Dear Parents and Carers

A positive and inclusive school culture

Thank you to all those parents who braved the inclement weather last night to attend our parent information sessions. It was great to meet some new families and to say hello to some familiar ones. The information night was an opportunity to meet the school staff and hear information about how your child/ren’s class will operate this year. We hope you found the sessions informative and worthwhile. Earlier this week information sheets inquiring about your child were sent home. As parents, you are able to provide teachers with valuable information about your child. If you require a more in depth time with your child’s teacher, they are available in week 4 for ten minute interviews, at which time you can tell them more about your child and their learning needs. If you were able to provide adequate information on the note sent home, you do not need to request a time with a teacher. Please see your child’s classroom teacher if you do wish to organise a time to chat with them.

We are a nut and fish free school

Due to severe food allergies to nut based products and fish we ask that you do not pack foods containing these items or ingredients in your child’s lunch box. These items can trigger a life-threatening anaphylaxis attack in which airways swell to the point where a person is unable to breathe. An attack can occur with exposure to even the trace elements of these foods that can be transferred through the skin and breath. As a consequence we promote a nut and fish free environment.

Parking and pick up and drop off

The car park has designated spaces for long term parking (in the middle), short term (parking facing the building) and it has not been designed as a drop off or pick up zone. The car park operates on a one-way system moving clockwise. We are currently seeing cars going the wrong way up the one way section and having many cars double parked in the car park. This is dangerous for students who are moving in between cars because of low visibility. Please follow the right procedures in the car park to ensure the safety of all students.

Along Astrolabe Street there are short term parking spaces (on the right), a bus bay and a kiss and go zone. Only buses are allowed in the bus bay, dropping off and picking up occurs in the kiss and go zone where you may not leave your car and at times may be asked to move on if your child is not yet there to be picked up. You will be asked to do a lap and return to collect your child. Both the bus zone and kiss and go zone have staff in attendance during the afternoon. We are often visited by both Action parking inspectors and ACT Government traffic attendants who issue on the spot fines to members of the community not complying with the road/parking rules.
A capable, sustainable school

RHIPPs will begin again this week. Students and teachers alike are eagerly anticipating the start of this popular program. There are lots of new opportunities for students this year, with some old favourites continuing to be offered also. There is further information later in the newsletter.

Nathan James and Jo Willingham have attended the first of a series of professional learning sessions on Understanding Learning Difficulties, with a particular focus on dyslexia and reading difficulties. This is an excellent course that includes handouts for parents, additional courses for teaching staff and parent information sessions. As the year progresses there will be ongoing information for parents resulting from their attendance at this professional learning. Nathan and Jo will also be working to build the capacity of teachers in their understanding of learning difficulties to ensure the greatest possible learning environments and activities for students with learning difficulties.

A relevant, challenging and engaging curriculum

PIPS testing is taking place this week and next week in Kindergarten. PIPS is designed to test what skills and knowledge students arrive at school with, and what they gain during the year in terms of Reading, Maths and Phonological Awareness. It occurs again in Term 4. Each Kindergarten teacher has time off class in order to let them test their own students, which allows them to see firsthand where each student in their class is at, and also to ensure the comfort of students completing the test.

Kind Regards
Emma Campbell
Executive Teacher

Our Next Assembly

Will be held on Friday 28 February at 12.10am
Hosted by: Year 4
All welcome, please be seated by 12.05 for a prompt start

RHIPP 2014

As part of our school’s approach to developing social and emotional literacy across the school, our Red Hill Interests and Pursuits Program (RHIPP) will recommence on Friday 21 February 2014.

Each classroom teacher, support staff and executive provide an extra-curricular activity every Friday from 2-3pm. Students have been able to select from 28 different pursuits including connecting with the community, skipping, chess, yoga, Amazing Race, glee club, beading, knitting, cartooning, gardening and cooking to name a few.

The objectives of this program include providing opportunities for peer support and social skilling across the school, as well as the opportunity for students to be involved in activities that they are particularly interested in and enjoy.

We welcome parent volunteers to come and assist with activities or make donations. If you would like to volunteer for any RHIPP activities please let us know.

We would greatly appreciate any donations of –

- Wool – any colour or thickness
- Scrapbooking materials – stickers, coloured paper punches etc.
- Gardening gloves & tools for children
- Mulch for garden beds
- A wooden ladder to display pots

Please leave any donations at the office.

In addition, please ensure your child has told you what their RHIPP activity is for this term so in the event you need to collect them early from school, the front office can tell you where they are located.

Deborah Watling, Leona McCann and Kristy Aitchison
RHIPP Committee
This year house captains will have an expanded leadership role around our school. They will lead multi-aged grouped sporting activities once a week during lunch time.

The House captains have been trained in the Fit Habbitz leadership program. The program is based around and introduced through the F.U.N philosophy of conducting fitness:

- Focus on positive behaviour
- Use your imagination to create
- Non-stop action

The two hour *Fit Habbitz Leaders* session provided senior students with a comprehensive workbook and includes demonstrations, reflective activities and plenty of games to bring to life the concept of developing fitness through fun! The *Fit Habbitz Leaders* Program ensures that senior students are proficient in developing age appropriate activities across the whole school population and provides an excellent base to develop leadership skills, self-confidence and a sound knowledge of fitness principles.

The other part of the 2014 house captain role is playground monitoring. This involves the students at lunch time in pairs being out in the playground helping the teachers. They might help some of the younger students to find a friend and they will always be modelling what is expected behaviour for the playground. The Year 6 monitors will be wearing a jacket that is similar to the one teachers wear, so that smaller students can easily identify them and gain assistance.

Thanks for supporting our expanded Year 6 house captains program and congratulations to the students mentioned above.
Our first couple of weeks in year 5 have been very fun and we have had a great start to our year! We have been busy making new friends, getting to know our teachers, learning the routines and exploring our school environment.

This term we will be starting our first inquiry *Where we are in place and time*. Our central idea: Significant events throughout history shape our nation’s identity.

**My favourite thing to do in Year 5 is...**

**Year 5**

*Sarah 5P:*

I enjoy writing narratives. They are really exciting.

**Red Hill:**

*Ruby 5C:*

I like working on maths strategies in our mental computation lesson.
We were challenged to make the tallest tower using six pieces of paper, six paddle pop sticks, a blob of blu tac, 30cm of sticky tape and some scissors. My group voted on which idea we should use. We did this activity to build team work and leadership.

Amy

Our challenge was to build the tallest tower we could using only 6 sheets of paper, 6 paddlepop sticks, 30cm of tape, a glob of blu tac and scissors. We were given half an hour to make it. Some teams elected a leader, sometimes a person in a team made themselves the leader and a couple of teams like mine were free reign. Some teams didn’t make enough support for their tower, so it fell down.

Connor S

In my group we spent too long deciding what we were going to do, so when we started building it we only had about 10 minutes left. It was challenging but fun and it was a very interesting challenge. Overall, I believe my group went well even though ours fell over.

Gwyllum
DCO Canberra Expo 2014
Defence Community Organisation (DCO) invites all Defence members and Defence families to join in the fun at the DCO Canberra Expo 2014.

When: Saturday 22\textsuperscript{nd} February 2014 1000hrs - 1300hrs
Where: Queanbeyan Showgrounds

There will be jumping castles, a petting zoo, face painting, fire trucks, RMC Band, cadets, sausage sizzle and more, with lots of community stalls, including sporting groups.

Whether you are new or old to Canberra and the local NSW region, come along and enjoy the FREE family fun at the DCO Canberra family day and Expo. It is a fantastic opportunity to link in with a wide range of Defence and local community organisations and sporting groups, as well as enjoying the variety of entertainment on offer for young and old.

RSVP dco.canberra@defence.gov.au 02 6265 8777
MORE INFO www.defence.gov.au/dco

EARN and LEARN resources have arrived from the 2013 Woolworths Promotion

Red Hill would like to thank all of the wonderful parents who collected Earn and Learn tokens for our school last year. We used the points accumulated to purchase some new maths games for all students to use.

Thank you again for your ongoing support of our school.

Deb Lawrence

What the Working With Vulnerable People Act means for parents who volunteer at school

Since the introduction of the Working With Vulnerable People Act, some parents and members of the Red Hill School community have been expressing uncertainty about the need for volunteers to register with the Office of Regulatory Services to provide volunteer services to the school.

Volunteers who regularly work with children in classrooms or regularly make contact with children during other school activities will need to be registered. If you are unsure whether you need to be registered, please contact Front Office Staff on 6205 7144.

Some volunteers may choose not to register but to continue supporting the school by reducing the number of days on which they work so as to avoid exceeding statutory limits. There may also be opportunities for volunteers to participate in forms of work which are not considered education activities or involve contact with children and do not require volunteers to be registered.

Where this is not possible, it may be necessary to apply for a Working With Vulnerable People (WWVP) card. There is no cost for volunteers.

The new Working With Vulnerable People scheme has meant that all volunteers, new and continuing, will need to complete a new School Volunteer Nomination Form and to sign in each day they work at Red Hill School

We are strengthening protection for children, but we depend on our volunteers in a variety of ways and look forward to your continued support in whatever capacity you choose.
Community Warning Notice
It has been reported to Red Hill School that a number of used syringes have been located in and around the Red Hill Shops area.
Please be aware of this and discus with your children the dangers in handling such objects if they are seen.

2014 Red Hill School Welcome BBQ

THIS Friday, February 21
All Red Hill School families are invited to a BBQ to welcome in the new school year. Come along to meet fellow Red Hill School families, school staff and your P&C committee.

When: Friday February 21
Time: 5:00 to 7:30
Where: Red Hill School grounds

Bring your picnic blanket and enjoy our jazz band entertainment.

BBQ food and soft drinks, wine and beer available for purchase.

Can you help out for an hour? Volunteers required from 4 to 8pm. Please contact Tamara: ph 0434 639 007 or email tamara_korsten@yahoo.com.au

Thanks from Red Hill School Uniform Shop
Thank you to all the generous families who donated their uniforms to the school. We now have a marvellous selection of 2nd hand clothes for sale. Only $2 per item.

There is a clothes bin in the breezeway near the office, for your children to drop the clothes they have grown out of.

Red Hill School Uniform Shop
Order online at www.flexischools.com.au
Place orders by Wednesday 2.00pm and pay by credit card for delivery to classes by Friday Morning

Open every Friday afternoon from 2.30pm to 3.30pm
Payment by cash, cheque or credit card
This year we are all deep sea divers!!

Keep an eye out for the bright blue parent packs that will be coming home with your children, inside is a fantastic token tracking chart that your children can use to let them know when they have saved for a reward! Also a perforated rewards chart to let the children know what reward is available throughout the year.

School banking has been teaching children smart savings habits and life-long money skills for over 80 years by simply bringing their money in each week, as little as 5 cents!

As we have an underwater theme this year there are fantastic rewards which include, penguin or shark plush toy keyrings, whale pencil cases, swimming bags and sea streamers to name a few.

Don’t forget that your school earns commission through the School Banking program with $5.00 for every new child that joins through the school and 5% commission on all the children’s deposits throughout the term.

Why not join in the fun at your school.
<table>
<thead>
<tr>
<th>Week 1</th>
<th>Mon 3 Feb – Fri 7 Apr</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 3-7</td>
<td></td>
<td>Preschool Information Evening 5.30pm to 6.30pm</td>
<td></td>
<td>Newsletter and Term Overview</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Mon 10 – Fri 14 Apr</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 10-14</td>
<td></td>
<td>PIPS School Board Meeting 6.15pm</td>
<td></td>
<td></td>
<td></td>
<td>Assembly - Year 6 to host</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Mon 17– Fri 21 Apr</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 17-21</td>
<td></td>
<td>PIPS PIPS Year Level Information Evening K-Yr2 6.15pm to 7.00pm Yr3 &amp; Yr4 7.00pm to 7.45pm Yr5 &amp;Yr6 7.45pm to 8.30pm</td>
<td></td>
<td>PIPS Newsletter</td>
<td></td>
<td>PIPS RHIPP P&amp;C Welcome BBQ 6pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Mon 24– Fri 28 Apr</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 24-28</td>
<td></td>
<td>PIPS PIPS Year 5 Camp</td>
<td></td>
<td>PIPS Year 5 Camp</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Mon 3– Fri 7 May</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 3-7</td>
<td></td>
<td>SPARK P&amp;C AGM 7.30pm</td>
<td></td>
<td>Swimming Carnival Dickson Aquatic Centre Years 1-6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Mon 10 – Fri 14 May</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 10-14</td>
<td></td>
<td>10 March Canberra Day</td>
<td></td>
<td></td>
<td></td>
<td>Year 6 Camp Assembly - Year 3 to host RHIPP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 7</th>
<th>Mon 17 – Fri 21 May</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 17-21</td>
<td></td>
<td>New Staff PYP Inductions 2015 Enrolment Information Evening</td>
<td></td>
<td></td>
<td></td>
<td>RHIPP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Mon 24 – Fri 28 May</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 24-28</td>
<td></td>
<td>School Board Meeting 6.15pm</td>
<td></td>
<td>SPARK P &amp; C Meeting 7.30pm Staff Room</td>
<td></td>
<td>Staff Training – MTPYPH Radford Assembly - Year 2 to host RHIPP</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 9</th>
<th>Mon 21 – Fri 4 June</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 21-4</td>
<td></td>
<td>3 Way Interviews All Week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 10</th>
<th>Mon 7 – Fri 11 June</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apr 7-11</td>
<td></td>
<td>SPARK</td>
<td></td>
<td></td>
<td></td>
<td>ANZAC Assembly - Year 5 to host RHIPP</td>
</tr>
</tbody>
</table>
Program

21.2
2014
5:30pm to 7:30pm

Gathering behind Peace Park under the International Flags
Welcome to Country
Welcome by IMLM Team
Start of WALK towards Kings Park
FREE
Welcoming Music by Gourmet Band at Kings Park, Jumping Castle, Sausage Sizzle, Games will be ready for people’s arrival
WALK finishes @ Kings Park
Speech – Hon. High Commissioner for Bangladesh in Australia
Speech – ACT Assembly Member
Speech – Australian National University
Speech – ACT Bilingual Education Alliance
Community Cultural Program
Speech – IMLM Convener
End of program