Red Hill School Newsletter

Coming Events

Thursday 9 February
Term Overviews

Friday 10 February
Assembly – Year 6 to Host
P&C Welcome BBQ – 6pm to 8pm

Monday 13 February
Year 4 St Johns Ambulance First Aid Course

Tuesday 14 February
Year 6 Cybersafety – 9:30am

Welcome to 2017

Monday 15 February
Parent Information Evening
6:00pm to 8:30pm

Thursday 16 February
Year 5 Cybersafety – 9:30am
Newsletter
Preschool Parent Information Evening

Notes Home

Year 5 Camp Cooba Information On Activities
Year 5 Camp Cooba Medical-Details-Note copy
Year 5 Camp Cooba Note and Packing List
Year 5 Camp Cooba Permission and Payment Form
Our Next Assembly

Will be held on Friday 10th February at 12.10pm

Hosted by: Year 6

All welcome, please be seated by 12.00pm for a prompt start
Leadership Team Overview

Dear Parents, Carers and Students,

On behalf of the staff I would like to extend a warm welcome to every child and family at Red Hill in 2017. In particular I welcome many new students and their families, and new staff.

- Kathryn Winchester and Emily Minto have returned from parenting leave to teach at the Red Hill Preschool campus.
- Peta Hemmings is teaching kindergarten.
- Rachael Bellwood is teaching year 2 with Kristy McCumiskey.
- Dianne Peios is teaching year 4.
- Hazel Naidoo is teaching year 4.

The leadership team supporting me this year includes: Nathan James – Deputy Principal, Emma Campbell, Jo Talwar (Executive Teacher Professional Practice), Kristy Aitchison, Serena Wahome, Claire Hansen and Deb Watling (Aspiring Leaders). As many of you will know, we farewelled Anna Wilson very suddenly on the last day of term. Anna’s position has been advertised internally as a temporary one, while we go through the rigorous Directorate recruitment process to appoint a new deputy. We expect to have a permanent replacement for Anna by the end of this term.

All of the leadership team is here to support students, staff and parents. If you have any questions or concerns, big or small, please do not hesitate to talk to your child’s teacher. However, there may be times when the teacher is unable to help you or you feel your question has not been answered. On those occasions please come to see a member of the leadership team or me. We want to work in partnership with you and, the sooner we are aware of a concern, the faster we can work together to find a solution.

It may be helpful for you to know which executive teachers are allocated to each part of the school, as every teaching team has a school leader attached to it.

| Preschool - Kristy Aitchison | Literacy and Numeracy-Serena Wahome |
| Kindergarten-Claire Hansen   | Gifted and Talented- Serena Wahome/ Jo Talwar |
| Year 1- Nathan James         | Student Welfare-Nathan James |
| Year 2- Deb Watling          | School Psychologist-Jenny Overett |
| Year 3- Louise Owens         | Business manager- Letitia Edwards |
| Year 4- Serena Wahome        | Secretary-Jo Hastings |
| Year 5- Emma Campbell/ Jo Talwar | Enrolment Officer- Ronda Platt |
| Year 6- Emma Campbell/ Jo Talwar | Defence aide-Cathy Graham |

On an important note:

We will sadly farewell Peter, our Building Services Officer (BSO), next Monday. Peter has been at Red Hill School for many years and has made some big contributions to the school’s physical environment. We are holding an afternoon tea in his honour after school on Monday 6th February and would be delighted if families could be present for this event. If you are able to join us please ring the front office. Our new BSO will be Trent Neddrie, who has been working at Bonython School until now. He is looking forward to meeting everyone and commencing a new challenge!

2017 has begun smoothly. I have briefly visited every classroom and have been impressed by how quickly the students settled into their new classes. There are many happy faces, students and teachers alike! As we have 98 students entering year 5, we decided over the holidays to create an additional class. We understand that some students were disappointed to not be in the “year 5 wing”, but we believe that all year 5 students and teachers will benefit from the smaller class sizes this decision enabled. As a “trade off”, 5B will be the first class to order some more contemporary furniture for their classroom.

On the facilities side of things, we have had a few short term disappointments: our all-weather shade sails were due to be put up last week but we now don’t expect them to be installed until the last week of February. Similarly the asphalt upgrade has had to be delayed until the April school holidays. Frustrating though this is, we know that both projects will
be completed in the near future and will improve our school grounds. Other refurbishment projects for this year include an upgrade of the year 4 corridor with colourful Autex pin boards and the installation of artificial grass near the “new equipment”, Buddy bench and sand pits. We will also commence preparations for a long term oval upgrade. By the way, our Green Team is keen to get our vegetable garden started AND build a bike track which can also be used for cross country events. If you have gardening/construction skills that would assist the Green Team, I would love to hear from you!

The executive team has been busy working on the 2017 Action Plan. This document is underpinned by our 2016-2020 Strategic Plan, recommendations from last year’s review processes, and school self-assessments against the National School Improvement Tool, National Safe Schools Framework and National Quality Standards for Early Childhood. As in 2016, our intended priorities and key improvement strategies are the following.

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<tr>
<th>Priority 1</th>
<th>Improve learning and achievement for all students</th>
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<tr>
<td><strong>Key Improvement Strategies</strong></td>
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<td>✗ Embed effective teaching practices.</td>
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<td>✗ Develop a culture of analysis and discussion of data to inform teaching and learning.</td>
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<td>✗ Differentiate teaching and learning to meet the needs of all students.</td>
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<td>✗ Develop teacher expertise in the integration and use of Learning Technologies.</td>
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<th>Priority 2</th>
<th>Develop an expert teaching team</th>
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<td><strong>Key Improvement Strategies</strong></td>
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<tr>
<td>✗ Develop the leadership team’s understanding of the application of Growth/Cognitive Coaching within a school performance management framework.</td>
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<tr>
<td>✗ Embed instructional leadership structures and processes that build professional capacity.</td>
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<tr>
<td>✗ Develop teacher expertise in peer coaching, mentoring and feedback to build professional capacity.</td>
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<th>Priority 3</th>
<th>A safe, inclusive and respectful school culture</th>
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<tr>
<td><strong>Key Improvement Strategies</strong></td>
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<tr>
<td>✗ Develop explicit high expectations of students in the learning environment.</td>
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<tr>
<td>✗ Continue to embed the consistent use of restorative and relational practices.</td>
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<td>✗ Refine structures and processes that enable the effective management of student welfare and achievement.</td>
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<td>✗ Strengthen productive partnerships with parents and the community.</td>
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Attached to this newsletter is a Handy Hints and Reminders sheet and term calendar. We hope these will be useful. Our usual fortnightly newsletter will be sent out electronically each fortnight in odd weeks of term: weeks 1, 3, 5, 7 and 9. Please email info@redhillps.act.edu.au if we do not have your email address so you can receive newsletters. Alternatively, if you do not have an email address, please notify the front office.

In closing I would like to invite you to our Parent Information Session on Wednesday 15th February. We will begin with a brief Principal’s address in the Senior Hall at 6.00pm, followed by relevant year level sessions.

- Kindergarten to year 2: 6.10-6.45pm
- Years 3 to 4: 6.50-7.25pm
- Year 5: 7.35-8.10pm
- Year 6: 7.35-8.30pm

This is an invaluable opportunity for parents and carers to meet teaching teams, gather information specific to their child’s year level and ask questions. The year 6 session will include a brief BYOD session. I also encourage you to complete the “Student Information Questionnaire” that has been sent with this newsletter. This is an opportunity for you to share your understanding of your child with the class teacher and is the beginning of our partnership with you in your child’s education in 2017.

Kind Regards

Louise Owens
Principal
2017 School Board Elections

If you’re keen to contribute to the governance of Red Hill School, you should nominate for a position on the school board.

There is one parent and citizen member position and one teacher position becoming vacant on 31 March 2017. You can pick up a nomination form from the front office during school hours, or request one be emailed to you.

Nominations must be submitted to the front office between 11am, Monday 30 January 2017 and 11am, Monday 13 February 2017.

You can submit your nomination by:
- hand delivering to the Red Hill Primary School front office
- emailing to info@redhillps.act.edu.au
- faxing to (02) 6205 7145
- mailing to Assistant Returning Officer, C/- Red Hill Primary School

For more information, contact the Assistant Returning Officer, Letitia Edwards on 6205 7213.

Defence Happenings

Welcome and best wishes to everyone for a great 2017!

I hope all our new families settle in quickly and soon feel part of the Red Hill community.

I will be contacting each family via email with some further information. If you are a military family and as yet have not let the school know, please do so. It is important to keep our records updated which then enables us to assist you should you require it.

Feel welcome to contact me on 6205 7144 or email cathy.graham@ed.act.edu.au

Cathy Graham DSTA
Work days: Tuesday and Thursday

Don’t forget!!

Every Wednesday is Waste Free Wednesday

- snacks in reusable containers
- drinks in a reusable bottle
- reusable utensils when needed
- a reusable lunchbox

AVOID
- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or snacks
Where were you born or what is your Nationality?

It is time to update the information around our map, to welcome our new students and farewell those who have left us. Is your name already on our lists but you would like to change where it appears because you identify with another nationality?

All you have to do is pop in to the front office to see us or fill in the slip below and hand it in to us on your way in in the morning and we will sort the rest out.

Red Hill School World Map and Nationality Representation

My Name is: ________________________________________________________________

my brothers and sisters names are ______________________________________________

I was born in: ____________________________

The country/nationality I identify with is ____________________________________________
School Entry and Exit Points

We would like to remind parents and students to exit the school at 3.15pm via the breezeway or via the gates at the oval end of the kindergarten/year 3 building rather than the front office. The Breezeway is the double sided glass corridor between the front office and Library buildings facing Astrolabe Street (depicted below).

The front office is a narrow exit which cannot safely accommodate the busy foot traffic of our student population and parents at one time and we are required to maintain the front office entrance/exit as an uncongested and accessible pathway for visitors to the school and parents/students who are unable to use the stair access due to mobility issues. If you do have to conduct business with front office staff at this time please be mindful of others.

We ask that parents please talk to their children about the correct exit-way/access to and from school and our reasons for asking that this rule be followed.

Please discuss with and arrange an outside area to meet students at the end of the day. Some handy places are at the front of the school or in the quad area. The corridors can get quite busy and noisy at this time of day and students can get distracted by parents and younger siblings waiting outside classrooms.

We thank you for your consideration of others in this matter.
The 1,2,3 of Medical Conditions, Medication and Treatment Plans

The ACT Education and Training Directorate guidelines regarding Medical Conditions, Treatment Plans and the administration of all medication to students must be closely followed. Here is a simple rule of thumb to go by to ensure that we are able to assist your child in the best way we can should they become ill or need emergency care while at school. At the beginning of each school year the Directorate requires parents/carers to complete a Known Medical Condition Response Plan for each child. Any specialised, individual or temporary medical requirements must be accompanied by additional medical treatment plans.

1. **ANAPHYLAXIS, ASTHMA, DIABETES, EPILEPSY**

   Has your child been diagnosed with Anaphylaxis, Asthma, Diabetes, Epilepsy

   The school must hold a completed Known Medical Condition Response Plan signed by parent/guardian AND a Doctor.

   **MEDICATION**
   Must be current, labelled and held at the front office.

2. **Occasional Migraine, Headache, Hay fever, Allergies etc**

   Please note the school does not provide Panadol or other pain relief

   Does your child suffer from headaches, hayfever, allergies, eczema or other occasional ailments that require medication to be at hand?

   Complete medical instructions signed by a parent/guardian. Please call in at the School Front Office to complete the necessary paperwork.

   **MEDICATION**
   Both prescribed and over the counter
   Must be held at the front office, administered and recorded by trained first aid officers.

3. **Temporary Medication for Seasonal Colds/flues/Allergies, Anti-biotic, Pain relief etc**

   Please note the school does not provide Panadol or other pain relief

   We understand that your child may require medication at times due to seasonal ailments or illness anti-biotic requirements, colds and flues, spring allergies, conjunctivitis, eczema etc.

   All temporary medication requirements must be accompanied by written instructions. Please call in at the front office to complete the necessary paperwork.

   **MEDICATION**
   Both prescribed and over the counter
   Must be held at the front office, administered and recorded by trained first aid officers.

The care of your children is important to us. Due to the close contact of children in school settings, many ailments have a required exclusion period as they may be contagious. Some of these are vomiting and diarrhoea, conjunctivitis, chicken pox, impetigo, wring worm, head lice and flue. Please check with front office staff for any exclusion periods.
Mathletics – New Students

Red Hill Primary School currently subscribes to Mathletics. Mathletics is a web-based program designed to help students enjoy maths and has proven to be a quality home study tool which parents can use with their children to help support numeracy development. The Red Hill School P&C currently supports the program at our school by covering the annual subscription fee. To help gain a greater understanding of this program, we encourage you to spend time looking at it with your child.

Your child has access to:

Interactive Curriculum Activities
- Adaptive activities that respond to your child’s needs
- Instant feedback
- Animated support on every question that guides students through concepts
- Interactive Problem Solving and much more

Live Mathletics Game Engine
- Exciting real time challenges with students all over the world
- Amazing for developing basic math’s skills

Motivation and Certificates
Students earn ‘points’ as they complete tasks. They receive a bronze certificate for each week (Monday to Sunday) they successfully earn 1,000 points or more. Five bronze certificates will earn a silver certificate and after earning four silver certificates students are presented with a gold certificate. This is quite an achievement as it means the student has successfully earned 1,000 points or more for 20 weeks. The certificates are a great motivational tool.

What Does Mathletics Offer?

STUDENTS:
- Engaging and interactive online curriculum content from Kinder to Year 12
- Self paced learning with remediation and extension automatically integrated into their course
- Intelligently adaptive curriculum activities with an unlimited supply of new questions
- Individual interactive tutorials for every question
- Instant feedback and support
- Reward for improvement and participation
- Mathletics encourages pursuit of mastery and personalised learning.
- Interactive online Problem Solving activities
- Live Mathletics – online, real time mental maths competition with students around the globe
- Access to Rainforest Maths
- Times Tables ‘Toons’
- Animated Maths Dictionary
- Interactive Concept Search
- Students can individualise their Mathletics Student Centre and avatar
- 24 / 7 access – anywhere, any time

PARENTS:
- Weekly reports via email
- 24 / 7 access to their child’s results

*If your child is new to the school and you would like to access Mathletics, please complete the following permission form and return it to your class teacher.
USE OF THIRD PARTY WEB BASED EDUCATIONAL SERVICES -
RED HILL SCHOOL PERMISSION TO ACCESS MATHLETICS

Please note that to allow your child access to the Mathletics service through the school we are required to seek your written permission after notifying you about the provider’s privacy terms and conditions. Please carefully read the information below and return the signed form to the school if you agree to the service providers conditions and give permission for your child to access this service.

Please note – A separate form will need to be completed for each student.

As our school wishes to register with a web based service provider that requires some personal information about a student in your care, I am obliged under the Commonwealth Privacy Act (1988) to advise you of the reasons for collecting the information, what will be done with it and who else may have access to it.

The below site has been identified as being a useful component in: MATHEMATICS

Name of Provider: Mathletics – 3P Learning
Type of Service: Web based Mathematics program
Website: www.mathletics.com.au

Summary Terms and Conditions:
As a registered school user 3P Learning (Mathletics) will have access to your child’s full name. This full name is not displayed publicly whilst using the site.

Please see links below for full information about the 3P Learning’s privacy policy and terms and conditions

Mathletics Privacy Policy: http://www.3plearning.com/privacy-policy/
Terms & Conditions Link: http://www.3plearning.com/terms-conditions/

These documents can be provided in hard copy if you require them.

Yours sincerely,

Nathan James
Mathletics Coordinator

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USE OF THIRD PARTY WEB BASED EDUCATIONAL SERVICES -
RED HILL SCHOOL PERMISSION TO ACCESS MATHLETICS

☐ I consent to my child’s information being supplied to 3P Learning (Mathletics)

☐ I do not consent to my child’s information being supplied to 3P Learning (Mathletics)

For the purpose of: Accessing the Mathletics website – www.mathletics.com.au

Student’s name: __________________________ Class: __________________________

Parent/Guardian’s Name: (please print): _____________________________________________

Parent/Guardian’s Signature: __________________________ Date: __________________________
Handy Hints and Reminders for Parents and Carers

Office Hours
Our Front Office is staffed from 8.30 – 3.45 each day. Outside these hours, and if for any other reason the office is not staffed, an answering machine service will be operating and we will return your call as soon as possible.

Open Communication
Communication between home and school is very important. Children sometimes go home with stories that may seem unusual. Often they have very different perceptions about statements and actions they observe. Please do not hesitate to contact the school with any concerns.

Anything different happening at home
We encourage you to advise the class teacher of any changes in your child’s home routine e.g. birth of a new sibling or a temporary or permanent change in family situation.

School Hours
School commences at 9.10am and concludes at 3.15pm with breaks for recess from 10.50 – 11.25am and lunch 12.55 – 1.45pm. If your child is late they need to enter the school via the front office and sign-in. If you need to pick them up early please speak to the office staff and sign your child out.

Before School
Children go to the asphalt area of the playground before school and not into classrooms as teachers need this time to prepare for the day’s lessons and have meetings organised. Playground supervision commences on the asphalt area at 8.40am. To ensure the safety and welfare of all students, it is important that children do not arrive at school before 8.40am. Students are not to play with large balls on the asphalt or use any of the play equipment before school time.

After School
A teacher is on duty every afternoon to supervise students who are catching buses home and to assist other students who may not be collected after school. However, as teachers have meetings after school, they are not able to stay on duty indefinitely. If a child has not been collected by 3.40pm the duty teacher will ring his/her parents and bring the child in to the front office to wait. Parents and carers who are running late will be able to collect their children from the front office and will need to sign them out.

We are asking students to refrain from playing soccer and handball on the concrete areas at the front of the school. These areas get very congested, particularly after school, and we have had some accidents where parents and toddlers have been hit by flying balls. We would appreciate you reinforcing this message with your own children at home.

Pick-up arrangements
If your child is to be collected from school during the day or taken home early, you must sign them out at the front office prior to collecting them from class. This is for the security and safety of your child and teachers will not release any student if they are not handed a “sign out slip”.

If your child is going to be picked up by someone you have not listed as a contact please advise the school either in writing or by phone. Your child will not be released if we are unable to verify this.

Absences
If your child is absent from school due to sickness or other family obligations, it is a legal requirement that you send a note explaining the absence to the class teacher upon their return. A phone call to the front office on the day is also appreciated. You can also notify the school of your child’s absence via the school app. If you choose this method a separate hand written note is not required.

Infection and Illnesses
Should your child contract an infection/communicable illness, please notify the office staff. There are certain periods of exclusion that apply to some infections. Please do not hesitate to contact the school office should you need further information.

Some highly contagious childhood illnesses have a mandatory exclusion period – details of these can be located on the Directorate’s website. For example, more common illness and infections such as vomiting and diarrhoea have an
exclusion period of 24 hours after symptoms cease. Please do not hesitate to contact the school should you be unsure whether your child should be excluded from school for any reason.

**Children’s medications**

It is a Directorate policy requirement that written directions from a doctor and written permission from parents/carers must be provided before school staff may administer medication. This applies to any type of medication.

**Notes**

Thursday is our “Notes Day” when the majority of notes will come home. Please return all notes for excursions or special events in an envelope with the child’s name, class and a brief description of what the money is for on the outside of the envelope. All notes and money must be given to the child’s teacher who is responsible for keeping these records. We encourage you to pay for excursions using our online payment facility. If you do use cash, please ensure that the correct money is firmly sealed in the envelope with the note.

**Newsletter**

The newsletter is published fortnightly and includes information about what is currently happening at the school, student work from different year levels and a list of dates for events. The newsletter is distributed electronically so please advise staff at the front office of your e-mail address if you wish to receive this.

**Food**

Your child will need food for recess, lunchtime and some year levels have a fruit break. Food should be placed in an easily opened lunch box which will be kept in your child’s bag. It is useful to have a frozen drink in the lunch box as this provides cooling for the lunch, especially in summer. Your child will also need a drink bottle as students become very thirsty during the day. We encourage children to drink water. We now have two water filling stations available on the playground, located opposite the hall entrance and on the art room balcony.

**School Equipment List**

Teachers have put together the list of equipment that best suits the needs of students. We encourage you to use our supplier as per the book pack list. Once delivered, please send items in to school with your child. If you choose to use a different supplier please ensure that the correct books are purchased (year levels have different spacing in their books). Teachers will hold all supplies in class and will distribute resources when needed.

**School Uniform**

The wearing of school uniform is required at Red Hill School. Exemptions can be granted by the principal in extenuating circumstances. However, the wearing of school uniform readily identifies our students in the community, especially when they are representing their school, and eliminates clothing competitiveness between students. All children are encouraged to wear an appropriate sun smart hat when playing outside. Children not wearing hats are required to stay/play in a designated shaded area of the school. A number of options are available to assist parents/carers who may be experiencing financial difficulties to obtain items of uniform for their children. Please do not hesitate to contact the principal for more information.

**Hats**

Our sunsmart policy requires children to wear a sun smart hat for all months except June and July, otherwise they must play in the shade.

**Labelling and Lost property**

Please make sure that all items of clothing (especially hats and jumpers) and other belongings (drink bottle, lunch box, school bag) are clearly labelled with your child’s name and class.

Lost property is located under the stairs in the junior corridor. If you find your child is missing clothing items please check in the classroom and in lost property.

**Dogs in the playground**

From time to time we have ‘visiting’ dogs in the playground. ACT schools are “dog free” zones, because many children (and staff) are scared of dogs and they can present as a risk to safety. Please assist us by ensuring that your family pet remains at home. This applies also to dogs on leads.
Parking and pick up and drop off

The car park has designated spaces for long term (in the middle) and short term parking (parking facing the building). It has not been designed as a drop off or pick up zone. The car park operates on a one-way system moving clockwise. Parents who do not follow these procedures create a risk to all other users of the car park.

Along Astrolabe Street (which is now one-way) there are short term parking spaces (on the right), a bus bay and a “kiss and go” zone. Only buses are allowed in the bus bay. Dropping off and picking up occurs in the “kiss and go” zone where you may not leave your car and at times may be asked to move on if your child is not there to be picked up when you are. You will be asked to do a lap and return to collect your child. Both the bus zone and “kiss and go” zone have staff in attendance during the afternoon. We are often visited by both Action parking inspectors and ACT Government traffic attendants who issue on the spot fines to members of the community not complying with the road/parking rules.

Lunchboxes - the 3 golden rules for simple lunchbox assembly

Golden rule 1:
Use the food groups for inspiration - remember the 5 food groups? Cereals, veg, fruit, milk/milk alternatives and meat/meat alternatives. Try to add something from each food group to ensure valuable nutrients make their way into the lunchbox. Start with lunch and work backwards to recess - sandwich, leftovers and wraps make great lunches. Mix it up to prevent lunchbox boredom. Experiment with different bread types and fillings. Choose colour and texture – fruit and veg are great for this. Pieces of fruit, veg sticks, berries and baby veg (cucumbers, cherry toms, carrots) are easy additions.

Golden rule 2:
Have a stash – the go-to’s (AKA the lunchboxes best friend). These are the morning saviours. Have a collection on hand to beef up the lunchbox. Our stash - yoghurt tubs, cheese sticks, wholegrain cereal in small containers, tinned fruit, frozen berries. Tinned food is great – small tins of baked beans, sweet corn and fruit are so simple to pop into a lunchbox. Make sure the tins are ring pull (!) and that small fingers are able to open. We love tiny tins of baked beans or 3 bean mix with a slice of bread as a back-up lunch on those mornings when nothing goes to plan..

Golden rule 3:
Get the kids in – kids choosing lunch box additions means they are more likely to eat and enjoy. Resist the temptation to give in to sugary salty packaged additions too often. Small packets of pretzels and wholegrain muesli bars are better alternatives. Use these occasionally

The extra bits to remember:
- Choose water – every school bag/lunch box should contain a water bottle for hydration.
- Keep it cold - We use lunchboxes that have a little drink bottle inside. Fill these up and freeze overnight. The ice keeps the food cold (and safe from bugs) and then gradually defrosts to become an icy drink later in the day. Frozen plain milk poppers are also good for this and give a great calcium and protein boost. Alternatively, a freezer pack works well.
The French Expression

**Les expressions françaises**

**Salutations**

*Bon voyage*
*Salut*
*Bon anniversaire*
*Bonjour*
*Bonne nuit*
*A bientôt*
*Bonsoir*
*Au revoir*
*Bon appétit*
*Joyeux Noël*
*Bonnes vacances*

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**French homework Club**

For all those students who feel they need help with the French homework or classwork, especially for the new students or those students who came from Early Childhood Schools, there is help for you on Thursday at lunch time.

The aim of the club is to promote French language skills, build relationships and reduce the anxiety of learning other languages.

Come and join our homework club in a fun and relaxing way!

I hope to see you there!

Merci!

Mme F. Szeremet
P&C News and Events

Red Hill School Uniform Shop

Order online at www.flexischools.com.au
Place orders by Wednesday 2.00pm and pay by credit card
for delivery to classes by Friday Morning

Open every Friday afternoon from 2.30pm to 3.30pm
Payment by cash, cheque or credit card

Uniform Shop needs volunteers for Thursday afternoon for one hour, Friday during opening hours 2.30-3.30 and
volunteers to help sort the secondhand uniforms and the lost property.
Contact Cherie through the uniform shop.

School Banking

School Banking day – Friday

Leave banking at Front Office by 9.00am on Friday Morning
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every $ you bank raises money for the school

School banking volunteers needed for 2017!!

Do you have 1-2 hours to volunteer every fortnight for the school banking program?

At Red Hill School we rely on parent volunteers to run the school banking program. It operates on a Friday
morning and takes approximately 1-2 hours.

In order to keep operating a weekly banking program, we urgently need more volunteers.

If you would like to volunteer a small amount of your time, please email Jennifer Peet on jenxdan@gmail.com

Banking for this week, has currently been suspended, so please do not bring in your bank books, if more
volunteers are not found, the school banking may be reduced to a fortnightly program, or need to be cancelled
completely.

Thanks
Get involved in the School Banking program.

Red Hill School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:
- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online
   Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch
   Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver’s licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Friday. Each week you need to bring your bank book into the school front office before 9:00am Friday, so it can be processed by our wonderful parent volunteers. The bank books can then be collected Friday afternoon, front office.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit commbank.com.au/schoolbanking
<table>
<thead>
<tr>
<th>Week 1</th>
<th>Mon 30 Jan – Fri 07 Apr</th>
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<tbody>
<tr>
<td>First Day of School For Kindergarten and new Students</td>
<td>First Day of School for Year 1 to 6</td>
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<tr>
<th>Week 2</th>
<th>Mon 6 Feb – Fri 10 Feb</th>
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<tbody>
<tr>
<td>Term Overviews</td>
<td>Assembly – Year 6 to Host P&amp;C Welcome BBQ – 6pm to 8pm</td>
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<thead>
<tr>
<th>Week 3</th>
<th>Mon 13 Feb – Fri 17 Feb</th>
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<tbody>
<tr>
<td>Year 4 St Johns Ambulance First Aid Course</td>
<td>Year 6 Cybersafety – 9:30am</td>
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<tr>
<th>Week 4</th>
<th>Mon 20 Feb – Fri 24 Feb</th>
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<tbody>
<tr>
<td>School Board Meeting 5:45pm P&amp;C Meeting 7:30pm Staff Room</td>
<td>Newsletter</td>
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<tr>
<th>Week 5</th>
<th>Mon 27 Feb – Fri 3 Mar</th>
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<tbody>
<tr>
<td>Matt Giteau Cup Trials P&amp;C AGM 7:30pm</td>
<td>Matt Giteau Cup Trials</td>
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<tr>
<th>Week 6</th>
<th>Mon 6 Mar – Fri 10 Mar</th>
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<tbody>
<tr>
<td>Red Hill School Swimming Carnival – Years 1 to 6</td>
<td>Year 5 Camp</td>
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<tr>
<th>Week 7</th>
<th>Mon 13 Mar – Fri 17 Mar</th>
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<tbody>
<tr>
<td>13 March Canberra Day</td>
<td>Newsletter</td>
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<tr>
<th>Week 8</th>
<th>Mon 20 Mar – Fri 24 Mar</th>
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<tbody>
<tr>
<td>Harmony Day School Board Meeting 5:45pm P&amp;C Meeting 7:30pm Staff Room</td>
<td>Matt Giteau Cup – Yrs 3-4 &amp; 5-6 Parent Cybersafety – 6:00pm</td>
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<tr>
<th>Week 9</th>
<th>Mon 27 Mar – Fri 31 Mar</th>
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<tbody>
<tr>
<td>Year 6 Camp</td>
<td>Newsletter</td>
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<tr>
<th>Week 10</th>
<th>Mon 3 Apr – Fri 7 Apr</th>
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<tr>
<td>Year 2 Questacon Excursion</td>
<td>Assembly – Year 5 to Host RHIPP</td>
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Showtime in the City

Showtime in the City brings the best of the ActewAGL Royal Canberra Show to the city centre, with snow cones, popcorn, showbags and a petting zoo all on offer between 10 and 11 February, in Petrie Plaza.

This free event showcases the family-fun atmosphere away from the showground in one of Canberra’s most accessible spaces, as part of the Government’s commitment to bring our city to life through the City Action Plan.

Tickets to the ActewAGL Royal Canberra Show will be available for sale at a ticket booth both days. Showtime in the City will take place in Petrie Plaza 10 (4pm-9.30pm) and 11 February (10am-4pm).

Showtime in the City is an initiative supported by the ACT Government and the City Action Plan, the Royal National Capital Agricultural Society and ActewAGL. To find out more information or to have your say on the future of Canberra’s city centre visit YourSay.act.gov.au/activatecivic.