



Open hearts • Inquiring minds

Issue 18
15th November 2018

Red Hill School Newsletter

Coming Events

Friday 16th November

ICAS Assembly
RHIPP

Monday 19th November

Year 6 Band Rehearsal at
Gowrie Primary

Tuesday 20th November

"Game On" Brumby's Clinic
Spark Reading Program
Preschool Sports Carnival
Year 6 Bandstravaganza at
Llewellyn Hall

Thursday 22nd November

A & TSI Year 5/6 Leadership
Day @ CSIRO
Preschool Sports Carnival

Friday 23rd November

Whole School Assembly
RHIPP

Monday 26th November

Year 5 Leadership Workshop

Tuesday 27th November

"Game On" Brumby's Clinic
Spark Reading Program
NECS Meet & Greet 9:10am
NECS Transition Visit
Year 5 Leadership Workshop

Wednesday 28th November

Christian Education

Thursday 29th November Newsletter



Red Hill School is a Nut Free Environment



Remembrance Day Art – Defence Kids

Notes Home

2019 Class Placement and Attendance Numbers

Year 1 National Zoo and Aquarium Excursion

Preschool Mini Sports Carnival (Mon/Tues)

Preschool Mini Sports Carnival (Thurs/Fri)

Year 6 Combined Band Rehearsal at Gowrie

Year 6 Bandstravaganza

Preschool "Let's Play" Indoor Playground Excursion (Mon/Tues)

Preschool "Let's Play" Indoor Playground Excursion (Thurs/Fri)

Year 3 Swing Into Life Program

Year 6 Telopea Park High School Afternoon Tea and Transition Visit

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ICAS Assembly

The ICAS assembly will be held Friday 16 November at 9.30 in the school hall.

Students who participated in the ICAS testing will receive their certificates and results on this day.

Students from years 2-6 will be attending.

All parents are welcome to attend.

Our Next Assembly

Will be a **WHOLE SCHOOL ASSEMBLY** held on Friday 23rd November at 9:25am

Hosted by: Year 6 Music & Executives

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear Parents and Carers,

Transition Information

There are several initiatives happening across the school at the moment to support the transition of students for next year.

Our year 6 students have been involved in different programs depending on their pathway to secondary school in 2019. Telopea High staff and students have visited Red Hill to share high school experiences and answer our students' questions. Red Hill students are also visiting their chosen high schools for orientation visits. These experiences help to alleviate the normal anxiousness about the transition from primary school to high school. This anxiousness may be higher for some children than others: if you sense that your child requires extra transition support please contact Hazel Naidoo (transition coordinator) or Louise Owens, so that we can arrange extra orientation visits and/or counselling as appropriate.

Last week and this week, we have many children visit preschool for their first taste of school and preschool visitors participating in our kindergarten transition program. These visits help to prepare students for next year by allowing them to see classrooms firsthand and experience what learning looks like in the early childhood classrooms. Many parents have already told us what a success the visits were for their children, who were a bit anxious when talking about going to big school next year, but after a fun morning last week, are now excited! This is exactly why we have the programs, because 'uncertainty creates vulnerability' (Helen Timperley, 2018). Thank you to our preschool teachers, kindergarten teachers and support staff who made the program such a success.

Later this term students from Narrabundah Early Childhood School and other new students will join us for orientation visits before joining year three.

In addition to these visits we are also offering interviews for all kindergarten and other new students and their parents. This allows us to learn more about your children, pass on information packs and provide an opportunity for questions. If you have not had an interview yet we encourage you to book an appointment through the front office (ph. 614 20960) or online through PtO.

In week 10 we have planned an afternoon for our children to 'act up'! The purpose of 'acting up' is to provide all students with an opportunity to imagine themselves in the learning environment that they will be in, in 2019. Children will have a snapshot experience acting up in the year level above for an afternoon, so that they become familiar with the play areas, classrooms and meeting areas for the following year. More information will be provided on this in the coming weeks.

Next Thursday students will bring home their sociograms (otherwise known as class friendship lists). Please read your children's sociograms carefully and have a conversation about who they learn best with. The slip needs to be returned to your child's class teacher by November 30th.

Infection and Illnesses

Should your child contract an infection/communicable illness, please notify the office staff. There are certain periods of exclusion that apply to some infections. Please do not hesitate to contact the school office should you need further information.

Some highly contagious childhood illnesses have a mandatory exclusion period – details of these can be located on the Directorate's website. More common illness and infections such as vomiting and diarrhoea have an exclusion period of 24 hours after symptoms cease. Please do not hesitate to contact the school should you be unsure whether your child should be excluded from school for any reason.

Year 6

Band – Bandstravaganza

The major highlight for students who are in the IMP (Instrumental Music Program) is titled Bandstravaganza. This is a concert held at the end of the two-year band program. Our year 6 band students will join with students from other schools to make a full concert band. The performance will be at Llewelyn Hall on Tuesday 20th November. We wish them all the best and know they will enjoy this exciting culmination of their involvement in the IMP.

Wassa Wassa and Band

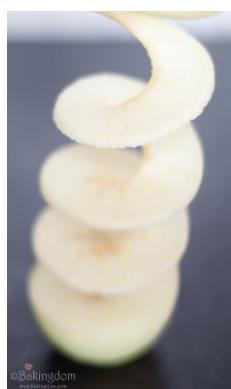
The week six assembly will be hosted by our outgoing drummers and band members, before they depart for high school.

Exhibition

Our year 6 students are busy researching their own inquiries about social issues they are passionate about. Exhibition is the culminating event of the PYP (Primary Years Programme). The students create and write up their own inquiry into an area of interest. This is a major undertaking and involves a huge commitment from the students. They will present their findings and understandings to the school community at the Exhibition evening on Wednesday 12th December.

Kind regards

Nathan James (Deputy, Student Welfare)

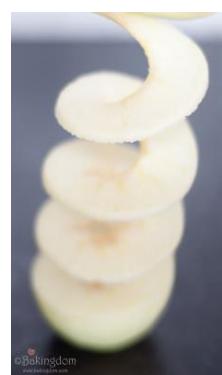


Canteen

The Canteen is open every Monday first half of lunch.

Monday we will be selling:

BYO apple slinky	\$0.50
Apple slinky	\$1.00
Popcorn	\$0.50
Muffin cheese pizza	\$1.50
Fruit icy pole	\$1.00



Ingredients:

Cheese pizza:

Muffin, tomato pizza sauce, low-fat cheese.



Year 4 Term 4



It's Term 4 and year 4 have continued to be very busy exploring how control is an ever present feature of human life. This has led to student investigations ranging from Ancient Rome through the British Colonisation of Australia to World War 2.

I studied the French Revolution is an uprising of the poor people/ peasants. The king was executed. Revolts went up across the country. This happened in 1789. The French people established a republic. First the King had the power and then after he was (overpowered) it went to the other royals then it finally went to the people.

Tristan 4S

I learnt that Australia was colonised because England's prisons were overflowing and they went to America as convicts. America didn't want them anymore so they sent them to Australia.
Emma 4W

I have enjoyed learning about the Roman invasion of Britain and being able to choose a summative task. I liked learning about the First Fleet and found it interesting writing my diary as it made me feel like I was really there.
Chelsea 4N

I enjoyed focussing on World War 1 and how the past is very different to the present. There were bigger wars in the past and it is good that they are not like that anymore.
Maddie 4O

I liked learning how in the past people thought fighting was the answer and larger countries would take land from smaller, weaker countries. I know now that often the larger country has a more powerful government.
Sophia 4O

I liked being able to choose my own task and topic for the summative. I have enjoyed researching facts about World War 2.
Hiroki 4W

I learnt about the Russian Revolution. The Tsars' name was Nicholas who had a wife called Alexandra. They had 4 children, all girls and then they had a boy who suffered from illness. This family had power over Russia. In 1917 people got angry because they were poor and didn't have a good job. In the end the soldiers and citizens turned against them and the family were (overpowered). The people then came into power.
Julia 4S



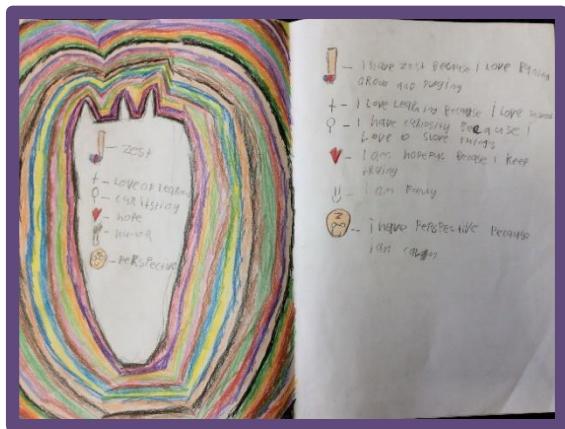
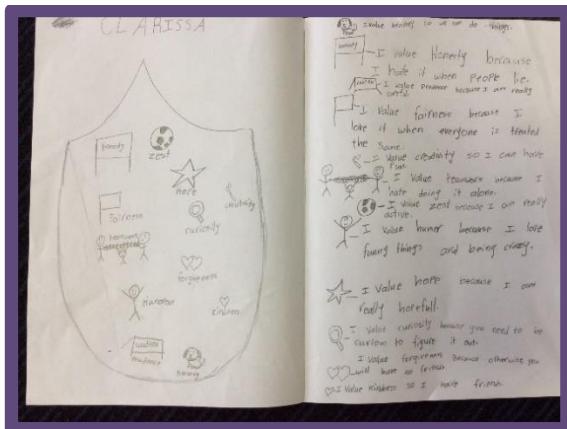
I have enjoyed exploring in depth about Australian History. It has made me want to find out even more. I have also enjoyed the variety of choices for our summative task.
Aarav 4N

Year 3

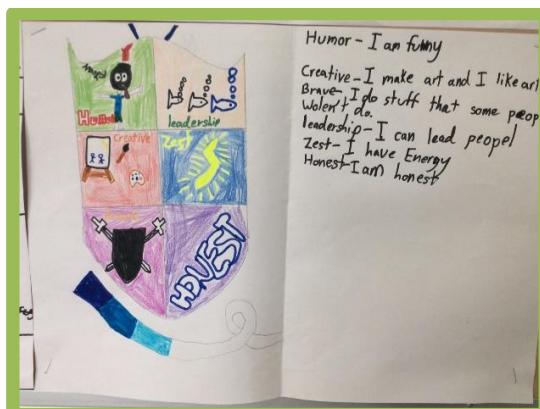
Who we are

Central Idea: A strong sense of self nurtures wellbeing.

We have recently been working on identifying our unique abilities, strengths, and challenges. We used these to make individual personal shields that highlight our identified strengths and the challenges we are working on.



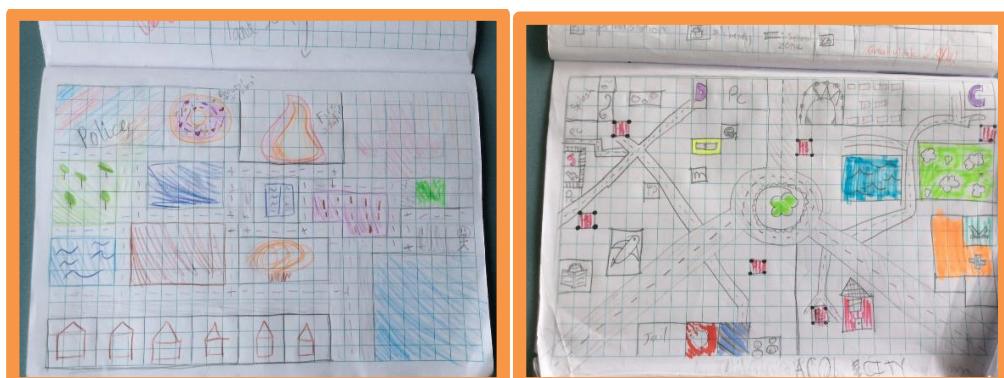
Personal character shields from 3C



Personal character shields from 3K

In mathematics we have been working as town planners to investigate area and perimeter.

We are designing our own cities, which will go on a large area of grid squares of 80cm x 100cm. This has required strong communication skills, knowledge of drawing to scale, and being able to work with area and perimeter.



City plans from 3K

Year 4

Where are we in time and place - People build homes based on the environment in which they live in.

Learning Intentions:

- learn the verb être.
- question forms using 'où'
- understanding 'where are you?'
- answering where is he/she/it?" and responding.
- recognising names of rooms and furniture
- saying where people are

Accessing a written text describing the rooms in the house, using recommended strategies for comprehension

Vocabulary and Language structures

Year 4 Vocabulary	Grammar elements
<u>La maison</u>	<u>Chez moi/ toi At my/your place</u>
le salon	Où es-tu? Where are you?
le garage	je suis dans... I am in.....
le jardin	où est ...? where is....?
la cuisine	où sont ...? where are.....?
la salle à manger est dans... is in
la salle de bain sont dans... are in
la chambre	il y a there is/there are
les toilettes	c'est it is
l'entrée	voici here is
<u>Les meubles</u>	ici here
le frigo	il est he is
l'évier	elle est she is
le micro-ondes	Quels types de maisons sont là dans le monde?
le sofa	- Une cabane / Une tente
le fauteuil	- Une yourte/ Une roulette
le lit	- Un mobil home/ Une grotte
le lavabo	- Une caravane/ Une cabane en bois
la fenêtre	- Un mas provençal et traditionnelle/ Un chalet
la porte	- Une chaumière- une maison d'habitation rurale avec le toit de chaume
la cuisinière	- La maison basque près de la mer
la télévision	- La maison à colombages a les poutres se bois visibles sur les façades de la maison.
la table	
la chaise	
la lampe	
l'armoire	
la baignoire	
la douche	



Year 3 French insert

Who we are- Human connections through practising some hobbies and pastimes with together

Learning intentions

- Ask and say what you are going to do
- Ask and say what you prefer to do or play
- Find out what people in the classroom like to do
- Ask and tell what sport or hobby people plan to do
- Talking about what games people play
- Familiarise students with the use of the verb: **faire**
- Find out what are the most popular leisure activities in France

Vocabulary and language structures

Qu'est-ce que tu aimes faire? What do you like to do?

Qu'est-ce que tu fais? What do you do?

Qu'est-ce que tu vas faire? What are you going to do?

Je vais faire I'm going to do

Qu'est-ce qu'il/elle fait? What does he/she do?

Qu'est-ce qu'il/elle va faire? What is he/she going to do?

Tu aimes regarder la télévision? Do you like watching TV?

Tu préfères le foot ou le basket? Do you prefer football or basketball?

Tu aimes le yoga? Do you like yoga?

C'est nul. It is rubbish

Oui, j'aime le yoga. Yes, I like yoga.

Oui, j'adore le yoga. Yes, I love yoga.

Non, je n'aime pas No, I do not like

Non, je déteste le yoga. No, I hate yoga.

Tu préfères le foot ou le basket? Do you prefer football or basketball?

Non, je n'aime pas/je déteste/je préfère No, I do not like/I hate/I prefer

J'aime le foot mais je préfère le basket I like football but I prefer basketball.

le foot football

Tu aimes regarder la télévision? Do you like watching television?

le yoga yoga/ **jouer sur l'ordinateur** playing on the computer?

le vélo cycling/ **écouter de la musique?** listening to music?

le ski skiing/ **lire un livre?** reading a book?

la danse classique dancing

faire du sport? playing/doing a sport?

le basket basketball

le volley volleyball

le roller roller blading

la gymnastique gymnastics

la natation swimming/

Oui, jaime/j'adore Yes, I like/I love

l'équitation horse riding

écouter de la musique listening to music

jouer sur l'ordinateur playing on the computer

lire un livre reading a book

faire du sport playing/doing a sport

LOISIRS J'aime



chanter - faire des randonnées- jouer du piano - jouer aux jeux de société - regarder la télé – nager
écouter de la musique - lire - peindre - jouer de la guitare - rencontrer des amis- skier – ramer
manger - reposer - courir - jouer au foot – cuisiner – voyager – danser

ISLCOLLECTIVE.COM

Do you remember when the French Club is on?
It's every Thursday at lunchtime.
Don't miss it!

Safe School Travel in the ACT – Information Sheet 9

Cycling to school

Cycling is an ideal form of transport for young people, providing a healthy, cheap and environmentally friendly way to get about, together with a degree of freedom and independence. As cycling is about three times faster than walking, it is perfect for journeys to school which are too far to walk, and is an easy way to keep fit.

Australian governments recommend that young people should have a minimum of sixty minutes of moderate physical activity each day, to keep healthy and help prevent serious illness in later life.

Cycling to school is a simple way for children to incorporate physical activity into their everyday lives. When this replaces car journeys to school the extra physical activity can improve health outcomes. Additional benefits include easing traffic congestion,

reducing greenhouse gas emissions, creating safer environments and improving social cohesion.

It is vital that children can handle their bikes competently, and that they know how to ride safely and with consideration for others. A national cycle training organisation, AustCycle, offers cycling proficiency and skills training for adults and children in all major cities including Canberra. Cycle training is also useful for adults who want to share the enjoyment of cycling with their children.

Pedal Power ACT is an organisation for adults and children who cycle for transport and recreation in the ACT. They work closely with ACT Government on Ride and Walk to School programs and can provide practical advice to schools who want to encourage more cycling to school. Contact: www.pedalpower.org.au



Safe School Travel in the ACT – Information Sheet 6

Parking safely near schools

Illegal and unsafe parking can put children's lives at risk. High penalties apply for illegal or unsafe parking in an operating school zone.

A high penalty applies for stopping or parking a vehicle on or near:

- A pedestrian crossing.
- A children's crossing.
- Any marked foot crossing (Zebra).

The following behaviours put children at risk outside the school

- Calling children across the road.
- Dropping children on the wrong side of the road.
- Leaving children in a vehicle without adult supervision.
- Double parking.
- Parking in a bus zone or driveway.
- Making an illegal U-turn.
- Illegally parking on the verge.



Red Hill P&C News

The Red Hill P&C is active, and encourages and supports all P&C volunteers, and supports the school for the benefit of all students.

End of year disco and BBQ - Thursday 13 December

We need a few more volunteers – volunteer for just 30mins!

Click here to sign up <https://www.volunteersignup.org/4KX7T>

Next P&C meeting

Join us at 6.30 in the school staffroom on Monday 10 December 2018 – we will be planning the 2019 Calendar of events, all ideas welcome!

Last chance to tell us what you think – in less than 4 mins!

We would love your feedback on the P&C. The survey results will inform how we engage with you, our social and fundraising focus and activities for 2019-2020.

<https://www.surveymonkey.com/r/SPK9T9N>

Results so far from 90 responses...

- 79% are satisfied, or very satisfied, with the P&C
- You want us to focus on engaging families and carers (e.g. social activities) and improving external facilities at the school (e.g. play space, play equipment, gardens) (26% each)
- 53% of respondents are happy to support more ambitious fundraising/investment targets to allow more resources to be directed towards the school and 36% are happy to support the current level of fundraising/ investment but would be reluctant to extend that
- How should we raise our funds? 67% said fundraising and community events, 19% fundraising levy and 12% voluntary donations.
- School newsletter, followed by emails and School App were the preferred ways to receive information from the P&C.
- There is strong support for all 2018 fundraising events.
- You said more information regarding the agenda and knowing someone on the committee would make you more likely to attend a P&C meeting.
- You said more information regarding on the expected time commitment would make you more likely to volunteer.

Join the P&C Community Facebook Page

We now have 164 members!

It is a closed group, search *Red Hill School Community* to join.

P&C Committee

You can contact us at rhaps.pandc@gmail.com

Everyone is a member, and all are welcome!

Did you know?

- Every Red Hill student parent/carer is automatically a member of the P&C
- The P&C is a forum for discussing school policy issues and is not confined to fundraising
- Useful suggestions and new ideas are considered on their merit, regardless of their origin

Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Hat Microfibre	\$12.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (gold)	\$22.50
Polo Shirt – Long Sleeve (green)	\$22.50
Jacket Waterproof Flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Jumper	\$28.00
Skorts Pleated	\$21.50
Skorts Gabardine	\$21.50
Shorts Knit	\$16.50
Short Gabardine	\$21.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Stretch Boot Leg	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bootle Green	\$12.00
Headband Green/Gold	\$2.00
Hair Tie Scrunchie	\$2.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Purchase Options

* Uniform Shop hours

Tuesday 8.30-9.00am and Friday 2.30-3.30pm.

Payment options include cash, EFTPOS, credit cards (no AMEX or American Express).

Flexischools is an online ordering and cashless systems created for use by school which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from your PC or mobile App on Iphone/Ipad or Android. Some fees may apply. The Red Hill School P&C

Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom.

For further information and to register please visit:www.flexischools.com.au

- * payments by Credit Card or Bank transfer
- * orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week.
- * details on sizing, including height, chest and waist are noted with each garment listing.
- * you will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection. purchase in person at the uniform shop - Red Hill School.

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time to help, please email rhp.uniformshop@gmail.com

Uniform Shop

Due to the amount of lost property, the uniform shop will be disposing of **ALL** unclaimed **LOST PROPERTY** by **2pm on the 30th November**. Please check the LOST PROPERTY before this date.

The uniform shop cannot run without the help from volunteers. If you are able to spare an hour or so next year (before school starts), please click on the following web link (or copy it into your web browser if clicking doesn't work) to go to the signup sheet:

www.volunteersignup.org/K4877

To sign up, just follow the instructions on the page. It only takes a few seconds to do. Dates and times are on the sign up sheet.

Thank you for volunteering!

Cherie Huxley

rhaps.uniformshop@gmail.com

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning **Commonwealth Bank** 
Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

New School Banking rewards now available!

Exciting new Term 4 rewards with a Super Savers theme are now available,
while stocks last!



Slushie Maker Cup



Zoom Flying Disk

For every deposit made at school students will receive a silver Dollarmites token.

Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits.

There are two new items released each term so be sure to keep an eye out for them!

Red Hill School Calendar 2018 – Term 4					Mon 15 Oct – Fri 21 Dec
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct 15 - 19		Spark Reading Program 9:30am to 10:15am	Year 5 Questacon Excursion Year 6 Exhibition Parent Information Evening	Flagpole Cleansing Ceremony 9:30am to 11am Newsletter	
Week 2 Oct 22 - 26	Year 6 National Gallery of Australia Excursion PIPS	Spark Reading Program 9:30am to 10:15am		Year 6 Exhibition Visits Telopea Park High School Parent Information Evening	Whole School Assembly – Exec to Host RHIPP P&C Trivia Night
		Spark Reading Program 9:30am to 10:15am Music Spectacular Rehearsal 2pm to 3pm School Board Meeting 5:45pm		Newsletter Music Spectacular 6:30pm to 8:30pm	Ride To School Kindergarten and Year 1 Sports Morning RHIPP Eco Bus Tour – Ms Farrell
Week 4 Nov 5 - 9	2019 Preschool Information BBQ P&C Meeting 6:30pm Staff Room	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation Gateways Challenge Year 3	Junior Assembly – Preschool to Host RHIPP
Week 5 Nov 12 - 16	Telopea Park High School Students Visit	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation Newsletter	ICAS Assembly RHIPP
Week 6 Nov 19 - 23	Year 6 Band Rehearsal at Gowrie 9:30am to 12:30pm	"Game On" Brumby's Clinic Spark Reading Program 9:30am to 10:15am Preschool Sports Carnival Year 6 Bandstravaganza at Llewellyn Hall 7:30pm		A+TSI Year 5/6 Leadership Day @ CSIRO Preschool Sports Carnival	Whole School Assembly – Dan and Exec to Host RHIPP
Week 7 Nov 26 - 30	Year 5 Leadership Workshop	Spark Reading Program 9:30am to 10:15am "Game On" Brumby's Clinic NECS Meet & Greet 9:10 NECS Transition Visit Year 5 Leadership Workshop	Christian Education	Newsletter	RHIPP
Week 8 Dec 3 - 7		Spark Reading Program Closing Ceremony NECS Transition Visit Year 3 Swing Into Life Excursion School Board Meeting 5:45pm	Year 1 National Zoo and Aquarium Excursion	NECS Transition Visit	Senior Assembly – Combined Senior School to Host RHIPP
Week 9 Dec 10 - 14	Telopea Park High School Orientation Day P&C Meeting 6:30pm Staff Room	Parent Volunteer Morning Tea Preschool "Let's Play" Indoor Playground Excursion	Year 6 Exhibition – 6:30pm to 8:30pm	Newsletter End of Year Disco/BBQ – Kindergarten to Year 2 6:30pm to 7:15pm Years 3 to 6 7:30pm to 8:30pm	Preschool "Let's Play" Indoor Playground Excursion RHIPP Year 6 End of Year Movie Fun Day and Picnic
Week 10 Dec 17 - 21	End of Year Pool Fun Day – K to Year 6	"Acting Up" Session		Year 6 Graduation 11:45am to 12:45pm	Talent Show and Teacher Farewell – 9:30am Last Day of School for 2018



Bush Blitz
is coming to the ACT!

Discover what lives at the
AUSTRALIAN NATIONAL BOTANIC GARDENS
10am–3pm Sunday 2 December

Join Bush Blitz scientists (including spider expert Dr Robert Raven) on their search for species, learn how to identify the amazing plants and animals that call the Australian Capital Territory home... and SO MUCH MORE!

Visit bushblitz.org.au for details

The logo for Bush Blitz features a stylized lizard or gecko inside a white circle, with the word "BushBlitz" in a sans-serif font below it. The logo for the Australian National Botanic Gardens features a stylized plant or flower design inside a white circle, with the text "AUSTRALIAN NATIONAL BOTANIC GARDENS" in a serif font below it.

IT'S MUSIC, MADE BETTER.



02 6282 3199



bettermusic.com.au



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LIVE SOUND ▪ HIRE ▪ BAND & ORCHESTRAL ▪ SHEET MUSIC**

Australia's biggest musical instrument store is just down the street.