

Issue 10
28 June 2018

Red Hill School Newsletter

Coming Events

Friday 29 June

Preschool Musical Performance
Chinese Student Graduation
School Photos – Catch up/Siblings and Special Groups

Monday 2 July

Year 3 Learning Journey

Wednesday 4 July

Year 4 Learning Journey

Thursday 5 July

Year 5 Learning Journey
Year 3 Water Resources Excursion

Friday 6 July

Whole School
Wassa Wassa Passion and Purpose
Performance 9pm
End of Term 2

Monday 23 July

Term 3 Begins
P&C Trivia Night Planning
Session 6:30pm
Gryphons CaffeBar

Thursday 26 July

Newsletter



Red Hill School is a Nut Free Environment



Year 1 Royal Australian Mint Excursion

Notes Home

[Wassa Wassa Passion and Purpose Performance](#)

[Griffith Preschool Musical Performance](#)

[Bilingual French-English Puppet Show \(Kindergarten to Year 3\)](#)

[Year 2 Questacon Excursion](#)

[Year 3 Cotter Dam Excursion](#)

Tournament of Minds (Years 4 – 6)

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Our Next Assembly

Will be a **WHOLE SCHOOL ASSEMBLY** held on Friday at 9:25am

Hosted by: School Captains

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear Parents and Carers,

During the last weeks I have noticed myself absorbing the many wonders of this incredible school community. Despite the frenzy that manifests in most schools at the end of a semester, I have been aware of the reflective state that I have been in, slowly and deliberately observing the finer details and magic that is encapsulated in each moment. As if I am seeing it for the very first time.

Whilst my time here at Red Hill has been brief, the connections that so many of you, your children and the staff have made with me, have offered me a true sense of belonging. I feel both blessed and grateful for the community that I have been welcomed into. Saying farewell is never easy, so writing this piece comes with overwhelming emotion. It comes with both loss and absence, though it also comes with hope and gratitude.

I am grateful for many parts of the Red Hill community and I have treasured moments and rituals that will stay in my heart and mind forever. I am grateful for the staff's open-mindedness and genuine willingness to grow and to learn. I am grateful for the sheer delight that I experience each day when I am greeted politely by your children. Watching them accomplish new milestones, think, wonder and reveal themselves authentically gives me tremendous joy. I am grateful for genuinely diverse cultures that exist in this community. We often hear schools talking about their diversity. What I see here at Red Hill, is something truly remarkable.

I have great confidence for the future of your children and the wonderful teachers at this school. Each one of them should be honoured for their unique talents, kindness and generosity of spirit. I have faith in their ability to face the many challenges that lie ahead of them and to fully absorb each opportunity that they come across in their journey. I thank you all for your ongoing support throughout my year at Red Hill.

I conclude with the words that Louise shared in last fortnight's newsletter, "Don't cry because it's over, smile because it happened."

Regards

Belinda Reitstatter
Deputy Principal

A few weeks ago, I attended the annual Edutech conference with some of our teaching staff. This adult learning environment always inspires me because it challenges us to use technology in education wisely and creatively, to master the media available to contemporary learners rather than facilitate 'screen slavery'.

Renowned international speakers presented current research in education and neuroscience, whilst schools showcased innovative practices. Key speakers included Professor Guy Claxton, Professor Adam Gazzaley, Dr. Yong Zhao, Prakash Nair and Professor Stephen Heppell.

I took away at least three key messages. Firstly, the classroom environment, both physical and emotional, should align with inquiry pedagogy. Secondly, technology has not reduced our role as teachers but rather increased the importance of what we do. It is even more essential than in the past that we ask students the right questions to provoke deep and critical thinking. Part of our job is to teach young people in ways that will counteract the possibility of 'digital dementia', the overuse of digital technology resulting in a breakdown of cognitive abilities' (Manfred Spitzer, 2012).

I would like to unpack the third message today as it raised interesting conversation at our last P&C meeting. We are thoughtful in how we approach the use of technology at Red Hill School. Our goal is to use technology to enhance teaching and learning, not simply use it because it exists. Our goal is also to provide learning experiences that will develop a balanced set of transdisciplinary skills, understandings and knowledge that we believe our students need for their futures.

We believe that handwriting is an essential skill for young children to develop and introduced a renewed focus on this at the beginning of the year. I was therefore interested to hear Louise Park, author of books in the popular children's 'Zac Power' series, speak at Edutech about the importance of handwriting in today's classrooms. She produced research very similar to our own to support her view.

Why is handwriting important?

- It activates unique neural pathways. In studies where brains were examined after both handwriting and typing, the former caused synapse 'sparking' for up to two hours afterwards. Handwriting is a much more complex cognitive process than typing, and mentally stimulates the brain.
- It develops muscle memories to recall letter formations and has been linked to the effective development of early literacy skills such as letter recognition.
- Handwriting stimulates more memory cues. Students who handwrite have been shown to more easily retain and recall information than those who type. Students who handwrite also tend to paraphrase rather than copy information verbatim, therefore stimulating their brains.
- Handwriting encourages mindfulness.
- It is unique and part of our personal identity.

Why did we choose the Victorian font?

This is a pre-cursive font developed by the Victorian Education Department which has been shown to more easily lead students to fluid cursive writing in the middle primary years. (In fact, in some countries such as France, children are taught cursive font from the beginning of kindergarten.) Pre-cursive font can also be easier to control for children who have fine motor problems as less pressure is required to form letters.

Would you like to practise this font with your child?

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/handwriting.aspx>.

In closing, I would like to wish Belinda the very best and thank her for all that she has contributed to Red Hill Primary over the last 12 months.

Kind regards

Louise Owens
Principal

IMPORTANT MESSAGE TO OUR COMMUNITY

NEW PHONE SYSTEM

The Education Directorate and Shared Services ICT are in the process of replacing the current analogue phone system in schools with the VoIP (Voice over Internet Protocol) system used by ACT Government.

Red Hill School's installation of the new system took place last term and we now have new phone numbers.

Our new reception phone number is 6142 0960.

Kindergarten Investigations

Kindergarten students have been inquiring into the central idea of “Humans create systems to function effectively” as part of our *How we organise ourselves* inquiry. Students have had many interesting questions about different systems.



Some of our wonderings have been...

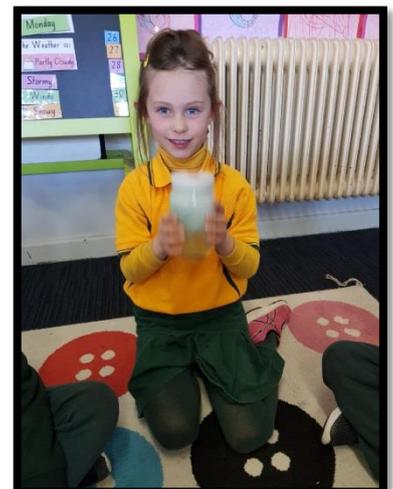
If systems help us to work better, a zoo must have lots of systems...how do they decide where to put the animals?

Why do we have to brush our teeth before school?

How do builders build the top of buildings?

How does a GPS give directions?

What do we do with rubbish?



Kindergarten students are continuing to learn sounds and use them in their reading and writing. We have been enjoying playing many different games in maths to help us practise our numeral identification and addition skills.

Preschool

'Who we are'

We have been really enjoying exploring and learning through play. Red Hill children are enjoying inquiring through the sandpit, playing board games, building with a range of materials and creating our belonging tree. Griffith children are enjoying exploring with loose part, box construction, dramatic play and making sculptures using packaging materials.

'How we express ourselves'

We had an amazing visit to the National Museum of Australia a few weeks ago as the provocation to our new inquiry. Since returning to school we have been investigating the different forms of art and exploring our own dreams and imaginations.



Student reflections:

Harry – *“Dreams are when it’s not your world, but another world”.*

Erin – *“I like learning how to draw the flowers”.*

Nicholas – *“I liked learning about the Mayee (Dreamtime) story”.*

Rupert – *“Imagination is thinking inside your head”.*

Oliver – *“It’s a secret door”.*

Miley – *“I made a castle”. (Sculpture)*

Jett N – *“I made a tunnel”. (Sculpture)*

Victoria L – *“learnt about the Aboriginal Flag the colours are black for people, yellow for sun and red for land”.*

Red Hill School 2018 Art Show

Major fundraiser for supplies for our Red Hill School Arts program.

Wednesday 15th August 2018 6.30pm to 8.00pm

*Classroom and corridor viewing - 6.30pm to 7.00pm
and proceed to the School Hall at 7.00pm to 8.00pm
for prizes and raffle draws.*



Every Student will have an art piece on display that they have created in class.

Parents can purchase their child's artwork by donation on the night.

Students can also create **Art Works** at home.

Bring your creations from home to your class SRC Reps by **Monday 13th August**.
Remember your gold coin donation for entries.

To celebrate the 50th Anniversary of IB our theme for 2018 is **The IB Learner Profiles**



Entry by gold coin donation at the door on the night.

(Remember to bring a bit extra for raffles and refreshments)

Refreshments, including wine and beer, will be provided by P&C for purchase on the night.

Raffle donations:

We would appreciate donations of items to make into raffles baskets. Suggestions include: art supplies, pamper products, baskets, cellophane and ribbon.

All donations can be handed to front office staff.



Art Room Donations

Dear Red Hill families,

The Art Room would like the contents of your recycling bins. Rolls, boxes, egg cartons, milk cartons etc (**all washed....of course... please.....**)

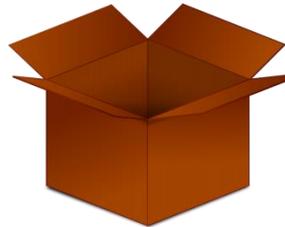
Any other random bits and pieces are always appreciated as you clean out/sort out your craft boxes.

I am happy if you put it all in a garbage bag and drop it into the Art Room for me to sort in the coming weeks.

Thank you very much for the donations of boxes and egg cartons throughout the term. They are always put to good use.

Thank you very much in advance,

Helene Halliday
Visual Art Teacher



Terracycle – Recycle & Win

Recycle Oral Care goods are helping our school to win points towards winning a garden or money for buying items to develop our garden programme.

Simply collect the items below, including packaging, and drop them into the box in the breezeway or at the Front Office.

Each 2kg of goods we send off equates to 10 points.

If you cannot collect goods you can **vote** for Red Hill every day by going to this website <https://www.terracycle.com.au/en-AU/brigades/colgategarden>. You do not have to register with the program but you will need to verify your email the first time you vote. You can vote every day. The more votes we get the more points we will receive. We get 1 point for every vote.



French

Kindergarten

Unit of Inquiry: The act of playing and games are ways we connect to others

COMMUNICATIVE OBJECTIVES:

- identify objects- toys
- inquire about toys and the colour of toys
- apply colours to describe toys
- explore how games are played
- collaborate with others
- make connections to games and the toys children need to play that game



FRENCH LANGUAGE STRUCTURES

De quelle couleur et ton jouet ?

Mon jouet est

E.g. Mon jouet est rouge et jaune.

C'est de quelle couleur? *What colour is it?*

De quelle couleur c'est ? *What colour is it?*

C'est..... *Its ...*

Big book – À la mer (Raconte et chante)

Song: Les couleurs de l'arc en ciel - By Alain Le Lait (Youtube)

Qu'est-ce que c'est? *What is it?*

C'est un ballon de quelle couleur? *What colour is the balloon?*

C'est un ballon orange... etc *The balloon is orange ... etc.*

C'est un/une... *It's a*

Vocabulary	Grammar elements																																							
<p>VOCABULARY</p> <p>Les cadeaux <i>presents or gifts</i></p> <p>voici mes cadeaux... <i>here are my gifts</i></p> <p>Voici <i>Here it is</i></p> <p>une poupée <i>a doll</i></p> <p>un livre <i>a book</i></p> <p>un jeu <i>a game</i></p> <p>un DVD <i>a DVD</i></p> <p>un ballon <i>a balloon</i></p> <p>un balle <i>a ball</i></p> <p>un vélo <i>a bike</i></p> <p>un maillot de foot <i>a football top</i></p> <p>un CD <i>a CD</i></p> <p>un jeu vidéo <i>a video game</i></p> <p>un bracelet <i>a bracelet</i></p> <p>un train <i>a train</i></p> <p>C'est..... <i>It's</i></p> <ul style="list-style-type: none"> - mon seau <i>my bucket</i> - ma pelle <i>my spade</i> - mon bateau <i>my boat</i> - ma balle <i>my ball</i> - mon château de sable <i>my sand castle</i> - mon chien <i>my dog</i> 	<p>Agreement with Nouns and Pronouns</p> <table border="1"> <thead> <tr> <th>Color</th> <th>Masculine sing.</th> <th>Feminine sing.</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>blanc</td> <td>blanche</td> </tr> <tr> <td>Red</td> <td>rouge</td> <td>rouge</td> </tr> <tr> <td>Blue</td> <td>bleu</td> <td>bleue</td> </tr> <tr> <td>Green</td> <td>vert</td> <td>verte</td> </tr> <tr> <td>Purple</td> <td>violet</td> <td>violette</td> </tr> <tr> <td>Brown</td> <td>brun</td> <td>brune</td> </tr> <tr> <td>Grey</td> <td>gris</td> <td>grise</td> </tr> <tr> <td>Black</td> <td>noir</td> <td>noire</td> </tr> <tr> <td>Pink</td> <td>rose</td> <td>rose</td> </tr> <tr> <td>Orange</td> <td>orange</td> <td>orange</td> </tr> <tr> <td>Yellow</td> <td>jaune</td> <td>jaune</td> </tr> <tr> <td>Brown</td> <td>marron</td> <td>marron</td> </tr> </tbody> </table> <p>Adjectives</p> <p>chouette! <i>great /super!</i></p> <p>fantastique!/<i>brilliant fantastic</i></p>	Color	Masculine sing.	Feminine sing.	White	blanc	blanche	Red	rouge	rouge	Blue	bleu	bleue	Green	vert	verte	Purple	violet	violette	Brown	brun	brune	Grey	gris	grise	Black	noir	noire	Pink	rose	rose	Orange	orange	orange	Yellow	jaune	jaune	Brown	marron	marron
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Safe School Travel in the ACT – Information Sheet 4

Travelling to school by car

Buckle-up front and back

New national child restraint laws for 0–7 year olds now apply. Find the right child restraint for your child:

- 0–6 months Approved rearward facing restraint.
- 6 months – 4 years Approved rearward or forward-facing restraint.
- 4–7 years Approved forward-facing restraint or booster seat.

Make a rule that every child passenger must be securely buckled into a seatbelt or child restraint before you start the car.

- A sleeping child must remain firmly buckled up while the car is in motion.
- Reward your child with lots of praise for good road safety behaviour.
- Assist your young child to buckle up – always check the buckle.
- There are penalties for a driver not wearing a seatbelt and for driving with an unrestrained passenger.

Teach your child to use the 'safety door'

Teach your children to get in and out of the car by the 'safety door.' The rear kerb side door of the car is the 'safety door'.

- Never allow children to get out of the car on the traffic side.
- When possible, children should remain in the car until an adult opens the 'safety door'. This helps ensure that children get out of the car safely.
- Children aged four years to under seven years must be secured in a forward facing child restraint or booster seat.
- Children aged four years to under seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child restraint or booster seat.

- A child that is properly secured in an approved child restraint is less likely to be killed or injured in a car crash than one who is not.



Safe School Travel in the ACT – Information Sheet 3

Safety around buses

Advice for parents

Until they are at least ten years old, children have not developed the maturity required to cross the road safely without holding an adult's hand.

- Hold your child's hand and walk together to the bus stop in the morning. If you cannot be with your child, organise for another trusted adult to accompany them.
- Meet your child **at** the bus stop after school. **Never** wait on the opposite side of the road.
- Talk with your child about what they should do if you are delayed and cannot meet them as usual.
- Discuss what they should do if they accidentally get on the wrong bus or miss their regular bus stop.
- When driving past standing buses near schools always be on the lookout for children. Always observe the 40km/h school speed zone limit.



Advice for children

- When getting off the bus, wait on the footpath until the bus has been driven away. Then together choose the safest place to cross the road, remember the 'Stop ! Look! Listen! Think!' routine as you cross.
- While waiting at the bus stop, stand as far away from the passing traffic as possible. Never wait right at the kerb.

- Discuss with your parents what you should do if you accidentally get on the wrong bus or miss your regular bus stop.



Red Hill P&C News

The Red Hill P&C is active, and encourages and supports all P&C volunteers, and supports the school for the benefit of all students.

Did you know?

- Every Red Hill student parent/carer is automatically a member of the P&C
- The P&C is a forum for discussing school policy issues and is not confined to fundraising
- Useful suggestions and new ideas are considered on their merit, regardless of their origin

Are you a Trivia Fan, or just keen to be involved?

There will be a special meeting of the P&C on the Monday of week 1 Term 3 (23 July), at 6:30pm at Gryphons, to begin planning for the Trivia Night in Term 4. Please come along and feel free to contact Simone Knight (P&C Secretary) on 0422 382 680 or gandsknight@gmail.com if you have any questions.

Benefits of being involved

- research shows that when parents are involved, their children get better grades and have a better attitude to school and improved behaviour
- meeting other parents in the community which leads to a feeling of belonging and enhanced wellbeing
- getting to know teachers better, especially the principal, which makes it easier to approach them if there is a question
- understanding more about what happens at school so that you can assist your child more effectively

Have your say

We will seek your feedback via a short survey next term. Your responses will inform a draft P&C Strategic Plan, which will be available for comment.

P&C Committee office holders

- Patrick Pentony (President)
- Vanessa Dangerfield (Vice President),
- Simone Knight (Secretary)
- Alexandra Siddall (Assistant Secretary)
- Rachel Billiald (outgoing Treasurer)
- Kelli Jones (new Treasurer)

Upcoming Events

- 15 August 2018: Art Show
- 24 August 2018: Bookweek Walk-a-thon
- September 2018: Preschool working bee
- Week 9: Music Evening
- Possible Movie Night

Donations welcome

- If you have any items/vouchers we could use as prizes, it would be greatly appreciated
- If you have any business contacts that we could approach to donate items/vouchers to use as prizes, it would be greatly appreciated

Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (yellow)	\$22.50
Polo Shirt - Long Sleeve	\$22.50
Jacket Waterproof flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Vest	\$18.00
Polar Fleece Zip Top	\$28.00
Skorts Pleated	\$21.50
Skorts Gabardine	\$21.50
Shorts Boys Gabardine	\$21.50
Shorts Unisex Knit	\$16.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Stretch Boot Leg Heavy	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bottle Green	\$12.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Our uniform shop is fully stocked for winter.

Opening hours:

TUESDAY 8.30am – 9.00am

FRIDAY 2.30pm – 3.30pm

Purchase Options Flexischools Flexischools is an online ordering and cashless system created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom. Flexischool Orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday of that week For further information and to register please visit: www.flexischools.com.au * Payments by Credit Card or Bank transfer * Orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week. * Details on sizing, including height, chest and waist are noted with each garment listing. * You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection) Purchase in Person at Uniform Shop at Red Hill School

The uniform shop would like to thank the volunteers for coming in and helping. But we are always after help. If you can spare anytime at all please email Cherie at rhps.uniformshop@gmail.com. All volunteers are welcomed to second hand uniforms for their help

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning **CommonwealthBank** 
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

School Banking News

School Banking continues in Term 2 with 2 new rewards available to redeem:

Glow Light Released Term 2 2018



1 x AAA battery included

Name: _____

Class: _____

Student ID: _____

Sparkle Glitter Pens Released Term 2 2018



Name: _____

Class: _____

Student ID: _____

If you have 10 or more tokens please choose a reward and return your reward selection with your bank book on banking day. If you are unsure how many tokens you have pop us a note and we will let you know.
The following rewards are also still available to redeem while stocks last:

Secret Scratch Notepad Released Term 1 2018



Name: _____

Class: _____

Student ID: _____

Twister Power Handball Released Term 1 2018



Name: _____

Class: _____

Student ID: _____

Smiley Emoji Keyring Released in Term 3, 2017



Name: _____

Class: _____

Student ID: _____

Pencil + Tech Case Released in Term 4, 2017



Name: _____

Class: _____

Student ID: _____

Colour Change Markers Released in Term 1, 2017



Name: _____

Class: _____

Student ID: _____

Tablet Case Released in Term 2, 2017



W 13cm
H 25cm

Name: _____

Class: _____

Student ID: _____

Volt Handball Released in Term 3, 2017



Name: _____

Class: _____

Student ID: _____

Epic Earphones Released in Term 4, 2017



Name: _____

Class: _____

Student ID: _____

School Bankers still have time to complete 15 deposits and make it into the draw for the National School Banking competition.

Keep saving for a chance to win a family trip to Hawaii.

CAN

This year, School Banking is running a Super Savers Grand Prize competition that will take one lucky School Banker and their family of two adults and up to three children to Hawaii.

The trip includes:

- Return economy flights to Honolulu, Hawaii plus airport transfers
- 7 nights accommodation at the Sheraton Waikiki Hotel & Resort staying in a Luxury Ocean Room, with beach views and breakfast included
- AU\$2,000 spending money.

How to enter
Simply make 15 or more School Banking deposits before the end of Term 3 2018 to automatically receive an entry into the competition for a chance to win.

Find out more at commbank.com.au/schoolbanking

Things you should know: The 'Super Savers Grand Prize Competition' (Promotion) is conducted by the Commonwealth Bank of Australia (ABN 48 123 123 124) of Level 30, 11 Harbour Street, Sydney NSW 2000. The Promotion starts at 9am AEST on 22/01/18 and closes at 11.59pm AEST on 28/03/18. Entry is open to Australian residents aged 4-13 years only who have made 15 separate School Banking deposits into their Commbank 'YouthSaver' account during the Promotion period. Eligible entrants will be automatically entered into the draw. Maximum 1 entry per person. The first eligible entry randomly drawn will win a trip to Honolulu, Hawaii, USA for two adults and up to three children (aged 17 years and under), including 7 nights accommodation and AU\$2,000 spending money, valued at AU\$17,666. Terms and conditions apply. The draw will take place at 12pm AEST on 10/07/18 at the address above. The winner will be notified by telephone and email, and will be published online at commbank.com.au/schoolbanking and in The Australian on 17/10/18. Winner must claim the prize by 5pm AEST on 15/01/19 or the prize will be redrawn. The prize will be awarded to the winner's nominated parent or guardian. Conditions apply to accepting the prize. Full terms and conditions available from commbank.com.au/schoolbanking. Authorised under NSW Permit No. LTPS1718316, ACT Permit No. ACT TP 10/10/99 and SA Permit No. 11/17678. ADN14546 01/01/18

More information on School Banking can be found at commbank.com.au/school-banking or contact Jo Whatman on 0475821274.

Red Hill School Calendar 2018 – Term 2					Mon 30 Apr – Fri 6 July
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Apr 30 – May 4			Year 5 & 6 ThinkUKnow Presentation- Year 5 – 11am to 12:55pm Year 6 – 9:10am to 10:55am	Newsletter	
Week 2 May 7 - 11	Year 4 Camp			ICAS – Digital Technologies (Year 4 Students Only)	Whole School Assembly – Executives to Host RHIPP Adam Shipp at Preschool
	ACT Swimming Carnival	ICAS - Digital Technologies Adam Shipp at Preschool			
Week 3 May 14 - 18		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room		Newsletter	RHIPP
	NAPLAN Online				
Week 4 May 21 - 25	NAPLAN Online				
					Senior Assembly RHIPP
Week 5 May 28 – Jun 1	28 May Reconciliation Day	ICAS - Science Lucas Proudfoot: Circular Rhythm performance	Red Hill School Cross Country Griffith Preschool at Red Hill	School Rostrum Finals – Years 3 to 6 Newsletter	RHIPP
Week 6 Jun 4 - 8	South Weston Cross Country		Preschool Museum Excursion		Whole School Assembly Preschool Museum Excursion RHIPP
Week 7 Jun 11 - 15	11 June Queen's Birthday		The Mathy Matt Show – Year 3 ICAS - Spelling	Newsletter ICAS - Writing	RHIPP
Week 8 Jun 18 - 22		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room			Junior Assembly RHIPP
Week 9 Jun 25 - 29	School Photos	Preschool Photos	Christian Education	Preschool Photos Newsletter	Catch up/Sibling/Special Group School Photos RHIPP
Week 10 Jul 2 - 6					Whole School Assembly – Year 4 to Host

Red Hill School Calendar 2018 – Term 3

Mon 23 July – Fri 28 Sep

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jul 23 - 27	P&C Trivia Night Planning Session 6:30pm Gryphons Caffe Bar	Tournament of Minds commences.		Newsletter	
Week 2 Jul 30 – Aug 3				Year 2 Questacon Excursion	Assembly
Week 3 Aug 6 - 10		Yrs K-3 Bilingual French-English Performance School Board Meeting 5:45pm		Newsletter	
Week 4 Aug 13 - 17	P&C Meeting 6:30pm Staff Room		Red Hill School 2018 Art Show 6:30pm to 8:00pm		Assembly
Week 5 Aug 20 - 24				Newsletter	<i>Year 1 Footsteps Dance Program (tbc)</i> ToM Finals 25 th and 26 th August
Week 6 Aug 27 - 31					Assembly <i>Year 1 Footsteps Dance Program (tbc)</i>
Week 7 Sep 3 - 7				Newsletter	<i>Year 1 Footsteps Dance Program(tbc)</i>
Week 8 Sep 10 - 14		School Board Meeting 5:45pm			<i>Year 1 Footsteps Dance Program (tbc)</i> Assembly
Week 9 Sep 17 - 21	P&C Meeting 6:30pm Staff Room			Newsletter Musical Evening Kindergarten to Year 6	<i>Year 1 Footsteps Dance Program (tbc)</i>
Week 10 Sep 24 - 28					Assembly <i>Year 1 Footsteps Dance Program (tbc)</i>



McDonald School of Tennis Winter School Holiday Tennis Clinic

Kindergarten to 17 Years
All standards

Red Hill Tennis Club, Astrolabe St, RED HILL

16 July to 20 July-
Monday to Friday 8:00am to 1:00pm (Half Day) or
Monday to Friday 8:00am to 5:30pm (Full Day)

100% REFUND IF NOT CONTINUING AFTER DAY 1

- total Stroke Development (1st timers will be serving over-arm by end of the clinic!)
 - well credentialed, experienced Coaching Staff
 - free racquet hire
 - Trophy Singles Tournament - Friday
 - Doubles Tournaments, Doubles Training (Full day pupils)

– prizes galore, new friends, heaps of fun!

Enrolment Forms at School Front Office or Red Hill Newsagency or
Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137

Larissa Dann



PARENT EFFECTIVENESS TRAINING (P.E.T)

Supported by Parentline ACT

Learn respectful communication skills for a peaceful, gentle approach to parenting, without the use of punishment or reward. P.E.T helps children and parents develop resilience, emotional intelligence, confidence and consideration. The course is powerful, proven and practical. Yell less, enjoy your children more, and build relationships that last a lifetime.

For more information: visit www.parentskills.com.au; join the [Parent Skills Facebook](#) community; and read [P.E.T. on a Page](#).

*The 24 hour course consists of three-hour sessions, once per week, for eight weeks. Booking is essential.
Investment includes a workbook and textbook.*

Course begins: Wednesday, 1st August 2018 (minimum number of participants required); **Time:** 6.30 pm to 9.45 pm; **Place:** Weston, ACT.

Enjoy P.E.T. with Larissa, accredited P.E.T. instructor.
Resource blogs: www.parentskills.com.au/blogs/larissa; **Contact:**
info@parentskills.com.au

THE MONARO FOLK SOCIETY
INVITES YOU AND THE KIDS TO A

KIDS BUSH DANCE



Saturday, 14 July 2018 - 2.30 - 4 PM

Where: All Saints Hall, 9-15 Cowper St, AINSLIE

**Bring the kids to learn the Brown Snake, the Caterpillar,
the Bunny Hop and lots more dances.**

**Experienced callers, great Aussie bush music
by the Tin Mugs.**

Cost - Gold coin donation

Info: www.monarofolk.org.au

