

Issue 14
6 September 2018

Red Hill School Newsletter

Coming Events

Friday 7th September

Athletics Awards Assembly
Years 2-6
Footsteps Dance Program
RHIPP

Tuesday 11th September

Year 6 Band Festival at
Llewellyn Hall ANU
School Board Meeting
5:45pm

Wednesday 12th September

Year 5 Band Festival at
Llewellyn Hall ANU

Friday 14th September

Senior Assembly – Year 3 to
Host
Footsteps Dance Program
RHIPP

Monday 17th September to Friday 21 September

Year 2 Aquasafe

Monday 17th September

P&C Meeting 6:30pm

Tuesday 18th September

ACT Athletics Carnival

Wednesday 19th September to Friday 21 September

Year 6 Camp

Tuesday 25th September

Red Hill Music Spectacular



Red Hill School is a Nut Free Environment



2018 Book Week Walkathon

Notes Home

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[Year 6 Band Festival](#)

[Year 6 Camp](#)

[Year 6 Camp Permission Note](#)

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[Year 6 Camp Booklet](#)

[Red Hill Music Spectacular](#)

[Red Hill Music Spectacular – Student Instructions](#)

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Our Next Assembly

Will be a **SENIOR ASSEMBLY** held on Friday 14th September at 9:25am

Hosted by: Year 3

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear parents and carers,

Spring at last! Hopefully as we head into the last few weeks of this term we will start to experience some warmer days and evenings. The wattle trees in the playground are already looking spectacular; always a positive sign that spring is here. It is also a reminder that sun smart hats must to be worn at recess and lunch. It is also a good time to do some spring cleaning and to revisit how your child is travelling with being responsible for their belongings. The lost property containers are overflowing at the moment with winter jumpers and other bits and pieces. These are located under the year 2 stairs near the junior toilet block if you or your child needs to look for missing items.

Over the last couple of weeks we have had some wonderful learning journeys taking place across the school. The students have showcased their understanding and knowledge in a variety of ways and it has been uplifting to see how excited they are to share this with their family and friends. Thank you to everyone that made it to a learning journey and thank you also, for the comments that you left for the students and teachers on the various feedback walls.

Tomorrow will be Claire Hansen's last day with us for a while, as she prepares to welcome her second child into the world. We thank her for everything she has done here at Red Hill and hope that she can put her feet up and rest a little before the baby arrives. Our warm wishes go with her and her family.

Last week the 3/4 choir and Wassa Wassa participated in the annual ACT 'Step into the Limelight' concert. It was an amazing opportunity for both of these ensembles and we congratulate them on the way they conducted themselves at rehearsals and at the performance. We would also like to thank Juliette O'Connor and Dan Graetz for preparing these groups for their involvement in this event. We also further congratulate Wassa Wassa for winning 'Most exciting act' at the 2018 Rising Talent competition.

Yesterday we participated in 'The Great Book Swap', an initiative by the Indigenous literacy foundation, to celebrate reading locally and to raise much-needed funds for remote communities. The idea was to swap a favourite book in exchange for a gold coin donation. This year they were hoping to engage 30 000 students across Australia and raise \$300 000 to buy 30 000 new books for remote indigenous communities. There were some great books swapped and we are still tallying our donations towards this worthwhile cause.

Today we had over 40 students participate in The South Western Athletics carnival. It was a wonderful day with all students showing team spirit, confidence and enthusiasm. Well done to all of our athletes and to Diane Peios and Karen Spence for supporting these students at the carnival.

Just a couple of reminders, tomorrow there will be an assembly to hand out athletics ribbons for years 2-6 starting at 9:30 in the hall and keep an eye out for information about the 'Red Hill Musical Spectacular' that will take place in week 10.

Kind regards,

Deb Lawrence

Executive teacher (SLC)

Oval Upgrade News

We would like to update families on our oval upgrade plans. Until approximately five years ago our oval was managed by the ACT Government and had been reclassified as a low maintenance area that did not require irrigation. It was then handed over to the school for management. The dry conditions over past years have caused significant deterioration to the oval surface, resulting in poor quality playing fields that are used by both students and the wider community.

We are exploring sustainable, cost effective options to improve the oval, given that any costs such as repairs, ongoing water bills and lawn maintenance will need to come from the school's existing operational budget. Our first

step was to map the location of the original irrigation lines, and to ascertain whether repairs were feasible. This work has been completed, showing the repairs are not viable. Our second step was to employ a contractor to design a new irrigation system that can water two football fields and a cricket field. This has also been actioned.

Next up:

- we are investigating artificial turf options for one football field. Whilst this is an expensive option, it would minimise long term irrigation costs
- we will continue to work with a lawn and irrigation specialist to install new irrigation lines and recondition the soil to absorb water, doing this in stages as it will require closure of some areas on the oval
- while doing so we will monitor water usage and decide on the most cost effective way to continue irrigation
- once the soil has been reconditioned (including aeration and top dressing), we will assess which areas require installation of new turf and commence this work in stages. and
- we will also be employing a contractor to finalise the design of a bike track and install it.

Whilst it won't be a "quick fix", the school and P&C are committed to rejuvenating the oval and adding extra features that will support everyone's enjoyment of outdoor spaces and healthy lifestyles. Your sponsorship of students at our Book Week Walkathon was "one step forward". We also hope to gain the support of the wider community in future fundraising ventures, as our goal is not only to provide a resource for students but for all of our local community.

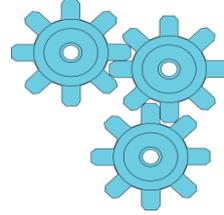
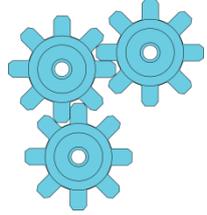
How can families help?

- continue to support P&C fundraising by attending Community BBQs, the Trivia Night and other event
- explain the project to members of the local community and gain their support
- keep your eye out for community grants and help write applications
- help out at community fundraisers e.g. at future Red Hill Shop Pop-up Markets
- help out at future weekend working bees, and
- anything else you can think of!

Kind regards

Louise Owens (Principal) and Patrick Pentony (P&C President)





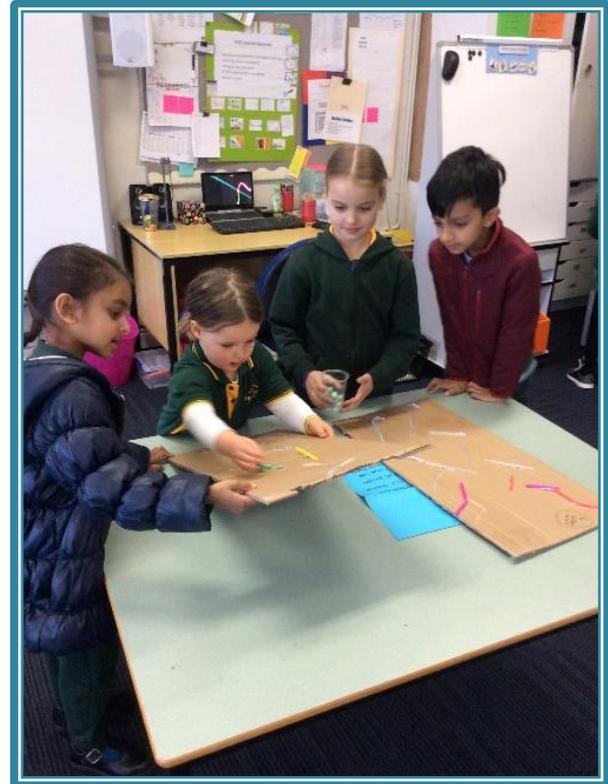
Year 2

Year Two have recently finished investigating how simple machines work.

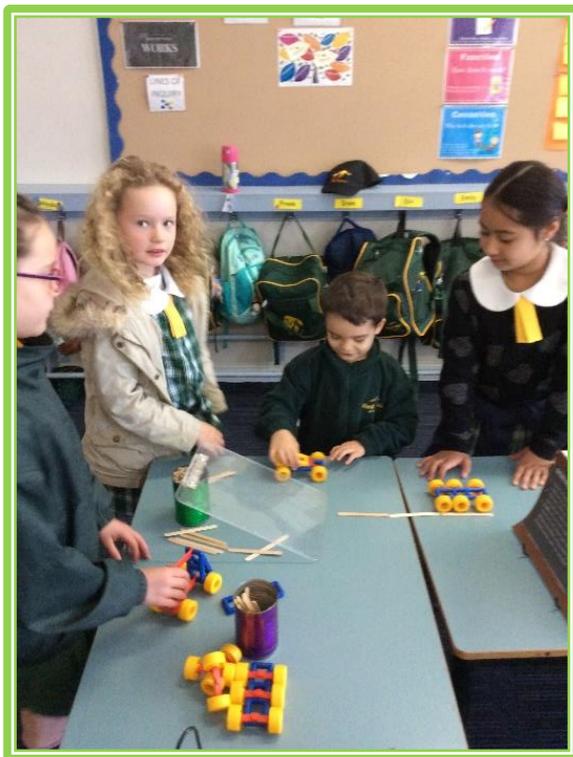
We shared our learning with our families and friends through a hands-on learning journey.



Showing what we have learned about simple machine by using Clips on the ipads.



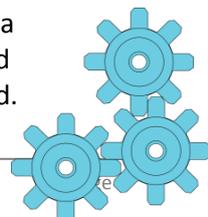
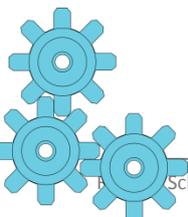
Experimenting with our Marble Runs to see how the incline plane works.



Using a wheel and axle with an inclined plane to see which car travels the furthest.



Looking at blueprints where we designed a machine to help make our lives easier and wrote an explanation about how it worked.

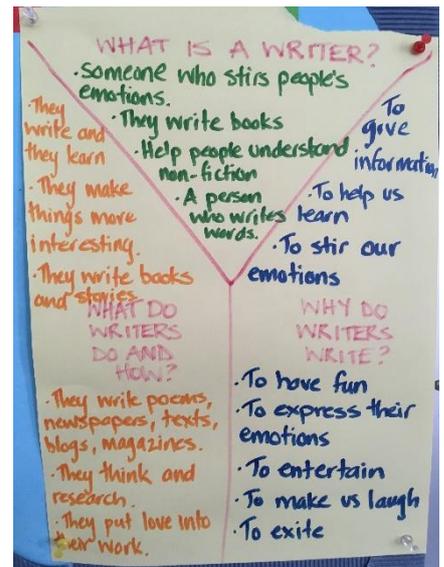


Term 3 – Year 1

In term one the year 1 classes have embarked on a journey of discovery with our unit of inquiry *How we express ourselves*.

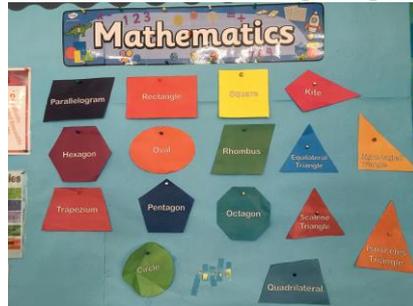


This term we are inquiring into the writing process. Recently we had a visit from Shelley Unwin, a children's author. She spoke to us about how she comes up with her ideas and how she writes and publishes her books.



The year 1 students have enjoyed participating in Daily 5 literacy activities. They have been reading to themselves and others, listening to reading and are becoming prolific writers. This term they have been planning and writing their own short books.

In mathematics we have been investigating 2D and 3D shapes.



Student Achievement

The first group of students we would like to acknowledge and congratulate this fortnight are some students who received highly commended awards at the recent Science Educators Association of the ACT (SEAACT) Science Fair.

Congratulations to Gwentyth Meadows for her entry titled 'Flow salt water battery experiment' and to Tejaswinii Mouli Chandrasekar and Gorojana Babu who entered a group project titled 'Beat the Heat'. The girls have been invited to an awards ceremony at the CSIRO in October.

Well done girls. The winning entries from the fair are currently on display at the Hedley Beare Centre for Teaching and Learning and will be transported to CSIRO Discovery for public display from 22 - 26 October.

Congratulations to all the students who entered this year and thank you to Mr Kennedy for helping to promote and coordinate this event for our students.

Project	Award Winner	Theme	Ceremony
Flow salt water battery experiment	Gwentyth Meadows	Chemistry	Primary
Beat the heat	Tejaswinii Mouli Chandrasekar and Gorojana Babu	Earth & Space	Primary

We would also like to congratulate Sinnamah Wahome for her recent achievements in swimming.

On the 19th August Sinnamah competed in the 2018 Winter Development Series at the AIS. She was the youngest swimmer competing on the day and she managed to place in two races. She placed 2nd in the 8 & under 25 Meter Freestyle and placed 3rd in the 8 under 25 Meter Breast Stroke events.

Well done Sinnamah.



&

The Great Book Swap – Amazing success

On Wednesday the 5th of September we hosted the Great Book Swap to raise funds for the Indigenous Literacy Foundation. Students brought in hundreds of books to swap with others, to share their favourite reads and explore what ignites their imaginations. This year the staff also participated in their own Great Book Swap in the staffroom with wonderful success. We have all gone home with a new holiday read!



The Deadly Boomerangs took responsibility in the organisation of the Great Book Swap and it was a wonderful day. We look forward to an even bigger and better event next year!

On Wednesday September 5th Red Hill School had a book swap organised by the Deadly Boomerangs. We were able to make posters and then collect all the money. All the money our school raised is going to the Aboriginal Literature Program in Canberra. The Book Swap was so much fun because we got to swap with people who weren't our best friends and make new friends.

By Abby Levinge 5FC

PE & Drumming News

Success for Wassa Wassa!

The year 6 Wassa Wassa ensemble has had a busy and successful week!

Last Thursday they performed in front of a packed crowd at the AIS arena as a feature act at Step into the Limelight. The ensemble was very well received by the audience and the students involved enjoyed the whole experience.

On Saturday the ensemble performed at South Point shopping centre in Tuggeranong competing in the 'Rising Stars' talent competition. Wassa Wassa opened the competition performing very confidently and enthusiastically. Both the crowd and the four judges were very impressed with their performance and the judges awarded the ensemble with the 'Most Exciting Act' award. Congratulations to Wassa Wassa for these great performances and representing our school and Guinean culture in the right way!

Well done!

Regards,

Dan Graetz

PE and West African Percussion Teacher



Year Five Rubbish Artworks



Tying into their classroom unit of inquiry, *Sharing the Planet*, year five students created a range of artworks to raise awareness about the rubbish problem at Red Hill school. Students focused predominantly on the waste of paper and the large amount of litter on the playground.



Inspired by the Australian artists David Day, Marina deBris and Junky, students made sculptures, collages, paintings and digital artworks to convey their concern.



Students also explored the idea of 'Installation Art' by carefully placing their sculptures in key places around the school. If you see a rubbish eating monster, a rubbish covered hot air balloon or bird around the Red Hill playground, stop and think about what happens to the rubbish when we don't do the right thing and put it in the bin!

French

Year 1

How the world works - Changes brought by time with the weekly cycle.

Learning Intentions

- days of the week in French
- talking about dates and birthdays
- using numbers 0- 20
- being able to understand/use full date.
- being able to say/understand the date of their own birthday
- identifying some fruits and food items
- producing a poster illustrating the Hungry Caterpillar eating different foods each day of the week



Vocabulary and language structures

Year 1 Vocabulary	Language structures
Une Chenille <i>a caterpillar</i>	Quelle est la date? <i>What is the date ?</i>
Des feuilles <i>a few leaves</i>	C'est <i>It's</i>
Un oeuf <i>an egg</i>	Nous sommes en quel jour ? C'est quel jour ?... <i>What day is it?</i>
Un cocon <i>a cocoon</i>	Quelle est la date aujourd'hui? <i>What is the date today?</i>
Un papillon <i>a butterfly</i>	Qu'est-ce que mange la Chenille? <i>What does the Hungry Caterpillar eats?</i>
Une tranche <i>a slice</i>	Qu'est-ce qu'elle mange lundi? <i>What does she eats on Mondays?</i>
La ventre <i>the tummy</i>	Que mange-t-elle mardi? Qu'est-ce qu'elle mange tous les mercredis?
Elle a faim <i>she is hungry</i>	Elle mange des / de la / du/ de l' <i>She eats some</i>
Je mange..... <i>I eat</i>	Quelle est la date aujourd'hui? <i>What is today's date?</i>
de la pomme <i>some apple</i>	Aujourd'hui c'est lundi 1er mai <i>Today is Monday 1st of May</i>
des poire <i>some pear</i>	Aujourd'hui c'est mon anniversaire <i>Today's my birthday</i>
des prunes <i>some plums</i>	Partitive Articles
des fraises <i>some strawberries</i>	When you are talking about a portion of an item (food), or something that cannot be quantified (e.g. qualities, like patience), use a partitive article: indicating some.
de l'orange <i>some oranges</i>	du (+ masculine word)
du gâteau <i>some cake</i>	de la (+ feminine word),
de la brioche <i>some brioche</i>	de l' (followed by a vowel),
du fromage <i>some cheese</i>	des (+ plural word).
du cornichon <i>some pickled cucumber</i>	
du saucisson <i>some salami</i>	
de la saucisse <i>some sausage</i>	
de la glace <i>some ice cream</i>	
de la sucette <i>some lollipop</i>	
de la pastèque <i>some watermelon</i>	
de la tarte à la cerise <i>some cherry pie</i>	
des trous <i>a number of/ many holes</i>	

Year 2

How the world works - Changes which are brought by different months and seasons.

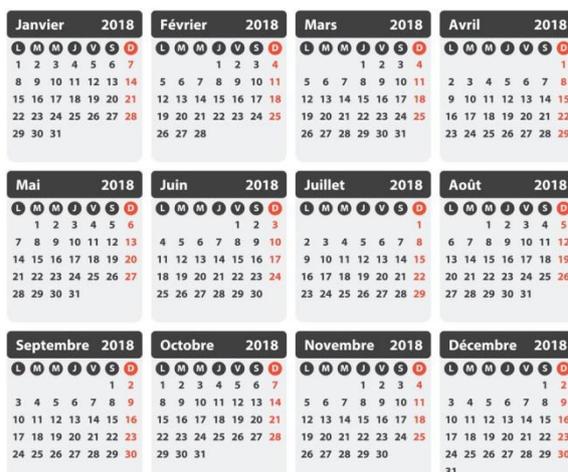
Learning Intentions:

- months of the year in French
- the seasons in French
- talking about dates and birthdays
- using numbers 0-31 and learning the ordinal numbers from first to twelfth
- understanding and applying full date
- understanding and applying numbers 0 - 31 and months of year
- saying and understanding their own or someone else's birthday
- making a 2019 calendar page

Vocabulary and Language structures

Year 2	Grammar elements
<p>Les mois de l'année <i>The months of the year</i></p> <p>Janvier <i>January</i></p> <p>Février <i>February</i></p> <p>Mars <i>March</i></p> <p>Avril <i>April</i></p> <p>Mai <i>May</i></p> <p>Juin <i>June</i></p> <p>Juillet <i>July</i></p> <p>Août <i>August</i></p> <p>Septembre <i>September</i></p> <p>Octobre <i>October</i></p> <p>Novembre <i>November</i></p> <p>Décembre <i>December</i></p> <p>Les saisons <i>Seasons</i></p> <p>Le printemps <i>Spring</i></p> <p>L'été <i>Summer</i></p> <p>L'automne <i>Autumn</i></p> <p>L'hiver <i>Winter / but.....</i></p> <p>au printemps in spring</p> <p>en été in summer</p> <p>en automne in autumn</p> <p>en hiver in winter</p> <p>Les nombres ordinaux <i>Ordinal Numbers</i></p> <p>Premier <i>1st, deuxième</i> <i>2nd,</i></p> <p>troisième <i>3rd, quatrième</i> <i>4th, cinquième</i> <i>5th,</i></p> <p>sixième <i>6th, septième</i> <i>7th, huitième</i> <i>8th,</i></p> <p>neuvième <i>9th, dixième</i> <i>10th,</i></p> <p>onzième <i>11th, douzième</i> <i>12th.</i></p>	<p>Days and months do not start with capital letters except at the beginning of sentences as with any other noun.</p> <ul style="list-style-type: none"> • no equivalent of 'th /st' comes after the number when writing/saying date (e.g. c'est le dix-neuf juin). • the number is always in front of the month. • 'the first' is rendered by 'le premier' (e.g. c'est le premier avril). <p>Aujourd'hui c'est lundi 1er mai <i>Today is Monday 1st of May</i></p> <ul style="list-style-type: none"> • when day is included in the date drop 'le' (e.g. aujourd'hui c'est le trente mars BUT aujourd'hui c'est jeudi trente mars). <p>C'est quel jour?... C'est mardi <i>What day is it?... It's Tuesday.</i></p> <p>Sommes-nous en quel jour? <i>What is the day?</i></p> <p>Quel jour sommes-nous? <i>What day is it?</i></p> <p>Nous sommes vendredi <i>It's Friday</i></p> <p>C'est quel jour?... What day is it?</p> <p>C'est lundi <i>It's Monday</i></p> <p>C'est quel mois? <i>What month is it?</i></p> <p>C'est février <i>It's February</i></p> <p>Aujourd'hui c'est mon anniversaire <i>Today's my birthday</i></p> <p>Quelle est la date de ton anniversaire? <i>What date is your birthday?</i></p> <p>Mon anniversaire c'est le... (+ date) <i>My birthday's the... (date)</i></p>

Français Calendrier



Do you remember when the French Club is on?
It's every Thursday at lunchtime.
Don't miss it!

Road safety survey

A School Crossing Supervisor Program has been introduced in the ACT at 20 crossings. School crossing supervisors (lollipop people) assist children to cross roads safely by directing traffic with a stop sign and providing instructions to students.

To help determine if the Program is successful, Transport Canberra and City Services have engaged First Person Consulting to evaluate the School Crossing Supervisor Program. One of the ways that they will be doing this is through surveys to help capture attitudes to children travelling actively (i.e. walking or riding) to primary school.

To complete the survey please click [here](#), or copy and paste the following link into your browser: <https://www.surveygizmo.com/s3/4535361/School-Crossing-Supervisor-Survey-Sept18>



The survey should take about five minutes. The survey will not collect any identifiable information, and all responses will be kept confidential. You may have completed a similar survey at the start of the year. Please note that this is a follow up survey and we would appreciate your input again.

Thank you in advance for your time in completing this survey. If you have any questions please contact the [TCCS Schools Program](#).

Canteen

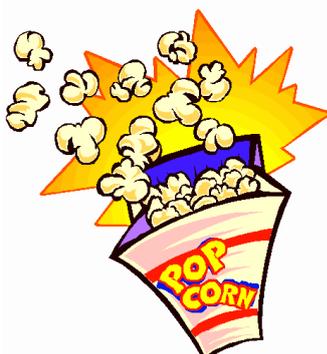
Monday 10th September the canteen we will be selling **muffin cheese pizza and chocolate balls.**

Ingredients:

Cheese pizza - muffin, tomato pizza sauce, low-fat cheese.

Chocolate balls - dates, coco, shredded coconut, desiccated coconut, cinnamon.

Can parents and careers please note that we will only sell one type of each product to a student: This is because we need to be conscious of food intolerances and managing portion sizes. We had many children wanting to buy more than one item, possibly for friends or others, but we can only provide one of each so that everyone gets the same opportunity. Students can buy popcorn and an apple for example, but not two or more of the SAME food item (e.g. no sales of 5 bags of popcorn!)



MENU

Popcorn	\$0.50
BYO Apple Slinky	\$0.50
Apple Slinky	\$1.00
Chocolate Balls	\$1.00
Cheese Pizza	\$1.50



Fresh Taste News

Snack attack: time to go on the offensive

Ever noticed how kids are more likely to eat healthier options when it's prepared and ready for them?

Having plenty of fresh fruit and veg on hand is one way to help hungry kids make the healthier choice when they hit the pantry or fridge for a snack.

Try offering snacks like:

- baby carrots or cucumbers
- naturally sweet grape tomatoes
- veggie sticks such as carrot, capsicum or celery sticks and some hummus
- fresh, crunchy snow peas
- chopped up fruit, slinky apples, or easy peel options like bananas and mandarins
- cheese slices or pieces
- canned corn (creamed, sweet or baby)
- tin of tuna
- frozen fruits, like blueberries or mango pieces
- frozen peas
- trail mix – sunflower seeds, nuts and dried fruits
- smoothies
- **fruit salsas**
- avocado salsa or a yoghurt-based dip
- mini muffins – sweet or savoury
- **fruit sorbet**, especially for hot summer afternoons
- **banana bread**
- Hard-boiled eggs.



Safe School Travel in the ACT – Information Sheet 2

40 km/h school zones

The 40km/h school zone slows traffic in the vicinity of the school. 40km/h school zones in the ACT operate between 8am to 4pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen.

A 40km/h school zone operates on all gazetted school days including staff development days (pupil free days).

While some schools may operate on different term dates, school zone speed limits **MUST** be adhered to during advertised ACT school terms. Gazetted school term dates can be found on the ACT Education and Training Directorate website <http://www.det.act.gov.au> (School Education pages).

During school holiday times roadside speed limit signs are usually folded up when zones are not in use. Drivers



should be particularly alert for periods when the signs are folded down as there is a legal requirement to obey any speed regulation sign within the operating hours specified on the sign.



Safe School Travel in the ACT – Information Sheet 8

Safety and children's crossings

Ensure that your child always uses the children's crossing – it is the safest point of entry to the school.

Where there is a Children's Crossing:

- Drivers must stop at the white line if pedestrians are waiting to cross or are crossing, when the 'CHILDREN CROSSING' flags are displayed. Drivers must remain stationary until the crossing is completely clear of pedestrians.
- Drivers need to know that a children's crossing is a part-time crossing which is in operation at any time the crossing flags are in place. It operates whenever any pedestrians are using the crossing. This could be the start and finish of school days, during lunchtimes, or for excursions.
- Schools or the operators of these crossings should ensure that flags are



always removed when the crossing is not in use to reduce confusion for, or disrespect by, motorists.



Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (yellow)	\$22.50
Polo Shirt - Long Sleeve (green)	\$22.50
Jacket Waterproof Flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Jumper	\$28.00
Skorts Pleated	\$21.50
Skorts Gabardine	\$21.50
Shorts Knit	\$16.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Stretch Boot Leg	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bootle Green	\$12.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Purchase Options

* *Uniform Shop* hours **Tuesday 8.30-9.00am and Friday 2.30-3.30pm**. Payment options include cash, EFTPOS, credit cards (no AMEX or American Express).

Flexischools is an online ordering and cashless systems created for use by school which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from your PC or mobile App on Iphone/Ipad or Android. Some fees may apply. The Red Hill School P&C Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom.

For further information and to register please visit: www.flexischools.com.au

- * Payments by Credit Card or Bank transfer
- * Orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week.
- * Details on sizing, including height, chest and waist are noted with each garment listing.
- * You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection. purchase in person at the uniform shop - Red Hill School.

Uniform Shop

The Uniform Shop will be closed on Friday the 21st September. All Flexiorders received before Wednesday 19th September will be delivered to the classroom on Wednesday. After Wednesday 19th September, the orders will be delivered on Monday 24th September. The uniform shop will be opened on Tuesday 18th September 8.30 – 9.00am.

All containers from lost property are for sale (small donation). They are cleaned and sterilised. If you find your container, please feel free to reclaim it.

Thank you
Cheri

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning 

Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

Term 3 update.

Helping kids to be Super Savers with School Banking.

How teaching your child money skills can fit into your everyday life.

There are many ways you can help your child learn the value of money in real-life situations. As a busy parent, it's a good idea if you can incorporate simple money lessons into your everyday routine, like at the supermarket.

Here's 3 lessons you can share with your child next time you shop:

- 1** Before you go to the supermarket, ask your child to help you write the shopping list and then organise the items into two columns: Needs and Wants. Then whilst you do the shop, let them tick off the items as they go to help reinforce the idea. They'll quickly start to understand the value of the items they really need.
- 2** When buying items at the supermarket, you can explain to your kids how items are priced and that you can get cheaper or more expensive versions of the same product. This is also an opportunity to discuss how you can shop around for the best price and sale items.
- 3** Let them choose an item they can buy using different coin combinations to practice their money skills in the real world.

Red Hill School Calendar 2018 – Term 3					Mon 23 July – Fri 28 Sep	
	Monday	Tuesday	Wednesday	Thursday	Friday	
Week 1 Jul 23 -	P&C Trivia Night Planning Session 6:30pm Gryphons Caffe Bar			Newsletter		
Week 2 Jul 30 – Aug 3		ICAS – English		Year 2 Questacon Excursion	Whole School Assembly – Executives to Host Year 4 Geoscience Excursion	
Week 3 Aug 6 - 10	Year 6 Combined Band Rehearsal	Yrs K-3 Bilingual French-English Performance School Board Meeting 5:45pm	Kindergarten Health Check			
				Newsletter Athletics Carnival	Southside Limelight Rehearsal Year 3-4 Choir RHIPP	
Week 4 Aug 13 - 17	P&C Meeting 6:30pm Staff Room	ICAS - Maths	Red Hill School 2018 Art Show 6:30pm to 8:00pm		Junior Assembly – Kindergarten to Host Australian National Eisteddfod Year3-4 Choir RHIPP	
Week 5 Aug 20 - 24	Preschool NPG Excursion	Scholastic Book fair			2018 Book Week Dress Up Walkathon	
			Gateways Years 4-6 Year 5 Combined Band Rehearsal	Gateways Years 1-3 Preschool NPG Excursion Newsletter	Whole School Book Week Assembly – Executive/Emma Cox to Host RHIPP	
Week 6 Aug 27 - 31	Year 1 Learning Journey	Preschool Learning Journey Southside Limelight Technical Rehearsal Year 3-4 Choir	Limelight Technical Rehearsal – Wassa Wassa	Year 2 Learning Journey Teloepa High School Music Performance Limelight Dress Rehearsal – Wassa Wassa Limelight Gala Performance – Wassa Wassa AIS	Year 1 Footsteps Dance Program 11:30am to 12:15pm Preschool Learning Journey Limelight Dress Rehearsal – Year 3-4 Choir Limelight Gala Performance Year 3-4 Choir RHIPP	
Week 7 Sep 3 - 7			Great Book Swap – Indigenous Literacy Group	Newsletter South Weston Athletics	Athletics Carnival Awards Assembly Year 1 Footsteps Dance Program 11:30am to 12:15pm RHIPP	
Week 8 Sep 10 - 14		Year 6 Band Festival – Llewellyn Hall ANU School Board Meeting 5:45pm	Year 5 Band Festival – Llewellyn Hall ANU		Year 1 Footsteps Dance Program 11:30am to 12:15pm Senior Assembly – Year 3 to Host RHIPP	
Week 9 Sep 17 - 21	Year 2 Aquasafe	ACT Athletics Carnival	Year 6 Camp			
					Newsletter	Year 1 Footsteps Dance Program 11:30am to 12:15pm RHIPP
Week 10 Sep 24 - 28		Musical Spectacular 6:30pm to 7:30pm	Year 1 Footsteps Dance Program 11:30am to 12:15pm		Whole School Assembly – Executive to Host Floriade Jump Off Day	

Scale ACT '18

Scale Model Competition and Exhibition

Sat 10th - Sun 11th Nov 2018

UC High School Kaleen
108 Baldwin Ave, Kaleen ACT

Come and see:

- model displays (incl. 'Centenary of the Royal air Force' and 'Centenary of the end of World War 1')
 - demonstrations
 - competitions
- Swap 'n Sell stall for secondhand goods
- traders selling kits, books, modelling accessories throughout the weekend.

Plus we have special Juniors (12yrs & younger) and Young Guns (13-18yrs) competition categories with FREE entry for 18yrs & under competitors

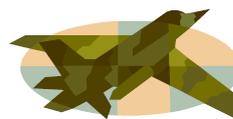
All welcome, whether to enter the competition or just have a look!

For more details, please visit

<http://www.actsms.asn.au>



ACTSMS or Scale ACT 18





McDonald School of Tennis Super Spring School Holiday Tennis Clinic

Kindergarten age and older
All standards



Red Hill Tennis Club, Astrolabe St, RED HILL

8TH October to 12TH October
Monday to Friday 8:00am to 1:00pm (Half Day) or
Monday to Friday 8:00am to 5:30pm (Full Day)

100% REFUND AFTER DAY 1 IF OPTING TO NOT CONTINUE

- Total Stroke Development (1st timers will be serving over-arm by end of the clinic!)
- Professional Well Credentialed Coaching Staff
- Trophy Singles Tournament - Friday
- Afternoon Doubles Tournaments

McDonald's Happy meal Lunch (Friday full day Pupils)

🎾 Prizes galore, heaps of fun! 🎾

Enrolment Forms at School Front Office or

Phone Matt McDonald, Professionally Qualified Level 2 Tennis Coach 0412565137

Larissa Dann



PARENT EFFECTIVENESS TRAINING (P.E.T)

Supported by Parentline ACT

Tired of yelling? Looking to find a way to get out the door on time, while still liking each other? Learn respectful communication skills for a peaceful, gentle approach to parenting, without the use of punishment or reward. P.E.T helps children and parents develop resilience, emotional intelligence, confidence and consideration. The course is powerful, proven and practical, and will help you put peace back into your parenting.

For more information visit our [Parent Skills website](#); join the [Parent Skills Facebook](#) community; and read [P.E.T. on a Page](#).

The 24 hour course consists of three-hour sessions, once per week, for eight weeks. Booking is essential. Investment includes a workbook and textbook.

Course begins: Thursday 25th October 2018 (minimum number of participants required); **Time:** 6.30 pm to 9.45 pm;
Place: Weston, ACT.

Enjoy P.E.T. with Larissa, accredited P.E. T. instructor. info@parentskills.com.au

