

Issue 9
14 June 2019

Red Hill School Newsletter

Coming Events

Tuesday 18 June

Year 5/6 Choir Practice
8:30am
School Board Meeting
5:45pm

Wednesday 19 June

SRC Fundraiser – Onesie
Wednesday
Sullivan Shield Rugby Gala
Day

Thursday 20 June

Year 3/4 Choir Practice
8:15am

Friday 21 June

Junior Singing Group Practice
Junior Assembly – Year 1 to
Host
RHIPP

Monday 24 June

P&C Meeting 6:30pm

Tuesday 25 June

Year 5/6 Choir Practice
Spark Closing Ceremony
11:30am to 12:30pm

Wednesday 26 June

Christian Education in
Schools

Thursday 27 June

Year 3/4 Choir 8:15am

Friday 28 June

Junior Singing Group Practice
8:30am
RHIPP
Newsletter



Red Hill School is a Nut Free Environment



Card Making - RHIPP

Notes Home

Sullivan Shield Rugby League Gala Day (Selected Students)

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Our Next Assembly

Will be a **JUNIOR ASSEMBLY** held on Friday at 9:25am

Hosted by: Year 1

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear parents and carers,

Week 7 already, my how the time this term has flown. We are quickly heading towards the July break and a well-deserved rest for all. Students have been busy learning and teachers have been flat out teaching and writing student reports over the last few weeks.

Reports

As usual, at the end of this term, you will receive a written report about the achievements of your child during first semester. We would like to remind parents and carers that the Education Directorate have changed the reporting process this year. The reports will be emailed home to each family via the first listed email address on our database and will only be printed for families who do not have internet access.

To avoid any potential glitches with the new processes, a “report test” email will be sent home next week to check everyone’s email addresses. When we notify you that this has been done please let us know if your “test” does not arrive, so that we can make changes before the reports need to be sent out.

Teacher acknowledgements

Miss Cox is multi-talented! She runs our library, teaches information literacy skills and music, and manages our year five band program. Early this year Miss Cox also completed a Master of Education in Information Resources. She has recently been approached by the Education Directorate to share some of her skills and teacher perspectives on a special Education Directorate project. This is a wonderful opportunity for her, although we will miss her. Fortunately, she will not be away for long!

Miss Cox will be away from next week until the end of term three. During her absence Ms Brown will take her classes and Mr James will manage the year five band. We hope she enjoys this experience.

We would like to also congratulate Julie Ferguson who has been successful in gaining sponsorship to attend the 8th Annual SNAICC (Secretariat of National Aboriginal & Islander Child Care) Conference in Adelaide in September.

Finally, we would like to acknowledge Sue La Flamme and Holly Shaw, who have been successful in their application to join a special curriculum project with the Directorate, developing a unit of work or series of lessons using Bruce Pascoe’s recently published book *Young Dark Emu: A Truer History*.

Parking in the Bus stop area

There has been some incorrect signage erected at our Astrolabe Street school bus stop area by Transport ACT that states, **“This bus stop is no longer in use”**. While this is true for ACT buses, this stop is actually still used by 5-6 private school buses each day that pick up our students. We also use this stop when our students are going on or returning from an excursion/camp.

Given the fewer number of buses pulling in at the Astrolabe Street school bus stop, parents are welcome to use the space to collect/drop off students when there are no buses. However, if you see a bus approaching you will need to move your vehicle out of the space. Please don’t leave your vehicle unattended.

Positive Education – A date with Dr Justin Coulson for your diary

This year the introduction of positive education has been an important and valuable journey to embark upon. The Positive Education Implementation Team (PEIT) have been working closely with Dr Justin Coulson, PhD, to design a positive education framework for teachers and students that is unique to Red Hill and that aligns completely with the principles of the International Baccalaureate.

Next term, Dr Coulson will be returning to work with PEIT and staff and is also going to run **a parent workshop on the 31st of July in the evening**. There has been so much positive feedback from members of the community that attended his last workshop for parents at the beginning of the year when Positive Education was launched and I’m

sure his next presentation will be just as informative. More information will follow as we get closer to the **31st** but **please put this date in your diary now.**

South Western Cross country

Recently we had several of our students attend the South Western Cross Country to compete. Although the weather was atrocious, all our students performed to the best of their ability and made us proud. Well done to all students who competed and a special shout out to Audrey Fox who came second in her age group. Audrey has since won the ACT Cross Country event for her age group! A big thank you to Ms Kerswell and Ms Gardner for organising and accompanying the students on the day.

Jumpers

Over the last fortnight winter has definitely arrived and with it lots of illnesses for both students and teachers. With this in mind, it is important that your children are wearing their warm school jumpers when on the playground. I have been very surprised to see so many of our students, while on asphalt duty in the mornings, without their jumpers on. A timely reminder would be great. Also, a reminder to collect jumpers that have been discarded in classrooms throughout the day before they leave in the afternoon will ensure that they are ready for use the following morning. Please double check that you have put your child's name clearly in their jumper so they can find it easily.

Deb Lawrence
Executive Team



RED HILL SCHOOL P&C

MEGA RAFFLE 2019

"Raising funds for our school oval"

WIN ONE OF SEVEN FANTASTIC PRIZE PACKAGES

Total prize pool of \$5,000

MAJOR PRIZE: WINNERS CHOICE OF \$2,000 Bunnings or Westfield vouchers, or a Thermomix

Winners notified by phone and/or email

BE IN IT TO WIN IT!

RAFFLE WILL BE DRAWN 9.30 AM FRIDAY, 21 JUNE

SPONSORS: DMBOOKS, McDonald School of Tennis, kito, CAFE WOOD WORKS, ZONE BOWLING, Thursday Architecture, MANUKA PARK SERVICED APARTMENTS, TOY WORLD, Beauty, CASPER BARBER, DB, David Remington Tennis Coaching & Racquet Services, Alive, Saffron, SPORTSMAN'S WAREHOUSE

REMINDER

All tickets and money are **due to be returned to school Friday 14th June** (Tickets and money received after 3pm Thursday 20th June will **NOT** be accepted)

Mega Raffle drawn at assembly Friday 21st June

Reporting Student Achievement in ACT Public Schools

In 2019 the Education Directorate are introducing a common report format, for students in Kindergarten to Year 10, through the new Student Administration System (SAS). This change will occur via a staged implementation process, with some schools piloting the new report format in Semester 1, 2019.

The new common report format uses information directly from the subject area Achievement Standards outlined in the Australian Curriculum. Achievement Standards set the goal for what all students should learn as they progress through their school life. From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HaSS)
- The Arts
- Technologies
- Languages

Below are some examples of Achievement Standard statements that may appear on a student report. Students will be allocated an achievement level against each sentence using a five-point scale: limited, partial, at standard, high or outstanding. The student will also receive an overall grade for the learning area using a five-point A-E scale.

Some example **English** statements that may appear on a report:

Foundation/Kindergarten	Year 4	Year 9
They read high-frequency words and blend sounds orally to read consonant-vowel-consonant words.	They fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words.	They select evidence from texts to analyse and explain how language choices and conventions are used to influence an audience.
Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops.	Students create texts that respond to issues, interpreting and integrating ideas from other texts.	Students create texts that respond to issues, interpreting and integrating ideas from other texts.

Some example **Mathematics** statements that may appear on a report:

Foundation/Kindergarten	Year 4	Year 9
Students count to and from 20 and order small collections.	They recognise common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places.	They recognise the connections between similarity and the trigonometric ratios.
Students connect events and the days of the week.	Students use scaled instruments to measure temperatures, lengths, shapes and objects.	They make sense of the position of the mean and median in skewed, symmetric and bi-modal displays to describe and interpret data.

Some example **Science** statements that may appear on a report:

Foundation/Kindergarten	Year 4	Year 9
They suggest how the environment affects them and other living things.	They describe how contact and non-contact forces affect interactions between objects.	They explain global features and events in terms of geological processes and timescales.
	They identify when science is used to understand the effect of their actions.	Students design questions that can be investigated using a range of inquiry skills.
Students share and reflect on observations, and ask and respond to questions about familiar objects and events.	They use provided tables and column graphs to organise data and identify patterns.	They design methods that include the control and accurate measurement of variables and systematic collection of data and describe how they considered ethics and safety.
	They suggest reasons why their methods were fair or not.	They analyse trends in data, identify relationships between variables and reveal inconsistencies in results.

Some example **HPE** statements that may appear on a report:

Foundation/Kindergarten	Year 4	Year 9
Students recognise how they are growing and changing.	Students recognise strategies for managing change.	Students critically analyse contextual factors that influence their identities, relationships, decisions and behaviours.
They identify actions that help them be healthy, safe and physically active.	They investigate how emotional responses vary and understand how to interact positively with others in a variety of situations.	They evaluate the outcomes of emotional responses to different situations.
They describe how their body responds to movement.	They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active.	They apply and transfer movement concepts and strategies to new and challenging movement situations.
They perform fundamental movement skills and solve movement challenges.	They refine fundamental movement skills and apply movement concepts and strategies in a variety of physical activities and to solve movement challenges.	They apply criteria to make judgments about and refine their own and others' specialised movement skills and movement performances.

There is parent friendly information available on the Australian Curriculum via the following link
<https://www.australiancurriculum.edu.au/parent-information/>

In the ACT, student work at Standard is considered a 'C' grade which indicates the student is on track and demonstrating achievement at the standard. **A 'C' grade is to be celebrated.**

You will be provided an opportunity to provide feedback on the new system generated common report format early in term 3.

Year 2

Year 2 have had a great time investigating forces and simple machines for our “How the world works” inquiry.



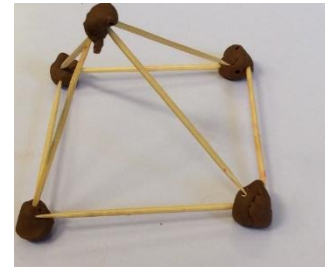
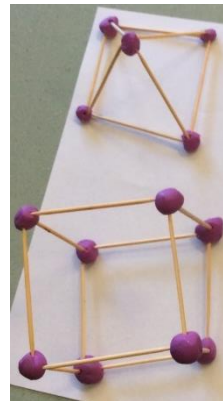
Children participated in workshops creating each simple machine, investigated push and pull forces on the playground and created their own playground models!

We had a wonderful on our excursion to Questacon and the Boundless playground.

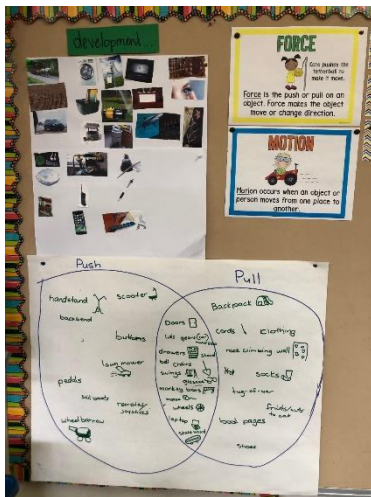
In mathematics we have been deepening our understanding of addition strategies as well as investigating shape, probability, mapping and data.

We have begun our investigations into “Where we are in place and time” unpacking our central idea ‘People’s experiences affect their connection to place’. We have begun looking at our own experiences and look forward to finding out more about other people’s experiences in the coming weeks.

Exploring Pulleys.



Making 3D objects.



We had a great time exploring the exhibits at Questacon!



We investigated how the equipment at the Boundless Playground worked. Then, we created our own playground models using recycled materials.

Library News

Library Trust Fund

Our library is funded by the *Red Hill Primary School Library Trust Fund*. We use these funds to purchase resources and equipment to support our PYP units of inquiry, as well as our school subscription to Storybox Library, and our monthly order of picture books, novels and non-fiction from Lamont Books.

In recent years we have also used funds from the Library Trust Fund to buy “big ticket items” to improve the physical space and make the library easier and more enjoyable to use. In 2017 and 2018 we purchased new shelving for the non-fiction and picture books and earlier this year we purchased a range of soft furnishings. The furniture has been positively received by our students and it is wonderful to see so many students using our library space during lessons and lunch time.

This year’s focus is to update and improve our non-fiction collection, particularly resources in the areas of positive education and mindfulness, science, technology, engineering, the arts and mathematics.

All contributions to the Library Trust Fund are tax deductible and can be made to the front office. Thank you for your continued support.



Year2

Who we are: People everywhere are alike in some ways and different in other ways.

Learning Intentions:

- identify specific words regarding body parts
- respond to instructions and indicate understanding in reference to classroom routines
- Join in/ participating in the singing of the song: Des os,des os il en faut
- identify and read simple phrases from the big book- Le Bulubulu
- follow a simple story
- are aware of the pronunciation of common body parts
- remember a sequence of spoken words and indicate understanding

Vocabulary and Language structures

Year 2	Grammar elements
Les Parties de corps Le visage – the face le nez – the nose le bras – the arm le coude – the elbow la tête – the head la bouche – the mouth la jambe – the leg les épaules – the shoulders les genoux – the knees les pieds – the feet les doigts – the fingers les yeux – the eyes l’oeil (m) – the eye les oreilles – the ears l’oreille (f) – the ear Additional language for commands Chantez/Chante- sing Écrivez/Écris - write Lisez /Lis - read Lancez/Lance le dé - Throw the die.	Personal pronouns Je / j’ / je +verb 1st person singular of the verb. Je, j’ - I ...depending on the first letter of the next word. e.g. J’ai - I have (i.e j’ followed by vowel) tu - you Singular and familiar way of saying ‘you’. Il / elle - he/ she Verbs: “Avoir & être” used when saying age: j’ai + number +ans Qu’est-ce que c’est? C’est un/une... Il / elle est he/ she is Il / elle a .. he/ she has Indefinite articles: un /une Definite articles: le/ la/ l’ les Plural: des (Expression of quantity) a few/ some/ a couple/ many/ lot of.... adjectives: awareness of pattern e.g “absent/e + présent/e” Imperative - Commands: Regardez, écoutez.‘-ez’ ending on all commands used as an instruction to more than one person. Possessive pronouns: Mon/ ma/mes ton/ta/ tes/ Son/ sa / ses Interrogative pronouns: Quel /Que/ Qui/ Qu’est-ce-que.../ Qui est-ce que..../ Quoi C’est - It is



Year 1

Sharing the planet - Through human actions people can have an impact on animal species

Learning Intentions

- name different pets/ domestic animals
- become familiar animals or pets.
- answer simple questions about animals.
- name animals which have been described
- state what he/ she knows about that animal
- inquire about pets and other animals
- ask if one has a pet(s)
- give information (adjective) about pets/animals.
- inquiring about animals and where they live.

Tu as un animal? - Do you have a pet?

Tu as des animaux? - Do you have pets?

Je n'ai pas d'animaux. - I don't have any animals.



Vocabulary and language structures

Year 1	Grammar elements
<p>Un animal familier - a pet:</p> <p>un chien - a dog</p> <p>un chat - a cat</p> <p>un hamster - a hamster</p> <p>un oiseau - a bird</p> <p>un cobaye - a guinea pig or</p> <p>un cochon d'Inde - a guinea pig</p> <p>un lapin - a rabbit</p> <p>un poisson rouge - a goldfish</p> <p>un serpent - a snake</p> <p>un cheval - a horse</p> <p>des chevaux - a few horses</p> <p>des poissons tropicaux - a few tropical fish</p> <p>une souris - a mouse</p> <p>une tortue - a tortoise</p> <p>une perruche - a budgie</p> <p>un perroquet - a parrot</p> <p>un âne - a donkey</p> <p>une vache - a cow</p> <p>un mouton - a sheep</p> <p>une poule - a chicken</p> <p>un canard - a duck</p> <p>un cochon - a pig</p> <p>des poussins - little chicks</p> <p>la ferme - the farm</p> <p>Female Pets:</p> <p>A female rabbit is called une lapine, a female cat is called une chatte, a female dog une chienne and a female horse une jument</p>	<p>Indefinite Articles:</p> <p>Un / une - a</p> <p>To change the indefinite article into plural we need to use: des</p> <p>Adjectives:</p> <p>gros/grosse - fat</p> <p>mignon/mignonne - cute</p> <p>petit/ petite - small</p> <p>vilain/ vilaine - naughty / ugly</p> <p>bête - silly</p> <p>stupide - stupid</p> <p>adorable - adorable</p> <p>maigre - lean/ skinny</p> <p>allergique - allergic</p> <p>Number: Singular and plural nouns as in English, you must add an 's' to the noun when discussing more than one pet, e.g. un chien - deux chiens. However, in French, the plural 's' is not pronounced. Nouns like souris which already end with an 's' in the singular do not add an 's' in the plural.</p> <p>Some plural nouns are irregular:</p> <p>cheval - chevaux animal - animaux</p> <p>This rule also applies to some adjectives: tropical - tropicaux If the plural word ends in 'x' (e.g. des poissons tropicaux) do not pronounce the 'x'.</p>

Do you remember when the French Club is on?
It's every Thursday at lunchtime.
Don't miss it!

Onesie Wednesday

The SRC is hosting a "Onesie Wednesday" in Week 8 on the 19th of June.

Everyone is encouraged to wear a "onesie" to school to have some fun and raise money for our school oval improvement. We hope everyone will join us in this fundraiser for the oval, which will be source of so much fun for Red Hill students and the community.

Please come dressed in your Onesie and bring gold coins to donate.



Earn & Learn 2019



We are excited to be taking part in the 2019 Woolworths Earn & Learn program.

During the previous campaign, we were able to purchase some great resources with the points we earned, thanks to you.

From now until 25th June 2019, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker sheet. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 10,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

Sticker sheets are available at the front office or you can print off the sheet on page 17 of this newsletter, get sticking and bring them in and drop the sheets off in the boxes in the breezeway or front office





Christian Education In Schools

Christian Education is available as a curriculum option at your child's school because parents have requested it. This is based on provisions in the Education Act 2004. The Christian Education In Schools (CEIS) project provides a coordinated service to fulfil such requests. This service includes four modern and interactive sessions each year (one per term and varied each year), prepared professionally and delivered by trained and endorsed volunteers. The one-hour sessions are designed for groups of students to discuss and explore the topics outlined in the image.

Parent permission is essential for children to participate in CEIS. Please use the section below if you would like to request this for your child or you can request online:

<https://www.ceis.org.au/connect/parents/>

Requests remain in effect while your child is at their school, but can be changed by contacting the front office. Each CEIS session will be advertised in the school newsletter. For further information please contact your school or visit www.ceis.org.au

Kind regards,
Karen Baron
CEIS Coordinator



Christian Education in Schools

Each school year the ACT Churches' Council presents the values and beliefs of Christianity in 4 modern, interactive and engaging sessions!

- EASTER EXTRAVAGANZA**
Exploring what this world-wide festival really means.
- BEYOND YOU**
Wondering about myself, others, nature and God.
- BIBLE BONANZA**
Discovering the world's biggest selling book!
- CHRISTMAS CELEBRATIONS**
Responding to the traditional Christmas story.

CEIS seekquestionexplore
CHRISTIAN EDUCATION IN SCHOOLS

www.ceis.org.au

PLEASE RETURN THIS SECTION TO THE SCHOOL FRONT OFFICE

☐ YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

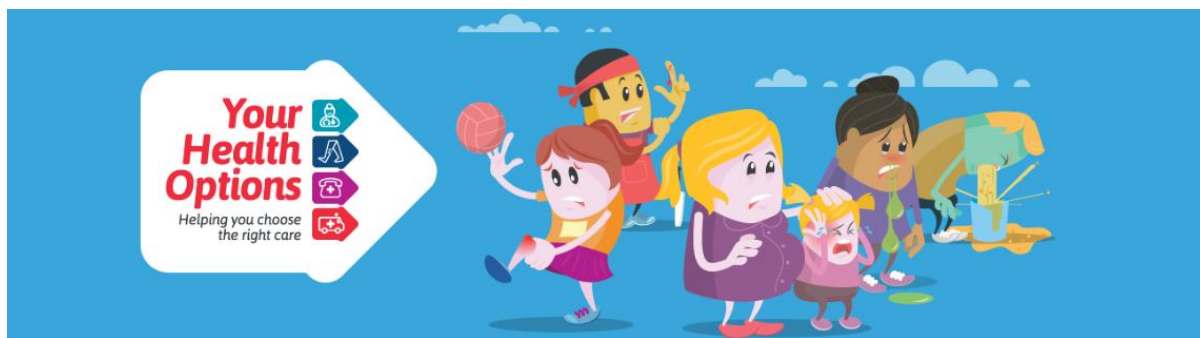
CHILD: _____ Class: _____

CHILD: _____ Class: _____

CHILD: _____ Class: _____

Parent/Carer signature _____ Date _____

ACT Government – Your Health Options



With winter upon us, it's important to remember that Canberra has lots of health options that don't involve a trip to a hospital emergency department. Many of these are free and available after hours.

Walk-in Centres provide free, one-off treatment of minor injury and illness, including colds and flu. They're a great choice for children over 2 years of age – children under 2 should see their GP.

Walk-in Centres are open from 7.30am to 10pm, every day of the year. They are staffed by highly skilled nurses who can provide you with a sick certificate and in some cases, medication, saving you time and money.

The service is free and no appointments are necessary.

Walk-in Centres are located in Tuggeranong, Belconnen and Gungahlin.

To find out more about getting the right health care for your symptoms, visit www.act.gov.au/yourhealthoptions



Download and print our guide to your health options so you know where to get help next time you need it: bit.ly/CanberraHealthGuide

UNIFORM SHOP

Hat Surf \$10.00
Hat Bucket \$12.00
Hat Slouch \$10.00
Hat Microfibre Bucket \$12.00
Dress Summer \$45.00
Polo Shirt Short Sleeve (green) \$22.50
Polo Shirt Short Sleeve (gold) \$22.50
Polo Shirt - Long Sleeve (green) \$22.50
Jacket Waterproof Flying \$41.00
Jacket Microfibre \$41.00
Polar Fleece Jumper \$28.00
Skorts Pleated \$21.50
Skorts Gabardine \$21.50
Shorts Knit \$16.50
Short Gabardine \$21.50
Pants Long Gabardine Double Knee \$26.00
Pants Long Stretch Boot Leg \$36.50
Track Pants Microfibre \$31.50
Track Pants Straight Leg Fleece \$21.00
Socks Ankle Green \$5.50
Tights Bootie Green \$12.00
Headband Green \$2.00
Hair Tie Scrunchie \$2.00
School Back Pack (M) \$45.00
School Back Pack (L) \$48.00



Purchase Options

Cash, EFTPOS, credit cards (no American Express)

Ordering In-person

Opening Hours – Wednesday 8:30–9:00am and Friday 2:30–3:30pm

Ordering Online

The Red Hill School P&C Association uses Flexischools for uniform shop sales. It is a cashless, online ordering system which streamlines payment, ordering and processing of purchases and events. Quick and easy it can be accessed 24/7 on PC or mobile app. Some fees may apply. These orders will be delivered to your child's classroom. Please note the following:

- payments by credit card or bank transfer
- some fees may apply
- orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week
- details on sizing, including height, chest and waist are noted with each garment listing
- you will need to include your child's name and class (for families new to the school and not yet been allocated a class) please enter "New Student" and orders will be held at the front office for collection
- For further information and to register please visit: www.flexischools.com.au

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time, please email rhps.uniformshop@gmail.com

Dear Red Hill Community,

As we are nearing the end of term we will be preparing for stock take in the Uniform Shop if you are available to help with this process (counting of stock) please contact me by the 21st June.

Days and times below:

Tuesday	1.30pm to 3pm
Wednesday	2pm to 3pm
Friday	1pm to 4pm

Anything remaining in Lost Property by the last week of term (5th July) will either be handed over to second hand for resale or sent to charity.

A list of currently labelled items will go out to the community via the office this week. If your child's item is identified please ensure you collect it from Lost Property which is opened at all times during school opening hours.

House reminders about the shop.

Opening Hours are:

Wednesdays 8.30am to 9am
Fridays 2.30pm to 3.30pm

Online orders remain the same with Flexischools: www.flexischools.com.au

As always a big thank you to all the volunteers who have helped out during term 2.

Warm regards,

Leanne

Uniform Shop Manager

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning
Collect after 3.15pm on Friday Afternoon



Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

Dear School Bankers,

From Term 3, 2019, the School Banking team at Red Hill Primary School will no longer be giving out plastic tokens when you make a deposit through school banking. However, you will definitely still earn a token every time you deposit into your bank account each Friday – and you will be able to see how many tokens you have at any time by using the Commonwealth Bank **Youth** app. The number of tokens displayed on this app will always be correct. The app also has some other features and information, which you can read about here:

<https://www.commbank.com.au/digital-banking/youth-app.html>

You will also still be able to order a reward through us once you have saved up 10 tokens.

One of the main reasons for deciding not to continue giving out the tokens is because they are plastic – and therefore not environmentally friendly. Students at Red Hill Primary School recently expressed concerns about the amount of plastic in the Commonwealth Bank's rewards, via a petition. As we are volunteer parents, we do not represent the bank, but we wanted to take some positive action in relation to the petition, and this is one of the few actions we are able to take.

If you have any questions about this change, please include a note with your bank deposit book next time you deposit into your bank account, or come and see us on a Friday morning in the school staff room.

Your friendly RHPS School Banking team

Red Hill School Calendar 2019 – Term 2						Mon 29 Apr – Fri 5 July
	Monday	Tuesday		Wednesday	Thursday	Friday
Week 1 Apr 29 – May 3		Year 5/6 Choir – 8:30am			Newsletter Year 3/4 Choir - 8:15am	ANZAC Assembly Newsletter Junior Singing Group 8.30am
Week 2 May 6 - 10	ACT Swimming Carnival	Preschool Photos Year 5/6 Choir – 8:30am 5MN & 5FT National Museum Excursion		Ridiculous Rhyme Show – Whole School	Preschool Photos School Cross Country Carnival Year 3/4 Choir - 8:15am	Whole School Assembly RHIPP Junior Singing Group 8.30am
Week 3 May 13 - 17	NAPLAN ONLINE NAPLAN 5F & 5N National Museum Excursion P&C Meeting 6.30pm Staff Room	NAPLAN Year 3 & 5	Year 5/6 Choir – 8:30am School Board Meeting 5:45pm	Year 5 ANZAC Parade & Reconciliation Place Excursion Year 3/4 Choir - 8:15am INFORMATION EVENING FOR NEW ENROLMENTS	Year 2 Questacon and Boundless Playground Excursion Newsletter Year 3/4 Choir - 8:15am	Junior Singing Group 8:30am RHIPP
Week 4 May 20 - 24	School Photos <i>Year 4 Sibling Photos</i> Preschool Botanical Gardens Excursion P&C Meeting 6.30pm Staff Room		Year 5/6 Choir – 8:30am	Year 4 Camp		
				Year 6 Combined Band Rehearsal at Garran PS Preschool Botanical Gardens Excursion	Year 3/4 Choir - 8:15am Kindy NGA Excursion	Senior Assembly School Photos –Catch Up / Special groups / Sibling RHIPP Junior Singing Group 8.30am
Week 5 May 27 – 31	27 May Reconciliation Day	Year 5/6 Choir – 8:30am		Year 1 Questacon and NGA Excursion	Year 3/4 Choir - 8:15am	Newsletter RHIPP Junior Singing Group 8.30am Cross Country Assembly 9.30am
Week 6 Jun 3 - 7	South Weston Cross Country Carnival	Year 5/6 Choir – 8:30am		School Photos – Catch up Year 5 Combined Band Rehearsal at Mawson Primary School	Year 3/4 Choir - 8:15am	Whole School Assembly RHIPP Junior Singing Group 8.30am Rostrum School Final 11:30am to 12:30pm
Week 7 Jun 10 - 14	10 June Queen’s Birthday	Year 5/6 Choir – 8:30am		ACT Cross Country	Year 3/4 Choir - 8:15am	Newsletter RHIPP Junior Singing Group 8.30am
Week 8 Jun 17- 21		School Board Meeting 5:45pm Year 5/6 Choir – 8:30am		SRC Fundraiser – Onsie Wednesday	Year 3/4 Choir - 8:15am	Junior Assembly – Year 1 to Host RHIPP Junior Singing Group 8.30am
Week 9 Jun 24- 28	P&C Meeting 6.30pm Staff Room	Spark Closing Ceremony 11:30am to 12:30pm Year 5/6 Choir – 8:30am		Christian Education	Year 3/4 Choir - 8:15am	Newsletter RHIPP Junior Singing Group 8.30am
Week 10 Jul 1- 5		Year 5/6 Choir – 8:30am			Year 3/4 Choir - 8:15am	Whole School Assembly Junior Singing Group 8.30am

My Woolworths Earn & Learn stickers



Stick your Woolworths Earn & Learn stickers in the squares below.
Give them to your local school or Early Learning Centre, or drop them
into a collection box in store by 25 June 2019.



My name: _____

Collecting for: _____

Entry to the promotion is open to primary and secondary schools, and eligible Early Learning Centres (ELC) in Australia. Promotion runs 1 May 2019 until 25 June 2019. Speak to your school or ELC to ensure they are registered, or visit woolworths.com.au/earnandlearn and check online. Participants must be registered by 25 June 2019. One Woolworths Earn & Learn sticker is given for every \$10 spent in a single transaction at Woolworths Supermarkets, Woolworths Metro and online, excluding liquor, tobacco, gift cards and other specified purchases. While stocks last. Stickers must be counted and submitted by 7 July 2019. Stickers must be redeemed for equipment by 21 July 2019. Retain stickers for validation. For full terms and conditions, please visit woolworths.com.au/earnandlearn



McDonald School of Tennis Winter School Holiday Tennis Clinic

Kindergarten to 17 Years
All standards

Red Hill Tennis Club, Astrolabe St, RED HILL

8th July to 12th July

Monday to Friday 8:00am to 1:00pm (Half Day) or

Monday to Friday 8:00am to 5:30pm (Full Day)

100% Refund after Monday if not continuing



👍 LESS THAN \$5/HR FOR FULL DAY PUPILS 👍

🎾 Full Stroke Development (1st timers/beginners will be serving over-arm by end of the clinic!)

🎾 Well trained and well credentialed coaching staff

🎾 Trophy Singles Tournament –Friday 🏆

🎾 Afternoon Doubles Training and Tournaments

🎾 McDonald's lunch on Friday (Full Day Pupils)

🎾 Great range of lunchtime activities

– Games, heaps of fun, new friends and prizes galore!

Enrolment Forms at School Front Office or

Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137

July Holiday Coding & Robotics Program

South Side

9.30am - 4.30pm, 11-12 & 15 July

Canberra College, Phillip

North Side

9 am - 4 pm, 17-19 July

Franklin Early Childhood School, Franklin

Option 1 - Block Coding through play - 3 days (6+ - 8 yrs)

Option 2 - Arcade Game Development + robotics - 3 days (9 -11 yrs)

Option 3 - Robotics - Introduction to Arduino - build a line following sensor car - 3 days (11+yrs) (require purchase of kit) - High demand class, get in fast to secure your spot

Early Bird until 28 June 2019

Sibling discount \$20 per family



Find out more on:



www.ozcodeacademy.com



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