

RED HILL SCHOOL NEWSLETTER

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Community News



Emily's and Arthur's parents enjoyed a well-earned rest and pamper session at the Bannister Garnes Wellness Spa during the recent preschool Learning Journey.



Red Hill School is a Nut Free Environment



7TH November 2025



Notes Home

❖ [Preschool Orientation Info](#)

Astrolabe Street, Red Hill

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Email: info@redhillps.act.edu.au

Fee code for Voluntary Contributions is VOL CONS

Leadership Team

Dear Parents and Carers,

In recent weeks the media has frequently referred to the *Final Report from the Anti- Bullying Rapid Review* (Department of Education, Australia, October 2025). In today's article I have pulled out some points from the report to share with you. Given that it is a long document, please keep in mind that I haven't mentioned all the recommendations or findings.

The report stated that "there can be a lack of general respect, kindness and empathy in day-to-day behaviours, leading to problematic cultures and relationships in school environments and society". The report recognised the complexity of addressing bullying and other harmful behaviours, commenting that these are "not just something that schools contend with, and that there is a need to consider them as broader societal issues" (p.6). It also recognised that schools "operate in an increasingly complex landscape ... expected to deliver a broader range of outcomes for an increasingly diverse cohort of students" (p.74).

However, the report recognises the significant negative impact that bullying and other harmful behaviours have on students' mental health and wellbeing, noting an alarming upwards trend in Australia, and urges systems and schools to rethink how this societal issue is addressed.

- "Over one in four Year 4 to Year 9 students (27%) report being bullied every few weeks or more often" (p. 6, p.32).
- "In 2022, Australia was ranked the second highest country (out of 24 countries) in student exposure to bullying" (p.32).
- It is recommended that schools adopt age and developmentally appropriate education on respectful relationships, social and emotional learning, and digital safety and citizenship, as well as explicit teaching on bullying and cyberbullying (p.10).
- There is no one right way to respond to negative, harmful incidents. Schools should view each case as unique and carefully consider what appropriate, proportionate and tailored action is required to address the harm and "support both the student who has experienced bullying or other harmful behaviours and the student who engaged in this behaviour" (p.10; p.37).
- Solely punitive responses are often ineffective and "can fail to address the underlying causes of the behaviour, can increase the risk of further harm, and seldom lead to learning related improvements". (p.10, p.41, p.68)

- Trauma-informed and relationship-focused responses such as restorative conferences are beneficial in achieving long term positive behavioural changes (p.69).
- A whole-of-school approach is vital to prevent and address bullying and other harmful behaviours, involving the whole school community – not just staff, but students, parents and carers (p.37).
- Students need access to multiple options for safely reporting bullying and other harmful behaviours and asking for help: speaking directly to a teacher or other school staff member, speaking to parents, using a hard copy or online form, placing a note in a drop box (p.57).
- “The current definition of bullying has also raised concerns in respect of references to bullying involving a misuse of power, an intention to cause harm, and repetition. The Review heard of the need to further consider these criteria, as those who bully may not realise the potential effect of their actions; power imbalances may not always be evident (such as when a student bullies a teacher); and a single instance of behaviour can cause significant harm” (p.87).
- Schools should make a reasonable attempt to initiate a response to an incident of bullying or negative behaviours within two school days (p.9).

Our School

There are times when staff, students and/or parents express concern about unkind behaviour directed by some students to their peers at our school. This behaviour may or may not be bullying but, as the report states, either way it can cause significant harm. In listening to students in the upper primary years most commonly they report being upset by ‘name calling’. Students have given examples of comments made by some of their peers about skin colour, gender, height, hair style or weight.

I don’t want to be alarmist because most students at our school do consistently treat their peers with kindness, respect and empathy, and we know these values are reinforced at home. However, even though our curriculum has always addressed social and emotional well-being, we have observed an increase in upper primary students’ use of social and other online media and a flow-on effect of disrespectful comments being made to peers. We are also aware that more young Australians are experiencing mental health challenges than prior to the pandemic. We must address the challenges that young people are facing, and we recognised a need to review our curriculum.

We decided earlier this year to trial the *Resilience, Rights and Respectful Relationships (RRRR)* curriculum¹, a sequentially, age appropriate program designed by experts to be delivered across all grade levels. I was interested to see this curriculum noted in the *Final Report*. *RRRR* is underpinned by positive psychology principles and relational practices. It is largely delivered through Circle Time and celebrates diversity, covering eight key topics:

¹ Resilience, Rights and Respectful Relationships (RRRR) (Department of Education, Victoria, August 2024)

emotional literacy, personal and cultural strengths, positive coping, problem-solving, stress management, help-seeking, gender norms and stereotypes, and positive gender relationships.

Although it is early days for us in delivering *RRRR*, we are already seeing positive changes. As *RRRR* is designed to be delivered across a child's full time at primary school we are not expecting the full benefit to emerge immediately. However, we are confident that over time the curriculum will support students well, based on the positive results that were identified in the lengthy pilot of *RRRR* in Victorian schools (*Final Report, 2025, p.64*).

To support students, we are also doing the following.

- Providing opportunities for students to voice concerns, e.g., class circles, confidential surveys and forms, and the "I need help" box in the breezeway.
- Continuing education about the impact of harmful comments and actions on well-being, and
- Continuing to teach about bullying and show students how they can be positive upstanders, giving them simple scripts/strategies to use.

We recognise that any harmful behaviour requires an appropriate response from the school. Our primary focus must be identifying the harm and its impact, so that the negative behaviour is addressed reasonably and proportionately and all of the impacted students are supported. This cannot be a "one size fits all" approach because of the complexity and uniqueness of each case.

In cases where harm has occurred, we will enforce appropriate consequences, which may include in-school or out-of-school suspensions. Restorative conferences are an important part of our response to harm, even when a suspension has taken place. It's important to note that the intention of a restorative conversation is to acknowledge the harm, understand its impact and agree on actions to repair the harm and restore relationships. However, the outcome of a conference may also be that students remain separated for an agreed period of time. Furthermore, a restorative conference can only proceed if both parties (the student who has been harmed and the person who has caused the harm) consent and their emotional safety is supported (*Final Report, 2025, p.69, p.88*).

We know we cannot tackle this issue without your help. We hope that at home you can continue to reinforce the importance of speaking and acting kindly towards others and monitor your children's use of online media. Students often feel more comfortable talking to their parents, so we also hope that you contact the class teacher if your child shares information about behaviour or wellbeing at school. If you have questions about how the school has handled a matter or you are unhappy with our response, please contact Debra Lawrence (Junior Deputy), Nathan James (Senior Deputy) or me.

Kind regards

Louise Owens (Principal)



Over recent weeks our year five students completed modules about leadership, in preparation for being our most senior students in 2026.

We believe that the best leadership is distributed and that every year six student can lead the school in some way, regardless of whether they are elected to formal positions or not. Each student has written a letter to the school, identifying their personal strengths and values, how these would help them to be a year six leader and where they see themselves as being able to contribute most.

Many students presented leadership speeches to their year levels and/or the whole school. Each of them is to be congratulated on the quality of their speech and willingness to commit to leadership.

For 2026 our elected School Captains are Archie Campbell and Eve Taylor.

Our 2026 vice-captains are Cece Chatain, Harry Deacon, Bongo Ibn Imam and Freya Roberts-Clarke.

Our 2026 house leaders will be:

Carnegie	Flinders	Monaro	La Perouse
Ariana Islam	Eliana Campbell	Ben <u>Adhisatya</u>	Oliver Heather
Archie Simpson	Zoe Moore	Arki Baillie Brewer	Zoya Huet-Morozow
April Smith	Elsa Preston	Lucas Jamnik	Angus Ryan
Oliver Steve	Sammy Rowe	Indira Wagner	Gabriella William
Beau Whitechurch			

These students will be formally inducted into their roles early next term.

FRENCH POETRY COMPETITION



In term 3 French club was held during the lunch break and many students participated in the French poetry competition.

Three Red Hill students and their families were invited to the Alliance Francaise for afternoon tea and the award ceremony on Friday the 24th October to collect their prizes and recite their poem on stage. Camilla Crowther won first place and Christopher Cook second place in the Kindergarten category and Xavier Oldfield won first place in the year 1 category. A big congratulations to these students who have worked so hard and a big thank you to their families for supporting them.

BRAVO!



Snapshots from Special Events



End of a wonderful Spotlight evening.



Year 5 excursion to
Questacon

A poster for 'Lids 4 Kids' with a white background and a black border. The title 'Lids 4 Kids' is written in a large, blue, sans-serif font at the top. Below it, the subtitle 'Rescuing plastic for the planet' is in a smaller black font. The poster is decorated with various plastic bottle caps in white, green, yellow, blue, and orange, scattered around the text. At the bottom left, there is a logo for 'LIDS4KIDS' consisting of a cluster of colorful dots in red, orange, yellow, green, and blue.

Lids 4 Kids
Rescuing plastic for the planet

Why are we doing lids 4 kids?
To reduce plastic waste, and make amazing things out of lids.

how to donate my lids?
Wash all lids so they are clean.
Remove any inserts in the lid.
Place clean lids in the black tub in the breezeway.

LIDS4KIDS

Important changes to public transport in 2026

A new Transport Canberra bus timetable will begin at the start of Term 1 on Monday 2 February 2026. The new timetable will include changes to the school bus network.

Please visit transport.act.gov.au in January to download your new timetable and updated school pack.

The new timetable will coincide with major construction on the Commonwealth Avenue Bridge Renewal project. For more information on the works, visit www.nca.gov.au.

School bus services for the first day of term 1

In 2026, the first day of school for new students is Friday 30 January. The first day for returning students is Monday 2 February. Transport Canberra school services will not be available on Friday 30 January.

This includes:

- all dedicated school buses
- 'S' trips (regular bus services that divert into schools)
- Supported School Transport services (previously known as Special Needs Transport).

These services will resume with the start of the new timetable on Monday 2 February when all students return to school.

If you were planning on sending your child to school on these services on Friday 30 January, you will need to make alternative arrangements.

You may wish to send your child to school using the school holiday bus network if regular bus stops are close to your home and school. These bus stops will not be supervised by school staff.

School holiday bus network

A school holiday bus timetable will be in place from Monday 22 December 2025 to Sunday 1 February 2026. The school holiday bus timetable will deliver the same reliable network and frequency that is currently in place just without the school services and diversions over the six-week period.

To stay up to date on all public transport changes, follow Transport Canberra on Facebook: <https://www.facebook.com/TransportCanberra>.

Uniform Shop and Canteen



Red Hill Primary School Uniform Shop

Item	Price
Hat Surf	\$15.00
Hat Micro bucket	\$15.00
Beanie	\$12.00
Dress Summer	\$46.00
Polo Shirt Short Sleeve (green)	\$30.00
Polo Shirt Short Sleeve (gold)	\$30.00
Polo Shirt – Long Sleeve (green)	\$27.00
House T Shirt	\$20.00
Jacket Microfibre	\$50.00
Polar Fleece Jumper	\$40.00
Red Hill Hoodie	\$40.00
Skorts Pleated Cotton	\$26.00
Skorts Gabardine	\$26.00
Shorts Knit	\$18.00
Short Gabardine	\$22.00
Pants Long Gabardine Double Knee	\$30.00
Track Pants Microfibre	\$36.00
Track Pants Straight Leg Fleece	\$25.00
Socks Ankle Green	\$4.00
Tights Bootle Green	\$14.00
School Bark Pack (M)	\$50.00
School Bark Pack (L)	\$53.00
Anniversary Tea Towell	\$4.00
Second hand items	\$4.00
Second hand items unlimited amount	\$20.00



Uniform Shop Opening Hours
Wednesday 8.30-10.00am
and
Friday 2.30-4.00pm

Payment Options: Cash, EFTPOS, Credit Card (*no American Express*)

Ordering Online: The Red Hill School P&C Association uses [Flexischools](#) for uniform shop sales. It is a cashless online ordering system which streamlines payment, ordering and processing of purchases and events. The system is quick and easy and can be accessed 24/7 from your PC or mobile App on your [iPhone/iPad](#) or Android.

Please note the following: -

- For further information and to register please visit: www.flexischools.com.au
- School uniforms orders will be delivered to your child's classroom via their teacher or uniform shop staff.
- Payments by Credit Card or Bank transfer
- Some fees may apply
- Online orders are delivered on Wednesday or Friday of the same week, some deliveries may carry over to the following week.
- Details on sizing, including height, chest and waist are noted with each garment listing.
- Please include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection.

Lost property: Lost property collected around the school is placed in the big blue bin outside of the uniform shop. Items in the blue bin will be sorted and then placed in the adjoining blue and white cupboards for students to look through and collect any of their property that they find. When possible, staff will deliver labelled items to classrooms.

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time to help, please email rhps.uniformshop@gmail.com



Canteens4Kids ACT Menu

2025

Sandwiches

Served on wholemeal bread unless white bread is requested.
Wraps and **GF** bread also available.

Happy Little Vegemite (with margarine) V	\$3.50
Cheese V	\$4.50
Cheese & tomato V	\$5.00
Ham & cheese	\$6.00
Ham, cheese & tomato	\$6.50
Ham, lettuce & mayo	\$6.00
Chicken & cheese H	\$6.00
Chicken, lettuce & mayo H	\$6.00
Tuna & cheese	\$6.00
Tuna, lettuce & mayo	\$6.00
Rainbow: Lettuce, carrot, tomato, cucumber, beetroot V	\$5.50
Egg, lettuce & mayo V	\$6.00

Toasted Sandwiches (in press)

Served on wholemeal bread unless white bread is requested.

Happy Little Vegemite (with margarine) V	\$3.50
Cheese V	\$4.50
Cheese & tomato V	\$5.00
Ham & cheese	\$6.00
Chicken & cheese	\$6.00
Tuna & cheese	\$6.00
Ham	\$5.00
Ham, cheese & tomato	\$6.50
Gluten-free bread	Extra \$1.50

Fresh Salads

Build your own salad	From \$5.50
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Hot meals

Pasta bolognese DF, H (GF available)	\$7.50
Pasta napolitana DF, H, V (GF available)	\$7.00
Sausage roll	\$6.50
Beef lasagna H	\$7.00
Cheeseburger H	\$7.50
Chicken tender sub H	\$7.00
Mac & cheese V	\$6.50

Daily Specials

Daily specials available online

Snacks

Fruit salad	\$3.50
Popcorn	\$1.00
Cheesy garlic bread	\$3.00
Banana bread	\$2.50
Jelly cup (made with 100% fruit juice)	\$2.50
Homemade mini muffins	\$2.50
Corn on the cob	\$1.50
Chocolate mousse	\$2.50
Milo cookie	\$2.00
Piece of fruit	\$1.50

Frozen

Frozen juice cup	\$2.50
Twisted frozen yoghurt	\$3.00

V- Vegetarian/GF- Gluten Free/ DF- Dairy Free/H-Halal

Prices inclusive of GST

Red Hill School Calendar 2025 – Term 4

Mon 12 Oct – Thus 18 Dec

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct 13 - 17	13 th October Pupil Free Day	14 th October Year 3 Excursion to National Museum of Australia Year 6 Exhibition Parent Workshop 6 – 7:30pm		16 th October Year 2 Learning Journey	17 th October Whole School Assembly
Week 2 Oct 20 - 24	Year 2 ACT Water Safety Group 4				
		21 st October Kindergarten Excursion to CMAG	22 nd October Kindergarten Excursion to CMAG Year 1 Learning Journey STP	23 rd October Spotlight: Red Hill Arts	24 th October Preschool Learning Journey – Gabadang and Garrang WCS Playgroup 9:30-10:45am
Week 3 Oct 27 - 31	27 th October Preschool Learning Journey - Djira and Winyu Year 5 Excursion to Questacon	28 th October IMP Band Rehearsal IMP Evening Band Celebration	29 th October School Captain Speeches Years 2-6		31 st October Junior Assembly – Year 2 WCS Playgroup 9:30-10:45am
Week 4 Nov 3 - 7			5 th November House Captain Speeches Years 2-6	6 th November Year 4 Excursion to National Portrait Gallery	WCS Playgroup 9:30-10:45am
Week 5 Nov 10 - 14					14 th November Senior Assembly – Year 5 WCS Playgroup 9:30-10:45am
Week 6 Nov 17 - 21	17 th November Preschool Orientation (Winyu)				21 st November Junior Assembly – Year 1 Preschool Orientation (Garrang) WCS Playgroup 9:30-10:45am
Week 7 Nov 24 - 28	24 th November Preschool Orientation (Djira)				28 th November ICAS Assembly Preschool Orientation (Gabadang) WCS Playgroup 9:30-10:45am
Week 8 Dec 1 - 5		2 nd December Preschool Visit - Winyu	3 rd December Year 6 Exhibition	4 th December Year 6 Exhibition	5 th December Junior Assembly-Kinder Preschool Visit - Garrang WCS Playgroup 9:30-10:45am
Week 9 Dec 8 - 12	8 th December Year 6 Telopea Orientation 11.30am-2.30pm Acting Up Session 2:15-3:15pm	9 th December Year 6 Achievement Assembly	10 th December Year 6 Fun Day	11 th December Preschool New Student Orientation 9:30-1pm School Disco 6-9pm	WCS Playgroup 9:30-10:45am
Week 10 Dec 15 - 17	15 th December Pool Fun Day	16 th December Year 6 Graduation		18 th December Whole School Assembly	19 th December School Holidays

Community News



ASC AUSTRALIAN SPORTS CAMPS

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THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

PROGRAM INCLUDES

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- 02 Basketball, Cricket, Netball and Soccer on offer
- 03 Suitable for all ages and skill levels
- 04 Guest appearances at selected programs

LOCATION
ANU, 19 North Road, Acton ACT 2601 - 22, 23, 24 December & 14, 15, 16 January 2026

It was overall very positive and the kids made great connections with coaching staff and other participants

Contact Us: 1300 914 368
admin@australiansportscamps.com.au

More Information: australiansportscamps.com.au



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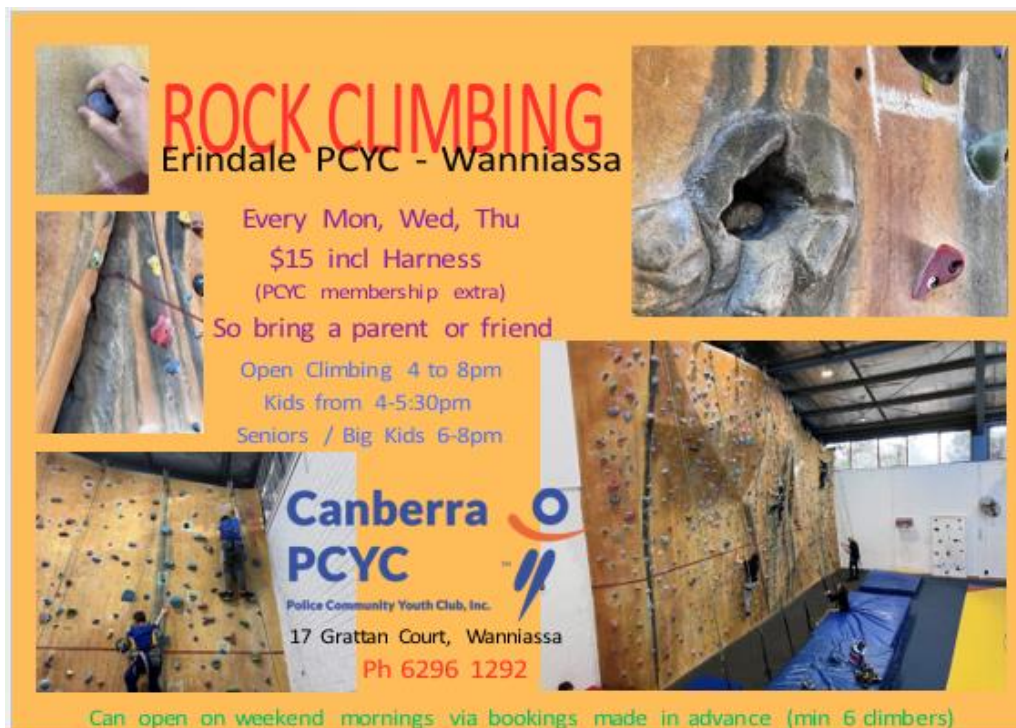
Get creative using design, code and logic to build your own games!

Tuesday 21 Oct - 9 Dec 3:30PM - 4:45PM | Red Hill Primary School | Years 2 - 6

www.codecamp.com.au/redhillps

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Canberra PCYC
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17 Grattan Court, Wanniasa
Ph 6296 1292

Can open on weekend mornings via bookings made in advance (min 6 climbers)

REGISTER YOUR INTEREST FOR

2026 U12 & U13 SAP GIRLS TRIALS

TUES 21 OCTOBER
THURS 23 OCTOBER & SAT 25 OCTOBER @ AIS



TO BE THE BEST ON AND OFF THE FIELD

Expressions of interest must be submitted through the [Jotform](https://formjotform.com/25244) link below. Link and further details in posts, on our Insta stories or Facebook.

<https://formjotform.com/25244>
082548786 6

PROMOTED TO NPLG!



RED HILL PRIMARY SOCCER AFTER SCHOOL CARE!

HOLLIER SPORTS

ABOUT OUR SOCCER SESSIONS
Our After-School sessions are designed to build confidence, develop the basics of football, promote sportsmanship, and most importantly - have fun! Coaches will collect players directly after school, with parent pick-up after our session at 4:30pm.

- ☑ Separate Junior & Senior Classes
- ☑ Fun & encouraging
- ☑ Caring and patient coaches
- ☑ Social skills & confidence
- ☑ Strategy, games & teamwork
- ☑ Skills development & ball techniques
- ☑ Wet weather plan - no cancelled sessions!

For More Information & Bookings
hello@holliersports.com or 0450 078 401
<https://www.holliersports.com/redhill-primary>
or scan the QR code!





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* New participants only & excludes Teenies classes. Register by 15 December 2025

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Age Groups

- ✓ UNDER 8S (AGES 5-7)
- ✓ UNDER 12S (AGES 10-11)

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junior T-ball and softball
teams!

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Australian Capital Territory

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COOKING - BUILDING LEADERSHIP SKILLS
BIBLE STORIES - COMMUNITY
- FRIENDS - FUN -

JOIN US ON TUESDAY NIGHTS
DURING THE SCHOOL TERM

ALL GIRLS IN KINDY TO YEAR 12 WELCOME

(Kindy to Year 2) 5:30pm—7:00pm
(Year 3—Year 12) 6:00pm—7:30pm

At Weston Creek Presbyterian Church,
1 Mahony Ct, Weston (Cooleman Court)

Contact us at: actforrest@girlsbrigade.org.au

Girls' lives transformed