

Issue 17
1 November 2018

Red Hill School Newsletter

Coming Events

Friday 2nd November

Ride to School
Kindergarten & Year 1
Sports Morning
Eco Bus Tour – Ms Farrell
RHIPP

Monday 5th November

2019 Preschool Information
BBQ
P&C Meeting 6:30pm

Tuesday 6th November

Spark Reading Program
9:30am to 10:15am
"Game On" Brumby's Clinic
Preschool Orientation
Kindergarten Orientation

Thursday 8th November

Preschool Orientation
Kindergarten Orientation
Gateways Challenge Year 3

Friday 9th November

Junior Assembly –
Preschool to Host
RHIPP

Tuesday 12th November

Spark Reading Program
9:30am to 10:15am
"Game On" Brumby's Clinic
Preschool Orientation
Kindergarten Orientation

Thursday 15th November

Preschool Orientation
Kindergarten Orientation
Newsletter



Red Hill School is a Nut Free Environment



Flagpole Cleansing Ceremony – Thursday 18th October 2018

Notes Home

[National Ride Safe to School Week](#)

["Game On" Brumbies Clinic](#)

[Year 6 Bandstravaganza Rehearsal Gowrie Primary School](#)

[Instrumental Music Program Bandstravaganza 2018](#)

[Preschool Mini Sports Carnival](#)

[2019 Book Pack Lists](#)

[Instrumental Music Program \(Year 4 Students Only\)](#)

Contents

Leadership Team Overview	3
Year 6 Overview.....	4
Year 5 Overview.....	5
Red Gum Book Club	6
Red Hill School Language Program.....	7
ACT Primary Concert Choir 2019	9
Safe School Travel in the ACT	11
P&C News and Events	12
Red Hill School Calendar 2017 – Term 4	16
Community News and Events	17

Our Next Assembly

Will be a **JUNIOR ASSEMBLY** held on Friday 9th November at 9:25am

Hosted by: *Preschool*

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Canteen

The Canteen is opened every Monday first half of lunch.

Items available week 4:

BYO APPLE SLINKY	\$0.50
APPLE SLINKY	\$1.00
PIKELETS	\$1.00
MUFFIN CHEESE PIZZA	\$1.50

Ingredients:

Pikelets:

Wheat Flour, sugar, canola oil, baking powder, egg, milk

Cheese pizza:

Muffin, tomato pizza sauce, low-fat cheese.

Leadership Team Overview

Dear Parents and Carers,

Term 4 is disappearing quickly. Teachers are busy writing reports, and students are busy doing lots of learning across the school. There is much going on in classrooms and several activities taking place to allow us all to get ready for 2019.

2019 Preschool and Kindergarten Orientations

In weeks 4 and 5 we are running preschool and kindergarten orientations. If you have a child coming in to kindergarten in 2019 and you feel there are things you would like us to know about your child, please make a time at the front office for an interview with a member of the leadership team. It is always a joy to watch these little people engage in a new setting, so ready for kindergarten or preschool, and we look forward to welcoming them in to our school.

Music Spectacular

Tonight we are celebrating the passion and skills of the students in our different musical groups. We have had several public successes this year already, and are looking forward to again highlighting the amazing talent we have in our school. Students are asked to be at school no later than 6.15pm and stay until the end of the evening, allowing them to be part of the audience and enjoy the other performances.

Respect and cooperation

As a school, we are focussing on the attributes of being responsible and caring, with a particular focus on our school playground and personal belongings. Each day there are a great number of jumpers, hats, lunch boxes etc. left on the playground, which end up in lost property. If students take responsibility for remembering their belongings, significantly less items would be in lost property at the end of term. You can support your child by ensuring their names are on everything, in which case it is more likely to be returned to them. Some of our year 6 students are being caring leaders in our school, helping to return items that are named.

PYP Enhancements

This week has seen the release of new guiding documents for teachers for our IB Primary Years Program – “PYP: From Principles into Practice”. There is a new organising structure for the programme: the learner, learning and teaching, and the learning community. It highlights our belief that everyone connected to the school community has voice, choice and ownership to impact teaching and learning. Some of the enhancements include:

Agency – “Agency” is the power to take meaningful and intentional action, and acknowledges the rights and responsibilities in the individual, supporting voice, choice and ownership for everyone in the learning community. “Agency” replaces the word “action” and is a more all-encompassing idea, allowing opportunities for teachers and students to be empowered in the teaching and learning process.

Early learner – The early years age range has been extended to include students from ages 3-6. This means kindergarten will now complete four units of inquiry, rather than 6, as they do in preschool. Years 1-6 will continue to inquire into the 6 transdisciplinary themes each year.

Concepts – There are now seven key concepts, with reflection embedded throughout the programme, rather than as a key concept.

These are exciting changes that we will further investigate in 2019. There are other changes, including in the area of technology and learning spaces, which we are already deeply involved in as a school. Please feel free to contact me if you have any questions.

Kind Regards,

Emma Campbell (Deputy Curriculum & PYP Coordinator)

YEAR 6

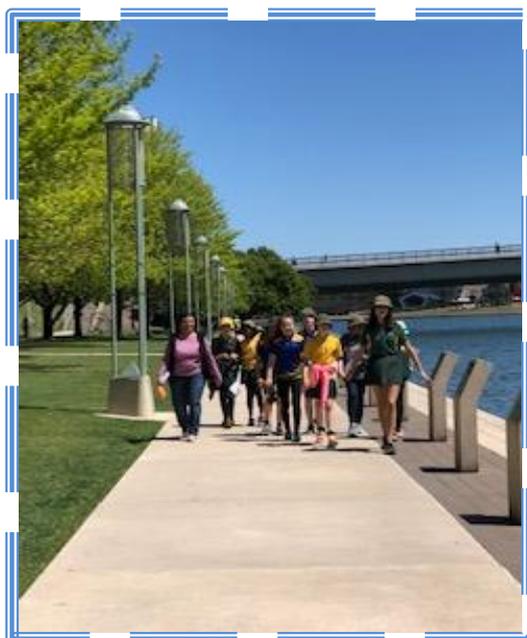
“1, 2, 3.....and we’re off!”

Year six have begun their exhibition planning!

After an exciting two weeks of finding out and sorting, we have picked our issues and have been allocated a group.



Last week we participated in team building exercises by completing a scavenger hunt around Lake Burley Griffin and collecting exhibition ideas at the nearby gallery.



Get ready.....the
creativity has been
SPARKED!



Children are getting excited about high school, transition visits have begun.

Year 5

"How the World Works"

Scientific knowledge is used to explain the world around us.



Year Five have had an amazing time inquiring into the scientific method, the application of scientific knowledge and how scientific knowledge is always evolving

We have worked hard on developing our research skills as we have endeavoured to extend our knowledge and understanding through experiments.

We had a day full of wonder at Questacon investigating endless scientific phenomena. We chose our favourite experiment from Questacon and researched the scientific knowledge behind it.

We have created our own experiments and made connections as to how they explain different happenings in everyday life.

We also made posters showing the connection between experiments, real life application and the scientific method. When investigating perspectives in science, we created some amazing digital nonfiction books on female scientists.

One of the most exciting afternoons was when "science met art" and "art met science". We created marbling and salt paintings by using shaving cream, food dye, salt and glue.



Self made science experiments



Self made science experiments



Dear Parents,

We are participating in Redgum Book Club this term and the catalogue has been sent home with your child. Every order will earn resources and books for our school.

To view the current catalogue [Redgum Book Club Term 4 Catalogue](#)

Go to their website www.redgumbookclub.com.au where you will find many more great titles to order this term, with books starting from \$2.00.

The catalogue is now open and closes on the 5th **November**. Ordered books will be delivered *free* to the school, week commencing the 19th **November**.

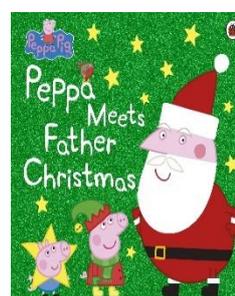
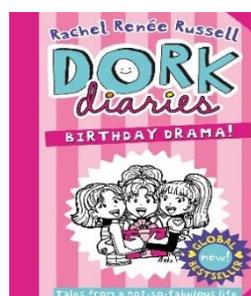
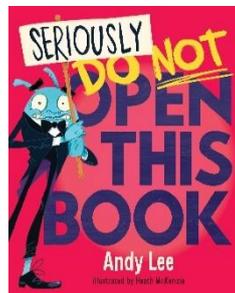
New releases:

- ***Seriously, Do Not Open This Book*** - A hilarious new book from radio extraordinaire and all-round funny guy, Andy Lee.
- ***The House with a Clock in its Walls*** - A magical adventure for the whole family, now a major motion picture starring Cate Blanchett.
- ***Peppa Pig Meets Father Christmas*** - With a very sparkly cover, this is the perfect Peppa story to share over the festive season!
- ***Wundersmith: The Calling of Morrigan Crow: Bk 2*** - From Australian author, Jessica Townsend, comes the most anticipated sequel of the year. A treat for all fans of magic and 'wunder'.
- ***Dork Diaries: Birthday Drama*** - The thirteenth instalment in the bestselling *Dork Diaries* series.
- ***This is a Book! (No Wifi Needed)*** - *This A Book!* (no wifi needed) will win the heart of every parent frustrated by the battle to limit screen time and every child who has never known a world without iPads.

How to place an order:

- Order and pay online by credit card or PayPal www.redgumbookclub.com.au
- Email orders@redgumbookclub.com.au

If you have any questions, please contact Lesley on schools@redgumbookclub.com.au



Learning Intentions

This term the year 6's will undertake an Italian unit of work which aims to look at distinctive features that give places their identity and the influences that these features have on human responses. We are going to explore the relationship between people and their environment, mainly dealing with Italian culture, geographical and environmental features.

- identify places/ features/ landmarks in Italy
- inform others what one is going or doing
- inquire about cities or places in Italy Identify places and environmental features
- state preference about Italian cities or places
- suggest a course of action
- decide what one is going to do
- inquire/suggest what one should be going

Vocabulary	Italian Language Structures
La Citta' the city	Dove ti trovi? Where are you?
Il Quartiere the suburb	Io sono I'm
La piazza the city square	Dove sei? Where are you?
La strada the street	Sono I am
La via the way	Cosa vai a vedere? What are you going to see?
Il passaggio passage	Io vado a vedere..... I'm going to see
Il ponte bridge	Che cosa visiti? What are you going to visit?
I monumenti monuments	Vado a visitare I'm going to visit
Le statue statues	Che cosa fai? What are you going to do?
Il museo the museum	Io vado..... / Io faccio..... I'm going to go...../ I'm going to do
L'ufficio postale post office	Cosa mangi? What are you going to eat?
La banca the bank	Io mangio.... / Io bevo..... I'm going to eat.... / I'm going to drink.....
L'ufficio di cambio money exchange office	Cosa Vuoi? What do you want?
Il Trasporto the transport	Voglio I want
Il metro the metro	Dove vai? Where are you going?
L' autobus the bus	Vado ... I'm going
Il tram the tram	Cosa c'e' in questa citta'? What's in this city?
Il traghetto the ferry boat	C'e' / Ci sono There is There are
La barca the boat	Un bel panorama a beautiful panorama
La bicicletta the bike	Una bella vista a beautiful view
Il treno the train	Il palazzo della giustizia The Palace of Justice
L' aereo the plane	Il centro commerciale the shopping centre
I posti della citta' places in the city	
Una cattedrale a cathedral	
Un bar coffe shop/ bar	
Una chiesa a church	
I negozi the shops	
Il centro commerciale the shopping centre	
La posta the post office	
L' agenzia viaggi tourist agency	
Il comune the town hall	
La prefettura the prefecture	
Una galleria d'arte Art gallery	



French

Year 5 French Language

Learning Intentions

Students are going to be able to:

- consolidate known French language
- recognise and use new language about town buildings and facilities
- listen to information about town planning and services
- use grammatical rules of the language of giving and following directions
- apply prepositions to locate and find places, buildings and community services in a town
- attend to visual cues to convey messages
- convey information showing understanding through discussion, dialogues and illustrations
- use body language in mime and role play to communicate ideas, opinions and feelings
- understand that written language works differently from spoken language
- recognise that words we see/ read / hear enables us to create pictures in our minds
- distinguish that sounds of spoken language can be represented visually
- write to communicate or represent information/ message to a particular audience

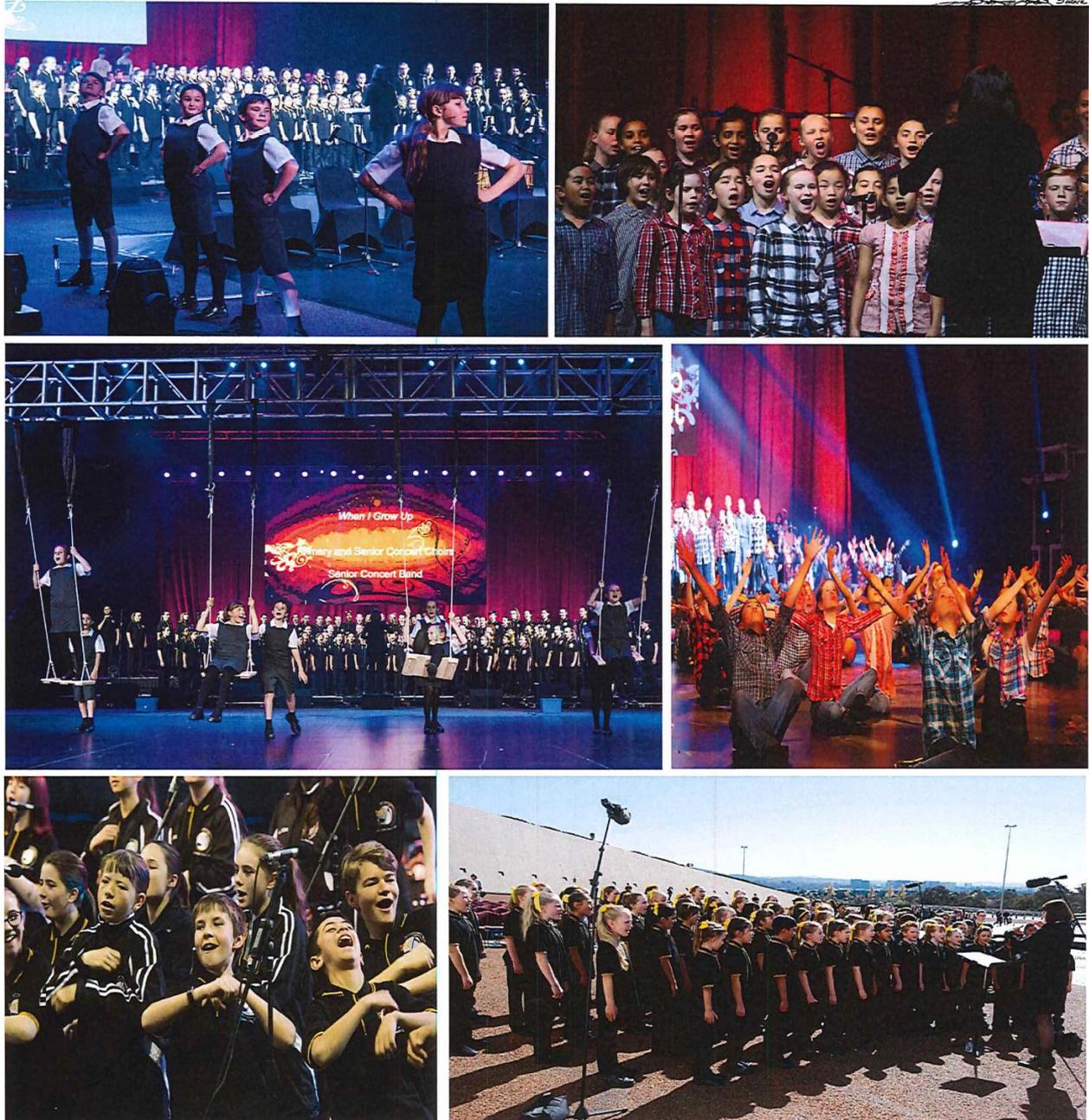
Vocabulary		Language expressions
<p>Dans le jardin <i>In the garden</i> dans la rue <i>in the street</i> un arbre <i>a tree</i> un banc <i>a bench</i> un mur <i>a wall</i> des fleurs <i>flowers</i> une poubelle <i>a bin</i> une balançoire <i>a swing</i> le café <i>the café</i> le musée <i>the museum</i> le supermarché <i>the supermarket</i> le marché <i>the market</i> l'hôtel <i>the hotel</i> la gare <i>the train station</i> la poste <i>the post office</i> la banque <i>bank</i> la pharmacie <i>the chemist's shop</i> la boulangerie <i>the baker's shop</i> le marchand de journaux <i>the newsagent</i></p>	<p>la place du marché <i>the market square</i> l'église <i>the church</i> L'école <i>the school</i> Le collège <i>junior high school</i> Le parc <i>the park</i> Le zoo <i>the zoo</i> La rivière <i>the river</i> L'arrêt de bus <i>the bus stop</i> le tabac <i>the tobacconist</i> la cathédrale <i>cathedral</i> le cinéma <i>the movies</i> le restaurant <i>the restaurant</i> les magasins <i>the shops</i> le stand de fruits <i>fruit stand</i> le boucher <i>the butcher</i> les fromageries <i>cheese shop</i> le bar <i>the pub</i></p>	<p>il y a... <i>there is/ there are....</i> qu'est-ce qu'il y a? <i>what is there?</i></p> <p>Prepositions: sur <i>on</i> sous <i>under</i> vers <i>towards</i> à travers <i>across</i> devant <i>in front of</i> avant <i>forward</i> derrière <i>behind</i> à droite <i>on the right</i> à gauche <i>on the left</i> en face de <i>opposite/facing</i> à côté de <i>exit to entre/ beside or between</i> proche <i>near</i> loin <i>far</i></p> <p>Où est-ce que tu veux aller? <i>Where do you want to go?</i> Je veux aller <i>I like to go</i> Où es-tu? <i>Where are you?</i> Je suis..... <i>I am</i> Où est...(la boulangerie).....? <i>Where is the bakery?</i> (La Boulangerie) est..... <i>The bakery is ...</i> Où se trouve la gare? <i>Where is the train station?</i> Se trouve là bas <i>It's over there</i></p>



ACT Primary Concert Choir

Applications for 2019 Now Open

(Years 4-6)



Application Link: http://www.imp.act.edu.au/our_ensembles/auditions



Instrumental Music Program

c/o UC High School Kaleen
Baldwin Drive
Kaleen ACT 2617

Ph (02) 61420477
e-mail : imp@imp.act.edu.au

Excellence in Instrumental Music Education since 1973

ACT Primary Concert Choir Auditions for 2019

Applications close at the end of Week 4, Term 4, Friday November 9

The ACT Instrumental Music Program is seeking students who will be in Year 4 to Year 6 in 2019 to audition for the ACT Primary Concert Choir (PCC). The PCC rehearses on Thursday afternoons from 4.30pm till 5.30pm during school terms at the IMP in Kaleen. The Primary Concert Choir is conducted by Katharine Finlayson. The choir is an extension and performance opportunity for students in ACT Education and such as the nationally televised Australia vs New Zealand Brumbies Game, Parliament House Open Day, the National Eisteddfod, Step Into the Limelight, Wattle Day Citizenship ceremony and IMP Concerts.

The choir is an excellent opportunity for talented, skilled and committed young singers to work together in an enriching environment. The choir members study and perform challenging repertoire, often by contemporary Australian choral composers. Membership in the PCC is for one year. Students will be required to audition each year for the choir.

Students auditioning for the PCC will have the opportunity to demonstrate their skills in musicianship, intonation (in tune singing), listening, vocal production (tone) and the ability to maintain a harmony part. An additional requirement for success in these auditions will be the students' demonstrated focus, confidence and readiness for a range of high profile performance situations.

The cost for membership in the PCC is \$75. There will be an additional charge of \$25 for the PCC T Shirt and students will be required to wear black formal slacks and black shoes for performances.

Auditions for the PCC will be held after school in Week 7 and 8 of Term 4. Parents can select an audition time through the IMP website or at the link below. You will be advised of the results of the audition during week 9 Term 4.

Rehearsals will commence in Week 3 of Term 1 2019 and continue throughout the year during school terms only.

Audition Requirements

Students will be required to sing the National Anthem, "Advance Australia Fair" (one verse) as a solo and will be asked to sing several other well know songs eg." Twinkle Twinkle Little Star" in several keys to determine the range and tone of the student's voice. The audition will also include several vocal and aural exercises to determine the student's ability to pitch match, listen intently and sing a phrase as a harmony part. The purpose of the audition is to determine the student's skill in intonation (in tune singing) and ability to maintain a harmony part. Much of the PCC repertoire is in two part harmony, occasionally three. There is no requirement for students to prepare a special song for the audition.

During the audition, students will also be assessed in regard to their confidence, independence, focus, ability to follow instructions and **performance readiness** for high profile and pressured situations.

How to apply for an audition:

The application form is online and can be accessed here:

<https://goo.gl/forms/hKLIHG00ReTpXgD3>

The form and further information can also be accessed through the IMP website at:

www.imp.act.edu.au

If you do not have internet access please telephone the IMP on 61420477

Applications close at the end of Week 4, Term 4, Friday November 9.

Safe School Travel in the ACT – Information Sheet 7

Driving safely around schools

School opening and closing times are busy times for pedestrian and vehicular traffic outside the school. Drivers have a responsibility to ensure the safety of all children.

- Always take extra care in 40km/h school zones, which operate on each gazetted school day.
- Park safely even if it means walking further to the school gate.
- Observe all parking signs – they are planned with children’s safety in mind.
- NEVER double park – it puts children at risk.
- Model safe and considerate behaviour for your child – they will learn from you.
- Slow down near the school crossing.
- Allocate enough time to get your child to the school gate safely and without rushing.



Never park illegally:

- In the school driveway.
- On or near the school crossing.
- In the school bus bay.
- In the 'No parking' zone.

Never double park:

- It blocks the vision of other drivers.
- It forces children onto the road.
- It obstructs the flow of traffic.



Safe School Travel in the ACT – Information Sheet 5

School drop-off/pick-up zones

A school 'drop-off and pick-up' zone is a kerbside area always on the school side of the road which is designated by 'NO PARKING' signs. It provides an appropriate environment for parents and carers when dropping off and collecting their children from school by car. Drivers may drop-off and pick-up passengers legally within a two minute timeframe.

Safety tips for drivers using a 'Drop-off and Pick-up' area

- Always drop-off or pick-up your child from the designated area, following the school's procedures.
- Drivers should remain in their vehicles at all times in the 'Drop-off and Pick-up' area.
- Make sure children use the footpath-side door when getting in and out of a car.
- Make sure the hand brake is applied when the vehicle is stationary.
- Never double park.

- Never park across a pedestrian crossing.
- Never undertake a U-turn in close proximity to the school.

Safety tips for students

- Stay buckled up until the vehicle has stopped in the 'Drop-off and Pick-up' area.
- Make sure your school bag and other items are in a safe position, eg on the floor.
- Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seatbelt.
- Always get in and out of the backseat of the vehicle through the safety door – the rear footpath-side door.

Safety tips for volunteer supervisors

- Wear a conspicuous, identifying safety item such as a fluoro vest, sash and/or hat.

- Assist students to exit and enter each vehicle in turn in the 'Drop-off and Pick-up' area, while remaining on the footpath.
- Do not attempt to direct traffic and do not enter the road environment



P&C News and Events

Trivia Night 2018

We had 70 at the trivia night, fabulous costumes, prizes and participation. Some of the comments we received:

- *It was a really enjoyable evening, hopefully more parents can come next year. Tanya was brilliant as MC.*
- *Such a fun night!! Thank you*
- *Was a great night! Thanks to the organisers and excellent MC.*

Tell us what *you* think – in less than 4 mins!

We would love your feedback on the P&C. The survey results will inform how we engage with you, our social and fundraising focus and activities for 2019-2020.

<https://www.surveymonkey.com/r/SPK9T9N>

Next P&C meeting

Join us at 6.30 in the school staffroom on Monday 5 November.

Join the P&C Community Facebook Page

facebook



We now have 151 members! It is a closed group, just search *Red Hill School Community* to join.

Red Hill School Community ▾

Closed Group · 151 Members

Did you know?

- Every Red Hill student parent/carer is automatically a member of the P&C
- The P&C is a forum for discussing school policy issues and is not confined to fundraising
- Useful suggestions and new ideas are considered on their merit, regardless of their origin

P&C Committee office holders

You can contact us at rhps.pandc@gmail.com

- Patrick Pentony (President)
- Vanessa Dangerfield (Vice President)
- Simone Knight (Secretary)
- Alexandra Siddall (Assistant Secretary)
- Kelli Jones (Treasurer)
- Brent Fuller (Public Officer)

The uniform shop has a new hat for sale.

The hat's brim is larger than that of a bucket hat but smaller than the surf/slouch hat.

This bucket hat is sun safe (UPF 50+) and water resistant. It is made from crease resistant, water repellent soft finish microfibre.

In addition the hat has metal air flow eyelets with an adjustable back cord and comes in two sizes: small to medium (S-M) and medium to large (M-L).

The microfibre bucket hat is available now and will be selling for \$12.00.



Red Hill School Uniform Shop

Extended 2018/2019 Hours

December 2018

Location Uniform Shop

Last day for opening in 2018 is Tuesday 18th December 8.30am – 9.30am.

Flexischool orders will stop week 9 of Term 4. Orders will need to be placed by 3.40pm on Wednesday 12th December to be delivered to the classroom by Friday 14th December. Flexischool orders placed after 12th December will be available for pick up from the Art Room (next to the Uniform Shop) during the January/February 2019 opening hours.

January/February 2019

Location - Art Room (next to the Uniform Shop)

Tuesday 29th January 2019 8.30am – 1.30pm

Thursday 31st January 2019 1.30pm – 3.30pm

Friday 1st February 8.30am – 12.00pm

Monday 4th February 8.30am – 11.30am

Tuesday 5th February 8.30am – 10.00am

Location - Uniform Shop

Friday 8th February 2.30pm – 3.30pm

Flexischool orders placed before Monday 4th February will be available for pick up from the art room. Orders placed after that date will be delivered to your child's classroom by Friday 8th February.

Regular uniform shop hours are Tuesday 8.30am – 9.00am and Friday 2.30pm – 3.30pm.

Flexischool orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday.

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning **CommonwealthBank** 
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

New School Banking rewards now available!

Exciting new Term 4 rewards with a Super Savers theme are now available,
while stocks last!



Slushie Maker Cup



Zoom Flying Disk

For every deposit made at school students will receive a silver Dollarmites token.

Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits.

There are two new items released each term so be sure to keep an eye out for them!

Completing your deposit slip for School Banking day.

Please ensure your child's deposit slip is filled out before banking with School Banking. All 7 fields below need to be completed:

1. Child's name
2. Child's School Banking student number
3. Child's Youthsaver account number
4. Date
5. Amount in coins, notes and/or cheques
6. Total amount of deposit
7. Total amount of deposit (input into the "Add this deposit" field)

The image shows a Commonwealth Bank deposit slip form. The form is yellow and white. It has the following fields and callouts:

- 1: Name
- 2: Student number
- 3: Account number
- 4: Date
- 5: Amount in coins, notes and/or cheques (indicated by a box around the 'Notes', 'Coin', and 'Cheques' fields)
- 6: Total amount of deposit (indicated by a box around the 'Total' field)
- 7: Total amount of deposit (input into the "Add this deposit" field)

The form also includes fields for 'Teller', 'Previous balance', 'Add this deposit', 'Subtract withdrawal', and 'Current balance'. The Commonwealth Bank logo and name are at the top left. The slogan 'Save regularly and reach your goals' is at the top right. The word 'Deposit' is in a yellow box at the top right. The account number field is a magnetic stripe. The bottom right corner has the code '+896+'.

Red Hill School Calendar 2017 – Term 4					Mon 15 Oct – Fri 21 Dec
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct 15 - 19		Spark Reading Program 9:30am to 10:15am	Year 5 Questacon Excursion Year 6 Exhibition Parent Information Evening	Flagpole Cleansing Ceremony 9:30am to 11am Newsletter	
Week 2 Oct 22 - 26	PIPS Year 6 National Gallery of Australia Excursion	Spark Reading Program 9:30am to 10:15am		Year 6 Exhibition Visits Telopea Park High School Parent Information Evening	Whole School Assembly – Exec to Host RHIPP P&C Trivia Night
Week 3 Oct 29 – Nov 2		Year 5 Combined Band Rehearsal at Mawson Primary	Spark Reading Program 9:30am to 10:15am Music Spectacular Rehearsal 2pm to 3pm School Board Meeting 5:45pm	Newsletter Music Spectacular 6:30pm to 8:30pm	Ride To School Kindergarten and Year 1 Sports Morning RHIPP Eco Bus Tour – Ms Farrell
Week 4 Nov 5 - 9	2019 Preschool Information BBQ P&C Meeting 6:30pm Staff Room	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation Gateways Challenge Year 3 & Year 5	Junior Assembly – Preschool to Host RHIPP
Week 5 Nov 12 -16	Telopea Park High School Students Visit	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation Newsletter	ICAS Assembly RHIPP
Week 6 Nov 19 - 23		Year 6 Band Rehearsal at Gowrie 9:30am to 12:30pm "Game On" Brumby's Clinic Spark Reading Program 9:30am to 10:15am Preschool Sports Carnival Year 6 Bandstravaganza at Llewellyn Hall 7:30pm		T+TSI Year 5/6 Leadership Day @ CSIRO Preschool Sports Carnival	Whole School Assembly – Dan and Exec to Host RHIPP
Week 7 Nov 26 - 30	Year 5 Leadership Workshop	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic NECS Meet & Greet 9:10am NECS Transition Visit Year 5 Leadership Workshop	Christian Education	Newsletter	RHIPP
Week 8 Dec 3 - 7		Spark Reading Program Closing Ceremony NECS Transition Visit School Board Meeting 5:45pm	Year 1 National Zoo and Aquarium Excursion	NECS Transition Visit	Senior Assembly – Combined Senior School to Host RHIPP
Week 9 Dec 10 - 14	Telopea Park High School Orientation Day P&C Meeting 6:30pm Staff Room		Year 6 Exhibition – 6:30pm to 8:30pm	Newsletter End of Year Disco/BBQ – Kindergarten to Year 2 6:30pm to 7:15pm Years 3 to 6 7:30pm to 8:30pm	RHIPP Year 6 End of Year Movie Fun Day and Picnic
Week 10 Dec 17 - 21	End of Year Pool Fun Day – K to Year 6	"Acting Up" Session		Year 6 Graduation 11:45am to 12:45pm	Talent Show and Teacher Farewell – 9:30am Last Day of School for 2018

IT'S MUSIC, MADE BETTER.

☎ 02 6282 3199 🌐 bettermusic.com.au 📍 18 Salamander Court Phillip



bettermusic

**ELECTRIC ▪ ACOUSTIC ▪ BASS ▪ AMPS ▪ PIANOS/KEYS
PEDALS & EFFECTS ▪ UKULELE & FOLK ▪ DRUMS ▪ STUDIO GEAR
LIVE SOUND ▪ HIRE ▪ BAND & ORCHESTRAL ▪ SHEET MUSIC**

Australia's biggest musical instrument store is just down the street.

canberra therapy

Canberra Speech Therapy provides mobile speech pathology services for children of all ages. We come to your home or school, making it easier for families to juggle the weekly demands of schooling, extracurricular activities, sport or work.

We help children who have difficulties with speech sounds, language, literacy and social skills. We also have a special area of interest working with children who stutter. If you are concerned your child may stutter, we can help with fun, evidenced based therapy.

Our Speech Pathologists have university qualifications recognised by Speech Pathology Australia, are members of Speech Pathology Australia and are Certified Practicing Speech Pathologists.

We are currently accepting referrals for children needing assessment and treatment for speech, language, literacy and stuttering difficulties. A doctor's referral is not necessary to access our services.

For more information, get in touch with us at www.canberraspeechtherapy.com.au

LAKE TUGGERANONG COLLEGE PRESENTS

Book, Music and Lyrics By
JIM JACOBS and WARREN CASEY
BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
www.origintheatrical.com.au



EVENING SHOWS 7PM 14, 16, 17 NOV
SCHOOL'S MATINEE 12PM THURSDAY 15 NOV
TICKETS \$20, \$15 concession 6142 3660
LAKE TUGGERANONG COLLEGE THEATRE