

**Issue 4**  
**22 March 2018**

# Red Hill School Newsletter

## Coming Events

### Friday 23 March

National Ride2School Day  
Swimming Carnival  
Assembly – Years 3 -6  
RHIPP (Years 1 -6)  
P & C Bush Dance-  
6:15pm

### Tuesday 27 March

School Board Meeting  
5:45pm  
P&C Meeting 7:30pm

### Thursday 29 March

Harmony Day  
Celebration

**Friday 30 March**  
**Good Friday**

**Monday 2 April**  
**Easter Monday**

**Tuesday 3 April to**  
**Friday 13 April**

Three Way Interviews

**Tuesday 3 April**

Preschool Boundless  
Playground Excursion

**Wednesday 4 April**

Christian Education  
Year 3 Scien-tastic  
Performance

**Thursday 5 April**

Newsletter



*Red Hill School is a Nut Free Environment*



Year 5 – Camp Cooba

## Notes Home

Ride and Walk to School Day

Harmony Day

Year 5 Anzac and Peace Ceremony

Year 4 Camp

Three Way Interviews

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## **IMPORTANT MESSAGE TO OUR COMMUNITY**

### **NEW PHONE SYSTEM**

The Education Directorate and Shared Services ICT are in the process of replacing the current analogue phone system in schools with the VoIP (Voice over Internet Protocol) system used by ACT Government.

Red Hill School’s installation of the new system took place this week and we now have new phone numbers. Calls to the old numbers will be redirected for the next three months.

**Our new reception phone number is 614 20960.**

# Leadership Team Overview

Dear Parents and Carers,

## Improving learning outcomes for all students

### Three Way Interviews

Three way interviews will be held during the last two weeks of this term. These provide an excellent opportunity for students, parents and teachers to celebrate students' progress. They are also an opportunity to look at each student's commitment to learning and discuss his/her learning goals. The interview format will include ten minutes to look at three pieces of work the student has chosen to share, followed by a ten minute interview with the class teacher/s. We know that students perform best at school across all domains (academic, physical, social and emotional) when they sense a partnership between their teachers and parents and when parents understand their learning goals. We look forward to seeing you at the interviews and sharing in your child's learning. Invitations to book an interview time via *Parent Teacher Online (PTO)* are coming home today. If you experience any difficulties accessing or booking a time on PTO please contact the front office.

### Wonderful Writing

One of our school priorities is to improve students' learning outcomes in writing. I had great delight in witnessing a wonderful writing session in a year three classroom this morning. Students were debating the pros and cons of banning fireworks and were writing persuasive texts, arguing their points of view. To be successful they had to write three reasons for their personal stance, placing each in a separate paragraph of three to four sentences and using modal verbs. I was impressed by the students' articulate explanations to me of their views and their understanding of their individual goals to become better writers.

## A safe, inclusive and respectful school culture

### Harmony Day

Yesterday, 21<sup>st</sup> March, was Harmony Day. Because this week is a very busy one with several special events happening and because we had expected that year six students would be at camp, we postponed our acknowledgement of this day until next week. We will be celebrating the diverse nature of our school community by acknowledging Harmony Day on Thursday 29<sup>th</sup> March.



***Harmony Day celebrates Australia's cultural diversity.  
It's about inclusiveness, respect and a sense of belonging for everyone.***

The message of Harmony Day aligns with the mission statement of the IB, *to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.*

On Thursday 29<sup>th</sup> March please encourage your child to wear national costume, something they associate with a country or culture that is important to them or simply something orange. Children are also invited to bring a dish of food to share, and the SRC will be collecting gold coin donations to support refugees in Australia. Additionally Madame Szeremet has arranged a Mother Tongue presentation for parents. (Mrs. Reitstätter and the school captains have sent home more detailed communication regarding this day.)

### Car Parking

Parking has been a significant issue in our school car park and on Astrolabe Street, with drivers continuing to double-park, blocking in other drivers who are legally parked, and taking designated parking places such as our disability spots. This has resulted in car accidents in the past and is a risk to children's safety.

If you wish to collect or drop off your child quickly, remember that we have a “kiss and drop” section on Astrolabe Street. Monaro Crescent is a good alternative parking place if the school car park is full, as are other nearby side streets. Please avoid parking on the school crossing outside the preschool as this prevents our school buses from driving safely along Astrolabe Street to collect students. This issue has been referred to us by Action bus drivers and parking inspectors may be requested to enforce the rules.

We would also appreciate drivers noting that we have several students and parents with physical disabilities that prevent them walking long distances, so it is essential that these families can park in the disabled zones and exit without hindrance.

Please consider students’ safety and demonstrate courtesy towards other drivers by parking legally in signed bays.

We hope you can make it to the P&C’s Bush Dance and Welcome BBQ tomorrow night (6.15pm-8.15pm). It is always great fun and a way for new families to connect with our school community. We also hope to see new faces at our P&C meeting next Tuesday (7.30pm). Remember “it takes a whole village to raise a child” and “many hands make light work”.

Kind regards

Louise Owens

On behalf of the leadership team

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# School Captain’s Report

## S.R.C

### Welcome Refugees

### Harmony Day fundraiser



The Student Representative Council has collected votes for which charity Red Hill School would like to support in term one. All the classes’ votes were tallied up to see that Red Hill has chosen a fundraiser for ‘Refugees Welcome-Australia’ <https://www.refugeeswelcome.org.au/>. This organisation helps refugees find a safe, stable place to live.

This term Red Hill School is helping this cause through activities and celebrating Harmony Day on the 29th of March. Harmony Day is a day to celebrate Australia’s rich diversity of culture and acknowledge that everyone belongs. This seemed a perfect day to join our support for ‘Refugees Welcome – Australia’, all living together in peace. We are asking that everyone brings a **gold coin donation** in recognition of our support of refugees and our Australian culture of everyone belonging. There will be guest speakers from ‘Welcome Refugees – Australia’ and success stories shared.

Red Hill will be recognising Harmony Day on the 29th of March, the day before the Easter Break. We also want to encourage everyone to bring something traditional from your culture like food, a game, a piece of information or wear traditional clothing. You could also simply wear orange or white to support everyone belonging. Remember to bring in a gold coin donation in support of ‘Refugees Welcome- Australia’.

Kind regards

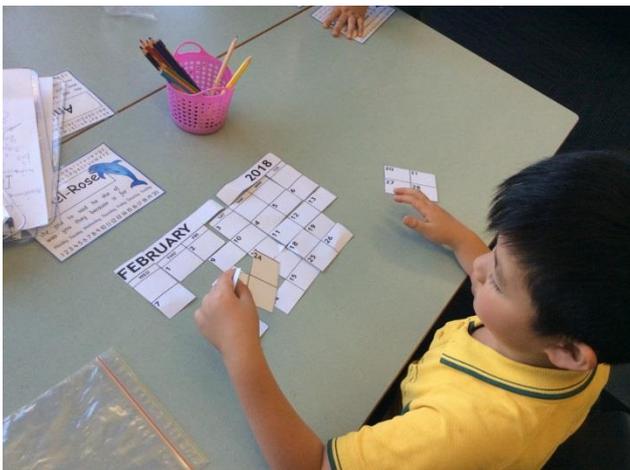
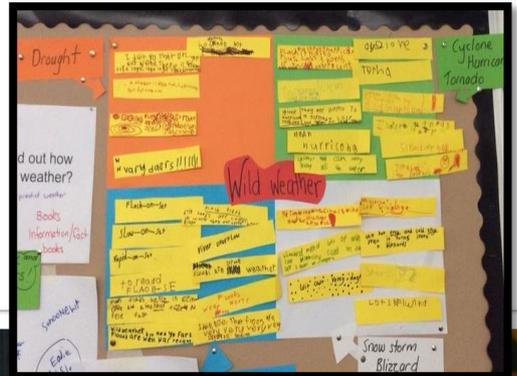
Wambui and Claudia

# Year 1 Investigations

## How the world works

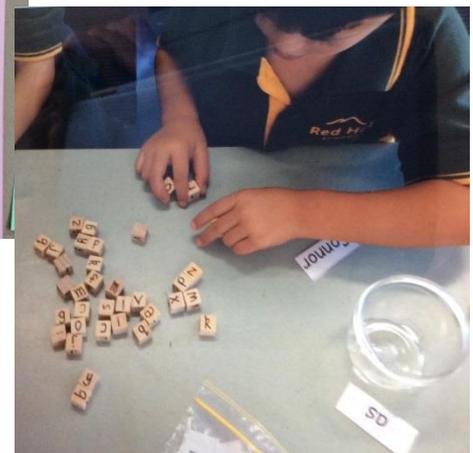
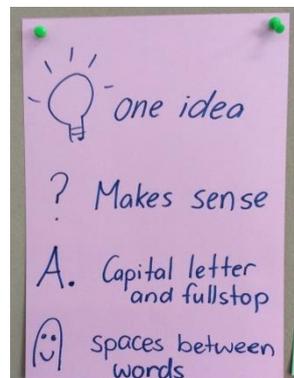
**Central idea: Cycles are predictable patterns of change.**

**Year 1 has been busy inquiring into all things patterns and cycles! We have been investigating weather patterns and recently learnt about wild weather. We became fact finders and shared our knowledge with each other.**



**In maths we have been looking at patterns and cycles in time, focusing on how time can be measured. This included discussions about time duration including routines within a day, days of the week and months in the year. We have also been building the understanding that seasons can tell us what time of year it is and linking this to the months of the year.**

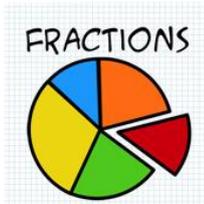
**In literacy we have introduced the Daily 5. The Daily 5 promotes independent literacy learners and caters to the individual needs of each child. Children are given the opportunity to build on and expand their reading and writing abilities throughout the day while undertaking 5 literacy tasks— 'Read to self'; 'Work on writing'; 'Word Work'; 'Listen to reading' and 'Read to someone'.**



# YEAR 2

Year 2 have been doing mathematical investigations involving balance, fractions and place value throughout this term.

We are continuing fractions for another week before moving onto 2D shapes, graphing and addition.



# French

## Years 1 & 2

**Who we are-** Communities consist of diverse family structures

It is an inquiry into the nature of self and human relationships including families, cultures and what it means to be human.

### Learning Intentions

- Introduction of French vocabulary for family members
- learning how to say/ identify who the family members are in French.
- Draw attention to family photos.
- Give someone else's name.
- To learn about different family structures
- Pupils to become familiar with some family members and some possessive adjective.
- Metalinguage – Awareness of how to use possessive pronouns: mon/ma/mes & ton/ta/tes with family members and classroom objects.
- Cultural aspects which outline similarities and differences between diverse family structures.

LES GENS • PEOPLE

**vocabulaire • vocabulary**

<b>les parents</b> relatives	<b>les parents</b> parents	<b>les petits-enfants</b> grandchildren	<b>la belle-mère</b> stepmother	<b>le beau-fils</b> stepson	<b>la génération</b> generation
<b>les grands-parents</b> grandparents	<b>les enfants</b> children	<b>le beau-père</b> stepfather	<b>la belle-fille</b> stepdaughter	<b>le/la partenaire</b> partner	<b>les jumeaux</b> twins

**la belle-mère**  
mother-in-law

**le beau-père**  
father-in-law

**le beau-frère**  
brother-in-law

**la belle-sœur**  
sister-in-law

**la nièce**  
niece

**le neveu**  
nephew

**les titres • titles**

**Mademoiselle**  
Miss

**Monsieur**  
Mr.

**les stades • stages**

**le bébé**  
baby

**l'enfant**  
child

**le garçon**  
boy

**la fille**  
girl

**l'adolescente**  
teenager

**l'adulte**  
adult

**l'homme**  
man

**la femme**  
woman

**Madame**  
Mrs.

**français • english** 23

## Vocabulary and language structures

Year 1 & 2	Year 1 & 2
<p><b>La famille = the family</b></p> <p><i>Maman = Mum / Papa = Dad</i></p> <p><i>Ma mère= my mother / mon père= my father</i></p> <p><i>Ma grand- mère= my grandmother</i></p> <p><i>Mon grand-père= my grandfather</i></p> <p><i>Une soeur = sister / un frère = brother</i></p> <p><i>Un oncle = uncle / une tante= auntie</i></p> <p><i>Un cousin = a cousin (m) / une cousine = a cousin (f)</i></p> <p><i>un bébé = a baby</i></p> <p><i>une demi-soeur =half-sister, stepsister</i></p> <p><i>un demi-frère = half-brother, stepbrother</i></p> <p><i>un beau-père=stepfather or father-in-law</i></p> <p><i>une belle-mère=stepmother or mother-in-law</i></p> <p><i>des jumeaux = twins (male)</i></p> <p><i>des jumelles = twins (female)</i></p> <p><i>une marraine = godmother</i></p> <p><i>un parrain = godfather</i></p> <p><i>une demi-soeur half-sister, stepsister</i></p> <p><i>un demi-frère half-brother, stepbrother</i></p> <p><i>un beau-père stepfather or father-in-law</i></p> <p><i>une belle-mère stepmother or mother-in-law</i></p>	<p><b>Verbs :</b> To Have- Avoir , to be called- s'appeller</p> <p><b>Grammar:</b> Present tense – s'appeller</p> <p><b>Personal pronouns</b></p> <p><b>Je / j' / je +verb</b> 1st person singular of the verb.</p> <p>Je suis Tom</p> <p><b>Je, j' = vowel</b> ...depending on the first letter of the next word.</p> <p><b>tu = you</b> Singular and familiar way of saying 'you'.</p> <p><b>Definite articles:</b> le/ la/ l' / les</p> <p><b>Indefinite articles:</b> un /une .....</p> <p><b>Tu as des frères ou des soeurs?</b> Do you have any brothers or sisters?</p> <p><b>Oui, j'ai un frère et deux soeurs.</b> Yes, I have one brother and two sisters</p> <p><b>J'ai + number</b> Note difference in how age is expressed in <b>+ ans.</b></p> <p>English and in French.</p> <p><i>'J'ai + number + ans'.</i></p> <p>Il a vingt-trois ans/ Elle a dix-neuf ans, etc.</p> <p><b>Saying where they live : Habiter</b></p> <p>Il/elle habite à Dundee/Aberdeen. <i>(i.e. town)</i></p> <p>Il/elle habite en France/Irlande. Il/elle habite au Pakistan.</p> <p><b>Possessive pronouns:</b></p> <p>To become aware of the relationship between possessive adjectives and the gender of nouns they describe</p> <p>Mon/ ma/ ton/ta/ Son/ sa</p> <p>Mon copain s'appelle..... Ma copine s'appelle..... Ma soeur s'appelle.....</p> <p><b>Interrogative pronouns:</b></p> <p>Quel / De quelle/ Des quelles/ Duquel/ A laquelle/ Que/ Qui/ On/ Qu'est-ce-que/ Qui est-ce que/ Quoi</p> <p><b>How to inquire about family members in French</b></p> <p>Qui est-ce ? / Qui est-il ? / Qui est-elle ?</p>

**Do you remember when the French Club is on?**

**It's every Thursday at lunchtime.**

**Don't miss it!**

Safe School Travel in the ACT – Information Sheet 2

# 40 km/h school zones

The 40km/h school zone slows traffic in the vicinity of the school. 40km/h school zones in the ACT operate between 8am to 4pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen.

A 40km/h school zone operates on all gazetted school days including staff development days (pupil free days).

While some schools may operate on different term dates, school zone speed limits **MUST** be adhered to during advertised ACT school terms. Gazetted school term dates can be found on the ACT Education and Training Directorate website <http://www.det.act.gov.au> (School Education pages).

During school holiday times roadside speed limit signs are usually folded up when zones are not in use. Drivers



should be particularly alert for periods when the signs are folded down as there is a legal requirement to obey any speed regulation sign within the operating hours specified on the sign.



Safe School Travel in the ACT – Information Sheet 8

# Safety and children's crossings

Ensure that your child always uses the children's crossing – it is the safest point of entry to the school.

Where there is a Children's Crossing:

- Drivers must stop at the white line if pedestrians are waiting to cross or are crossing, when the 'CHILDREN CROSSING' flags are displayed. Drivers must remain stationary until the crossing is completely clear of pedestrians.
- Drivers need to know that a children's crossing is a part-time crossing which is in operation at any time the crossing flags are in place. It operates whenever any pedestrians are using the crossing. This could be the start and finish of school days, during lunchtimes, or for excursions.
- Schools or the operators of these crossings should ensure that flags are



always removed when the crossing is not in use to reduce confusion for, or disrespect by, motorists.



# Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (yellow)	\$22.50
Polo Shirt - Long Sleeve	\$22.50
Jacket Waterproof flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Vest	\$18.00
Polar Fleece Zip Top	\$28.00
Skorts Girls Pleated	\$21.50
Skorts Girls Gabardine	\$21.50
Shorts Boys Gabardine	\$21.50
Shorts Unisex Knit	\$16.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Girls Stretch Boot Leg Heavy	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bottle Green	\$12.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Our uniform shop is fully stocked for winter.

## **Opening hours:**

TUESDAY 8.30am – 9.00am

FRIDAY 2.30pm – 3.30pm

Purchase Options Flexischools Flexischools is an online ordering and cashless system created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom. Flexischool Orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday of that week For further information and to register please visit: [www.flexischools.com.au](http://www.flexischools.com.au) \* Payments by Credit Card or Bank transfer \* Orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week. \* Details on sizing, including height, chest and waist are noted with each garment listing. \* You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection) Purchase in Person at Uniform Shop at Red Hill School

The uniform shop would like to thank the volunteers for coming in and helping. But we are always after help. If you can spare anytime at all please email Cherie at [rhps.uniformshop@gmail.com](mailto:rhps.uniformshop@gmail.com). All volunteers are welcomed to second hand uniforms for their help

# School Banking

## School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning  
Collect after 3.15pm on Friday Afternoon



Open a Dollarmite account at any Commonwealth Bank branch and start banking today  
every \$ you bank raises money for the school



## P&C Bush Dance and Welcome BBQ



**The Bush Dance is fast approaching Friday 23rd March, hop online and buy your tickets ! Be sure to order your food online so you don't miss out !**

### **Cake Stall @ Bush Dance.**

If you're looking for a yummy dessert at the Bush Dance, come along to the Cake Stall. All money raised goes towards the school.

To make it a success we need donations of cupcakes, preserves, muffins, slices, cakes, cookies or anything sweet. Items can be left at school during the day on Friday 23rd March in the breezeway or brought directly to the stall on the night.

Please put items on disposable plates and include a list of ingredients. Please note – all items must be strictly NUT FREE



Red Hill School Calendar 2018 – Term 1					Mon 5 Feb – 13 April
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 5 – 9 Feb	First Day of School For Kindergarten and new Students	First Day of School for Year 1 to 6		Newsletter	
Week 2 Feb 12 - 16					Assembly – Hosted by Year 6
Week 3 Feb 19 - 23	PIPS Parent ThinkUKnow Cyber Safety Information Evening – 6pm	Kindergarten Parent Information Evening – 6pm	Year 1 – 3 Parent Information Evening – 5:30pm to 6:30pm Year 4 – 6 Parent Information Evening – 6:30pm to 7:30pm	Newsletter	RHIPP (Years 1 – 6)
Week 4 Feb 26 – Mar 2		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room	RTI Information Session 8:30am to 9:00am		Assembly RHIPP (Years 1 – 6)
Week 5 Mar 5 - 9			Year 5 Camp		
				Newsletter	RHIPP (Years 1 – 6)
Week 6 Mar 12 - 16	<b>12 March Canberra Day</b>			Swimming Carnival – Years 1 to 6	Assembly RHIPP (Years 1 – 6) Matt Giteau Cup
Week 7 Mar 19 - 23			Year 6 Camp		
				Newsletter	National Ride2 School Day Swimming Carnival Assembly – Years 3 to 6 RHIPP (Years 1 – 6) P&C Bush Dance
Week 8 Mar 26 - 30		School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room		Harmony Day Celebration	<b>30 March Good Friday</b>
Week 9 Apr 2 - 6	<b>2 April Easter Monday</b>	Three Way Interviews			
		Preschool Boundless Playground Excursion	Christian Education Year 3 Scien-tastic Performance	Newsletter	Preschool Boundless Playground Excursion RHIPP (Years 1 – 6)
Week 10 Apr 9 - 13	Three Way Interviews				
			Year 5 Anzac and Peace Ceremony		Anzac Day Assembly – Year 5 to Host

**OPEN DAY  
&  
FRANCOPHONIE DAY**

Food, music, art exhibition, Embassies' stalls...  
French courses information & free placement tests

**FRIDAY 23 MARCH**  
**3-7PM**

**-10%  
DISCOUNT**  
FOR TERM 2  
ON THE DAY AT  
THE FRONT DESK

**"DIS-MOI DIX MOTS" EXHIBITION**  
**VOTE FOR THE WINNER OF THE SCHOOL COMPETITION EXHIBITION AT THE PRIZE GIVING CEREMONY**



There will be an Open Day Francophonie/Prize Ceremony Day at the Alliance Française, when all prizes for both Primary and Secondary schools, **will be presented on 23<sup>rd</sup> March**. Prizes for the student/school participants are provided by the embassies of the OIF.

**Open Day Francophonie/Prize Ceremony Day – 23<sup>rd</sup> March 2018**

*Alliance française de Canberra*  
66, McCaughey St TURNER 2612 ACT

Don't miss our  
free 2 day workshop  
for parents & carers of  
school-aged students  
on the autism spectrum

**Canberra**

**22 & 23 May**

Register your place:

[positivepartnerships.com.au](http://positivepartnerships.com.au)





## McDonald School of Tennis Autumn School Holiday Tennis Clinic

Kindergarten to 17 Years  
All standards



Red Hill Tennis Club, Astrolabe St, RED HILL

16 April to 20 April -  
Monday to Friday 8:00am to 1:00pm (Half Day) or  
Monday to Friday 8:00am to 5:30pm (Full Day)

100% REFUND IF NOT CONTINUING AFTER DAY 1

- Full Stroke Development (1<sup>st</sup> timers will be serving over-arm by end of the clinic!)
  - Professional Well Trained and Credentialed Coaching Staff
    - Trophy Singles Tournament - Friday

McDonalds Lunch (Friday Afternoon) Great range of lunch time activities  
– Heaps of fun and prizes galore!

**Enrolment Forms at School Front Office or Red Hill Newsagency or**  
Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137

Larissa Dann



### PARENT EFFECTIVENESS TRAINING (P.E.T)

*Supported by Parentline ACT*

Learn respectful communication skills for a peaceful, gentle approach to parenting, without the use of punishment or reward. P.E.T helps children and parents develop resilience, emotional intelligence, confidence and consideration. The course is powerful, proven and practical. Yell less, and enjoy your children more. Build relationships that last a lifetime.

For more information: visit [www.parentskills.com.au](http://www.parentskills.com.au); read [P.E.T. on a Page](#); and join the [Parent Skills Facebook](#) community

*The 24 hour course consists of three-hour sessions, once per week, for eight weeks. Booking is essential.  
\$390 pp for the course (investment includes a workbook and textbook).*

**Course begins:** Tuesday, 8<sup>th</sup> May 2018 (minimum number of participants required); **Time:** 6.30 pm to 9.45 pm; **Place:** Weston, ACT.

Enjoy P.E.T. with Larissa Dann, accredited P.E.T. instructor.

**Resource blogs:** [www.parentskills.com.au/blogs/larissa](http://www.parentskills.com.au/blogs/larissa); **Contact:** [info@parentskills.com.au](mailto:info@parentskills.com.au)