

RED HILL SCHOOL NEWSLETTER

INSIDE THIS ISSUE

PG. 2-8

Leadership Team

PG. 9

Library News

PG. 10

School Community News

PG.11

Student Achievement

PG.12-13

Uniform Shop and Canteen

PG. 14-18

Calendar

Notes Home

- ❖ Preschool Curriculum Workshop Invitation notes
- ❖ Year 1 Curriculum Workshop Invitation notes
- ❖ AMT Maths Competition
- ❖ ICAS Competitions



Tristan (4CB), Krishan (4CB) and Angus (4N) Working on their 'Sphero Stagecoach'

Year 4 has been participating in STEM lessons presented by the Future Skills Academy. Students have explored how to design, problem solve and innovate while investigating how forces interact with the world around us.

It has been great seeing students collaborate to plan, investigate and adapt designs for both the 'Koala zipline rescue mission' and the 'Sphero stagecoach' projects. These experiences gave a hands on opportunity to explore our current central idea "Discoveries and Innovations change the way we live" as part of our How the World Works inquiry.

10th July 2025



Astrolabe Street, Red Hill
Website: www.redhillps.act.edu.au

Ph: 6142 0960

PO Box 4235, Kingston, ACT 2604
Email: info@redhillps.act.edu.au

Fee code for Voluntary Contributions is VOL CONS

Leadership Team

Dear Parents and Carers,

Term 3 commences on Tuesday 22nd July. Monday 21st July is a pupil free day - staff will be on site, planning curriculum and preparing for the coming term, and the front office will be fully manned. Remember that Woden Community Services runs a holiday program on this Monday for children who require care. Information can be accessed on their website at [School Holiday Programs - Woden Community Service \(wcs.org.au\)](http://www.wcs.org.au).

As some of you are aware Woden Community Services also runs a Monday morning playgroup (9.30am-10.45am) from week 2 to week 9 every term. PEEPS (People Everywhere Enjoying Play and Socialising) is a WCS “playgroup program that creates a nurturing and inclusive environment where children and families can engage in meaningful play and social interactions and get to know people in our school community”. All activities and resources are provided free of charge and a WCS staff member is present to help with activities such as painting, puzzles, playdough or exploring nature. If you are new to the school, it is a great way to make connections with other people in the community.

This term WCS will be running the playgroup on **Friday mornings** in the Junior After School care room from 10.15am to 11.30am (weeks 2-9). The change of day has been made to avoid clashes with other community playgroups which run on Mondays. Families will be able to stay on after assemblies to have morning tea, provided by the school, and enjoy the PEEPS playgroup.

In week 4 this term we will be welcoming eleven year five students from Taiwan to Red Hill School. This is a short cultural exchange opportunity that we are looking forward to. Later in the term some of our older students will perform at Limelight and Floriade. We will also be running our athletics carnival and Book Week activities.

In the next section of the newsletter, I would like to share some information about our school improvement plan.

Kind regards

Louise Owens (Principal)

SCHOOL IMPROVEMENT

Since February 2022, the school has been working on two strategic priorities alongside usual business:

- to improve student growth in numeracy, and
- to improve students' resilience and capabilities as learners

Improving Student Growth in Numeracy

Several of our targets for this priority are based on NAPLAN data. We were initially unable to report against these targets because of changes to NAPLAN assessment and reporting. However, by the end of 2024, we had access to two years of new NAPLAN data which has proved useful in considering how successful the school has been in its focus on improving teaching and learning in numeracy.

NUMERACY PROFICIENCY LEVEL YEAR 3 NAPLAN 2023-2024	SCHOOL		ACT Public		STATE (ALL ACT AND NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	12%	5.3%	11%	10%	8.4%	8.7%	10%	9.7%
Developing	22%	23.7%	24%	26%	22.5%	23.3%	23.5%	25%
Strong	51%	57%	53%	54%	55.2%	52.9%	52.4%	53.3%
Exceeding	15%	14%	12%	10%	12.7%	13.4%	12.3%	10.2%
Total strong and exceeding	67%	71%	65%	64%	68%	66%	65%	63.5%

NUMERACY PROFICIENCY LEVEL YEAR 5 NAPLAN 2023-2024	SCHOOL		ACT Public		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024			2023	2024	2023	2024
Needs additional support	2%	3.6%	10%	7%	6.7%	7.8%	9.3%	8.6%
Developing	17%	11.8%	20%	21%	19.3%	21.1%	21.4%	21.9%
Strong	66%	66.4%	60%	60%	61.1%	53.3%	55.8%	55.3%
Exceeding	15%	18.2%	10%	12%	11.6%	16.3%	12%	12.5%
Total strong and exceeding	81%	85%	70%	72%	72.5%	69.5%	68%	68%

We were able to compare the percentage of Red Hill students in each proficiency band, not only against ACT public schools, but against all schools in NSW and the ACT (government and non-government). As shown in the tables above, the percentage of our students in the top two proficiency bands for years 3 and 5 were above ACT public, STATE (all ACT and NSW) and national results in 2023 and 2024. We also noted that the Year 3 NAPLAN mean score lifted from being below state in 2023 to above state in 2024, and that in year 5 the mean score was above state both times.

Students have reported higher levels of self-efficacy in mathematics since 2021. The improvement in NAPLAN results therefore backed up research indicating a positive correlation between self- efficacy and learning outcomes in mathematics. Analysis of other data from our annual ACER¹ progressive achievement testing (PAT) also showed consistently greater student growth compared to the norm reference group results.

Improving Literacy Outcomes

Whilst not one of our two strategic priorities, literacy is always of paramount importance. We continue to monitor literacy learning outcomes closely and we would like to share the NAPLAN results for this learning area with you to explain why we have recently changed our junior school academic priority.

READING PROFICIENCY LEVEL YEAR 3 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	6.8%	7.3%	12%	12%	8.7%	10.9%	9.1%	11.3%
Developing	23.7%	19.1%	22%	21%	19.6%	18.5%	22.2%	20.5%
Strong	46.6%	52.7%	46%	43%	48.2%	45.6%	48.5%	46.2%
Exceeding	22.9%	20.9%	21%	24%	21.9%	23.3%	18.3%	20.1%
Total strong and exceeding	69.5%	74%	67%	67%	70%	69%	67%	66%

WRITING PROFICIENCY LEVEL YEAR 3 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	6%	0.9%	10%	7%	5.6%	4.9%	6.1%	5.6%
Developing	12.1%	12.8%	16%	16%	12.2%	11.6%	16%	15.6%
Strong	72.4%	81.7%	68%	70%	66.3%	68.3%	66.9%	68.5%
Exceeding	9.5%	4.6%	7%	7%	14.2%	13.4%	9.1%	8.3%
Total strong and exceeding	81%	86%	75%	77%	70.5%	81.5%	76%	77%

SPELLING PROFICIENCY LEVEL YEAR 3 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	6.8%	13.3%	14%	13%	9.1%	9.5%	11.1%	11.2%
Developing	38.1%	28.3%	30%	31%	23.1%	23.6%	26.2%	26.3%
Strong	35.6%	40.7%	40%	42%	44.8%	45.4%	44.1%	45.3%
Exceeding	19.5%	17.7%	16%	14%	21.4%	19.8%	16.7%	15.3%
Total exceeding and strong	55%	58%	56%	56%	76%	75.5%	60%	60.5%

¹ Academic Council of Educational Research (ACER)

GRAMMAR PROFICIENCY LEVEL YEAR 3 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	11%	14.2%	16%	17%	12.5%	15%	13.3%	16.1%
Developing	35.6%	27.4%	33%	29%	27.3%	25.2%	30.5%	28.1%
Strong	46.6%	50.4%	45%	45%	46.6%	43.5%	45.7%	43%
Exceeding	6.8%	8%	7%	9%	11.9%	14.6%	8.6%	10.9%
Total exceeding and strong	55%	58%	51%	54%	58.5%	58%	54%	54%

READING PROFICIENCY LEVEL YEAR 5 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	3.5%	3.6%	8%	8%	7.4%	8.8%	7%	8.7%
Developing	13.2%	15.5%	16%	16%	15.4%	16.9%	17.2%	18.2%
Strong	51.8%	49.1%	52%	50%	50.8%	48.1%	52.9%	49.8%
Exceeding	29.8%	31.8%	25%	26%	25%	24.6%	21.3%	21.5%
Total strong and exceeding	83%	81%	76%	76%	76%	72.5%	74%	71.5%

WRITING PROFICIENCY LEVEL YEAR 5 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	7%	0.9%	11%	9%	8.7%	7.3%	9.6%	8.7%
Developing	19.1%	15.6%	23%	23%	18.6%	18.5%	22.6%	22.2%
Strong	52.2%	64.2%	56%	59%	55.7%	57.3%	54.7%	55.9%
Exceeding	20%	19.3%	11%	10%	15.6%	15.3%	11.5%	11.4%
Total strong and exceeding	73%	83%	67%	69%	71%	72.5%	66%	67.5%

SPELLING PROFICIENCY LEVEL YEAR 5 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL ACT and NSW)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	7%	6.4%	11%	10%	7.9%	8.4%	8.7%	9.5%
Developing	13.9%	14.5%	21%	21%	17.2%	18.5%	20.7%	21.1%
Strong	54.8%	41.8%	50%	48%	48.8%	46.3%	48.4%	47.3%
Exceeding	22.6%	37.3%	18%	21%	24.7%	25.2%	20.6%	20.4%
Total exceeding and strong	79%	79%	69%	69%	73%	71.5%	69%	67.5%

GRAMMAR PROFICIENCY LEVEL YEAR 5 NAPLAN 2023-2024	SCHOOL		ACT PUBLIC		STATE (ALL NSW and ACT)		NATIONAL	
	2023	2024	2023	2024	2023	2024	2023	2024
Needs additional support	7%	4.5%	11%	9%	9.5%	9.4%	10.1%	10.4%
Developing	21.7%	22.7%	28%	26%	23%	21.9%	24.3%	23.2%
Strong	53%	51.8%	50%	53%	48.3%	49%	50.8%	50.5%
Exceeding	16.5%	20.9%	12%	11%	17.7%	18.1%	13.1%	14.2%
Total strong and exceeding	71%	73%	62%	64%	66%	67%	64%	64.5%

The results in the tables above for 2023 and 2024 show that the percentages of Red Hill students in the top two proficiency bands for years 3 and 5 were above ACT public, STATE (all ACT and NSW) and national results for all literacy strands except year 3 spelling². Year five results were strong in all five areas of NAPLAN.

Following discussion about these academic results in literacy and numeracy the decision was made to shift our junior school academic priority to a sharper focus on spelling. This decision was supported by the Education Directorate School Improvement Team and School Board and fits well with our [Strong Foundations](#) work in the early childhood years.

The focus in the senior school (4-6) will remain on numeracy for one more year, even though the results have been strong, however, we have narrowed the focus to place value because an analysis of students' responses in NAPLAN and PAT indicates this is an area where we could make more impact.

Our new academic improvement priorities are now as follows. The more detailed School Improvement Plan 2025-2026 can be found on our school website.

Priority 1: Improve student growth in spelling (lower primary)

- Students will have a strong sense of self-efficacy in spelling.
- Students will demonstrate effective spelling skills and knowledge when writing.
- Students will benefit from differentiated, explicit and scaffolded teaching.
- Students will receive quality feedback to support and improve their spelling and set personal learning goals.
- Students will benefit from Professional Learning Communities (PLCs) that prioritise inquiry cycles and are informed by student learning data.

² Year 3 spelling results were higher than for the ACT but lower than for state.
Year 3 grammar results were above the ACT and national results but below state in 2023.

Priority 2: Improve student growth in place value (upper primary)

- Students will have a strong sense of self-efficacy as mathematicians.
- Students will demonstrate their understanding of place value to reason and solve mathematical problems.
- Students will be using mathematical vocabulary to articulate their mathematical thinking and solve problems.
- Students will receive quality feedback to support and improve their learning about place value and set personal learning goals.
- Students will benefit from differentiated, explicit and scaffolded teaching and be appropriately challenged.
- Students will benefit from Professional Learning Communities (PLCs) that prioritise inquiry cycles and are informed by student learning data.

Our social/emotional priority will continue as planned. Whilst we have seen an improvement in students' willingness to persevere with learning tasks, even when they are challenging, we still observe a reluctance in older students to seek or ask for help.

To support the delivery of this priority we are trialing the Victorian Education Resilience, Rights and Respectful Relationships (RRR) curriculum in three year levels (P, 1 and 5). This curriculum and resources are designed to support teachers to deliver respectful relationships education in the classroom in an age-appropriate way that is grounded in evidence. It was developed by experts from the University of Melbourne's Graduate School of Education and is based on evidence from reputable research bodies and leading authorities including UNICEF, UNESCO, the Office of the UN High Commissioner for Human Rights and the Australian Institute of Health and Wellbeing.

The RRR Curriculum addresses the following areas in sequence:

- Emotional literacy: acknowledging and managing emotions.
- Personal and cultural strengths: respect and kindness, permission and consent
- Positive coping and help seeking strategies.
- Gender norms and stereotypes
- Positive gender relationships: fair and friendly play, keeping our bodies safe.

If you would like to know more about this curriculum you can explore information through this link:

<https://arc.educationapps.vic.gov.au/learning/resource/LFZGD2/respectful-relationships-a-resource-kit-for-victorian-schools>

Later this year Dr. Justin Coulson, our Positive Education *critical friend*, will join us to talk about the curriculum with students and parents.

Priority 3: Improve students' resilience and capabilities as learners.

- Students will demonstrate all attributes of the IB PYP learner profile (thinker, inquirer, knowledgeable, communicator, balanced, open-minded, risk-taker, reflective, principled, caring).
 - Students will benefit from a curriculum underpinned by positive education principles that supports their personal development.
 - Students will have a strong sense of self-efficacy.
 - Students will persevere to achieve personal goals and face challenges.
 - Students will be independent learners who actively seek clarification to understand.
 - Students will reflect on their personal strengths and understand that everyone is on their own learning journey.
 - Students will recognise and regulate emotions, develop empathy for themselves and others and manage challenging situations constructively.
-

Library News

We have a Book Fair coming, up later this term. It is running from Monday 11th to Friday 22nd August 2025. We will have a face-to-face option where children can come in to view and purchase books, accompanied by a parent, either before or after school.

Parents and their children are encouraged to visit on their allocated day (see below). Siblings may come together, on the older sibling's rostered day. Students can also purchase books without a parent present, during their rostered weekly library session.

Book Fair Roster (Term 3 weeks 4 and 5).

Please be aware that this roster is for face-to-face visits only. The online component is available 24/7.

	Before school accompanied by a parent (8.30am – 9.10am)	During the school day – order in the library	After school accompanied by a parent (3.15pm – 4.00pm)
Monday	Kindergarten	All Year levels	Kindergarten
Tuesday	Year 1 & Year 2	All Year levels	Year 1 & Year 2
Wednesday	Preschool	All Year levels	Preschool
Thursday	Year 3 & Year 4	All Year levels	Year 3 & Year 4
Friday	Year 5 & Year 6	All Year levels	Year 5 & Year 6

Red Hill P&C 2025 Picture Products Fundraiser

Dear Red Hill Parents and Carers,

We're excited to announce that the Red Hill P&C is running a Picture Products Fundraiser for 2025—and we'd love for you to take part!

Your child's unique artwork will be transformed into high-quality, long-lasting products—perfect as keepsakes or gifts for family and friends. Whether it's a plate, clock, tote bag or water bottle, these creations are a treasured reminder of your child's creativity and school years.

Why Get Involved?

These products are not only useful and beautiful but also deeply sentimental. Imagine your child one day enjoying a meal with their own child using the plate they once drew on in primary school! You can order as many copies as you'd like—ideal for gifts for grandparents and relatives.

Your child can use photos, paint, markers, handprints and more to create their masterpiece.

So....what will your child create?

A FAMILY TRADITION

Pictureplate, Tablemat, Calendar, Pencil case, Mousepad, Water bottles, Clocks, Tote bag, Ceramic & plastic mugs

"Love these keepsake plates. Look forward to doing another set next year!" - Heidi

"The smiles and looks on the children's faces when they see what they have created is priceless!" - Anthony

"I still have my plates from 38 years ago and I love them and now my kids have a good collection already!" - Anna

Picture products

Student Achievement

On a recent Sunday four of our students, Freya (5U), Emma (5E), Sienna (6H) and Pip (5U), participated in a 90 minute fast paced formal taekwondo assessment grading that involved them demonstrating their skills and knowledge to advance them to their next belt level.

The girls all completed and successfully received their 2kyu Brown Belts which is the second highest student rank before achieving their black belts.

In Taekwondo, the brown belt signifies a student's advanced stage of training and proficiency and represents the ripening of the seed, signifying growth and maturity of the student's skills. It also indicates that the student has developed a strong foundation and is ready to move towards more advanced techniques and concepts

Congratulations to each of these students on their hard work and amazing achievement.



Uniform Shop and Canteen

Ordering Online

The Red Hill School P&C Association uses Flexischools for uniform shop sales.

<https://www.flexischools.com.au/>

It is a cashless online ordering system which streamlines payment, ordering and processing of purchases and events. Quick and easy, it can be accessed 24/7 on PC, Mac, or mobile app.

School uniform orders for existing students will be delivered to your child's classroom. Otherwise, orders can be collected from the front office.

Ordering in person

Opening hours Wednesday 8.30 to 10:00am and Friday 2.30 to 4.00pm. We prefer payment by credit card, but we can accept cash.

With COVID continuing to present a risk we prefer that orders are made online where possible.

Donations can be placed in the purple bin in the front office foyer.

Lost property collected around the school is placed in the big blue bin outside of the uniform shop. Items in the blue bin will be sorted and then placed in the adjoining blue and white cupboards for students to look through and collect any of their property that they find. When possible, staff will deliver labeled items to classrooms.





Canteens4kids ACT Menu

2025

Sandwiches

Served on wholemeal bread unless white bread is requested.
Wraps and gluten-free bread also available.

Happy Little Vegemite (with margarine) V	\$3.50
Cheese V	\$4.50
Cheese & tomato V	\$5.00
Ham & cheese	\$6.00
Ham, cheese & tomato	\$6.50
Ham, lettuce & mayo	\$6.00
Chicken & cheese	\$6.00
Chicken, lettuce & mayo	\$6.00
Tuna & cheese	\$6.00
Tuna, lettuce & mayo	\$6.00
Rainbow: Lettuce, carrot, tomato, cucumber, beetroot V	\$5.50
Egg, lettuce & mayo V	\$6.00

Toasted Sandwiches (in press)

Served on wholemeal bread unless white bread is requested.

Happy Little Vegemite (with margarine) V	\$3.50
Cheese V	\$4.50
Cheese & tomato V	\$5.00
Ham & cheese	\$6.00
Chicken & cheese	\$6.00
Tuna & cheese	\$6.00
Ham	\$5.00
Ham, cheese & tomato	\$6.50
Gluten-free bread	Extra \$1.50

Fresh Salads

Build your own salad	From \$5.50
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Hot meals

Pasta Bolognese (Gluten-free available)	\$7.50
Pasta Napolitana (Gluten-free available)	\$7.00
Sausage roll	\$6.50
Beef lasagna	\$7.00
Crispy Chicken Sub	\$7.00
Mac & Cheese	\$7.00
Baked Teriyaki Chicken & Rice	\$7.50

Daily specials

Daily specials available online

Snacks

Fruit salad	\$3.00
Popcorn	\$1.00
Cheesy garlic bread	\$3.00
Banana bread	\$2.50
Jelly cup	\$2.50
Homemade mini muffins	\$2.50
Corn on the cob	\$1.50
Chocolate mousse	\$2.50
Milo cookie	\$2.00
Custard	\$2.50
Jelly & custard	\$2.50

Drinks

Water: 600ml	\$2.50
Juice (orange/mango, apple, apple/blackcurrant)	\$3.00
Flavoured milk (choc, strawberry): 300ml	\$4.00
Plain milk: 300ml	\$3.00
Chill J	\$4.00
Sipahh straws	\$0.80

Frozen

Frozen juice cup	\$2.50
Twisted frozen yoghurt	\$3.00
Quelch sticks	\$1.00
Pineapple ring	\$1.00

Prices inclusive of GST

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet



CODING

It's after-school fun at your school!



Coding games • Problem-solving • Creativity
Make new friends • Fun with STEM • Trusted provider



Tuesday 29 Jul - 16 Sep
3:30PM - 4:45PM



Red Hill Primary School



Years 2 - 6

www.codecamp.com.au/redhillps

Get in touch at hello@codecamp.com.au

Rated 4.9 on  **PRODUCT REVIEW** with over 1110 ★★★★★ reviews



GUITAR • PIANO • VOICE

Unlock Your Child's Musical Potential Right at Their School!

**Looking for a fun and convenient way to nurture your child's musical talent?
Join our exciting after-school music classes, held right on school grounds!**

We offer Guitar, Keyboard, and Vocal classes, designed to inspire creativity and build confidence. With small class sizes, your child will receive personalized attention and support from our expert instructors. Each class is a 30-minute burst of musical exploration and growth, giving your child the perfect balance of learning and fun!



ENROL HERE

Spots are limited, so don't miss this opportunity to help your child discover the joy of music while building lifelong skills. Sign up today and let the music begin!



www.fretvisionschools.com

ACT Skipping for Healthy Hearts

Skipping for Healthy Hearts is a FREE 6-week program for primary school-aged kids that promotes heart health and physical fitness through skipping.

Skipping workshops will run each Saturday with our next program scheduled from **SATURDAY 9 AUGUST 2025 until SATURDAY 13 SEPTEMBER 2025.**



National Champion Skippers

Full of knowledge and expertise

MEET YOUR COACHES

PROGRAM TIMES & LOCATIONS

THROSBY SCHOOL:

11:00AM - 12:15PM

FLOREY SCHOOL:

1:00PM - 2:15PM

TRINITY CHRISTIAN COLLEGE:

2:00PM - 3:15PM

Skipping workshops are led by experienced skipping trainers who bring a wealth of knowledge and expertise. Trainers will teach a range of skipping techniques, from basic to advanced, to enhance coordination, balance, and motor skills while ensuring kids have fun.

Kids will be provided with a free quality skipping rope which they are able to keep at the end of the program.

REGISTER TODAY - <https://www.eventbrite.com.au/d/australia--australian-capital-territory/skipping/>

Skipping for Healthy Hearts



2025 INTERSCHOOLS SNOWSPORT CHAMPIONSHIPS NSW / ACT / QLD / SA / AUS EVENT SCHEDULE



SPONSORS



PARTNERS



Australian Interschools Championships

2-7 SEPTEMBER MT BULLER

TUESDAY SEPT 2

Ski Cross	6, 5
Alpine	6, 4
Moguls	3
Snowboard GS	5, 4
Slopestyle Ski	3

WEDNESDAY SEPT 3

Ski Cross	4, 3
Alpine	5
Moguls	5M, 4F
Snowboard GS	3

THURSDAY SEPT 4

Alpine	3
Multiclass Alp+SB	All
Moguls	5F, 4M
Snowboard Cross	5, 4, 3
Slopestyle Ski	2, 1
Slopestyle SB	2

FRIDAY SEPT 5

XC Classic + Relay	All
Slopestyle SB	3, 1
Moguls	2, 1

SATURDAY SEPT 6

Alpine	1
Ski Cross	2
Snowboard Cross	2
Snowboard GS	1

SUNDAY SEPT 7

Ski Cross	1
Snowboard Cross	1
Snowboard GS	2
Alpine	2

TRAVELPLAN SKI QLD / Northern NSW Championships

8-11 JULY PERISHER

TUESDAY JULY 8	
Ski Cross	6
Snowboard Cross	All
Snowboard GS	All
WEDNESDAY JULY 9	
Alpine	6, 5
Moguls Qualifier	3, 2, 1
Ski Cross	4
THURSDAY JULY 10	
Alpine	4, 2
Moguls Qualifier	5, 4
Ski Cross	5, 3
FRIDAY JULY 11	
Alpine	3, 1
Ski Cross	2, 1

SUBARU Sydney Championships

15-18 JULY THREDBO

TUESDAY JULY 15	
Alpine	5
Multiclass Alp+SB	All
Snowboard Cross	All
Snowboard GS	3, 2, 1
WEDNESDAY JULY 16	
Alpine	4
Moguls Qualifier	3, 2, 1
Ski Cross	6, 5, 3F
Snowboard GS	5, 4
THURSDAY JULY 17	
Alpine	6, 3F, 2M
Moguls Qualifier	5, 4
Ski Cross	4, 3M
FRIDAY JULY 18	
Alpine	3M, 2F, 1
Ski Cross	2, 1

SA / TAS Championships

16-17 JULY FALLS CREEK

WEDNESDAY JULY 16	
Alpine + Snowboard GS	
THURSDAY JULY 17	
Ski Cross + Snowboard Cross	

Regional NSW Championships

29-31 JULY FALLS CREEK

TUESDAY JULY 29	
Alpine + Snowboard GS	
WEDNESDAY JULY 30	
Ski Cross + Snowboard Cross	
THURSDAY JULY 31	
Moguls + Cross Country	

SUBARU ACT/Southern NSW Championships

22-25 JULY PERISHER

TUESDAY JULY 22	
Alpine	5, 4
Ski Cross	6, 4
WEDNESDAY JULY 23	
Alpine	6
Moguls Qualifier	3, 2, 1
Ski Cross	5
Snowboard Cross	5, 4, 3, 2F
Snowboard GS	3, 2, 1
THURSDAY JULY 24	
Alpine	1
Moguls Qualifier	5, 4
Ski Cross	3
Snowboard Cross	2M, 1
Snowboard GS	5, 4
FRIDAY JULY 25	
Alpine	3, 2
Multiclass Alp+SB	All
Ski Cross	2, 1

SUBARU State NSW/ACT/QLD Championships

18-22 AUGUST PERISHER

MONDAY AUG 18	
Alpine	5, 4
Moguls	5
Ski Cross	6, 4
Slopestyle Ski + SB	2M, 1
TUESDAY AUG 19	
Alpine	6
Moguls	4
Ski Cross	5
Slopestyle Ski + SB	3, 2F
Snowboard Cross	5
Snowboard GS	5, 4, 3
WEDNESDAY AUG 20	
Moguls	1
Multiclass Alp+SB	All
Snowboard Cross	4, 3
Snowboard GS	2
XC Classic + Relay	All
THURSDAY AUG 21	
Alpine	2
Moguls	3
Ski Cross	3
Snowboard Cross	2, 1
Snowboard GS	1
FRIDAY AUG 22	
Alpine	3, 1
Moguls	2
Ski Cross	2, 1

interschools.com.au

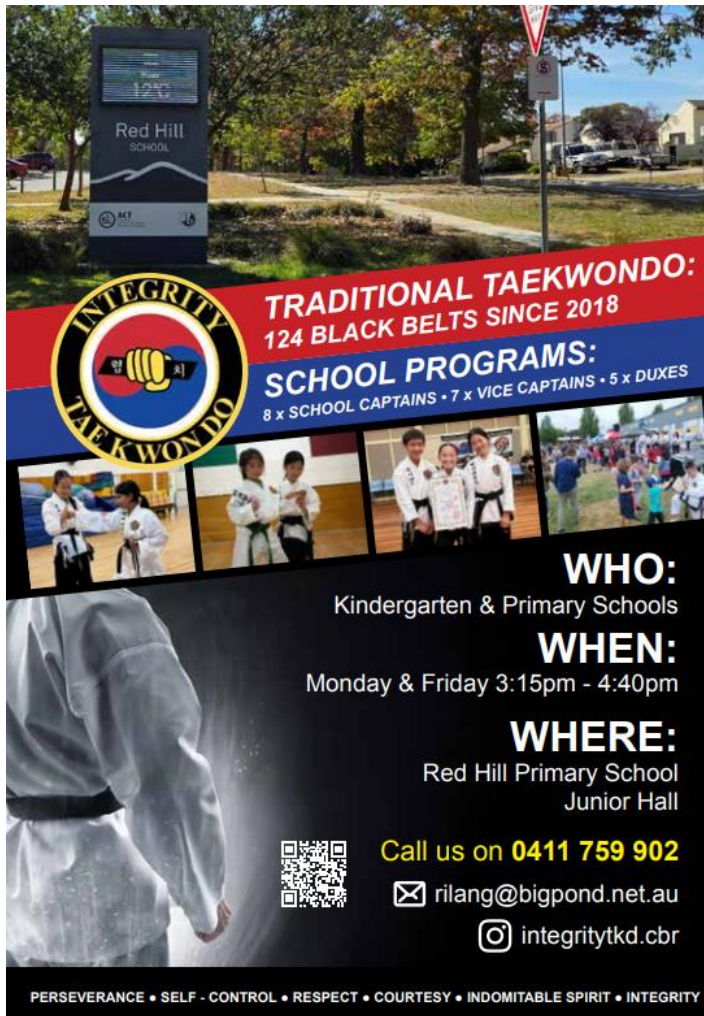
For other events, school students can enter, check the community events calendar.

snowracer.com.au/events

Check the Interschools website for information on which Regional Championships schools should enter. Divisions are indicated against event disciplines.

Division 6: Kindergarten to Year 2 (Alpine and Ski Cross only)
 Division 5: Years 4 & below
 Division 4: Year 5 & 6
 Division 3: Year 7 & 8
 Division 2: Year 9 & 10
 Division 1: Year 11 & 12

Please note that the schedule is provisional dependant on event entries and operational conditions.



Red Hill School

INTEGRITY TAEKWONDO

TRADITIONAL TAEKWONDO:
124 BLACK BELTS SINCE 2018

SCHOOL PROGRAMS:
8 x SCHOOL CAPTAINS • 7 x VICE CAPTAINS • 5 x DUXES

WHO:
Kindergarten & Primary Schools

WHEN:
Monday & Friday 3:15pm - 4:40pm

WHERE:
Red Hill Primary School
Junior Hall

Call us on **0411 759 902**

✉ rilang@bigpond.net.au

📷 integritytkd.cbr

PERSEVERANCE • SELF - CONTROL • RESPECT • COURTESY • INDOMITABLE SPIRIT • INTEGRITY



SOFTBALL HOLIDAY PROGRAM

Four half-day sessions of fun, game-based activities for ages 5-11. Learn about softball, build confidence and make new friends

Try softball with no obligation to sign up for the full season

📅 7 th and 14 th July 2025	⋮	📅 11 th and 18 th July 2025
🕒 Time 1.00 PM - 5.00 PM	⋮	🕒 Time 1.00 PM - 5.00 PM
📍 Hughes Neighbourhood Oval	⋮	📍 Waramanga District Playing Fields

Options to register for two or all four sessions!

2 Sessions: \$60

4 Sessions: \$80

🌐 Register here: 



KELLY SPORTS 30 YEARS

GET ACTIVE SPORTS

SOCCER FOR KIDS

We Get Kids Active - Free First Session!

Only \$90 for 7 classes - Term 3 2025

Early Bird Discount Code - **ACT2025**

- Girls and Boys aged 3-13
- Skills based intro to Soccer
- Modified equipment
- Ideal for beginners
- Parent help for 3+4 year olds
- Quality Soccer ball available to purchase for only \$10

Locations

St Bedes Primary School - Hicks Street, Red Hill - **Saturdays**

St Thomas the Apostle - 39 Boddington Cres Kambah - **Sundays**

St. John Vianney's - Namatjira Dr, Waramanga - **Sundays**

Dates

Saturdays - 2nd August to 13th September

Sundays - 3rd August to 14th September

Times for Sessions

3-4 Year olds 9:45am

5-7 Year olds 10:30am

8-13 Year olds - 11:15am

• Free first session - pay by 25th of July using early bird Code - **ACT2025** - Normal price is \$99

• Sibling Discounts available - Contact Scottie

• Special consideration for low income families - Contact Scottie

Scottie McTaggart
0418 399 139
Scott@kellysports.com.au
Facebook: Kelly Sports ACT

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BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU /ACT