



**ACT**  
Government  
Education

  
**Red Hill**  
SCHOOL

*Open hearts • Inquiring minds*



**Issue 18**  
**9 November 2017**

# Red Hill School Newsletter

## Coming Events

### Friday 10 November

ICAS Assembly – Years 2 to 6  
RHIPP

### Monday 13 November

Kindergarten Learning Journey  
8:30am  
Bandstravaganza Rehearsal  
10:00am  
Kenny Koala Visit at Red Hill  
Preschool  
Preschool Athletics Carnival

### Tuesday 14 November

Bandstravaganza – 7pm to  
9:15pm

### Wednesday 15 November

'Game On' Brumbies Clinic –  
Years 3, 4 & 5  
Preschool Information BBQ  
5:30pm to 6:30pm

### Thursday 16 November

Kenny Koala Visit at Red Hill  
Preschool  
Preschool Athletics Carnival

### Friday 17 November

Assembly – Year 5 to Host  
Kindergarten National Museum  
Excursion  
RHIPP

### Wednesday 22 November

'Game On' Brumbies Clinic –  
Years 3, 4 & 5

### Thursday 23 November

Year 4 Learning Journey 8:30am  
Newsletter



*Red Hill School is a Nut Free Environment*



Year 2 – Music Count Us In at Palmerston District Primary School

## Notes Home

[2018 Class Placement and Attendance Numbers](#)

[Preschool Mini Carnival and Kenny Koala Visit \(Monday\)](#)

[Preschool Mini Carnival and Kenny Koala Visit \(Thursday\)](#)

Astrolabe Street, Red Hill  
Ph: 6205 7144  
Website: [www.redhillps.act.edu.au](http://www.redhillps.act.edu.au)

PO Box 22, Red Hill, ACT 2603  
Fax: 62057145  
Email: [info@redhillps.act.edu.au](mailto:info@redhillps.act.edu.au)

# Contents

Leadership Team Overview .....	3
Defence News.....	4
Year 4 Overview.....	5
Year 3 Overview.....	6
Diwali Celebration .....	7
ACT Children & Young People Commissioner .....	8
Preschool Mini Carnival.....	8
Red Hill School Language Program.....	9
TerraCycle Garnier Playground Competition .....	10
Safe School Travel in the ACT .....	11
P&C News and Events .....	12
Red Hill School Calendar 2017 – Term 4 .....	16
Community News and Events .....	17

## Our Next Assembly

*Will be held on Friday 17 November at 9:25am*

*Hosted by: Year 5*

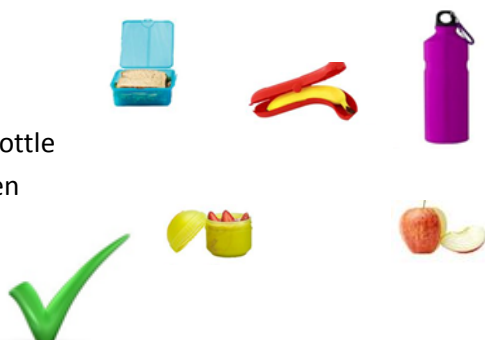
All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee  
in the parent hub at 9.00am*

## Don't forget!!

## Every Wednesday is Waste Free Wednesday

- snacks in reusable containers
- drinks in a reusable bottle
- reusable utensils when needed
- a reusable lunchbox



### AVOID

- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or snacks



## Leadership Team Overview

Dear Parents and Carers,

### **A safe, inclusive and respectful school culture**

The mental health and wellbeing of our students is a significant consideration to our work as teachers. Just like parents and caregivers, we are acutely aware of the accelerated pace of activity that consumes us in contemporary society. Somewhat dependent on our iPhones, we schedule appointments, dates and activities into our 24/7 schedule. With limitless access to social media, email and text messaging, it is easy to see how a full and happy life, can quickly become a frenetic race against the clock, leaving us drained and fatigued.

There are noticeable effects on the brain development of a child who lives an over-stimulated life and this is becoming increasingly evident in schools today. Children who struggle to calm themselves down, wait their turn, sustain their attention, follow basic rules and self-manage, can benefit significantly from a few minor adjustments. Consistent expectations and routines that provide children with the opportunity to be less impulsive and more mindful, supports them to develop [self-regulation](#): a well-researched area of modern psychology.

Self-regulation is the ability to control spontaneous reactions on one's own. Good self-regulation can minimise the occurrence of emotional outbursts, anxiety, distractions, over-eating, addiction and aggression. Clinical psychologist and former teacher Dr Judith Locke says that parents, caregivers and teachers can help children regulate their feelings and behaviours by having steady expectations of age-appropriate, responsible behaviour using rules and consequences.

In recent weeks we have been dedicating time in our staff meetings to learn more about the psychology of self-regulation and the positive impact it has on resilience, independence, mental health, empathy and the ability to maintain focus. We have enjoyed the opportunity to openly share our successes and challenges as teachers, and discuss ways to improve our current practice. Some of the key words that have emerged from our conversations are: calm, consistent, confident, capable and consequences. We identified a few areas in our approach that could be changed to make our practice more consistent and therefore more supportive for children to develop self-regulation. It makes sense to share this with you.

The good news is, the human brain is an astoundingly fertile organ that can experience rapid renewal in a very short period of time. When a child thinks in a certain way or feels a particular emotion, a neural pathway is built in the brain. When this path is regularly travelled, it is strengthened and it becomes a habit. If we think about something differently, learn a new task or choose an altered emotion, we build a new road. Our brains begin to use this pathway and when it is regularly travelled, eventually this new way of thinking, feeling or doing becomes second nature. This process of rewiring our brains by forming new connections and weakening old ones is called neuroplasticity. We all have the ability to learn and change our thinking and reactions by rewiring our brains. Children do this particularly well, especially when adults are consistent with their expectations and follow-up.

We have made the decision to pilot a very basic three step approach with a deliberate effort to monitor our use of calm and consistent language and consequences. So far the results have been positive. This is how it is working:

We want all of our students to get to a point where they are motivated intrinsically to choose respectful behaviours that are conducive to learning. It is nothing fancy, and much like any other time-out strategy, only there is just one reminder. Our reminder has the word reminder in it, and it clearly states the desired behaviour, "I am just reminding you that we use walking legs inside the classroom please!" If the behaviour is repeated, we would say in a calm voice, "I would like you to have some thinking time or breathing time, two minutes seated over there, your time starts when you're sitting calmly and quietly". The spot is not a special spot or chair, just somewhere nearby. After the allocated time, we would say "great, now you can come back and join the learning." Often when the child comes out thinking time, adults feel the need to unpack the behaviour. The theory is that the consequence is immediate, low key, and it doesn't continue beyond that. So after they come out of time-out, the behaviour is not mentioned again.

Any reminders of the same behaviour after this point, the child will be sent to another class to complete their learning with a different teacher. Beyond this the senior executive team will be contacted.

The reason I am sharing this with you, is not to sell this as grandiose, nor to make judgements on the ways families parent their own children. I share this with the intention to be supported by you. If your child comes home and says they were sent to their buddy class we would be grateful for you to keep a low-key approach, and feel confident to assume that a reminder and thinking time had been given before the child was removed from the class. We seek your support in our endeavour to pilot this approach and I would welcome any views or feedback should you wish. Please contact me directly on my email address [Belinda.Reitstatter@ed.act.edu.au](mailto:Belinda.Reitstatter@ed.act.edu.au)

### **Improving learning and achievement for all students**

In Week 9 we have planned an afternoon for our children to act up! The purpose of 'Acting Up' is to provide all students with an opportunity to imagine themselves in the learning environment that they will be in in 2018. Children will have a snapshot experience acting up in the year level above for an afternoon. They will become familiar with the play areas, classrooms and meeting areas for the following year. Since teacher placements are not finalised until later, we will not be having 2018 teachers taking 2018 classes, we will rather have 2017 teachers remaining in their current year. More information will be provided on this in the coming weeks.

**Belinda Reitstätter**

**Deputy Principal (Curriculum) and PYP Coordinator**

## **Defence Happenings**

**Defence Family Helpline:** If you need advice, support or connection with your local community call 1800 624 608 or email [DefenceFamilyHelpline@defence.gov.au](mailto:DefenceFamilyHelpline@defence.gov.au) and receive a response within 24 hours.

**The Defence Special Needs Support Group Inc:** DSNSG is a non-profit benevolent volunteer organisation established to assist Navy, Army and Air Force families with a family member with special needs. For further information contact please call 1800 037 674.



### **Remembrance Day SATURDAY 11 NOVEMBER 2017**

The Remembrance Day National Ceremony includes a formal wreath laying ceremony and will be attended by many high-level dignitaries and diplomats. Australia's Federation Guard and the Band of the Royal Military College, Duntroon will be on parade.

**Time** - 10.30am to 12pm approximately

**Location** - Parade Ground and surrounds, Australian War Memorial.

For ticket bookings go to [www.trybooking.com/297858](http://www.trybooking.com/297858) to book your tickets.

**Last Post Ceremony:** The last post ceremony will commemorate the 99th anniversary of Remembrance Day. It will take place in the Commemoration Area at the Australian War Memorial at 4.55pm on Saturday 11 November 2017.

**HMAS Harman Christmas Party** - The annual Christmas Party for all Defence families living in the Canberra region will be held on Friday 1st December from 5 – 9pm. For tickets please email from your Defence email account (to confirm you are a Defence of APS member) [harman.christmasparty@defence.gov.au](mailto:harman.christmasparty@defence.gov.au)

**Cathy Graham**

**DSTA – Tuesday and Thursday**



# YEAR 4



## Sharing the planet

**Camp** was a fantastic provocation to this unit of inquiry.

The 'pond dipping' followed by microscope observations in the laboratory made learning come to life. The 'native bush walk' allowed the children to learn about the native pharmacy and outdoor markets nature has to offer. They learnt about bush medicines and bush food. The 'Web of life' game invited children to experience the need for food chains to be balanced.



Ben Quyen – Pond dipping at  
Birrigai – 4KN

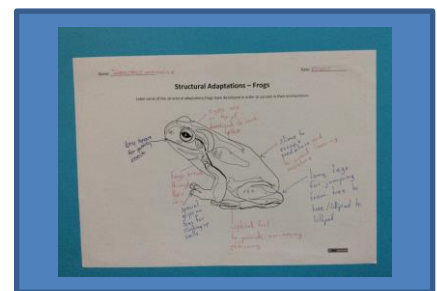
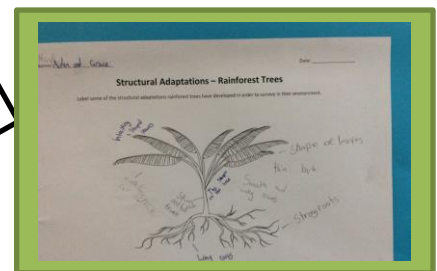
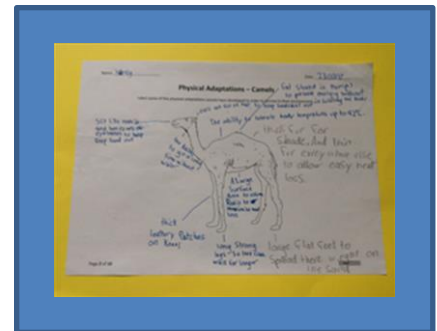


"My activity group was looking  
at some water bugs from  
Birrigai's wetlands. We were  
also discovering the names of  
the bugs."  
- Tejaswinii 4HN



"It was an interesting experience  
and I learnt about new types of  
wetland animals. I had the best  
time at Birrigai's wetlands."  
- Gorochana 4P

"I liked looking closely at the  
bugs because they looked  
really interesting. I could see  
the small details and their  
body shape."  
- Lukas  
4M



# Year 3 Inquiry: How we express ourselves.

Respectful understandings of traditions and rituals can unite all humans.



*Paisley (3G) dressed up as Santa Claus to show her learning in the Year 3 Learning Journey.*



**Year 3 Summative task:** Students were asked to demonstrate their learning using multimedia showing two perspectives on a chosen celebration.

*My favourite part of this inquiry was studying different types of traditions and celebrations. It felt like I was experiencing the traditions and celebrations.*

- Asmaa 3LF



*'Rangoli Artwork' completed by 3G students, to celebrate Diwali.*

**Students were asked to reflect on this question:**  
*Should Red Hill participate in all student celebrations. Why or Why not?*

*"Yes because then people will get to experience celebrations that other people celebrate, and they will get to know what the world is like around them. This gives students a chance to understand other cultures and religions. We could do this by mentioning it in the assembly or organising activities that are done for that celebration."*

- Sophie 3S

*No because if the celebrations involved candy people might get diabetes or a stomach ache. If we celebrated them all we would get distracted from our learning, but if we only celebrated a few that would be nice.*

- Evan 3G



# Diwali Celebration by BAPS Canberra on 14<sup>th</sup> October 2017.

One of the wonderful things about working at a school with students from diverse backgrounds is we, as teachers, constantly get to learn and experience new things.

On 14<sup>th</sup> of October Mr Kennedy and I were fortunate to be invited to attend the BAPS Shri Swaminarayan Mandirs Diwali celebration.

As we learnt in the Year 3 Assembly, Diwali is a time to gather with friends and family to welcome the New Year and celebrate the year past. We were honoured to share the celebration of this the ancient Hindu tradition in the presence of Pujya Paramchintan swami and Pujya Priyachintan swami, and 600 plus members of the BAPS Community.



Amazingly 521 different food dishes were prepared, ranging from traditional Indian dishes but also included a diverse offerings such as tacos. The vegetarian food was made as an offering to deities, before being enjoyed by grateful guests.

During the evening the story of Diwali was told. The five days of Diwali are marked by divos (traditional oil lamps), bright coloured Rangoli (ornate patterns made with coloured powder typically displayed on entranceway floors), and annakut. Additionally, Diwali is known as a time to embrace optimism, personal development, and new spiritual beginnings.

A special thank you to the Shah and Gosar families for inviting us to share this wonderful celebration with their community and for taking such good care of us during the evening. It was delightful to see Mahi (2M), Krupa (KK) and Neel (KK) dressed in their splendid traditional Indian clothing.

**Ms Manders**  
**4M**





## ACT CHILDREN & YOUNG PEOPLE COMMISSIONER

On Tuesday 24th of October, two year 4 students attended the 10 year celebration of the establishment of the Children & Young People Commissioner.

The students were invited to participate in the celebrations by creating individual and group Artworks as well as join in eating birthday cake.

The students chosen are both 10 years old and previously attended the Art event *Right Here, Right Now* at the Kingston Fitter's Workshop in 2015.

<http://hrc.act.gov.au/childrenyoungpeople/righthere-right-now/right-right-now-gallery/>

**Helene Halliday**



---

# Preschool Mini Carnival

We will be holding 2 mini carnivals as part of preschool orientation on the school oval in Week 6.

Students from Red Hill and Griffith preschools, as well as students from Possum Magic Day Care Centre and the French Australia Preschool, will be taking part in a variety of games and activities run by Year 5 preschool buddies. This event will provide another orientation opportunity for preschool students and a leadership opportunity for Year 5 students.

Please ensure your child has a sun safe hat and drink bottle on these days.

Parents are most welcome to come and watch if you are free on that day. If you have any questions please contact your child's preschool teacher or Claire Hansen and Kristy Aitchison through the Front Office at Red Hill Primary School.

**Days:** Monday 13<sup>th</sup> November (For Monday/Tuesday students)

Thursday 16<sup>th</sup> November (For Thursday/Friday students)

**Time:** 9:30am – 10:30am

**Location:** Red Hill School oval


**Please bring:** Hat and water bottle





This term year 3 & 4 will be covering a unit of work connected to our beliefs and values and the way we interact with the other people. The students are going to demonstrate their learning by writing a short email to a close friend or pen pal.

- Connect with fellow compatriots and friends in the community to build mutual support and strengthen relationships.
- Participate and contribute in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds.
- Explore their own sense of identity, including elements of friendship and interests.
- Describe the type of person you are / one is.
- Experiment with the pronunciation of vowel sounds, letter combinations and intonation patterns, and recognise and write high-frequency words and expressions in familiar contexts
- Notice and apply simple elements of French grammar such as word order, gender and singular/plural forms, tense, **adjectives**, pronouns and prepositions in simple spoken and written texts.



**MAIL AND POSTAGE**



## MAIL AND POSTAGE

<b>Qui est-ce?/C'est qui?</b>	Who is he /she?
<b>Comment s'appelle-t-il/elle?</b>	What' s his/her name?
<b>Il/Elle s'appelle .....</b>	His /her name is ....
<b>Tu t'appelles comment?</b>	What's your name?
<b>Tu as quel âge?</b>	How old are you?
<b>Qui est –ce?/Qui et-tu?</b>	Who are you?
<b>Tu es comment?</b>	What are you like?
<b>Tu es fort/ contente?</b>	Are you strong?
<b>Il a quel âge?</b>	How old are you?
<b>Où habites-tu?</b>	Where do you live?
<b>J'habite à ....</b>	I live .....
<b>De quelle couleur sont tes yeux?</b>	What colour are your eyes?
<b>Mes yeux sont.....</b>	My eyes are .....
<b>Quelle est la couleur de tes cheveux?</b>	What colour is your hair?
<b>Mes cheveux sont .....</b>	My hair is .....
<b>Comment dit-on « nice » en français?</b>	How do you say ..... in French
<b>Il est sympa?</b>	Is he/ she nice?
<b>Elle est comment?</b>	what is she like?
<b>Elle / il est ....</b>	She / he is .....
<b>Quel type de personne es-tu?</b>	What type of person are you?
<b>D'où venez-vous ?/D'où viens-tu?</b>	Where do you come from?
<b>De quelle nationalité êtes-vous?/De quelle nationalité es-tu?</b>	What nationality are you?
<b>Je suis .....</b>	I am .....
<b>De quel pays êtes-vous?/De quel pays es-tu?</b>	Where are you from?

# HELP US WIN A PLAYGROUND!

You can increase our chances of winning by dropping off your **used beauty products** with us. Also, from November 13, you can **vote** for our school at **GARNIER.COM.AU/PLAYGROUND**. See below for what you can bring in!



## ACCEPTED WASTE



1. **Cosmetics packaging** such as used lipstick and lip gloss, mascara, eye shadow, bronzer, foundation, eyeliner, eye shadow, lip liner, and concealer packaging.
2. **Hair care packaging** such as used shampoo and conditioner bottles and caps, hair gel tubes and caps, hair spray and hair treatment packaging.
3. **Skin care packaging** such as lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging.





## Safe School Travel in the ACT – Information Sheet 9

# Cycling to school

Cycling is an ideal form of transport for young people, providing a healthy, cheap and environmentally friendly way to get about, together with a degree of freedom and independence. As cycling is about three times faster than walking, it is perfect for journeys to school which are too far to walk, and is an easy way to keep fit.

Australian governments recommend that young people should have a minimum of sixty minutes of moderate physical activity each day, to keep healthy and help prevent serious illness in later life.

Cycling to school is a simple way for children to incorporate physical activity into their everyday lives. When this replaces car journeys to school the extra physical activity can improve health outcomes. Additional benefits include easing traffic congestion,

reducing greenhouse gas emissions, creating safer environments and improving social cohesion.

It is vital that children can handle their bikes competently, and that they know how to ride safely and with consideration for others. A national cycle training organisation, AustCycle, offers cycling proficiency and skills training for adults and children in all major cities including Canberra. Cycle training is also useful for adults who want to share the enjoyment of cycling with their children.

Pedal Power ACT is an organisation for adults and children who cycle for transport and recreation in the ACT. They work closely with ACT Government on Ride and Walk to School programs and can provide practical advice to schools who want to encourage more cycling to school. Contact: [www.pedalpower.org.au](http://www.pedalpower.org.au)



## Safe School Travel in the ACT – Information Sheet 3

# Safety around buses

### Advice for parents

Until they are at least ten years old, children have not developed the maturity required to cross the road safely without holding an adult's hand.

- Hold your child's hand and walk together to the bus stop in the morning. If you cannot be with your child, organise for another trusted adult to accompany them.
- Meet your child **at** the bus stop after school. **Never** wait on the opposite side of the road.
- Talk with your child about what they should do if you are delayed and cannot meet them as usual.
- Discuss what they should do if they accidentally get on the wrong bus or miss their regular bus stop.
- When driving past standing buses near schools always be on the lookout for children. Always observe the 40km/h school speed zone limit.



### Advice for children

- When getting off the bus, wait on the footpath until the bus has been driven away. Then together choose the safest place to cross the road, remember the 'Stop ! Look! Listen! Think!' routine as you cross.
- While waiting at the bus stop, stand as far away from the passing traffic as possible. Never wait right at the kerb.

- Discuss with your parents what you should do if you accidentally get on the wrong bus or miss your regular bus stop.





# Red Hill School Uniform Shop

Item	Price	Item	Price
Hat Surf	\$10.00	Skorts Girls Pleated	\$21.50
Hat Bucket	\$12.00	Skorts Girls Gabardine	\$21.50
Hat Slouch	\$10.00	Shorts Boys Gabardine	\$21.50
Dress Summer	\$45.00	Shorts Unisex Knit	\$16.50
Polo Shirt Short Sleeve (green)	\$22.50	Pants Long Gabardine Double Knee	\$26.00
Polo Shirt Short Sleeve (yellow)	\$22.50	Pants Long Girls Stretch Boot Leg Heavy	\$36.50
Polo Shirt - Long Sleeve	\$22.50	Track Pants Microfibre	\$31.50
Jacket Waterproof flying	\$41.00	Track Pants Straight Leg Fleece	\$21.00
Jacket Microfibre	\$41.00	Socks Ankle Green	\$5.50
Polar Fleece Vest	\$18.00	Tights Bottle Green	\$12.00
Polar Fleece Zip Top	\$28.00	School Back Pack (M)	\$45.00
		School Back Pack (L)	\$48.00



## Opening hours:

TUESDAY 8.30am – 9.00am & FRIDAY 2.30pm – 3.30pm

**Purchase Options:** Flexischools is an online ordering and cashless system created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom. Flexischool Orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday of that week. For further information and to register please visit: [www.flexischools.com.au](http://www.flexischools.com.au) \* Payments by Credit Card or Bank transfer \* Orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week. \* Details on sizing, including height, chest and waist are noted with each garment listing. \* You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection). Purchase in Person at Uniform Shop at Red Hill School

## Flexi orders

Cut off date for delivery of flexi orders to the classroom is 6<sup>th</sup> December for delivery 7<sup>th</sup> December. Any orders received after this time will be ready for collection during the Uniform Shop extended opening hours 2018. When placing an **order after the 6<sup>th</sup> December, please select the year your child(ren) will be going into for 2018** and the order will be available for collection during the Uniform Shop extended opening hours 2018.

## LOST PROPERTY

The uniform shop will be clearing **LOST PROPERTY in WEEK 9, Wednesday 6<sup>th</sup> December**. Red Hill Uniforms will be donated to Red Hill Primary School Second Hand Shop. All other items, non Red Hill School Uniforms, will be donated to charity. Please ensure your child(ren) or yourself visit the Lost Property, which is located near the Junior toilets, to collect any lost items before this date.

## VOLUNTEERS NEEDED

The Uniform Shop needs volunteers for the beginning of the year sales. The times required are:

**Monday 29<sup>th</sup> January 12.30pm for set up in the Junior Hall**

**Tuesday 30<sup>th</sup> January 8.30am – 1.30pm**

**Thursday 1<sup>st</sup> February 12.30pm – 3.30pm**

**Friday 2<sup>nd</sup> February 8.30am – 12.00pm**

**Monday 5<sup>th</sup> February 8.30am – 11.30am**

**Tuesday 6<sup>th</sup> February 8.30am – 10.00am**

If you could spare an hour or two would be greatly appreciated. Please email Cherie at [rhps.uniformshop@gmail.com](mailto:rhps.uniformshop@gmail.com)

# Red Hill School Uniform Shop

## EXTENDED 2017/18 HOURS

### DECEMBER 2017

#### Week 9 2017 from the Uniform Shop

Tuesday 5 <sup>th</sup> December 2017	8.30am – 9.45am
Thursday 7 <sup>th</sup> December 2017	2.00pm – 4.00pm

*Flexischool orders placed by 3.50pm on Wednesday 6<sup>th</sup> December will be delivered to your child's classroom by Thursday 7<sup>th</sup> December.*

*Flexischool order placed after 6<sup>th</sup> December will be available for pick up from Junior Hall on Thursday 1<sup>st</sup> October.*

**Last day for opening in 2017 is**  
**THURSDAY 7<sup>th</sup> December**

---

### JANUARY/FEBRUARY 2018

#### Set up in the Junior Hall

*Entrance to **Junior Hall** is on Astrolabe Street  
via blue gate between Red Hill Pre-school and French Australian Pre-school*

Tuesday 30 <sup>th</sup> January 2018	8.30am – 1.30pm
Thursday 1 <sup>st</sup> February 2018	12.30pm – 3.30pm
Friday 2 <sup>nd</sup> February 2018	8.30am – 12.00pm

*Flexischool orders placed by 3.50pm on Wednesday 31<sup>st</sup> January  
can be collected from Junior Hall during opening times Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup>.*

Monday 5 <sup>th</sup> February 2018	8.30am – 11.30am
Tuesday 6 <sup>th</sup> February 2018	8.30am – 10.00am

#### uniform shop

Friday 9 <sup>th</sup> February 2018	2.30pm – 3.30pm
--------------------------------------	-----------------

*Flexischool orders placed by 3.50pm on Wednesday 7<sup>th</sup> February  
will be delivered to your child's classroom by Friday 9<sup>th</sup> February.*

**Regular uniform shop hours are Tuesday 8.30am – 9.00am and Friday 2.30pm – 3.30pm.**

*Flexischool orders placed by 3.50pm on Wednesday will be delivered to classrooms by Friday*

# Red Hill Primary School P&C Association

## We need you!

Red Hill School prides itself on a rich diversity that stimulates learning and develops tolerance and respect. This richness emanates from our teachers, but also from you. Our students' benefit from this broad diversity of learning and that is what makes Red Hill School so successful.

*Red Hill P&C is privileged to have a close relationship with the school and its teachers'. An inclusive relationship, where the school is always ready to listen to what the parents have to say and the P&C always eager to hear how we can help and contribute to the schools needs.*



### About Red Hill School Parents and Citizens Association (P&C)

The School P&C is a great place for families with students to meet others, join in a range of community activities and even get support from other parents at times. We aim to keep it a friendly, community-oriented atmosphere where everyone is welcome.

ALL parents and carers of children at the school are eligible members of the P&C and are encouraged to be involved.

The role of the P&C includes helping people come together, making suggestions to/asking questions of the Principal, getting to know each other, feeling that you can contribute to the school & having fun during this precious time of your child's life. The more members we have actively participating in the P&C association the better we can achieve our objectives.

Please consider coming along to the first P&C meeting of the year and getting involved – it's a great way to meet new people and really contribute to your child's school experience.

**Ever thought of being on the executive board of the P&C? Again no experience is required, just the desire to take on a more formal role in the P&C.**

We know your time is truly valuable; we appreciate any little bit of support on the P&C. On the Executive Committee we aim to ensure tasks are spread out so that nobody finds that they are undertaking more than others.

**P&C Meetings are held on a Tuesday on the 3<sup>rd</sup> and 8<sup>th</sup> Week of every term, at 7.30pm in the school staffroom.**

In 2017 The Red Hill P&C ran many fundraising events that have resulted in new Shade Sails and funding for the Athletics program, iPad repairs to mention a few. In 2018 we will also be helping support the installation of new synthetic grassed play areas. The P&C also run the Uniform shop, the CCR program and Commonwealth School banking program. All with the help of our fabulous parent volunteers.

Vacant Positions on the P&C in 2018 are: -

President	Secretary	General Member
Treasurer	Public Officer	Events Co-ordinators

Why not give it a go? We would love to see you at our first meeting on Tuesday the 20<sup>th</sup> February 2018, 7.30pm in the School Staffroom. We look forward to a wonderful 2018 at Red Hill Primary School.

**Regards Red Hill P&C Association**



# School Banking



## School Banking day – Friday

Leave banking at Front Office by 9.00am on Friday Morning

Collect after 3.15pm on Friday Afternoon



Open a Dollarmite account at any Commonwealth Bank branch and start banking today  
every \$ you bank raises money for the school

## Term 4 2017 Future Savers Rewards

We're excited to launch the Term 4 reward items for 2017 from our Future Savers range.

- Pencil + Tech Case
- Epic Earphones



## Completing your deposit slip for School Banking day.

Please ensure your child's deposit slip is filled out before banking with School Banking. All 7 fields below need to be completed:

1. Child's name
2. Child's School Banking student number
3. Child's Youthsaver account number
4. Date
5. Amount in coins, notes and/or cheques
6. Total amount of deposit
7. Total amount of deposit (input into the "Add this deposit" field)

The image shows a Commonwealth Bank deposit slip form. It includes fields for Teller, Previous balance, Add this deposit, Subtract withdrawal, Current balance, Name, Student number, Branch, Account number, Number of cheques, Notes, Coin, Cheques, Date, and Total. Seven yellow starburst callouts are placed over the following fields: 1. Name, 2. Student number, 3. Account number, 4. Date, 5. Notes, 6. Total, and 7. Add this deposit.

Red Hill School Calendar 2017 – Term 4					Mon 9 Oct – Fri 15 Dec
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct 9 - 13	Nutrition Magician P-K 9:30am to 11:00am, 1-3 11:30am to 1:00pm		Year 4 Birrigai Camp		
				Newsletter Floriade Performances (Band, Wassa Wassa and Choir)	
Week 2 Oct 16 - 20		PIPS			
				Term Overviews Musical Spectacular - 6:30pm to 7:30pm	Assembly – West African Drumming to Host RHIPP
Week 3 Oct 23 - 27	PIPS				
		Preschool Teddy Bears Picnic with Possum Magic for Red Hill  School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room		Newsletter	Preschool Teddy Bears Picnic with French Australia Preschool for Red Hill RHIPP
Week 4 Oct 30– Nov 3		Preschool/Kindy Transition – 9:00am to 11:00am	Year 5 Combined Band Rehearsal @ Red Hill – 10:00am to 12:00pm	Year 1 Learning Journey Preschool/Kindy Transition – 9:00am to 11:00am Year 2 Music Count us in @ Palmerston	Year 3 Learning Journey 8:30am to 9:00am Assembly – Year 3 to Host RHIPP
Week 5 Nov 6 - 10		Preschool/Kindy Transition – 9:00am to 11:00am	‘Game On’ Brumbies Clinic – Years 3, 4 & 5	Newsletter Preschool/Kindy Transition - 9:00am to 11:00am Year 5 Gateways Challenge	ICAS Assembly – Years 2 - 6 RHIPP
Week 6 Nov 13 - 17	Kindergarten Learning Journey – 8:30am Bandstravaganza Rehearsal 10am Kenny Koala Visit at Red Hill Preschool Preschool Athletics Carnival	Bandstravaganza – 7pm to 9:15pm	‘Game On’ Brumbies Clinic – Years 3, 4 & 5 Preschool Information BBQ 5:30pm to 6:30pm	Kenny Koala Visit at Red Hill Preschool Preschool Athletics Carnival	Assembly – Year 5 to Host Kindergarten National Museum of Australia Excursion RHIPP
Week 7 Nov 20 - 24		Preschool – Totem Poles painted with Deadly Boomerangs	‘Game On’ Brumbies Clinic – Years 3, 4 & 5	Year 4 Learning Journey 8:30am to 9:10am Newsletter	Preschool – Totem Poles painted with Deadly Boomerangs RHIPP
Week 8 Nov 27- Dec 1	Griffith Preschool visit to Griffith Butcher	Preschool – End of Year Concert School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room	‘Game On’ Brumbies Clinic – Years 3, 4 & 5	Griffith Preschool visit to Griffith Butcher Year 6 Exhibition	Preschool – End of Year Concert Assembly – Year 6 Music to Host RHIPP
Week 9 Dec 4 - 8	Year 6 Orientation Day at Telopea Park	Preschool Fun Day leave from Griffith	Acting Up Afternoon – 2:00pm to 3:10pm	Newsletter Year 6 Movie Fun Day School Disco K-2 6:30pm to 7:15pm 3-6 7:30pm to 8:30pm	Preschool Fun Day leave from Griffith
Week 10 Dec 11 -15	End of Year Pool Fun Day – Kindergarten to Year 5			Year 6 Graduation – 11:45am to 12:45pm	Assembly – Exec to host  <b>Last Day of School for 2017</b>

## McDonald School of Tennis Christmas School Holiday Tennis Clinic

Kindergarten to 17 Years  
All standards

Red Hill Tennis Club, Astrolabe St, RED HILL

18<sup>th</sup> December to 22 December

Monday to Friday 8:00am to 1:00pm (Half Day)

or

Monday to Friday 8:00am to 6:00pm (Full Day)

100% REFUND AFTER DAY 1 IF NOT CONTINUING

Santa Claus appearing Friday 12pm and distributing presents

Full Day = less than \$5/hr!!

- Total Stroke Development (1<sup>st</sup> timers will be serving over-arm by end of the clinic!)
- Professional Well Trained and Credentialed Coaching Staff
- Trophy Singles Tournament - Friday

McDonalds Lunch (Friday - Full day pupils) Great range of lunch time activities  
– Heaps of fun and prizes galore!

Enrolment Forms at School Front Office or Red Hill Newsagency

or

Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137

### ***Your Family is invited to take home a big sister from Germany!***

*Give your children a wonderful opportunity to have a warm and amusing "big sister" live as part of your family for a few months.*

*I have a 16 year old female German student who attends Canberra College and needs a new host family at the end of November. Her host family in the ACT are traveling overseas for an extended period. This student loves music, pets, sport and plays the trumpet.*

*This is a great opportunity to bring some European culture into your home.*

*If you or someone you know can help by hosting this student please call Dine Simpson on 0419 633 340 or 1800 500 501 (toll free)*

*(Southern Cross Cultural Exchange is registered with the Dept. of Education)*

[www.scce.com.au](http://www.scce.com.au)



SOUTHERN CROSS  
CULTURAL EXCHANGE

## **Tutoring available Years P - 6**

Reading, Comprehension, Writing and Maths

Please contact: 0413136811

(Tutoring also available during the summer holidays)



# Christmas Family Night

**FREE**



**Time: 6-8pm**

**Bookings: 6234 2000**

**Date: Thursday 7 December**

**Bring the family  
along for a great  
night of fun**

- Santa's little helper workshops
- Gift wrapping service
- Meet Santa in store
- Light refreshments will be provided

**Plus more great activities including:**

Merry-Go Round	Kids Craft
Jumping Castle	Face painting
Petting Zoo	
LEGO Build it Fun workshop	
Popcorn, Fairy Floss,	
Sausage Sizzle (Weston Scout Group)	
Lions Christmas Cakes on sale	

*Bookings recommended for more information or to book speak to a team member in store  
or go to [www.bunnings.com.au](http://www.bunnings.com.au) and locate your nearest store.*

**BUNNINGS**  
warehouse



**LOWEST PRICES  
ARE JUST THE  
BEGINNING...**