

Issue 1
8 February 2018

Red Hill School Newsletter

Coming Events

Thursday 15 February

Preschool Parent
Information Evening –
6pm

Friday 16 February

Assembly – Hosted by
Year 6

Monday 19 February to Friday 2 March

Performance Indicators
in Primary School

Monday 19 February

Parent ThinkUKnow
Cyber Safety Information
Evening – 6.15pm

Tuesday 20 February

Kindergarten Parent
Information Evening –
6pm

Wednesday 21 February

Years 1-3 Parent
Information Evening –
5:30pm to 6:30pm
Years 4-6 Parent
Information Evening –
6:30pm to 7:30pm

Thursday 22 February

Newsletter



Red Hill School is a Nut Free Environment



Welcome to 2018

Notes Home

Year 5 Camp Cooba

Contents

Leadership Team Overview	3
School Entry and Exit Points	6
Medication and Treatment Plans.....	7
Defence News.....	8
School Crossing Supervisor Program	8
Kindergarten Health Checks	9
Mathletics – New Students.....	10
Handy Hints and Reminders for Parents and Carers	12
Lunchboxes - the 3 golden rules for simple lunchbox assembly.....	14
Red Hill School Language Program.....	15
Safe School Travel in the ACT	16
P&C News and Events	17
Red Hill School Calendar 2018 –Term 1	21
Community News and Events	22

Our Next Assembly

Will be held on Friday 16th February at 9:25am

Hosted by: Year 6

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear Parents and Carers,

The 2018 school year has begun with wonder and excitement. 'Old' students have returned from overseas postings and new students have arrived from other schools, other states and other countries (Chile, Germany, Korea, Hong Kong, England, Thailand, El Salvador, Russia, the Sudan, the USA and New Zealand just to name a few). Red Hill Primary School now has a total of 735 students, with great linguistic and cultural diversity.

As I have visited classrooms, I have enjoyed hearing what the students are looking forward to: meeting teachers for the first time, playing with old friends and making new ones, learning new things, finding out the program of inquiry, being "upstairs", even sitting NAPLAN!

One conversation and some letters struck me particularly. An elderly man told me a few years ago how hopeful he feels for our world when he listens to inspiring young people. "They are our future" he told me. I felt this same hope and pride when listening to a group of year three students expressing their eagerness to enter senior school and accept more responsibility, both as independent learners and members of our school community. Similarly, I felt pride and hope for the future when reading the year six student leadership pledges. I would like to share two examples with you.

"I am not applying for any special positions but as a year six student next year I want to be a good role model for younger students. I also want to give some service to the school...I will commit my pledge by showing the PYP attributes, do some type of service for the school and by having a growth mindset."

"I think what makes someone a leader is not someone who leads but someone who is caring, brave, honest, principled, creative, someone that shows great teamwork, someone who can follow their dreams..."

New Initiatives in 2018

As Red Hill educators we constantly seek to improve our school and model the attributes of the Learner Profile: being risk-takers, inquirers, thinkers, open-minded, communicators, caring, reflective, knowledgeable, principled and balanced. We encourage our students to be creative and curious, to explore new possibilities and to search for creative solutions. Hence it is important that we also model these attitudes and approaches too. For 2018 we have identified some new ways of doing things, particularly on the communication front. Our goal in this regard is to strengthen the transfer of information between home and school, and our partnership with you.

Seesaw

For those parents that have been at the school previously, you will recognise the Seesaw application that we have been using to share learning with families. For new families, Seesaw is a platform for communicating with home about student learning in the classroom as a digital portfolio. Each class will have an account that you can sign up to so that you can see what exciting things are happening in your child's room.

Seesaw is student driven; therefore each child's portfolio will look different from class to class and year to year. Students are given the opportunity to include items they are proud of, work that shows their achievement of an individual learning goal or a reflection of their learning to make connections. Teachers will also include posts about what the class is currently inquiring into, excursions they have been on and other exciting parts of school life to keep you connected to what's happening in the school.

Survey data last year indicated that Seesaw was one of our parents' top two communication methods. This year we will therefore be using Seesaw as one of the main communication tools for announcements and reminders, as well as a way to help you engage with your child's learning. This will be in conjunction with the school app, newsletter, emails and hard copy notes. Rather than sending generic overviews home once per term, teachers will make weekly updates about classroom learning on Seesaw.

New students to the school will be given a note to ask for parent/carer consent for a range of different applications and programs that may be used in the classroom over the course of the year, with Seesaw being included in this

list. Once the note has been returned, the classroom teacher will send home a QR code and you can start to access Seesaw. This can be done on multiple devices, with an app available to make access easy.

For those parents/carers who provided consent last year, you will also be provided with a new QR code by your child's teacher. If you wish to update details for any of the applications or programs listed on the note please see your child's teacher or the front office for a new IT permissions note. If you do not wish to use Seesaw, or have difficulty accessing the internet, please speak to your child's class teacher directly so that a different communication method can be negotiated.

We ask that, when you are viewing any items on Seesaw, you do not take screenshots or put any of the material onto any other social media platforms to respect the privacy of all parties.

BYOD in Years 5 and 6

This year will see the extension of our BYOD program to include year 5 classes. A note went home to families at the end of last year providing information about this program. There will be further information shared at the parent session in week 3, as well as a letter explaining the process. This will include an essential agreement around the use of personal devices at school.

Years 5 and 6 will be exploring issues around the use of devices, such as cyber safety, using social media platforms and the potential for creativity and innovation, during their first unit of inquiry.

ThinkUknow, an Australian Federal Police initiative, will be providing an information session at the school on Monday February 19th, to discuss cyber safety and awareness, and share knowledge and tips with parents. We encourage **all parents and carers** to attend this session, regardless of your child's year level.

Information Sessions

We want to share useful information with you in the most effective manner. We are therefore reviewing what is useful for parents and carers to know, and how and when we deliver this. In weeks two and three we will offer our Parent Information Sessions in a slightly different format. Generic information will be communicated through Seesaw and other media. At the sessions we will focus on providing you with information which will be helpful to you to support your child's learning and give you more time to ask questions.

- ❖ *Preschool: Thursday 15 February in the Library @ 6pm*
- ❖ *Kindergarten: Tuesday 20 February in the Kindergarten area @ 6pm*
- ❖ *Years 1-3: Wednesday 21 February in the Junior wing 5:30pm-6:30pm*
- ❖ *Years 4-6: Wednesday 21 February in the Senior wing 6:30pm-7:30pm*

Portfolios

Learning at an IB Primary Years Program school is transdisciplinary. It is an exploration of relevant issues, problems and ideas that integrate the perspectives of multiple disciplines in order to connect new knowledge and deeper understanding to real life experiences. Because of this we believe that it is more appropriate for students to use one 'learning' book, rather than different books for each subject area.

In 2018 we will not send home a hard copy portfolio once or twice a year. Parents and carers will be able to continually view their child's work in the Seesaw online portfolio and in their 'learning' book. The latter will come home at least three times during the year, following the completion of units of inquiry, and will contain all the learning of your child for a specific period of time, including personal reflections and teacher feedback related to your child's goals.

Our Leadership Team

In 2018 our leadership team includes: Louise Owens – Principal, Belinda Reitstätter- Deputy Principal, Nathan James – Deputy Principal, Emma Campbell, Kristy Aitchison and Debra Lawrence (Executive Teachers), Serena Wahome (Learning Support), Claire Hansen (Learning Technologies) and Rob Elsom (Early Childhood Partnerships).

All of the leadership team is here to support students, staff and parents. If you have any questions or concerns, big or small, please do not hesitate to talk to your child's teacher. However, there may be times when the teacher is unable to help you or you feel your question has not been answered. On those occasions please come to see a member of the leadership team or me. We want to work in partnership with you and the sooner we are aware of a concern, the faster we can work together to find a solution.

It may be helpful for you to know which executive teachers are allocated to each part of the school, as every teaching team has a school leader attached to it. Each executive member also has a specific portfolio on top of their teaching load.

<ul style="list-style-type: none">❖ Preschool/Kindergarten - Kristy Aitchison❖ Kindergarten/Year One -Debra Lawrence❖ Year 2 - Serena Wahome❖ Year 3 - Nathan James❖ Year 4 - Louise Owens❖ Year 5 - Emma Campbell❖ Year 6 - Belinda Reitstätter	<ul style="list-style-type: none">❖ Curriculum - Belinda Reitstätter❖ Student Welfare -Nathan James❖ Senior School Executive Teacher and Literacy Leader - Emma Campbell❖ Junior School Executive Teacher and Literacy Leader - Debra Lawrence❖ Early Childhood Executive Teacher – Kristy Aitchison❖ Learning Intervention and Numeracy Leader - Serena Wahome/Nathan James❖ Gifted and Talented - Serena Wahome❖ School Psychologist -Rhonda Malouf❖ Business manager - Jackie Hall❖ Secretary -Jo Hastings❖ Enrolment Officer - Ronda Platt❖ Defence Aide -Cathy Graham
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We are looking forward to working with all students, families and staff in 2018.

Kind regards

Louise Owens
Principal

Think before you park...and keep our kids safe!

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones, on school crossings, across footpaths or driveways; and
- don't double (or triple) park!

Remember - it's okay to park a little further away from the school and walk the rest of the way!

Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think - visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

Be kind - to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

Note - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600. Details at www.act.gov.au/accessCBR

School Entry and Exit Points

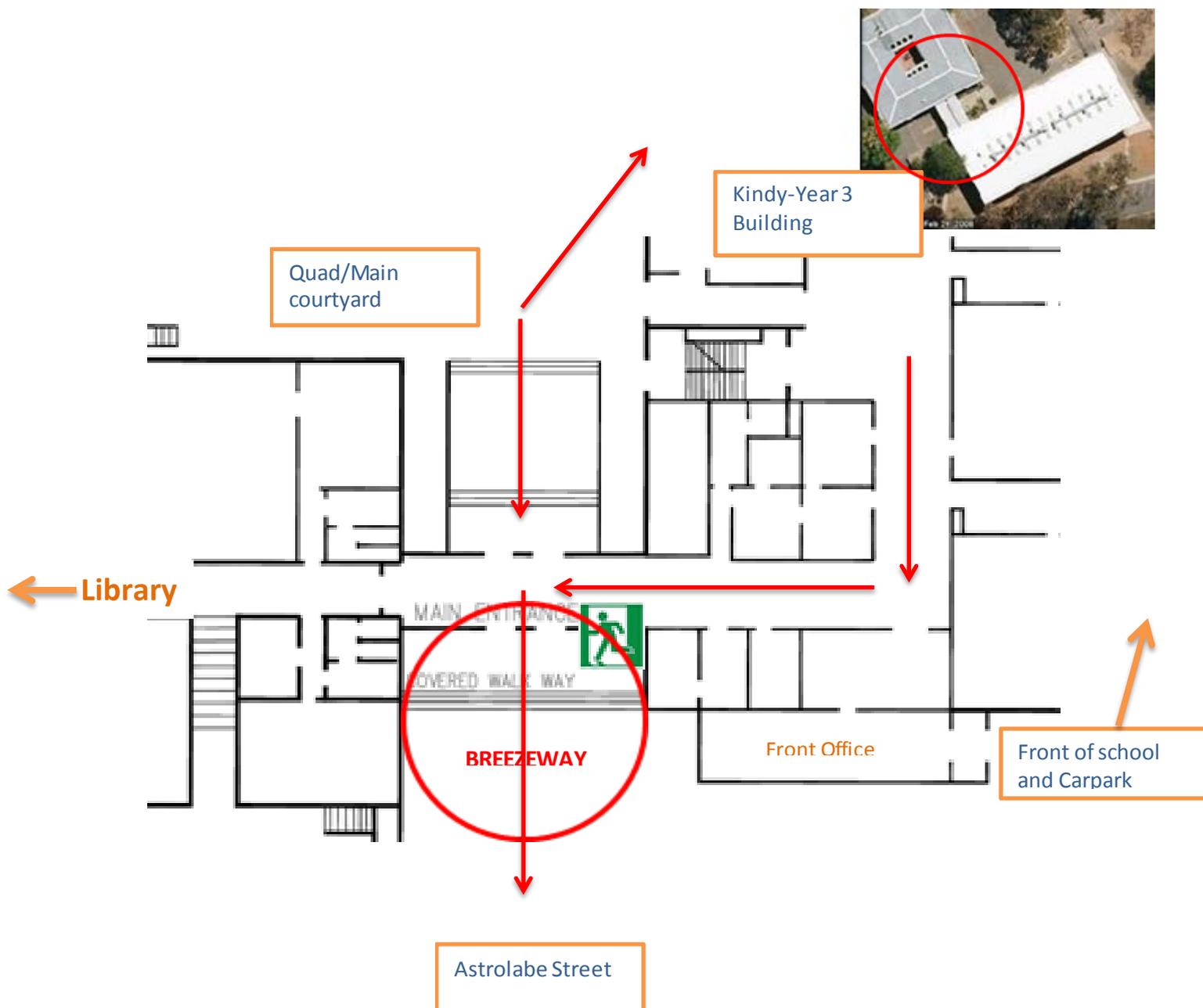
We would like to remind parents and students to exit the school at 3.15pm via the breezeway or via the gates at the oval end of the kindergarten/year 3 building rather than the front office. The breezeway is the double sided glass corridor between the front office and Library buildings facing Astrolabe Street (depicted below).

The front office is a narrow exit which cannot safely accommodate the busy foot traffic of our student population and parents at one time, and we are required to maintain the front office entrance/exit as an uncongested and accessible pathway for visitors to the school and parents/students who are unable to use the stair access due to mobility issues. If you do have to conduct business with front office staff at this time please be mindful of others.

We ask that parents please talk to their children about the correct exit-way/access to and from school and our reasons for asking that this rule be followed.

Please discuss, and arrange, an outside area to meet students at the end of the day. Some handy places are at the front of the school or in the quad area. The corridors can get quite busy and noisy at this time of day and students can get distracted by parents and younger siblings waiting outside classrooms.

We thank you for your consideration of others in this matter.



The 1,2,3 of Medical Conditions, Medication and Treatment Plans

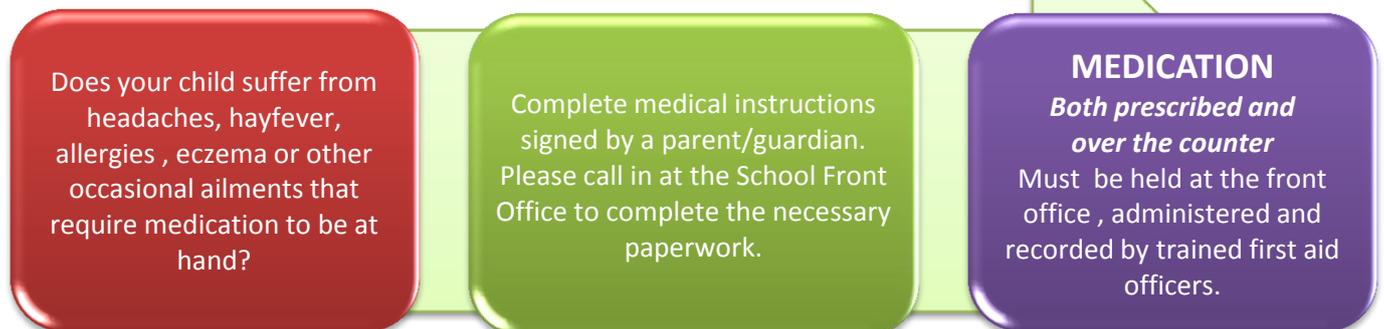
The ACT Education and Training Directorate guidelines regarding Medical Conditions, Treatment Plans and the administration of all medication to students must be closely followed. Here is a simple rule of thumb to go by to ensure that we are able to assist your child in the best way we can should they become ill or need emergency care while at school. At the beginning of each school year the Directorate requires parents/carers to complete a Known Medical Condition Response Plan for each child. Any specialised, individual or temporary medical requirements must be accompanied by additional medical treatment plans.

1. ANAPHYLAXIS, ASTHMA, DIABETES, EPILEPSY



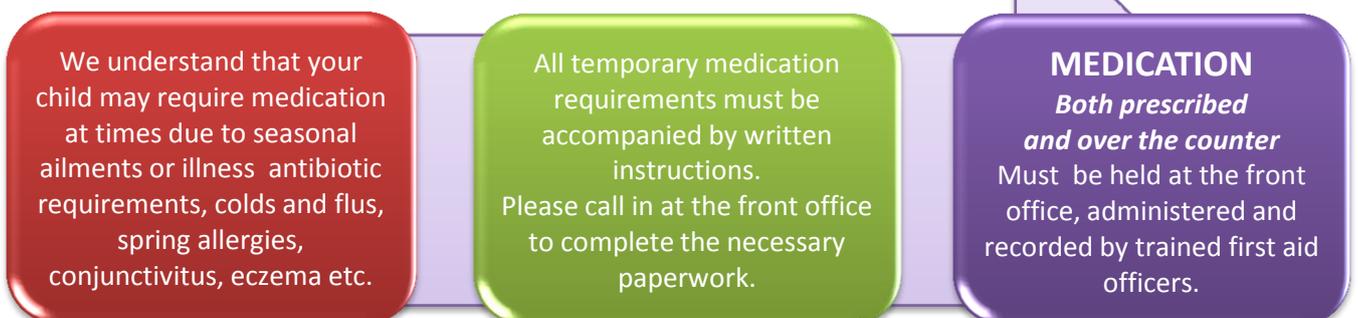
2. Occasional Migraine, Headache, Hay fever, Allergies etc

Please note the school **does not** provide Panadol or other pain relief



3. Temporary Medication for Seasonal colds/flu/Allergies, Antibiotic, Pain relief etc

Please note the school **does not** provide Panadol or other pain relief



The care of your children is important to us. Due to the close contact of children in school settings, many ailments have a required exclusion period as they may be contagious. Some of these are vomiting and diarrhoea, conjunctivitis, chicken pox, impetigo, wring worm, head lice and flu. Please check with front office staff for any exclusion periods.

Welcome back to all our returning families and a very warm welcome to our new families. Please feel free to contact me for any support that I can offer to either you or your child.

Defence Education Assistance Scheme is a government funded initiative. An Australian Defence Force student who has had their education disrupted, due to posting from one location to another may be eligible to receive up to 14 weeks of tuition. In order to qualify for this initiative an application must be submitted within the first 18 months of arriving in the new posting locality and the tutoring must be completed within this same time frame. Please contact me for more information.

Defence Special Needs Support Group (DSNSG) This group delivers information, assistance and advocacy for families with dependants with special needs www.dsnsng.org.au

Employment & Education Seminar Register your interest to attend the DCO Canberra Employment and Education Seminar, to be held in March, for partners of Defence members. Email amelia.scanlan@defence.gov.au with your contact details.

Kookaburra Kids Kookaburra Kids Foundation offer free camps and activities for Defence kids aged 8-18 that have a parent with mental health issues due to military service (this can be the serving member or the spouse). Referrals can be made on the link below. Once the child has been referred they will start receiving invites to upcoming events. This is completely confidential. <https://kookaburrakids.org.au/how-you-can-help/refer-a-child/>

Defence Family Helpline – A 24/7 helpline for ADF members and their families. Tel: 1800 624 608

VVCS – Veterans and Veterans Families Counselling Service: Free and Confidential. Tel: 1800 011 046

Cathy Graham

Defence School Transition Aide (DSTA)

SCHOOL CROSSING SUPERVISOR PROGRAM

A School Crossing Supervisor program is being introduced in the ACT to assist children to cross roads safely by directing traffic with a stop sign and providing instructions to students.

Three important things to remember at a supervised crossing are:

STOP – in a safe location next to the crossing

LOOK – for the crossing supervisor

LISTEN – to the supervisor's instructions

Visit the School Crossing Supervisor program website to learn more about the program, including which crossing will be supervised near our school. <http://bit.ly/crossingsupervisors>



Attention Kindergarten Parents!



Kindergarten Health Checks are happening this year!

All kindergarten students in the ACT are eligible to receive a FREE health check



VISION CHECK



HEARING CHECK



**HEIGHT, WEIGHT AND
BODY MASS INDEX (BMI)**



If you have not returned your child's Kindergarten Health Check Consent and Questionnaire



FIND — Information packs will be sent home early in Term 1



SIGN — Complete The Kindergarten Health Check Consent And Questionnaire



RETURN — To your school by 7th March 2018

Your school can provide you with the date of the health check.



© Australian Capital Territory, Canberra, 2018
www.health.act.gov.au | www.act.gov.au | Enquiries: Canberra 13ACT1 or 132281

Mathletics – New Students

Red Hill Primary School currently subscribes to *Mathletics*. *Mathletics* is a web-based program designed to help students enjoy maths and has proven to be a quality home study tool which parents can use with their children to help support numeracy development. The Red Hill School P&C currently supports the program at our school by covering the annual subscription fee. To help gain a greater understanding of this program, we encourage you to spend time looking at it with your child.

Your child has access to:

Interactive Curriculum Activities

- ✓ Adaptive activities that respond to your child's needs
- ✓ Instant feedback
- ✓ Animated support on every question that guides students through concepts
- ✓ Interactive problem solving and much more

Live *Mathletics* Game Engine

- ✓ Exciting real time challenges with students all over the world
- ✓ Amazing for developing basic maths skills

Motivation and Certificates

Students earn 'points' as they complete tasks. They receive a bronze certificate for each week (Monday to Sunday) they successfully earn 1,000 points or more. Five bronze certificates will earn a silver certificate and after earning four silver certificates students are presented with a gold certificate. This is quite an achievement as it means the student has successfully earned 1,000 points or more for 20 weeks. The certificates are a great motivational tool.

What Does Mathletics Offer?

STUDENTS:

- ✓ **Engaging and interactive** online curriculum content from **Kinder to Year 12**
- ✓ Self paced learning with remediation and extension automatically integrated into their course
- ✓ Intelligently **adaptive curriculum** activities with an unlimited supply of new questions
- ✓ Individual interactive tutorials for every question
- ✓ Instant **feedback and support**
- ✓ Reward for improvement and participation
- ✓ Mathletics encourages **pursuit of mastery** and **personalised learning**.
- ✓ Interactive online **problem solving** activities
- ✓ **Live Mathletics** – online, real time mental maths competition with students around the globe
- ✓ Access to **Rainforest Maths**
- ✓ **Times Tables 'Toons'**
- ✓ Animated maths dictionary
- ✓ Interactive **Concept Search**
- ✓ Students can individualise their Mathletics Student Centre and avatar
- ✓ 24 / 7 access – anywhere, any time

PARENTS:

- ✓ Weekly reports via email
- ✓ 24 / 7 access to their child's results

***If your child is new to the school and you would like to access Mathletics, please complete the following permission form and return it to your class teacher.**



Open hearts · Inquiring minds

USE OF THIRD PARTY WEB BASED EDUCATIONAL SERVICES - RED HILL SCHOOL PERMISSION TO ACCESS MATHLETICS

Please note that to allow your child access to the Mathletics service through the school we are required to seek your written permission after notifying you about the provider's privacy terms and conditions. Please carefully read the information below and return the signed form to the school if you agree to the service providers conditions and give permission for your child to access this service.

Please note – A separate form will need to be completed for each student.

As our school wishes to register with a web based service provider that requires some personal information about a student in your care, I am obliged under the Commonwealth Privacy Act (1988) to advise you of the reasons for collecting the information, what will be done with it and who else may have access to it.

The below site has been identified as being a useful component in: MATHEMATICS

Name of Provider: Mathletics – 3P Learning
Type of Service: Web based Mathematics program
Website: www.mathletics.com.au

Summary Terms and Conditions:

As a registered school user 3P Learning (Mathletics) will have access to your child's full name. This full name is not displayed publicly whilst using the site.

Please see links below for full information about the 3P Learning's privacy policy and terms and conditions

Mathletics Privacy Policy: <http://www.3plearning.com/privacy-policy/>

Terms & Conditions Link: <http://www.3plearning.com/terms-conditions/>

These documents can be provided in hard copy if you require them.

Yours sincerely,

Nathan James
Mathletics Coordinator

USE OF THIRD PARTY WEB BASED EDUCATIONAL SERVICES - RED HILL SCHOOL PERMISSION TO ACCESS MATHLETICS

- I consent to my child's information being supplied to 3P Learning (Mathletics)
- I do not consent to my child's information being supplied to 3P Learning (Mathletics)

For the purpose of: Accessing the Mathletics website – www.mathletics.com.au

Student's name: _____ Class: _____

Parent/Guardian's Name: (please print): _____

Parent/Guardian's Signature: _____ Date: _____

Handy Hints and Reminders for Parents and Carers

Office Hours

Our Front Office is staffed from 8.30 – 3.45 each day. Outside these hours, and if for any other reason the office is not staffed, an answering machine service will be operating and we will return your call as soon as possible.

Open Communication

Communication between home and school is very important. Children sometimes go home with stories that may seem unusual. Often they have very different perceptions about statements and actions they observe. Please do not hesitate to contact the school with any concerns.

Anything different happening at home

We encourage you to advise the class teacher of any changes in your child's home routine e.g. birth of a new sibling or a temporary or permanent change in family situation.

School Hours

School commences at 9.10am and concludes at 3.15pm with breaks for recess from 10.50 – 11.25am and lunch 12.55 – 1.45pm. If your child is late they need to enter the school via the front office and sign-in. If you need to pick them up early please speak to the office staff and sign your child out.

Before School

Children go to the asphalt area of the playground before school and not into classrooms as teachers need this time to prepare for the day's lessons and have meetings organised. Playground supervision commences on the asphalt area at 8.40am. To ensure the safety and welfare of all students, it is important that children do not arrive at school before 8.40am. Students are not to play with large balls on the asphalt or use any of the play equipment before school time.

After School

A teacher is on duty every afternoon to supervise students who are catching buses home and to assist other students who may not be collected after school. However, as teachers have meetings after school, they are not able to stay on duty indefinitely. If a child has not been collected by 3.40pm the duty teacher will ring his/her parents and bring the child in to the front office to wait. Parents and carers who are running late will be able to collect their children from the front office and will need to sign them out.

We are asking students to refrain from playing soccer and handball on the concrete areas at the front of the school. These areas get very congested, particularly after school, and we have had some accidents where parents and toddlers have been hit by flying balls. We would appreciate you reinforcing this message with your own children at home.

Pick-up Arrangements

If your child is to be collected from school during the day or taken home early, you must sign them out at the front office prior to collecting them from class. This is for the security and safety of your child and teachers will not release any student if they are not handed a 'sign out slip'.

If your child is going to be picked up by someone you have not listed as a contact please advise the school either in writing or by phone. Your child will not be released if we are unable to verify this.

Absences

If your child is absent from school due to sickness or other family obligations, it is a legal requirement that you send a note explaining the absence to the class teacher upon their return. A phone call to the front office on the day is also appreciated. You can also notify the school of your child's absence via the school app. If you choose this method a separate hand written note is not required.

Infection and Illnesses

Should your child contract an infection/communicable illness, please notify the office staff. There are certain periods of exclusion that apply to some infections. Please do not hesitate to contact the school office should you need further information.

Some highly contagious childhood illnesses have a mandatory exclusion period – details of these can be located on the Directorate’s website. For example, more common illness and infections such as vomiting and diarrhoea have an exclusion period of 24 hours after symptoms cease. Please do not hesitate to contact the school should you be unsure whether your child should be excluded from school for any reason.

Children’s Medications

It is a Directorate policy requirement that written directions from a doctor and written permission from parents/carers must be provided before school staff may administer medication. This applies to any type of medication.

Notes

Thursday is our ‘Notes Day’ when the majority of notes will come home. Please return all notes for excursions or special events in an envelope with the child’s name, class and a brief description of what the money is for on the outside of the envelope. All notes and money must be given to the child’s teacher who is responsible for keeping these records. We encourage you to pay for excursions using our online payment facility. If you do use cash, please ensure that the correct money is firmly sealed in the envelope with the note.

Newsletter

The newsletter is published fortnightly and includes information about what is currently happening at the school, student work from different year levels and a list of dates for events. The newsletter is distributed electronically so please advise staff at the front office of your e-mail address if you wish to receive this.

Food

Your child will need food for recess, lunchtime and some year levels have a fruit break. Food should be placed in an easily opened lunch box which will be kept in your child’s bag. It is useful to have a frozen drink in the lunch box as this provides cooling for the lunch, especially in summer. Your child will also need a drink bottle as students become very thirsty during the day. We encourage children to drink water. We have two water filling stations available on the playground, located opposite the hall entrance and on the Art room balcony.

School Equipment List

Teachers have put together the list of equipment that best suits the needs of students. We encourage you to use our supplier as per the book pack list. Once delivered, please send items in to school with your child. If you choose to use a different supplier please ensure that the correct books are purchased (year levels have different spacing in their books). Teachers will hold all supplies in class and will distribute resources when needed.

School Uniform

The wearing of school uniform is required at Red Hill School. Exemptions can be granted by the principal in extenuating circumstances. However, the wearing of school uniform readily identifies our students in the community, especially when they are representing their school, and eliminates clothing competitiveness between students. All children are encouraged to wear an appropriate sun smart hat when playing outside. Children not wearing hats are required to stay/play in a designated shaded area of the school. A number of options are available to assist parents/carers who may be experiencing financial difficulties to obtain items of uniform for their children. Please do not hesitate to contact the principal for more information.

Hats

Our sunsmart policy requires children to wear a sun smart hat for all months except June and July, otherwise they must play in the shade.

Labelling and Lost property

Please make sure that all items of clothing (especially hats and jumpers) and other belongings (drink bottle, lunch box, school bag) are clearly labelled with your child’s name and class.

Lost property is located under the stairs in the junior corridor. If you find your child is missing clothing items please check in the classroom and in lost property.

Dogs in the Playground

From time to time we have ‘visiting’ dogs in the playground. ACT schools are ‘dog free’ zones, because many children (and staff) are scared of dogs and they can present as a risk to safety. Please assist us by ensuring that your family pet remains at home. This applies also to dogs on leads.

Parking and Pick Up and Drop Off

The car park has designated spaces for long term (in the middle) and short term parking (parking facing the building). It has not been designed as a drop off or pick up zone. The car park operates on a one-way system moving clockwise. Parents who do not follow these procedures create a risk to all other users of the car park.

Along Astrolabe Street (which is now one-way) there are short term parking spaces (on the right), a bus bay and a 'kiss and go' zone. Only buses are allowed in the bus bay. Dropping off and picking up occurs in the 'kiss and go' zone where you may not leave your car, and at times, may be asked to move on if your child is not there to be picked up when you are. You will be asked to do a lap and return to collect your child. Both the bus zone and 'kiss and go' zone have staff in attendance during the afternoon. We are often visited by both Action parking inspectors and ACT Government traffic attendants who issue on the spot fines to members of the community not complying with the road/parking rules.

Lunchboxes - the 3 golden rules for simple lunchbox assembly

Golden rule 1:

Use the food groups for inspiration - remember the 5 food groups? Cereals, veg, fruit, milk/milk alternatives and meat/meat alternatives. Try to add something from each food group to ensure valuable nutrients make their way into the lunchbox. Start with lunch and work backwards to recess - sandwich, leftovers and wraps make great lunches. Mix it up to prevent lunchbox boredom. Experiment with different bread types and fillings. Choose colour and texture – fruit and veg are great for this. Pieces of fruit, veg sticks, berries and baby veg (cucumbers, cherry toms, carrots) are easy additions.



Golden rule 2:

Have a stash – the go-to's (AKA the lunchboxes best friend). These are the morning saviours. Have a collection on hand to beef up the lunchbox. Our stash - yoghurt tubs, cheese sticks, wholegrain cereal in small containers, tinned fruit, frozen berries. Tinned food is great – small tins of baked beans, sweet corn and fruit are so simple to pop into a lunchbox. Make sure the tins are ring pull (!) and that small fingers are able to open. We love tiny tins of baked beans or 3 bean mix with a slice of bread as a back-up lunch on those mornings when nothing goes to plan.



Golden rule 3:

Get the kids in – kids choosing lunch box additions means they are more likely to eat and enjoy. Resist the temptation to give in to sugary/salty packaged additions too often. Small packets of pretzels and wholegrain muesli bars are better alternatives. Use these occasionally.

The extra bits to remember:

- **Choose water** – every school bag/lunch box should contain a water bottle for hydration.
- **Keep it cold** - We use lunchboxes that have a little drink bottle inside. Fill these up and freeze overnight. The ice keeps the food cold (and safe from bugs) and then gradually defrosts to become an icy drink later in the day. Frozen plain milk poppers are also good for this and give a great calcium and protein boost. Alternatively, a freezer pack works well.



French

Les expressions françaises

Comment peut-on accueillir les personnes ?

How does one greet people?

Bonjour *good morning / good day*

dans la soirée? *in the evening ?*

Bon soir/bonne soirée *good evening*

dans l'après-midi? *in the afternoon?*

Bon après-midi *good afternoon*

dans la nuit? *in the night time?*

Bonne nuit *good night*

Au revoir! *Goodbye!*

Adieu ! *Farewell !*

Salutations et adieux

Salut.  Bonjour.  Bonsoir. 

Comment ça va?  Ça va _____.  bien  mal 

Comme ci, comme ça.

Comment t'appelles-tu?  Je m'appelle _____. 

Au revoir.  À plus tard!  À demain!

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French Homework Club

For all those students who feel they need help with French homework or classwork, especially for the new students or those students who came from Early Childhood Schools, there is help for you on Thursdays at lunch time. The aim of the club is to promote French language skills, build relationships and reduce the anxiety of learning other languages.

Come and join our homework club in a fun and relaxing way!

I hope to see you there!

Merci!

Mme F. Szeremet

Safe School Travel in the ACT – Information Sheet 1

General advice to parents

Tips to improve children's safety around your school

If your child walks or cycles to school

- Child pedestrians and cyclists are at greater risk of injury than adults.
- Teach your child the 'STOP! LOOK! LISTEN! THINK!' routine every time you cross the road together:
 - STOP! One step back from the kerb.
 - LOOK! For traffic to your right, left and right again.
 - LISTEN! For the sounds of approaching traffic.
 - THINK! Whether it is safe to cross.
- Always look and listen for traffic as you cross the road.
- After school, meet your child at the school gate. If riding, park your bicycle safely and legally, and walk to the school gate.
- If you are unable to meet your child, arrange for another trusted adult to meet them.
- Until they are at least eight years old, hold your child's hand on the footpath and when crossing the road. Until they are at least ten years old, hold your child's hand when crossing the road.
- Reward your children with lots of attention and praise for good road safety behaviour.

If your child travels to school by bus

Until they are at least ten years old, children have not developed the maturity required to cross the road safely without holding an adult's hand.

- Hold your child's hand and walk together to the bus stop in the morning. If you cannot be with your child, organise for another trusted adult to accompany them.
- If your child comes home on the school bus, meet your child **at** the bus stop, before choosing the safest place to cross.
- Meet your child **at** the bus stop after school. **Never** wait on the opposite side of the road.
- Talk with your child about what they should do if you are delayed and cannot meet them as usual.
- Discuss what they should do if they accidentally get on the wrong bus or miss their regular bus stop.

If you drive your child to school

- Child pedestrians around cars are at greater risk of injury than adults.
- Children aged four years to under seven years must be secured in a forward facing restraint or booster seat.
- Children aged four years to under seven years cannot travel in the front

seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child restraint or booster seat.

- Children should always get in and out of the car through the rear kerb side or 'safety door'.
- Always drop your children on the school side of the road.
- Meet your children on the school side of the road, preferably at the school gate – particularly in wet weather.
- NEVER call to your children from across the road. Teach them to wait until you come to them. Talk with them about what they should do if you are not there on time.
- Children up to at least eight years old should hold an adult's hand in the car park, on the footpath and when crossing the road. Children between eight and at least ten years old should be closely supervised by an adult in the traffic environment and should hold an adult's hand when crossing the road.
- Always slow to less than 40km/h when travelling in an operating school zone. Children cannot survive collisions with fast moving vehicles. You may not be able to stop in time at speeds above 30 km/h.
- Always obey parking signs as these signs help save children's lives.
- NEVER leave a child of any age in a vehicle without adult supervision. A small child may rapidly suffer dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to tragedy.
- Always drop-off and pick-up your children from your school's designated area, following your school's road safety procedures with care and courtesy.
- Some schools in other parts of Australia have adopted a school 'Drop-off and Pick-up' zone – a facility that is convenient for drivers while enhancing the safety of children.



Red Hill School Uniform Shop

Uniform Shop Opening Hours:

Tuesday 8.30am – 9.00am and Friday 2.30pm – 3.30pm.

Red Hill Primary School Uniform Price List

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (yellow)	\$22.50
Polo Shirt - Long Sleeve	\$22.50
Jacket Waterproof flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Vest	\$18.00
Polar Fleece ½ Zip Top	\$28.00
Skorts Girls Pleated	\$21.50
Skorts Girls Gabardine	\$21.50
Shorts Boys Gabardine	\$21.50
Shorts Unisex Knit	\$16.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Girls Stretch Boot Leg Heavy	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bottle Green	\$12.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Purchase Options

Flexischools

Flexischools is an online ordering and cashless systems created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses *Flexischools* for uniform shop sales and will deliver orders to your child's classroom.

For further information and to register please visit: www.flexischools.com.au

- * Payments by Credit Card or Bank transfer
- * **Orders placed by 3.40pm on Wednesday** are filled and delivered to your child's classroom by Friday of the same week.
- * Details on sizing, including height, chest and waist are noted with each garment listing.
- * You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection)



Purchase in Person at Uniform Shop at Red Hill School

- * Purchases by Cash, EFTPOS and Credit Card accepted (no Amex or Diners)

SECOND HAND UNIFORMS

The Uniform Shop is fully stocked on second hand items.

The Uniform Shop loves second hand uniforms, however, please be mindful of the quality of clothes that you donate. Anything that is heavily stained, faded or has holes please do not donate as we can not sell these garments. Again, thank you for your kind donation of second hand uniforms.

The Uniform Shop would like to thank those who have volunteered their precious time to help out. Without your help the Uniform Shop will not be able to operate as successfully, again a BIG THANK YOU. But we always need help. If you have any free time please contact Cherie on rhps.uniformshop@gmail.com.

RED HILL PRIMARY SCHOOL LOST PROPERTY POLICY

At Red Hill Primary School, we recognise that it is inevitable that items will be misplaced by students and visitors to the school. We therefore endeavour to provide an efficient and effective lost property service for all.

There is a central collection point (yellow bins) for lost property located near the junior toilets. There is also a lost property storage located in the morning and after school care hall. The lost property storage will be located in a suitable position and will be available throughout the school day. Parents and students will be regularly encouraged, through school newsletters and handbooks, to name and label all personal items including clothing, books and stationary. Misplaced or lost items are to be brought to lost property as soon as possible. If there is food or liquid in containers, please dispose of the food/liquid before putting in the lost property bin.

Parents or students seeking lost items should check the lost property to claim items. Unclaimed but named items will be listed and emailed at the end of week 5 of the term. It is the responsibility of the child or the child's guardian to claim the lost item. Named and unnamed uniform items that are still unclaimed will be placed in the second-hand uniform store for recycling or sale, at the end of each term. Other unclaimed items will be disposed of appropriately by donating them to charity (eg. Indigenous Communities) at the end of each term.



Red Hill School Uniform Shop

Job Advert for Uniform Shop Manager

Our wonderful Uniform shop manager is moving on to set up her own business so RHPS P&C currently have a vacancy for a part-time, casually contracted, Uniform Shop Manager. Hours of work will be 4 – 5 hrs per week during the school term and additionally as agreed with the P&C.

Some of the key duties, with the **help of our wonderful parent volunteers**, will include :-

- Open the uniform shop for an hour and a half on a Friday afternoon and for an hour on a Tuesday morning
- Fill and distribute online uniform orders weekly
- Be able to recruit and co-ordinate an adequate pool of volunteers – especially for peak periods
- Liaising with supplier and ordering adequate stock for seasonal periods
- Weekly banking and reporting
- Organise for Lost Property to be cleared and items removed
- Co-ordinate the once a term second hand uniform sales
- The uniform shop manager must be available in the first and last week of school terms, and the week prior to term 1.

An attractive hourly rate of pay is offered.

Working at the school is a wonderful way to contribute to the effective running of the P&C and being a part of the wider school community.

If you are interested in finding out more about the role, please email Rachel Billiald at rachelbilliald@hotmail.com or call 0414 485 064 for a chat.

Closing date for applications is Monday 19th February 2018.

Red Hill Primary School P&C Association

We need you!

Red Hill Primary School prides itself on a rich diversity that stimulates learning and develops tolerance and respect.

This richness emanates from our teachers, but also from you. Our students' benefit from this broad diversity of learning and that is what makes Red Hill Primary School so successful.

Red Hill P&C is privileged to have a close relationship with the school and its teachers. An inclusive relationship is important to us, where the school is always ready to listen to what the parents have to say and the P&C is always eager to hear how we can help and contribute to the schools needs.



About Red Hill School Parents and Citizens Association (P&C)

The School P&C is a great place for families with students to meet others, join in a range of community activities and even get support from other parents at times. We aim to keep it a friendly, community-oriented atmosphere where everyone is welcome.

ALL parents and carers of children at the school are eligible members of the P&C and are encouraged to be involved.

The role of the P&C includes helping people come together, making suggestions to/asking questions of the Principal, getting to know each other, feeling that you can contribute to the school and having fun during this precious time of your child's life. The more members we have actively participating in the P&C association the better we can achieve our objectives.

Please consider coming along to the first P&C meeting of the year and getting involved – it's a great way to meet new people and really contribute to your child's school experience.

Ever thought of being on the executive board of the P&C? Again no experience is required, just the desire to take on a more formal role in the P&C.

We know your time is truly valuable; we appreciate any little bit of support on the P&C. On the Executive Committee we aim to ensure tasks are spread out so that nobody finds that they are undertaking more than others.

P&C meetings are held on a Tuesday on the 3rd and 8th Week of every term, at 7.30pm in the school staffroom.

In 2017 the Red Hill P&C ran many fundraising events that have resulted in new shade sails, funding for the Athletics program and iPad repairs to mention a few, and installation of new synthetic grassed play areas. The P&C also run the Uniform shop, the CCR program and Commonwealth School banking program. All with the help of our fabulous parent volunteers.

Vacant Positions on the P&C in 2018 are: -

President	Secretary	General Member
Treasurer	Public Officer	Events Co-ordinators

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning



Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

School Banking will start Friday 16 February

Red Hill School Calendar 2018 –Term 1

Mon 5 Feb – 13 April

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 5 – 9 Feb	First Day of School For Kindergarten and new Students	First Day of School for Year 1 to 6		Newsletter	
Week 2 Feb 12 - 16				Preschool Information Evening – 6pm	Assembly
Week 3 Feb 19 - 23	PIPS Parent and Teacher ThinkUKnow Cyber Safety Information Evening – 6.15pm	Kindergarten Parent Information Evening – 6pm	Year 1 – 3 Parent Information Evening – 5:30pm to 6:30pm Year 4 – 6 Parent Information Evening – 6:30pm to 7:30pm	Newsletter	RHIPP (Years 1 – 6)
Week 4 Feb 26 – Mar 2		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room	RTI Information Session 8:30am to 9:00am		Assembly RHIPP (Years 1 – 6)
Week 5 Mar 5 - 9			Year 5 Camp		
				Newsletter	RHIPP (Years 1 – 6)
Week 6 Mar 12 - 16	12 March Canberra Day			Swimming Carnival – Years 1 to 6	Assembly RHIPP (Years 1 – 6) Matt Giteau Cup
Week 7 Mar 19 - 23			Year 6 Camp		
				Newsletter	RHIPP (Years 1 – 6) P&C Welcome BBQ
Week 8 Mar 26 - 30		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room			30 March Good Friday
Week 9 Apr 2 - 6	2 April Easter Monday		Christian Education Year 3 Scien-tastic Performance	Newsletter	RHIPP (Years 1 – 6)
Week 10 Apr 9 - 13					Anzac Day Assembly – Year 5 to Host

Join our Easter Family Night

FREE



Time: 6-8 pm at Tuggeranong Warehouse
Date: Thursday 22 March

Activities:

Merry-go-round; Jumping Castle; Magician; Sausage Sizzle; Petting Zoo; Popcorn; Fairy Floss; DISCO; Silver Soles Cloggers performing; Karilee Calisthenics performing; fire pits roasting marshmallows; kids easter craft; Easter Bunny appearing; face painting; + much more!!

Bookings recommended – for more information or to book speak to a team member in-store or go to www.bunnings.com.au and locate your nearest store.

BUNNINGS
warehouse





Hall hire: 6100 1891

LATIN AMERICAN CULTURAL CENTRE
28 Astrolabe Street - spanishspeakers.org.au

Spanish Classes for Red Hill Primary

Uno, Dos, Tres

... let's learn Spanish now at the Latin American Cultural Centre across the road from Red Hill Primary. In just 10 beginners lessons children will know the numbers, animals, greetings, colours, and many songs. And all that while having lots of fun.

Classes will run at the Latin American Cultural Centre (28 Astrolabe Street) Mondays from 3:30-5:30pm during school term. Cost: \$200 per term. Pro-rata for late enrolments.



Contact us on 62100 1891 or ositoscool@yahoo.com.au

