten to 17 Years
All standards



Red Hill Tennis Club, Astrolabe St, RED HILL

15th April to 18th April -

Monday to Thursday 8:00am to 1:00pm (Half Day) or

Monday to Thursday 8:00am to 6:00pm (Full Day)



👍 LESS THAN \$5/HR FOR FULL DAY PUPILS 👍

🎾 Total Stroke Development (1st timers will be serving over-arm by end of the clinic!)

🎾 Trophy Singles Tournament – Thursday 🏆

🎾 Doubles Tournaments, Doubles Training (Full day Pupils)

🎾 Well credentialed, well experienced coaching staff

🎾 Free racquet hire

– Heaps of fun, new friends and prizes galore!

Enrolment Forms at School Front Office or

Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137
