Coming Events

Friday 14 November
Defence Morning Tea
Defence Award Ceremony
ICAS Award Ceremony
Special Canteen Day
RHIPP

Monday 17 November
Year 1 National Zoo & Aquarium Excursion
Year 6 Combined Band Rehearsal

Tuesday 18 November
Preschool Botanical Gardens Excursion
Bandstravaganza 2014
6:30pm Llewellyn Hall

Wednesday 19 November
Christian Education Buddy Reading (Recess)

Thursday 20 November
Preschool Botanical Gardens Excursion

Friday 21 November
Assembly Band and Choir to host

Wednesday 26 November
Buddy Reading (Recess)

Thursday 27 November
Newsletter

Red Hill School is a Nut and Fish Free Environment

Defence Students forming a Poppy for Remembrance Day

Notes Home

Choir Carolling Tour (Choir Students Only)
Defence Morning Tea/Defence Students Treat Friday (Defence Families Only)
Wassa Wassa School Tour (Wassa Wassa Students Only)
Book Pack Lists (All Returning Students)
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Our Next Assembly

Will be held on Friday at 12.10pm
Hosted by: Band and Choir
All welcome, please be seated by 12.05 for a prompt start
Leadership Team Overview

A Positive School Culture

Morning Walks

Don’t forget Mrs Campbell is hosting the morning walks this term on Wednesday and Friday mornings with the exception of tomorrow as there will be a visiting hot air balloon on the oval. The group walk around the oval between 8.30am and 9.00am. Each person can use one of the school accelerometers to track how many steps they take. We will track the number of laps completed each day and then see how far we can travel. Family and friends are most welcome to join the group.

Preschool Transition

For the last two weeks the school has been hosting transition visits for preschool children who will be attending Red Hill School next year. The students were given a tour of the school and they also participated in a range of activities to help them become more familiar with the school.

Farewell

This week we farewell Lyn Davidson our school’s Defence Transition Support Aide (DTSA). Lyn is off to NZ with her family and on behalf of the whole Red Hill School community I would like to say thank you to Lyn for all of her hard work over the last few years and to wish her all the best for the next chapter in her life.

Remembrance Day

We acknowledged Remembrance Day at Red Hill School this week. Some classes had discussions about the significance of this day whilst others also read books. On the front page you can see the wonderful photo that Lyn coordinated. Students dressed in red or black and made a large poppy. Due to our recess time we held a one minute silence just before the students went out to the break.

Quality Teaching (QT)

Last week our teachers participated in their final QT round for this year. Teachers at Red Hill School have the opportunity to observe each other’s practice and use the Quality Teaching Model to participate in professional conversations about the observed lessons. The observations and discussions help teachers to reflect on and continue to improve their teaching practice.

ICAS Certificates Assembly

Tomorrow we will hold a special assembly to present certificates to the students who participated in any of the ICAS competitions this year. The assembly will start at 12:10pm in the hall.

Bandstravaganza

Next week our year 6 band students will be performing at the annual Bandstravaganza in Llewelyn Hall. This is the band’s major concert performance. Bandstravaganza is an opportunity for students to showcase their two years of hard work and practice. We wish them all the best and we know they will do a great job. Thank you to Mrs Peebles for taking the band this year and for being a risk-taker and putting your hand up to conduct some of the songs on the night.

A Relevant and Challenging Curriculum

Exhibition

Last Thursday our year 6 students held their Exhibition. This is a major event for students in the International Baccalaureate Primary Years Program. The performance was outstanding. It was very enjoyable and informative visiting the student’s booths afterwards, hearing the students talk passionately about their chosen social issue and demonstrating how knowledgeable they were. For exhibition the students engaged in a collaborative inquiry under the How we express ourselves transdisciplinary theme. They identified, researched and offered possible solutions to real-life problems or social issues.

Hot Air Balloon

There will be a hot air balloon on the school oval tomorrow morning. The balloon has been invited for the year 3 students as part of the inquiry. Could you please speak to your child/ren about making sure they keep their distance and by staying out of the designated area.

PIPS

Our kindergarten students participated in the end of year PIPS assessment last fortnight. The results of this assessment will be sent to the school in a few weeks and these will be handed out with the students’ semester 2 school report.

Nathan James
Deputy Principal
2015 School Board elections

If you’re keen to contribute to the governance of Red Hill School, you should nominate for a position on the school board.

There is one parent and citizen member position becoming vacant on 31 March 2015.

You can pick up a nomination form from the front office during school hours, or request one be emailed to you.

Nominations must be submitted to the front office between 11am, Monday 2 February 2015 and 11am, Monday 16 February 2015.

You can submit your nomination by:

- hand delivering to the Red Hill Primary School front office
- email to info@redhillps.act.edu.au
- fax to (02) 6205 7145
- mail to Assistant Returning Officer, C/- Red Hill Primary School

For more information, contact the Assistant Returning Officer, John Robinson on 0439 531 234.

Christian Education In Schools

Christian Education In Schools (CEIS) occurs because parents request it for their children under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. If you would like to add your child to the existing attendance list print off the section below and return it to the school or go to www.ceis.org.au/yes

PLEASE RETURN THIS SECTION TO THE SCHOOL TO ADD YOUR CHILD TO THE EXISTING LIST

☐ YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.

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<thead>
<tr>
<th>Child: ______________________</th>
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TERM 4 – Christmas Celebrations

This term CEIS will present ‘Christmas Celebrations’ at our school. The events of Christmas as outlined in the Bible will be unpacked through a range of interactive stations. By interviewing key characters from the Christmas story students will better understand why Christians celebrate God’s incredible act of love every Christmas. Only students with permission will attend.
ACT Government’s Secondary Bursary Scheme

The ACT Government’s Secondary Bursary Scheme provides financial assistance to low-income families with student(s) in years 7 to 10 attending an ACT public, Independent or Catholic systemic school or are home schooled. To be eligible, applicants must have a current Centrelink card or Healthcare card with means tested payment codes (for more details see Bursary Application form).

The ACT Secondary Bursary Scheme is an annual payment of $750 per applicant. To ensure eligible applicants receive payment for the start of the 2015 school year applications must be lodged with the ACT Education and Training Directorate by 28 November 2014.

Applications received after this date will be paid as soon as possible but payment may not be made until after school has commenced in 2015.

Applications received before 3 July 2015 (end of term 2) will be eligible for a full year’s payment. Applications received after 3 July 2015 and before 30 October 2015 will be eligible for a half yearly payment of $375.

The ACT Education and Training Directorate will send out application forms to all current recipients and additional copies will be available from schools and Centrelink offices. Electronic copies can be found on the Directorate websites at http://www.det.act.gov.au/school_education/starting_school/financial_assistance_for_families.

Gifted and Talented Students

To support ACT public schools in their implementation of the Gifted and Talented Students policy, the Directorate has commissioned Gateways Education to develop a series of six articles over the next three years to provide information to parents and the community about gifted and talented children. The following article is the first in the series and highlights the characteristics and needs of gifted learners.

This article and further information about the education of gifted and talented learners, including Gifted and Talented Fact Sheets for parents, can be found on the Directorate website.

Understanding the Gifted Learners in our Classrooms

Recognising and understanding gifted learners is challenging for educators and parents alike. The characteristics and needs of students who are gifted are personal and unique, and recognising them involves understanding that these specific characteristics may be demonstrated through a variety of different behaviours often presenting differently in school compared to at home.

The ACT Education and Training Directorate Gifted and Talented Students Policy is based on the Francois Gagné Differentiated Model of Giftedness and Talent (2008). This model highlights the impact of environmental and intrapersonal catalysts on the development of giftedness towards talent or competency. Although intellectual or academic giftedness is only one of the domains in Gagné’s model, it is the domain which often requires the most differentiated response in the classroom.

Gifted students have characteristics and needs which are different from those of their same age peers. As a group, intellectually gifted learners comprehend complex ideas quickly, learn more rapidly and in greater depth, and may exhibit interests that differ from those of their age peers. They need time for in-depth exploration, to manipulate ideas and draw generalisations about seemingly unconnected concepts, and to ask provocative questions. Gifted learners find excitement and pleasure from intellectual challenge and show initiative and originality in work, particularly in areas of high interest and passion. At times gifted learners will show extraordinary degrees of motivation and a single-minded pursuit of goals, which their peers may find hard to understand. However, these
students may also be self-critical in evaluating and correcting their own efforts, exhibiting perfectionist behaviours, which lead to task avoidance and the tendency to take criticism from others very much to heart.

Gifted students often demonstrate an ability to handle abstract ideas and flexibility in thinking, which allows them to consider problems from a number of viewpoints and show high levels of empathy for the feelings and circumstances of other people.

Gifted students possess a need for like-minded friends and longer-term relationships than their same aged peers and this often results in a preference for older friends or friendships with much younger, but equally gifted students. When like-minded connections are not available to them, they may experience feelings of isolation and rejection and subsequent accusations of social maladjustment from those around them.

It is important to recognise that gifted learners are not a homogenous group and that students may exhibit differing levels of giftedness across one or more of the domains outlined in the Gagné model. Equally, it is important to acknowledge that giftedness does not always translate to talent and thus underachievement may need to be addressed in the case of some gifted learners. Ultimately, gifted learners require support in order to achieve their full potential. To this extent, they are no different to any other students whose learning needs differ from the norm.

References

Gagné, F. (2008). Building gifts into talents: Overview of the DMGT. Université du Québec à Montréal (Canada)

Rogers, K.B. (2007). Lessons learned about educating the gifted and talented:
A synthesis of the research on educational practice. Gifted Child Quarterly. 51 (4) 382-396.


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Red Hill’s 2014 Giving Tree!

... Supporting The Smith Family.

The SRC is again this year asking for gift donations for The Smith Family to distribute to families in need this Christmas.

Please place an unwrapped gift at our Giving Tree in the Front Office Reception area.

Toys, games, books and puzzles suitable for Primary School aged students (no food items, makeup or weapons please)

We are aiming for one gift from every Red Hill family

Thank you for your generosity!

SRC Students

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Thank you for your generosity!

SRC Students
The most interesting aspect of exhibition was the performance because it was fun!
A lot of people in my group were stressed from the writing part of exhibition so dance was a great stress release for them.
I also enjoyed designing my flyers for my action. *Elizabeth 6P*

The process of exhibition was interesting because we were learning about a topic but we were also learning about time management and organisation. *Ruby 6A*

The most interesting aspect of exhibition was the art work because I was able to give a message through the art.
I based my work on a photo by Mike Wells comparing a missionaries hand to that of a starving boy.
This inspired me to show the begging hands of a boy in poverty. *Angus 6W*

My favourite part of exhibition was the performance because it was fun!
A lot of people in my group were stressed from the writing part of exhibition so dance was a great stress release for them.
I also enjoyed designing my flyers for my action. *Elizabeth 6P*

The most interesting aspect of exhibition was the performances.
I learnt many things from them about how social issues affect people in emotional ways. *Sithma 6W*
Migration is a response to human circumstances and challenges

In my summative task my name was Alia Kemp and I had a brother named Gus Kemp. Some of the things I brought to Australia from Scotland were wool, a picture, and a little puppy. My journey goes through Scotland, Germany, Singapore and then to Australia. Those are a few reasons why I liked the migration inquiry so much. *Sissy*

What I liked about this inquiry was making toys and writing the recount/diary entry. When we made the toys we had to try and make a toy that people around the world could play with and that 2-4 people can play with. When we were supposed to write about a person migrating we had to say what they travelled on and where they are migrating from and why we migrated and was it political social or environmental it was hard but fun. *Emma*

The thing I liked best about this inquiry was the summative task. Our summative task was about migration. What we did was we wrote a recount about someone who migrated for economic, political, environmental or social reasons. When I did my recount I had to migrate for political reasons. After that we had to draft and then we did our good copy and published it. After that we had to present it to the class. It was difficult but it was really fun!!! *Ana*
This year we commemorate the 96th anniversary of Remembrance Day.

Students from Defence families and their friends were invited to help us commemorate Remembrance Day by participating in a “human poppy” on Monday morning to raise awareness of this very significant occasion.

This week, let us all remember the people who have fought and died in the service of our country in all wars and conflicts, and to honour their sacrifices.

Please also reflect on the dedication and sacrifices of all our Defence members, their families and the extended Defence community affected by our country’s involvement in ongoing Operations around the world.

On behalf of all Defence families, I would like to thank the school staff and school community for your continued support and understanding, particularly while our loved ones are absent from home.

Thank you for providing a caring and supportive environment for all Defence students.

Thank you to Defence parents Jackie and Kirsta for assisting to organise the students for the photo.

Kind regards,
Lyn Davidson
DSTA
“In the valley so far with the poppy’s so red, Freedom will speak because of the deaths so bleak.”
Joseph  4M
French Poetry Awards Ceremony

_Félicitations_ to Alexdrandra (1DW) who came first in the Year 1 division of the ACT French Poetry Recital Competition.

She was awarded special prizes at a ceremony at the Alliance Française de Canberra, and did very well in representing our school to a big unknown audience.

_Merci à tous les autres participants_ who took part in the Alliance Française French Poetry Competition.

This year there were a number of students from every year level who learnt the French poem and participated in the competition.

Well done to: Hiroki (KS) Emma (KB) Alex (KB) Christopher (1C) Nicola (2M) Erin (2M) Nicholas (2D) Ava (3J) Hugo (3J) William (3D) Kate (3WH) Catherine (3WH) Tara (4B) Anastasia (4B) Justin (4B) Jai (4G) Simone (4G) William (4M) James (4M) Patricia (5P) Mel-Annie (5P) Janaya (6P) Avika (6P) Sienna (6A) Pip (6W) and our winner, of course Alexandra (DW).

Congratulations to all the finalists and participants this year – you have once again been _Audacieux_!

ACT Community Language School Day

Saturday, 25 October a few of our students participated in the ACT Community Languages performances in Bruce at the University of Canberra Refectory.

Tim Marshall, Elizabeth Barouлина, Fatima Sahail and Nabijah Rahman were involved in the cultural performances.

They were dressed in their traditional costumes and participated in and watched various cultural events including Russian dancing, Chinese Lantern Parade, Spanish Piñata and an Arabic poetry recital.

Thank you to everyone who helped make Saturday’s Community Languages Day a success, including, parents, ambassadors, university lecturers and even our own teachers who supported a variety of presentations representing the additional languages in our community.

A great time was had by all!

Francesa Szeremet
P&C News and Events

Red Hill School Uniform Shop

Order online at www.flexischools.com.au
Place orders by Wednesday 2.00pm and pay by credit card
for delivery to classes by Friday Morning
Open every Friday afternoon from 2.30pm to 3.30pm
Payment by cash, cheque or credit card

School Banking

School Banking day – Friday
Leave banking at Front Office by 9.10am on Friday Morning
Collect after 3.15pm on Friday Afternoon
Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every $ you bank raises money for the school

New Paid Tutor Programme

The ACT German Language School would be interested in testing the market for German Classes
at Red Hill School via the Red Hill School’s New Paid Tutor Programme.
For the German Language activity to be offered, there is a minimum requirement of 4 – 6
students per class with a maximum of 8 students per class.
With sufficient interest, there is a possibility that this activity can commence from Term 1, 2015.
If you are interested, could you please e-mail Barbara L Gilarski (E) barbara.gilarski@d2.com.au.
Thank you.

Red Hill Before and After School Care 2015

Enrolments for 2015 are now open.

Please be aware that all children are required to re-enrol for next year and complete the
enrolment forms. Enrolment forms are available on our website: www.wcs.org.au, and at the
Before and After School Programs. Spaces are strictly limited and places are offered on a first in basis.
The After School Care Program operates from the end of school until 6pm. The costs are $22.85 for a permanent
booking and $25.95 for a casual booking. The Before School Program runs from 7:45am to the start of school. The
costs are $18.25 for a permanent booking and $21.25 for a casual booking. A wide range of craft, sport, cooking and
construction activities are offered daily.
For any further information or enquiries, please contact Krysta on 6234 6831 or Elise on 6234 6831 or email:
sac@wcs.org.au.
The Red Hill School Uniform Shop is operated by the Red Hill School P&C Association with the valued assistance of volunteers from our parent community.

**December 2014**

Week 9 2014 – **at the Uniform Shop**

**Friday 12 December 2.00pm to 4.00pm**

Flexischool Orders placed by 3.50pm on Wednesday 10 December will be delivered to your child’s classroom by Friday 12 December

Week 10 2014 – **in the Junior Hall**

**Tuesday 16 December 9.15am to 10.30am**

_Last day of opening in 2014 - Tuesday 16 December_

(Entrance via blue gate between Red Hill Preschool and French Australia Preschool on Astrolabe Street)

Flexischool Orders placed after 12 December will be available for pick-up from Junior Hall on Thursday 29 January and Friday 30 January

**January 2015**

_Junior Hall_

(Entrance via blue gate between Red Hill Preschool and French Australia Preschool on Astrolabe Street)

**Wednesday 28 January 9.15am to 2.00pm**

**Thursday 29 January 9.15am to 2.00pm**

**Friday 30 January 9.15am to 12.30pm**

Flexischool Orders placed by 3.50pm on Wednesday 28 January can be collected from the Junior Hall during opening times on Monday 2 and Tuesday 3 February

_Junior Hall_

**Monday 2 February 9.45am to 12.30pm**

**Tuesday 3 February 9.15am to 11.00am**

_Junior Hall_

**Friday 6 February 2.30pm to 3.30pm**

Flexischool Orders placed by 3.50pm on Wednesday 4 February will be delivered to your child’s classroom by Friday 6 February

**Regular Uniform shop opening time is Friday 2.30pm to 3.30pm**

Flexischool Orders placed by 3.50pm on Wednesday will be delivered to classrooms by Friday of that week
The Red Hill School Uniform Shop is operated by the Red Hill Primary School P&C Association. The P&C operates the uniform shop with the assistance of volunteers from our parent community.

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<tr>
<th>Item</th>
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<td>Dress Summer</td>
<td>$45.00</td>
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<tr>
<td>Polo Shirt Short Sleeve (green)</td>
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<td>Polo Shirt Short Sleeve (yellow)</td>
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<td>Jacket Waterproof flying</td>
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<td>Jacket Microfibre</td>
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<td>Polar Fleece Vest</td>
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<td>Polar Fleece ½ Zip Top</td>
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<td>School Back Pack (L)</td>
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**Purchase Options**

**Flexischools**

*Flexischools* is an online ordering and cashless systems created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses *Flexischools* for uniform shop sales and will deliver orders to your child’s classroom.

For further information and to register please visit: [www.flexischools.com.au](http://www.flexischools.com.au)

* Payments by Credit Card or Bank transfer
* **Orders placed by 3.40pm on Wednesday** are filled and delivered to your child’s classroom by Friday of the same week.
* Details on sizing, including height, chest and waist are noted with each garment listing.
* You will need to include your child’s name and class (for families new to the school and not yet been allocated a class please enter “New Student” and orders will be held at the front office for collection

**Purchase in Person at Uniform Shop at Red Hill School**

* Purchases by Cash, EFTPOS and Credit Card accepted (no Amex or Diners)

The Red Hill School Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help you. Opening times are scheduled to allow you to purchase uniform in person and ensure that our volunteer parents are able to attend to their own families needs.
## Red Hill School Calendar 2014 – Term 4

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<td><strong>Week 1</strong> Oct 13-17</td>
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Community News and Events
Horrible Histories
LIVE ON STAGE!

How many words can you create from this word?
e.g. HORRIBLE can be turned into oil, hire, role, hero...

HISTORY

Can you find all of these words?
Pass! There’s a secret message for those who can find it...

BARMY HORRIBLE KING ENGLAND LIVY DORY QUEEN HILARIOUS STAGE THEATRE

Did you find the secret message?

Enter and WIN!

Entries close at 5pm on Wednesday 21 January 2015. Please turn over for entry form.

TUES 27 – WED 28 JANUARY 2015
BOOKING 6275 2700 CANBERRA THEATRE CENTRE WWW.CANBERRA THEATRE CENTRE.COM.AU

Your name: ____________________________
Your age: ____________________________
Where did you pick up your word puzzle sheet? ____________________________

Please get your parent or legal guardian to sign below:

☐ I have read and understand the terms and conditions of entry as listed below (please tick)
Parent/guardian name: ____________________________
Parent/guardian signature: ____________________________
Date: ______/____/____
Parent/guardian contact no. (____) ____________
Mobile: ____________________________
Parent/guardian email: ____________________________

One winner will receive a Family Pass to Horrible Histories at Canberra Theatre on Wednesday 29 January 2015 at 11am.

Post your completed entry back to:

HORRIBLE HISTORIES WORD PUZZLE COMPETITION
Canberra Theatre Centre Marketing Department
PO Box 228, CANBERRA ACT 2601

or

Drop your completed competition form off at:

Canberra Theatre Centre Box Office
Civic Square, London Circuit, CANBERRA CITY ACT 2601

*’Terms and Conditions: Entrants must be 18 years of age or over. Incorrect or incomplete entries will be deemed invalid. The prize is non-transferable and no correspondence will be entered into. The judge’s decision is final. Entries close at 5pm on 21 January 2015. The winner will be notified by telephone.

This competition is open only to residents of the Australian Capital Territory. The prize is not transferable and no correspondence will be entered into. The judge’s decision is final. Entries close at 5pm on 21 January 2015. The winner will be notified by telephone.

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