

Issue 16  
19 October 2018

# Red Hill School Newsletter

## Coming Events

**Monday 22<sup>nd</sup> October to  
Friday 2<sup>nd</sup> November**  
PIPS

**Monday 22<sup>nd</sup> October**  
Year 6 National Gallery of  
Australia Excursion

**Tuesday 23<sup>rd</sup> October**  
Spark Reading Program  
9:30am

**Thursday 25<sup>th</sup> October**  
Year 6 Exhibition Visits  
Telopea Park High School  
Parent Information Evening

**Friday 26<sup>th</sup> October**  
Whole School Assembly –  
Executives to Host  
RHIPP  
P&C Trivia Night

**Monday 29<sup>th</sup> October**  
Year 5 Combined Band  
Rehearsal at Mawson  
Primary

**Tuesday 30<sup>th</sup> October**  
Spark Reading Program  
9:30am  
Music Spectacular Rehearsal  
2pm to 3pm  
School Board Meeting  
5:45pm

**Thursday 1<sup>st</sup> November**  
Newsletter  
Music Spectacular 6:30pm to  
8:30pm



*Red Hill School is a Nut Free Environment*



Year 6 Camp at Coastlife Adventures, Tathra

## Notes Home

[YEAR 4N AND 4S SCREENING OF THE MOVIE WONDER \(PG\)](#)

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### Our Next Assembly

Will be a **WHOLE SCHOOL ASSEMBLY** held on Friday 26<sup>th</sup> October at 9:25am

*Hosted by: Executive Team*

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee  
in the parent hub at 9.00am*

### ICAS Assembly

The ICAS assembly will be held Friday 16 November at 9.30 in the school hall.

Students who participated in the ICAS testing will receive their certificates and results on this day.

Students from years 2-6 will be attending.

All parents are welcome to attend.

## Leadership Team Overview

Dear parents and carers,

Yesterday morning we experienced a simple but significant cultural experience at the official opening of our three flag poles. All of the students and teachers took off their shoes and socks to feel the ground beneath their feet, an acknowledgement of Aboriginal and Torres Strait Islander peoples' feeling of connection to country. We then assembled in circles on the grass surrounding the flag poles, where Tyrone Bell of 'Thunderstone' led an interactive ceremony that included Ngunnawal language, didgeridoo playing and clapping sticks.

Part of the funding for the installation came from the parents of the 2017 year six students, and has enabled us to fly the Aboriginal and Torres Strait Islander flags. This is important to our school community, especially our Deadly Boomerangs student action group. The flag poles and the ceremony itself are also important in relation to our Reconciliation Action plan. My thanks go to many people; those who organised the morning, the teachers who were flexible and changed their programs to allow the ceremony to take place at that time, the administrative staff who made the sausage sizzle happen, the students who engaged respectfully throughout the ceremony and the parents, ex-students and other community members who joined us. I would in particular like to thank Michael Aisbitt from Woden Community Services, who stayed on after 'Before School Care' yesterday morning to help out.

We welcome back Kirsten Gardner this week, who has returned from teaching in an IB school in Denmark. It is wonderful to have her with us again. Kirsten has taken over 6O from Tom O'Rourke.

### 2019 Kindergarten Students

We will soon be hosting "get to know you" interviews with students and families who are coming into kindergarten in 2019. The meetings are part of our transition process and we strongly encourage every family to take this opportunity to connect with the school.

### Warm weather, drink bottles and hats

As the weather is warming up we encourage all parents to ensure their children have a water bottle. It's very important for students to be hydrated. In the warmer weather this means drinking lots of water throughout the day. It is far less disruptive to the class and to each student's learning if they have a drink bottle nearby rather than needing to leave class to access bubblers.

As a Sun Smart school, all students are required to have a sun smart hat when outside in the sun. This is either a broad-brimmed hat or a cap with a legionnaire style flap at the back. Students without a sun smart hat are asked to play in one of the shaded areas.

### The Music Spectacular

We look forward to seeing families at the Music Spectacular on Thursday 1<sup>st</sup> November. Our bands, drumming ensembles, the year 3/4 choir and the junior singing group will be performing. These groups had great success outside school this year, winning several special awards. They are well worth listening to, so I encourage everyone to come along to the evening.

### The Chickens!

Whenever I mention the word "chickens" at Morning Lines or Assembly, the students immediately get very, very excited! The Student Representative Council (SRC) was very keen to have school pets and our Green Team was equally keen to have chickens to eat some of our food scraps and hopefully produce a supply of eggs for use in the RHIPP cooking program and Monday canteen. Our pets have actually arrived now, thanks to the Hampson family, and have been installed in a wonderful chicken pen built by Trent and the Hampson and Robinson families. Bunnings also generously donated a chicken coop, for which we are grateful. If you have a great name for the chickens please leave a note in the purple and white box at the front office!

Yours sincerely

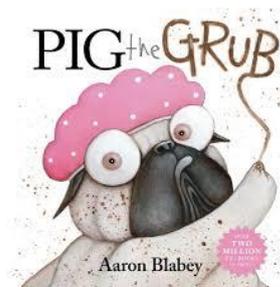
**Louise Owens (Principal)**

# October Library News

## New books

We have a wide selection of new literature and information books on display in the library during week one, which will be available for loan in week two. These include the latest titles by Aaron Blabey, and Emily Rhodda.

As well as for regular class use, the library is open during the second half of lunch and before and after school for borrowing.



## New Book Club Trial: Redgum

We have decided to trial a new book club company this term, Redgum Book Club. If this trial is well received by the Red Hill School community, we will transition to Redgum on a permanent basis for 2019.

Redgum is an independent book seller with a focus on high quality books, puzzles and games, championing Australian literature. They offer a similar online order service and commission rate to Scholastic, with an improved delivery and distribution model. You may notice that the resources are slightly more expensive than Scholastic, but I believe that the books and other items will be of a higher quality. Students will receive their catalogues this week.



Look out for **Kensy and Max, A Song Only I Can Hear, and Just a Girl**, which all come highly recommended from Australian book sellers.

A digital catalogue is available [HERE](#). Orders should be placed online before **Wednesday 5 November** and will be delivered to school in the **week of Monday 19 November**. You can read more about Redgum [HERE](#).

Please contact Ms Cox with any questions or feedback about Redgum.

## Term 4 Housekeeping

Students can continue to borrow from week one to eight during term 4, and all resources must be returned to the library by **Friday 7 December**. We will be distributing loan notices throughout the term to help remind students about their loans and overdue books, and we appreciate your support in this also. If you feel there has been a mistake with your child's loans (we are working with small children after all, and mistakes happen), please visit the library where Ms Cox or Ms Boulton will be happy to help you.

## Ms Cox Recommends

During the holidays I read **The Love That I Have** by James Maloney, a wonderful book. Whilst it is marketed as an adult novel, I believe it would be suitable for senior students also. The book is set in 1944 Nazi Germany, and those who enjoyed "The Book Thief" by Markus Zusak, "The Boy in the Striped Pyjamas" by John Boyne, or the "Once" series by Morris Gleitzman will also enjoy this one. Based on a true story, this is a book that lingers with you long after you've finished the last page, highly recommended.



**Emma Cox**  
Teacher Librarian

# PE & Drumming News

## House Soccer

The house soccer grand finals were played in the last week of term three. Both matches were very close games and played with a high skill level. In the girl's game Monaro came away with a 1-0 victory. The boy's game was tied 0-0 after full time, causing the game to go to an exciting penalty shootout. Monaro shot first scoring 4 penalties; Carnegie shot second and made all 5 of their shots!

Congratulations to both teams and well done to all those students who represented their house in this competition.



## Jump Rope for Heart

Term three ended in a very energetic fashion with our involvement in the Jump Rope for Heart program. It was great to see students really engage in skipping – increasing their fitness, improving their skills and learning new tricks. Many students bought their own skipping rope and students donated gold coins on the uniform-free day. We raised \$1800 for the Heart Foundation.

Regards,

**Dan Graetz**

**PE and West African Percussion Teacher**

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## Canteen News

The canteen will recommence week 2 Monday 22 October. Items available:

<b>BYO APPLE SLINKY</b>	<b>\$0.50</b>
<b>APPLE SLINKY</b>	<b>\$1.00</b>
<b>CHOCOLATE BALLS</b>	<b>\$1.00</b>
<b>CHEESE PIZZA</b>	<b>\$1.50</b>

### Ingredients:

Chocolate Balls: Dates, cocoa, desiccated coconut, shredded coconut  
Cheese pizza: Muffin, tomato pizza sauce, low-fat cheese.

*Can parents and careers please note that we will only sell one type of each product to a student: This is because we need to be conscious of food intolerances and managing portion sizes. We had many children wanting to buy more than one item, possibly for friends or others, but we can only provide one of each item so that everyone gets the same opportunity. Students can buy popcorn and an apple for example, but not two or more of the SAME food item (e.g. no sales of 5 bags of popcorn!)*

# Green Team News



## Last Chance!

Get your used oral health care products in to us by Wednesday 24<sup>th</sup> so that we can ship them away. The more we send away the better for our environment. It also gives us a chance to win a garden.

## Nude Food Fundraiser

Please get your orders in by Thursday 25<sup>th</sup> November.

Help our school be waste free and save money.



## Chickens

This week our chickens will arrive.

The henhouse has been made thanks to some wonderful parents, Mrs Hampson and Mr Robinson plus Trent.



Don't forget to vote for the names for our chickens.

Votes can be placed in a special box at the front office.



## National Nutrition Week

14 - 20 October 2018

[National Nutrition Week 2018](#) is just around the corner. This year the theme is '**small change, big gains**' and is all about helping Australians meet their recommended 5 serves of vegetables each day. During Nutrition Week, we'll share our tips and tricks to transform Australia's favourite dishes for maximum nutrition gains. Stay tuned for more info, it's going to be fun!

In the meantime, head over to the [Tryfor5](#) website to get some inspiration for healthy recipes and tips on how to cook and store your vegies.



Only 4% of children eat the recommended daily serves of vegetables. In the lead up to National Nutrition Week, we're sharing some of our tried and tested tricks to incorporate vegies into lunchboxes - perfect for kids who pick the salad off their sandwiches!

🥕 Vegie sticks and small container of dip – choose any vegies they like; carrot, celery, capsicum, cucumber. A time-saving tip is to cut up a bunch of different vegetable sticks on Sunday night, put them in an air-tight container covered with a little bit of water and pop it in the fridge.

🌽 Canned (or fresh) baby corn spears – these are great to munch on-the-go.

🍅 Pack some cherry tomatoes and baby bocconcini in a small container.

🫘 A small can of baked beans or 4-bean mix for the bean lovers.

🥞 Make some simple [vegie pikelets](#) or [fritters](#).

We've got loads more tips on packing [healthy lunchboxes](#) and [feeding vegies to kids](#) (and adults too!) in the [Nutrition Info Hub on our website](#).

# French

## Revision for middle school and upper Learning about descriptions

- describe self
- describe physical attributes and personal qualities
- explain the difference when talking to an adult and when interacting with children/ child (Tu verse Vous)

### Adjectives

He / She is...	Il / Elle est...	He / She is...	Il / Elle est...
... athletic	... <u>sportif</u> (ve)	... inactive	... <u>inactive</u> (ve)
... brave	... <u>courageux</u> (se)	... cowardly	... <u>lâche</u>
... cunning / sly	... <u>malin</u> (e)	... honest	... <u>honnête</u>
... friendly	... <u>amical</u> (e)	... unfriendly	... <u>froid</u> (e)
... funny	... <u>drôle</u>	... serious	... <u>sérieux</u> (se)
... hard-working	... <u>travailleur</u> (e)	... lazy	... <u> paresseux</u> (se)
... interesting	... <u>intéressant</u> (e)	... boring	... <u>ennuyeux</u> (se)
... kind	... <u>gentil</u> (e)	... mean	... <u>méchant</u> (e)
... nice	... <u>sympathique</u> or <u>sympa</u>	... unpleasant	... <u>désagréable</u>
... open-minded	... <u>sans préjugés</u>	... snobbish	... <u>snob</u> (e)
... outgoing	... <u>ouvert</u> )(e)	... shy	... <u>timide</u>
... patient	... <u>patient</u> (e)	... impatient	... <u>impatient</u> (e)
... patriotic	... <u>patriotique</u>	... traitorous	... <u>traître</u>
... smart	... <u>intelligent</u> (e)	... stupid	... <u>stupide</u>
... sophisticated	... <u>raffiné</u> (e)	... naive	... <u>naïf</u> (ve)
... strong	... <u>fort</u> (e)	... weak	... <u>faible</u>
... studious	... <u>studieux</u> (se)	... playful	... <u>taquin</u> (e)

### French Language structures

**Qui es-tu?/ Qui êtes-vous?** Who are you?

**Tu es comment?** What are you like?

**Tu es fort/ contente?** Are you strong/ happy?

**De quelle couleur sont tes yeux?** What colours are your eyes?

**Mes yeux sont.....** My eyes are.....

**Quelle est la couleur de tes cheveux?** What colour is your hair?

**Mes cheveux sont .....** My hair is .....

**Comment dit-on « nice » en français?** How do you say nice in French?

**Il est sympa?** It is: sympa.

**Comment est-il? / comment est-elle?** How is he/ she like?

**Quel type de personne est-t-il/elle?** What type of person is he she ?

**La description physique**

✓ On indique le genre :  
C'est un homme/ une femme/ un garçon/ une fille...

✓ On parle de l'âge :  
Il/elle est...  
jeune vieux / âgé vieille / âgée

- On parle de l'apparence :  
Il/elle est...  
beau mignon joli belle mignonne jolie laid laide

✓ On indique la taille :  
Il/elle est...  
grand grande petit petite de taille moyenne gros grosse mince / maigre

✓ On parle des cheveux:  
Il/elle a les cheveux / ses cheveux sont...  
Il/elle est...  
noirs bruns / châains blonds roux gris blancs brun - brune blond - blonde roux - rousse

Il/elle a les cheveux...  
longs courts raides frisés bouclés ondulés

✓ On parle des yeux:  
Il/elle a les yeux / ses yeux sont...  
grands petits noirs marron bleus verts

✓ On parle des traits particuliers :  
Il/elle a / porte...  
la barbe une moustache un grain de beauté des taches de rousseur des lunettes un tatouage un piercing il est chauve

## Safe School Travel in the ACT – Information Sheet 1

# General advice to parents

Tips to improve children's safety around your school

### If your child walks or cycles to school

- Child pedestrians and cyclists are at greater risk of injury than adults.
- Teach your child the 'STOP! LOOK! LISTEN! THINK!' routine every time you cross the road together:
  - STOP! One step back from the kerb.
  - LOOK! For traffic to your right, left and right again.
  - LISTEN! For the sounds of approaching traffic.
  - THINK! Whether it is safe to cross.
- Always look and listen for traffic as you cross the road.
- After school, meet your child at the school gate. If riding, park your bicycle safely and legally, and walk to the school gate.
- If you are unable to meet your child, arrange for another trusted adult to meet them.
- Until they are at least eight years old, hold your child's hand on the footpath and when crossing the road. Until they are at least ten years old, hold your child's hand when crossing the road.
- Reward your children with lots of attention and praise for good road safety behaviour.

### If your child travels to school by bus

Until they are at least ten years old, children have not developed the maturity required to cross the road safely without holding an adult's hand.

- Hold your child's hand and walk together to the bus stop in the morning. If you cannot be with your child, organise for another trusted adult to accompany them.
- If your child comes home on the school bus, meet your child **at** the bus stop, before choosing the safest place to cross.
- Meet your child **at** the bus stop after school. **Never** wait on the opposite side of the road.
- Talk with your child about what they should do if you are delayed and cannot meet them as usual.
- Discuss what they should do if they accidentally get on the wrong bus or miss their regular bus stop.

### If you drive your child to school

- Child pedestrians around cars are at greater risk of injury than adults.
- Children aged four years to under seven years must be secured in a forward facing restraint or booster seat.
- Children aged four years to under seven years cannot travel in the front

seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child restraint or booster seat.

- Children should always get in and out of the car through the rear kerb side or 'safety door'.
- Always drop your children on the school side of the road.
- Meet your children on the school side of the road, preferably at the school gate – particularly in wet weather.
- NEVER call to your children from across the road. Teach them to wait until you come to them. Talk with them about what they should do if you are not there on time.
- Children up to at least eight years old should hold an adult's hand in the car park, on the footpath and when crossing the road. Children between eight and at least ten years old should be closely supervised by an adult in the traffic environment and should hold an adult's hand when crossing the road.
- Always slow to less than 40km/h when travelling in an operating school zone. Children cannot survive collisions with fast moving vehicles. You may not be able to stop in time at speeds above 30 km/h.
- Always obey parking signs as these signs help save children's lives.
- NEVER leave a child of any age in a vehicle without adult supervision. A small child may rapidly suffer dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to tragedy.
- Always drop-off and pick-up your children from your school's designated area, following your school's road safety procedures with care and courtesy.
- Some schools in other parts of Australia have adopted a school 'Drop-off and Pick-up' zone – a facility that is convenient for drivers while enhancing the safety of children.



## Red Hill P&C News

Join the P&C Community Facebook Page – we have 146 members!  
It is a closed group, just search Red Hill School Community to join.

### Events next term

- Trivia Night - Friday 26 October
- Music Spectacular - Thursday 1 November



### *Do you have your TRIVIA NIGHT tickets?*

Tickets are now available for sale on FlexiSchools -  
\$100 for a table of 8, or \$15 per person.

**P** is the 'theme' - come as a penguin, pirate, president, or Peter Pan?  
*BYO food, drinks will be available from the bar.*



### *Want to help?*

- Donate a prize or 'P' theme decorations
- Volunteer to work on the bar (via volunteers app, available soon)
- You can contact us on [rhps.pandc@gmail.com](mailto:rhps.pandc@gmail.com)



### *Do you know the P&C Committee office holders?*

- Patrick Pentony (President)
- Vanessa Dangerfield (Vice President)
- Simone Knight (Secretary)
- Alexandra Siddall (Assistant Secretary)
- Kelli Jones (Treasurer)
- Brent Fuller (Public Officer)

### *Did you know?*

- ✓ Every Red Hill student parent/carer is automatically a member of the P&C
- ✓ The P&C is a forum for discussing school policy issues and is not confined to fundraising
- ✓ Useful suggestions and new ideas are welcome

# Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Hat Microfibre	\$12.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (gold)	\$22.50
Polo Shirt – Long Sleeve (green)	\$22.50
Jacket Waterproof Flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Jumper	\$28.00
Skorts Pleated	\$21.50
Skorts Gabardine	\$21.50
Shorts Knit	\$16.50
Short Gabardine	\$21.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Stretch Boot Leg	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bootle Green	\$12.00
Headband Green/Gold	\$2.00
Hair Tie Scrunchie	\$2.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



## Purchase Options

\* *Uniform Shop* hours

**Tuesday 8.30-9.00am and Friday 2.30-3.30pm.**

Payment options include cash, EFTPOS, credit cards (no AMEX or American Express).

*Flexischools* is an online ordering and cashless systems created for use by school which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from your PC or mobile App on Iphone/Ipad or Android. Some fees may apply. The Red Hill School P&C Association uses *Flexischools* for uniform shop sales and will deliver orders to your child's classroom.

For further information and to register please visit: [www.flexischools.com.au](http://www.flexischools.com.au)

- \* payments by Credit Card or Bank transfer
- \* orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week.
- \* details on sizing, including height, chest and waist are noted with each garment listing.
- \* you will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection. purchase in person at the uniform shop - Red Hill School.

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time to help, please email [rhps.uniformshop@gmail.com](mailto:rhps.uniformshop@gmail.com)

**The uniform shop has a new hat for sale.**

The hat's brim is larger than that of a bucket hat but smaller than the surf/slouch hat.

This bucket hat is sun safe (UPF 50+) and water resistant. It is made from crease resistant, water repellent soft finish microfibre.

In addition the hat has metal air flow eyelets with an adjustable back cord and comes in two sizes: small to medium (S-M) and medium to large (M-L).

The microfibre bucket hat is available now and will be selling for \$12.00.



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# Red Hill School Uniform Shop

## Extended 2018/2019 Hours

### December 2018

**Location Uniform Shop**

**Last day for opening in 2018 is Tuesday 18<sup>th</sup> December 8.30am – 9.30am.**

*Flexischool orders will stop week 9 of Term 4. Orders will need to be placed by 3.40pm on Wednesday 12<sup>th</sup> December to be delivered to the classroom by Friday 14<sup>th</sup> December. Flexischool orders placed after 12<sup>th</sup> December will be available for pick up from the Art Room (next to the Uniform Shop) during the January/February 2019 opening hours.*

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## January/February 2019

**Location - Art Room (next to the Uniform Shop)**

**Tuesday 29<sup>th</sup> January 2019                      8.30am – 1.30pm**

**Thursday 31<sup>st</sup> January 2019                    1.30pm – 3.30pm**

**Friday 1<sup>st</sup> February                                8.30am – 12.00pm**

**Monday 4<sup>th</sup> February                             8.30am – 11.30am**

**Tuesday 5<sup>th</sup> February                            8.30am – 10.00am**

**Location - Uniform Shop**

**Friday 8<sup>th</sup> February                               2.30pm – 3.30pm**

Flexischool orders placed before Monday 4<sup>th</sup> February will be available for pick up from the art room. Orders placed after that date will be delivered to your child's classroom by Friday 8<sup>th</sup> February.

Regular uniform shop hours are Tuesday 8.30am – 9.00am and Friday 2.30pm – 3.30pm.

Flexischool orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday.

# School Banking

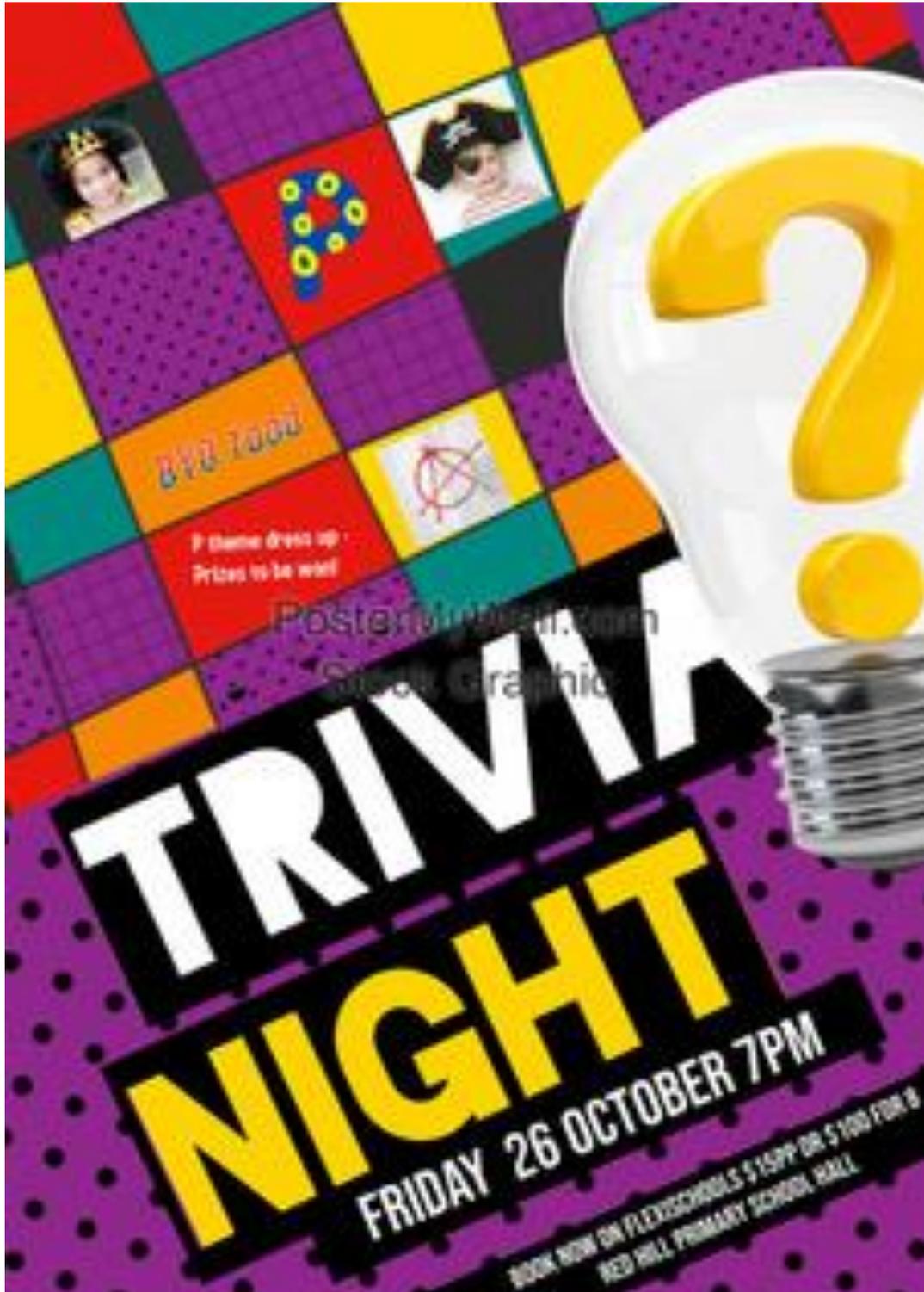
## School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning  
Collect after 3.15pm on Friday Afternoon



Open a Dollarmite account at any Commonwealth Bank branch and start banking today  
every \$ you bank raises money for the school



# Red Hill School Calendar 2017 – Term 4

Mon 15 Oct – Fri 21 Dec

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct 15 - 19		Spark Reading Program 9:30am to 10:15am	Year 5 Questacon Excursion Year 6 Exhibition Parent Information Evening	Flagpole Cleansing Ceremony 9:30am to 11am Newsletter	
Week 2 Oct 22 - 26	PIPS	Year 6 National Gallery of Australia Excursion	Spark Reading Program 9:30am to 10:15am	Year 6 Exhibition Visits Telopea Park High School Parent Information Evening	Whole School Assembly – Exec to Host RHIPP P&C Trivia Night
Week 3 Oct 29 – Nov 2		Year 5 Combined Band Rehearsal at Mawson Primary	Spark Reading Program 9:30am to 10:15am Music Spectacular Rehearsal 2pm to 3pm School Board Meeting 5:45pm	Newsletter Music Spectacular 6:30pm to 8:30pm	Ride To School Kindergarten and Year 1 Sports Morning RHIPP
Week 4 Nov 5 - 9	2019 Preschool Information BBQ P&C Meeting 6:30pm Staff Room	Spark Reading Program 9:30am to 10:15am Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation	Junior Assembly – Preschool to Host RHIPP
Week 5 Nov 12 -16		Spark Reading Program 9:30am to 10:15am Preschool Orientation Kindergarten Orientation		Preschool Orientation Kindergarten Orientation Newsletter	ICAS Assembly RHIPP
Week 6 Nov 19 - 23		Spark Reading Program 9:30am to 10:15am			Whole School Assembly – Dan and Exec to Host RHIPP
Week 7 Nov 26 - 30	Year 5 Leadership Workshop	Spark Reading Program 9:30am to 10:15am NECS Transition Visit Year 5 Leadership Workshop	NECS Meet & Greet Breakfast 8:30am at NECS	Newsletter	RHIPP
Week 8 Dec 3 - 7		Spark Reading Program Closing Ceremony NECS Transition Visit School Board Meeting 5:45pm	Year 1 National Zoo and Aquarium Excursion	NECS Transition Visit School Captain Speeches Years 3 - 5	Senior Assembly – Combined Senior School to Host RHIPP
Week 9 Dec 10 - 14	Telopea Park High School Orientation Day House Captains Speeches Years 3 - 5 P&C Meeting 6:30pm Staff Room		Christian Education Year 6 Exhibition – 6:30pm to 8:30pm	Newsletter End of Year Disco/BBQ – Kindergarten to Year 2 6:30pm to 7:15pm Years 3 to 6 7:30pm to 8:30pm	RHIPP Year 6 End of Year Movie Fun Day and Picnic
Week 10 Dec 17 - 21	End of Year Pool Fun Day – K to Year 6	“Acting Up” Session (K-5)		Year 6 Graduation 11:45am to 12:45pm	Talent Show and Teacher Farewell – 9:30am Last Day of School for 2018



# Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  lessons & activities
-  uniforms & shoes
-  books & supplies
-  sports fees & gear
-  camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



**Contact**

Kathleen Watson  
your local Saver Plus  
Coordinator

**Phone**

0448 730 305  
02 6283 7606

**Email**

kathleen.watson@  
thesmithfamily.com.au

**Web**

[www.saverplus.org.au](http://www.saverplus.org.au)



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

# JUNIOR PROGRAM

Director Lisa Gill



For children going into kindergarten and Year 1 in 2019.

The students in the Junior Program will be engaged in fun, challenging and educational activities, games and adventures in singing, dancing, creating, listening, drawing, making, sharing. There will be a series of rotating musical and instrumental experiences that will engage, excite and educate.

There are no prerequisites for this program.



# SUMMER MUSIC SCHOOL

JANUARY 7-18 2019

Artistic Director - Stephen Leek



**MORE INFORMATION & APPLY ON LINE NOW** [www.youngmusicociety.org.au](http://www.youngmusicociety.org.au)



## PRIMARY PROGRAM

Director Scott Temby

For children in Years 2 to 4 at school in 2019 who are either beginners or have had some prior experience in music.

This program offers children the opportunity to experience music concepts, learn the basics of a new instrument and be engaged in a range of diverse musical and artistic activities in a fun and supportive atmosphere.

There are no prerequisites for this program.



YMS Summer Music School 2019 is proudly supported by The Music Academy, Canberra Girls Grammar School

## SENIOR PROGRAM

Director Reuben Lewis

This program is for students in Years 5 – 12 in 2019 is built around involvement in a wide range of fun musical activities that create opportunities to experience new instruments or continue to develop the instrumental skills they might already have, to have a choice of a wide range of exciting electives and to further develop artistic skills in small and large ensembles.

There are no prerequisites for this program.



## ADVANCED PROGRAM

Director Sally Greenaway

This is a program for the serious music student who is looking for an intensive and challenging experience.

Young musicians will be aged 14 – 18 years and have achieved a level of mastery over their instrument, who want to excel, and who want to experience the thrill of high-level music-making with other like-minded young people.

Students will be required to prepare a short piece to present at an interview session prior to acceptance into the program.



