

Issue 1
7 February 2018

Red Hill School Newsletter

Coming Events

Friday 15th February
Whole School Assembly

**Monday 18th February to
Friday 1st March**
PIPS

Tuesday 19th February
School Board Meeting
5:45pm

Wednesday 20th February
Parent Information Night –
Positive Education, Dr Justin
Coulson

Thursday 21st February
Newsletter



Red Hill School is a Nut Free Environment



Welcome back to 2019

Notes Home

Year 5 Camp Cooba Permission Note

Year 5 Camp Information on activities

Year 5 Camp Medical Policy and Information

General Medical Information and Consent Form

BYOD Year 5 and 6 2019

BYOD 2019 Program Information

BYOD Guidelines and Agreement

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Our Next Assembly

Will be a **WHOLE SCHOOL ASSEMBLY** held on Friday 15th February at 9:25am

Hosted by: Executives

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Leadership Team Overview

Dear Parents and Carers,

Although the 2019 school year began with a little bit of outside disarray (caused by contractors changing plans unexpectedly), the experience inside the classrooms was quite different. New and returning students settled quickly into classroom routines on the very first day, with teachers commenting on how calmly this happened. We have welcomed many students and now have a total enrolment of 796. Because we have grown again, we have created a fifth year three and a fourth year six class.

Two new classrooms are being installed. Everything is running to schedule and they will be ready before the end of term. Two year six classes (6L and 6T) will move into these as soon as they are ready. This will leave three year five classes in the downstairs new wing with 5MN upstairs in the same wing.

Please join me in also welcoming new staff:

- Julie Fergusson – Griffith Preschool
- Angel Chung – Griffith Preschool and Mandarin Program (Years 5 and 6)
- Gwen McCormack – year 1
- Hayley Grant -year 2
- Sammi Smith- year 4
- Julianne Tran – year 5
- Catherine Thorpe- year 6
- Jake Frazer – educational assistant
- Mollie Zaja -educational assistant

This is our staff list for 2019.

PRINCIPAL	Louise Owens	
DEPUTY PRINCIPALS	Emma Campbell	PYP Coordinator
	Nathan James	Student Welfare
Executive Teachers	Kristy Aitchison	Early Childhood
	Deb Lawrence	Lower Primary
	TBA	Upper Primary
	Serena Wahome	Response to Intervention
PRESCHOOL – Red Hill	Kristy McCumiskey Heidi Weilguny	Ivanka Kennedy Veronica Fischetti
PRESCHOOL – Griffith	Julie Fergusson Angel Chung	Bronwyn Beattie
KBL	Rachael Bellwood & Deb Lawrence	
KC	Charlotte Churchill	
KSE	Sharon Edwards	
KM	Nicole Mengel	
1C	Isabelle Carpenter	
1M	Gwen McCormack	
1S	Vikki Scarano	
1WJ	Kathy Winchester and Kate Juntanamalaga	
2B	Nigel Byng and Tahnee Carters	
2G	Haley Grant	
2K	Claire Kerswell	
2SE	Susan Edwards	
3C	Toni Constable	
3K	Tony Kennedy	
3N	Hazel Naidoo	
3P	Ray Power-James	
3S	Holly Shaw	

4KS	Karen Spence				
4O	Juliette O'Connor				
4S	Sammi Smith				
4SN	Schola Nyambura				
5FC	Karen Farrell and Julianne Tran				
5F	Julien French				
5MN	Mel Newton				
5N	Karen Nixon				
6G	Kirsten Gardner				
6LF	Sue La Flamme				
6P	Dianne Peios				
6T	Catherine Thorpe				
Teacher Librarian/Library Tech	Emma Cox				
Response to Intervention (RTI) and EAL/D	Serena Wahome	Alecia Beahan	Tony Cox	Jason Campbell	Linda Hill
Visual Arts	Helene Halliday				
Languages	Frances Szeremet (French K-4)			Angel Chung (Mandarin 5-6)	
PE/African Drumming	Dan Graetz			Rob Elsom	
Release	Vicki Larnach				
DSTA/Admin	Cherie Huxley				
School Psychologist	Sascha Bagrianova				
BUSINESS MANAGER	Jason Harris				
School Secretary	Jo Hastings				
Enrolments	Ronda Platt				
Teacher Support	Veronica Fischetti			Ivanka Kennedy	
School Assistants	Nicole MacPherson	Kerry Sturgeon	Mollie Zaja	Jake Frazer	Adam Hambly
BUILDING SERVICES OFFICER	Trent Neddrie				

New Initiatives in 2019

We encourage our students to be creative and curious and explore new possibilities, hence it is important that we also model these attitudes and approaches too. This year we are trialling two new language initiatives that I wrote about last term. Year 5 and 6 students seem excited by the prospect of Mandarin classes. There are several reasons for the introduction of this program.

- We believe it is important to expose students to both European and Asian languages, particularly given our geographical location.
- Year six students will soon be expected to select their language of study for high school. Giving them a taste of more than one language will help them to make this decision. We have been offering year six students a taste of several languages for two years now and this has been well received by the students.
- We believe that the children should be exposed to more than one language teacher during their 8 years of primary school.
- As the school has grown, we needed to recruit an additional language teacher, to lessen Madame Szeremet's workload.
- The children will be able to authentically practise Mandarin with our Chinese Study Tour students in term two.

Madame Szeremet and I are, however, aware that some senior students love the French language like we both do. These students will have two weekly opportunities to continue developing their French language skills, being given priority at French Club on Thursdays and in the new French RHIPP group.

Will learning two languages at school be confusing? We don't believe so. Given the school's cultural and linguistic diversity, many of our students are already effectively learning three or even more languages (mother tongue, English and French). Research and our own experiences as language teachers demonstrate that once a student has learned one additional language, learning the next is much easier.

The second language initiative is the kindergarten "immersion style" French program whereby students will be taught learning areas such as maths and the arts through French language. Frances Szeremet is excited to use her skills and prior experience in this program.

The Learning Partnership between Home and School

Information Sessions

We want to share information that is useful for parents and carers to know. This includes information about the school and curriculum as well as ways to support your children's development, socially, emotionally and academically. Last year we offered our term one parent information sessions in a slightly different format, receiving many positive comments from parents afterwards. We will be continuing the different format again this year. Generic information will be communicated through Seesaw and other media, rather than through long presentations that can sometimes be repetitive.

At this year's Parent Information Evening, we are most fortunate to have Dr Justin Coulson sharing strategies that are helpful to parents and carers to support their children's development. This is particularly relevant as we continue our Positive Education journey, which I will explain further in the next newsletter. Justin has already worked with the entire staff for a day in January and will continue to be a critical friend to Red Hill School. We encourage everyone to attend one of his sessions in week three as he is very highly regarded. We will also give you the opportunity on this evening to meet your children's teachers and ask them any 'burning' questions you may have about 2019.

WEEK 3 TERM 1 INFORMATION SESSIONS

- ❖ *Preschool: Thursday 15 February in the Library @ 6pm*
- ❖ *Kindergarten – Year 3: Wednesday 20 February*
 - *5.30-6.00pm "Teacher Meet and Greet" in classrooms*
 - *6.00-7.00pm Presentation by Dr Justin Coulson in the Senior Hall*
- ❖ *Years 4-6: Wednesday 20 February*
 - *6.30-7.00pm "Teacher Meet and Greet" in classrooms*
 - *7:00 – 8:00pm Presentation by Dr Justin Coulson in the Senior Hall*

WEEK 4 TERM 1 INFORMATION SESSIONS

Young people learn through technology, both at school and at home. Outside of school nowadays "technology plays an important role in how young people maintain their friendships and communicate with those closest to them". Technology is also constantly changing and, more often than not, young people are aware of these changes before we adults are. It is essential that digital literacy skills are taught at school and at home.

We are pleased to be able to offer parents ThinkUknow session on **Wednesday February 27th at 6-7.30pm**.

ThinkUknow is a free, evidence-based cyber safety program that provides information on the technologies young people use. It aims to build the understanding of teachers and parents about how young people use the internet and the challenges they may face so we can provide them with strategies to be safe, discerning, ethical and resilient technology users. The program is resourced by a partnership between the Australian Federal Police (AFP), Microsoft Australia, Datacom, the Commonwealth Bank and local police forces. We also highly recommend this evening to all

parents, even if you have attended one previously. Technology and social media tools change so rapidly that each year's presentation is new.

Seesaw

For those parents that have been at the school previously, you will recognise the Seesaw application that we have been using to share learning with families. For new families, Seesaw is a platform for communicating with home about student learning in the classroom as a digital portfolio. Each class will have an account that you can sign up to so that you can see what is happening in your child's room.

Seesaw is student driven; therefore, each child's portfolio will look different from class to class and year to year. Students are given the opportunity to include items they are proud of, work that shows their achievement of an individual learning goal or a reflection of their learning to make connections. Teachers will also include posts about what the class is currently inquiring into, excursions they have been on and other parts of school life to keep you connected to what's happening in the school.

Seesaw will also be used as one of the main communication tools for announcements and reminders, as well as a way to help you engage with your child's learning. Teachers will make weekly updates about classroom learning on Seesaw. This will be in conjunction with the school app, newsletter, emails and hard copy notes.

New students to the school will be given a note to ask for parent/carer consent for a range of different applications and programs that may be used in the classroom over the course of the year, with Seesaw being included in this list. Once the note has been returned, the classroom teacher will send home a QR code and you can start to access Seesaw. This can be done on multiple devices, with an app available to make access easy.

For those parents/carers who provided consent last year, you will also be provided with a new QR code by your child's teacher. If you wish to update details for any of the applications or programs listed on the note, please see your child's teacher or the front office for a new IT permissions note. If you do not wish to use Seesaw, or have difficulty accessing the internet, please speak to your child's class teacher directly so that a different communication method can be negotiated.

We ask that, when you are viewing any items on Seesaw, you do not take screenshots or put any of the material onto any other social media platforms to respect the privacy of all parties.

Portfolios

Learning at an IB Primary Years Program school is transdisciplinary. It is an exploration of relevant issues, problems and ideas that integrate the perspectives of multiple disciplines in order to connect new knowledge and deeper understanding to real life experiences. Because of this we believe that it is more appropriate for students to use one 'learning' book, rather than different books for each subject area.

Parents and carers will be able to continually view their child's work in the Seesaw online portfolio and in their 'learning' book. The latter will come home at least three times during the year, following the completion of units of inquiry, and will contain all the learning of your child for a specific period of time, including personal reflections and teacher feedback related to your child's goals.

Questions and Concerns

Our staff are here to support students, parents and each other. If you have any questions or concerns, big or small, please do not hesitate to talk to your child's teacher. However, there may be times when the teacher is unable to help you, or you feel your question has not been answered. On those occasions please come to see a member of the leadership team. We want to work in partnership with you and the sooner we are aware of a concern, the faster we can work together to find a solution.

Safety Before and After School

Students are so eager to connect with friends again that they are arriving at school sometimes as early as 7.45am and a number by 8am. Please remember that staff begin playground duty at 8.40am and that school commences at 9.10am. This is because staff need time before school to prepare for lessons and attend meetings. If you do need to drop your child off early, Woden Community Services provide 'before school care'. Please also remind your child that, if they arrive at school before duty commences and experience any difficulty, they should come to the staffroom or an executive teacher's office for assistance.

After school each day, a teacher is on duty at the front of the school until 3.45pm. It is important that all children wait for parents in this supervised space and that they are collected by 3.45pm so that the duty teachers can get to staff meetings and other commitments. If a child is not collected by 3.40pm the duty teacher will take him/her in to the front office to wait and ring his/her parents. The child will then need to be signed out by the parent when they arrive. Again, please remind your children that, if they experience any difficulty after school, they can go to the duty teacher or front office for assistance. Woden Community Services and the Paid Tutor Program also provide after school programs.

Trent has been able to create an interim bike rack area so let your children know it is ok to bring their bikes to school now. Hopefully the trench work will be completed by tomorrow and the playground can go back to normal.

Thank you for sending your children to school with sun smart hats and water bottles.

We are looking forward to working with all students, families and staff in 2019.

Kind regards

Louise Owens, on behalf of all the Red Hill staff
Principal

Think before you park...and keep our kids safe!

With school now back for the year we are encouraging all parents to make parking safety a priority!

This means:

- keep clear of 'no stopping' and 'no parking' zones
- don't park in bus zones, on school crossings, across footpaths or driveways; and
- don't double (or triple) park!

Remember - it's okay to park a little further away from the school and walk the rest of the way!

Consider - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

Think - visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

Be kind - to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

Note - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600. Details at www.act.gov.au/accessCBR

School Entry and Exit Points

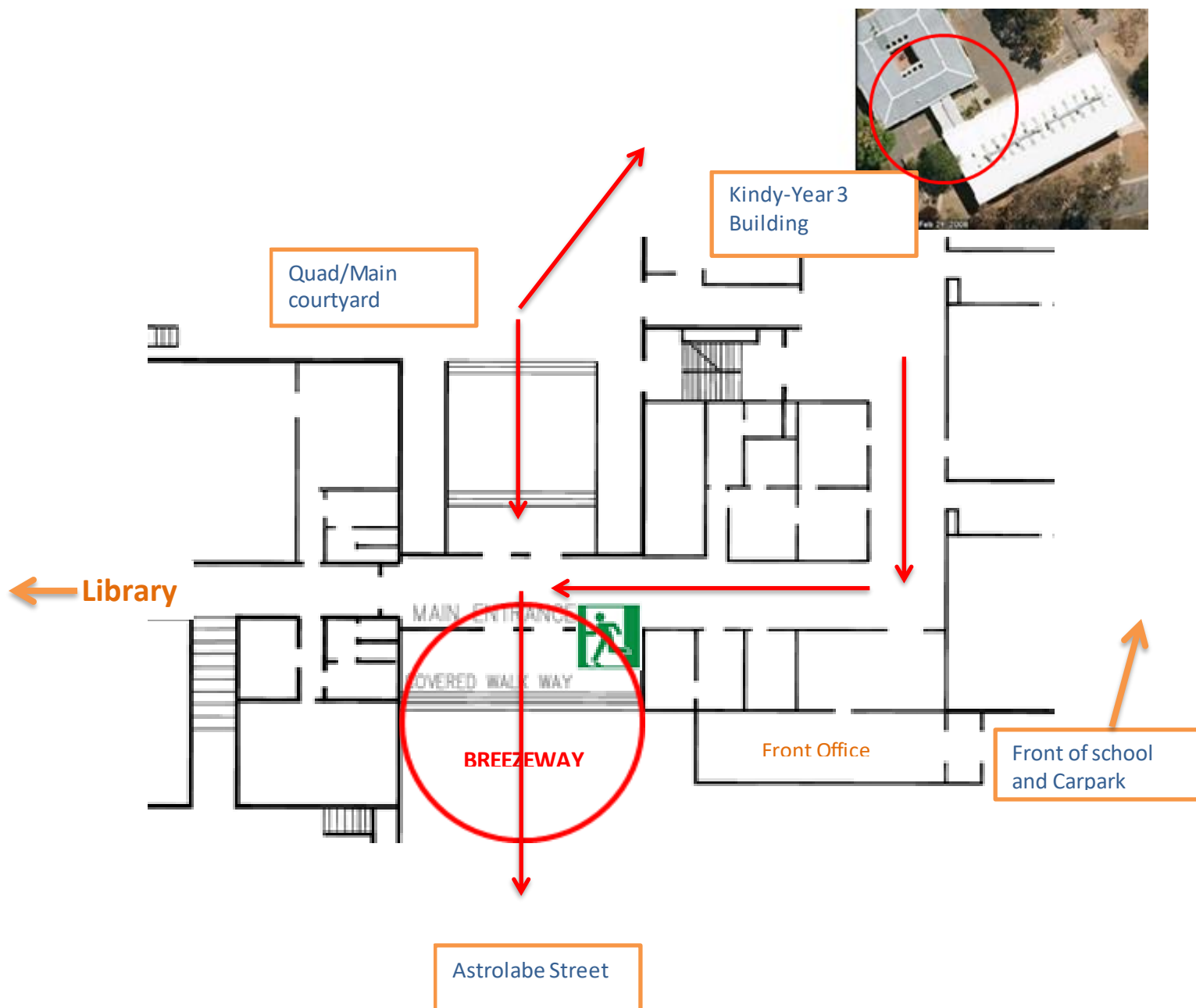
We would like to remind parents and students to exit the school at 3.15pm via the breezeway than the front office. The breezeway is the double sided glass corridor between the front office and library buildings facing Astrolabe Street (depicted below).

The front office is a narrow exit which cannot safely accommodate the busy foot traffic of our student population and parents at one time, and we are required to maintain the front office entrance/exit as an uncongested and accessible pathway for visitors to the school and parents/students who are unable to use the stair access due to mobility issues. If you do have to conduct business with front office staff at this time please be mindful of others.

We ask that parents please talk to their children about the correct exit-way/access to and from school and our reasons for asking that this rule be followed.

Please discuss, and arrange, an outside area to meet students at the end of the day. Some handy places are at the front of the school or in the quad area. The corridors can get quite busy and noisy at this time of day and students can get distracted by parents and younger siblings waiting outside classrooms.

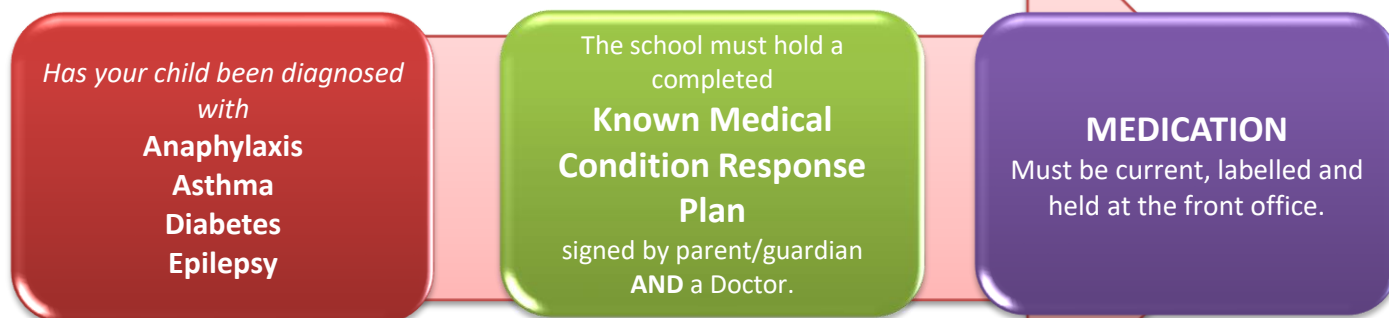
We thank you for your consideration of others in this matter.



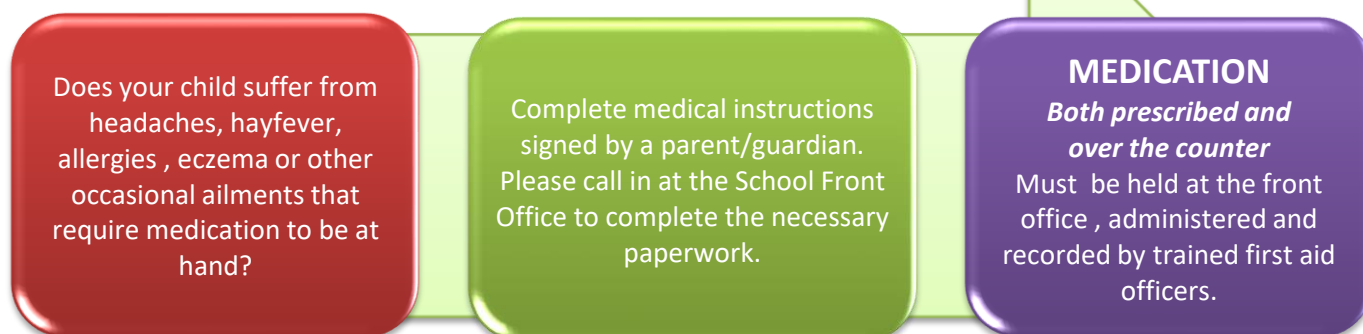
The 1,2,3 of Medical Conditions, Medication and Treatment Plans

The ACT Education and Training Directorate guidelines regarding Medical Conditions, Treatment Plans and the administration of all medication to students must be closely followed. Here is a simple rule of thumb to go by to ensure that we are able to assist your child in the best way we can should they become ill or need emergency care while at school. At the beginning of each school year the Directorate requires parents/carers to complete a Known Medical Condition Response Plan for each child. Any specialised, individual or temporary medical requirements must be accompanied by additional medical treatment plans.

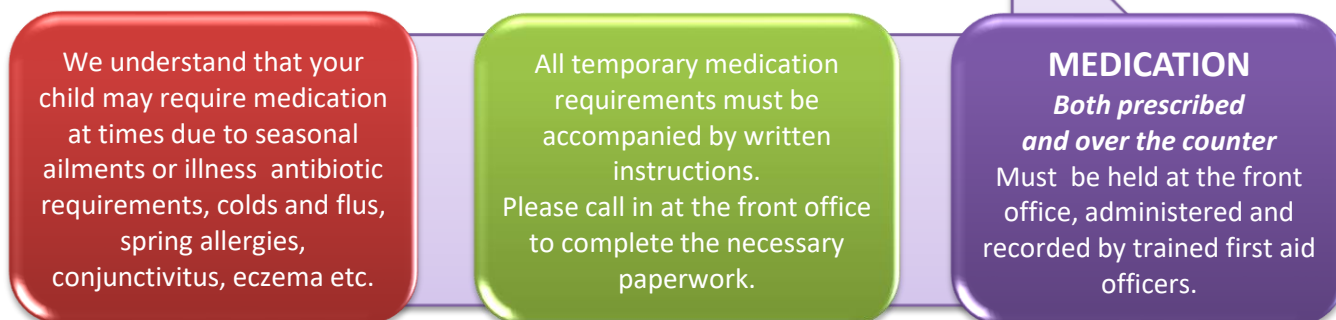
1. ANAPHYLAXIS, ASTHMA, DIABETES, EPILEPSY



2. Occasional Migraine, Headache, Hay fever, Allergies etc



3. Temporary Medication for Seasonal colds/flu/Allergies, Antibiotic, Pain relief etc



The care of your children is important to us. Due to the close contact of children in school settings, many ailments have a required exclusion period as they may be contagious. Some of these are vomiting and diarrhoea, conjunctivitis, chicken pox, impetigo, wring worm, head lice and flu. Please check with front office staff for any exclusion periods.

Library News

Welcome to 2019

We are so excited to welcome Red Hill families to use our library in 2019.

We have a wonderful collection of fiction and non-fiction books, digital resources, audiobooks and DVD's. Students can borrow during library lessons, visits with their classroom teacher or during the second half of lunch daily.

Digital resources can be accessed online via the [Digital Backpack](#) using student's logins. See Library staff if you need help. Borrowing guidelines for students are as follows:

	Preschool	Kindergarten	Year 1 – Year 6
Physical books	1 book	2 books	4 books
Digital	5 resources	5 resources	5 resources

**senior fiction is available for senior students*

If your child misplaces a book throughout the year or you have any other questions, please come to the library and have a conversation with us. We are a library for small people, mistakes happen, and we all want to work together in supporting our students to love reading.

Book Club

We had a fantastic response to our new book club provider Red Gum in 2018, so will be continuing with them in future.

Term one orders are open and students should receive their printed catalogues this Thursday 7 February. [A digital catalogue is available on the Red Gum website](#). Orders close on Monday 25 February.

I highly recommend *Nevermoor* and *Wundersmith* by Australian author Jessica Townsend and be sure to check out the beautiful hardcover edition of Banjo Patterson's *Poems of the Bush*.

Donations to the Library Trust Fund

Our library is funded by the *Red Hill School Library Trust Fund*. We use this to buy all our books and library resources as well as subscriptions such as *Storybox Library*. In March we are expecting a large order of soft furnishings to further enhance the physical library space. Donations to the Library Trust Fund can be made via the Front Office at any time. Thank you for your support.

Qualified Teacher Librarian

Some may know that I have been undertaking a *Master of Education in Teacher Librarianship* over the past two years to become a qualified teacher librarian. I'm proud to say that I completed my studies last December and am now officially "the real deal". I believe that teacher librarians and school libraries contribute a great deal to student success and I look forward to using my passion for literature and information skills to work with our Red Hill School community.

Happy reading!

Emma Cox
Teacher Librarian

Red Hill School Year 3-4 Choir Accompanist



Are you an avid Piano player?

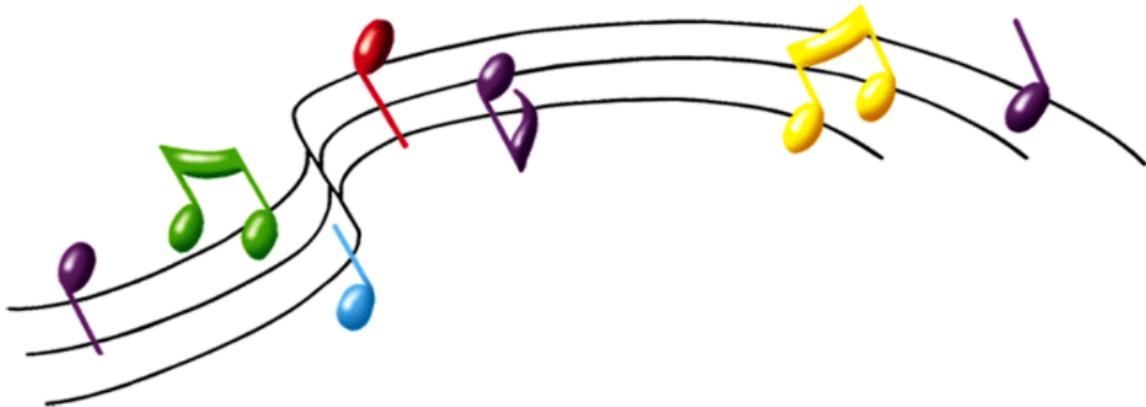
Do you love to perform?

Would you be interested in being our official Red Hill Year 3-4 Choir Accompanist for 2019?

We meet on Thursday mornings from 8.15am in the Music room.

We will be involved in spectacular events, including the Australian National Eisteddfod!

Please contact Juliette O'Connor (year 4 classroom teacher) to discuss further if you know this sounds exactly like you!



Where were you born or what is your Nationality?

It is time to update the information around our map, to welcome our new students and farewell those who have left us. Is your name already on our lists but you would like to change where it appears because you identify with another nationality?



All you have to do is pop in to the front office to see us or fill in the slip below and hand it in to us on your way in in the morning and we will sort the rest out.

Red Hill School World Map and Nationality Representation

My Name is: _____

my brothers and sisters names are _____

I was born in: _____

The country/nationality I identify with is



French Club

For all those students who feel they need help with the French homework or classwork, especially for the new students or those students who came from other schools, there is help for you on Thursdays at lunch time.



The aim of the club is to promote French language skills, build relationships and reduce the anxiety of learning other languages.

Come and join our French Club in the junior hall (where the two year 6 classes are situated for a term) for a fun and relaxing time!

J'espère vous voir là !

Frances Szeremet



Year Five Music 2019

Year Five students have the opportunity to participate in either the Instrumental Music Program (Band) or Wassa Wassa. These are both two-year programs and involve a formalised selection process due to limited availability.

Selection for the band is based on a work habits survey which was completed by the 2018 Year Four teaching staff, and an aural test completed online.

All year five students will complete the aural test on Monday 11 February, and Wednesday 13 February if needed. These results are then analysed and ranked, after which offers will be made to a number of students.

Selection for Wassa Wassa involves an audition which interested students can attend on Monday 11 February at lunchtime in the hall. In the case of absence, an alternate audition can be made available in consultation with Mr Graetz. All students will be notified of the outcome and successful students will be offered a place in due course.

If you have any questions, please contact Ms Cox or Mr Graetz.



Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Hat Microfibre	\$12.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (gold)	\$22.50
Polo Shirt – Long Sleeve (green)	\$22.50
Jacket Waterproof Flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Jumper	\$28.00
Skorts Pleated	\$21.50
Skorts Gabardine	\$21.50
Shorts Knit	\$16.50
Short Gabardine	\$21.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Stretch Boot Leg	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bootle Green	\$12.00
Headband Green/Gold	\$2.00
Hair Tie Scrunchie	\$2.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Purchase Options

* *Uniform Shop* hours

Tuesday 8.30-9.00am and Friday 2.30-3.30pm.

Payment options include cash, EFTPOS, credit cards (no AMEX or American Express).

Flexischools is an online ordering and cashless systems created for use by school which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from your PC or mobile App on Iphone/Ipad or Android. Some fees may apply. The Red Hill School P&C

Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom.

For further information and to register please visit: www.flexischools.com.au

- * payments by Credit Card or Bank transfer
- * orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week.
- * details on sizing, including height, chest and waist are noted with each garment listing.
- * you will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection. purchase in person at the uniform shop - Red Hill School.

The Red Hill Uniform shop is staffed by volunteers from our parent community who kindly donate their time to help. If you have some time to help, please email rhps.uniformshop@gmail.com

School Banking

School Banking day – Friday



Leave banking at Front Office by 9.00am on Friday Morning
Collect after 3.15pm on Friday Afternoon



Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

Completing your deposit slip for School Banking day.

Please ensure your child's deposit slip is filled out before banking with School Banking. All 7 fields below need to be completed:

1. Child's name
2. Child's School Banking student number
3. Child's Youthsaver account number
4. Date
5. Amount in coins, notes and/or cheques
6. Total amount of deposit
7. Total amount of deposit (input into the "Add this deposit" field)

Commonwealth Bank of Australia ABN 48 123 123 124

Commonwealth
Commonwealth Bank of Australia
ABN 48 123 123 124

Save regularly and reach your goals **Deposit**

Teller

Name **1**

Student number **2**

Branch

Account number **3**

Date **4**

Number of cheques

Notes \$

Coin \$ **5**

Cheques \$

Total \$ **6**

Previous balance \$

Add this deposit **7** \$

Subtract withdrawal \$

Current balance \$

+ 8 9 6 +

Red Hill School Calendar 2019 –Term 1					Mon 4 Feb – 12 April
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 4 – 8 Feb	First Day of School For Kindergarten and new Students	First Day of School for Year 1 to 6		Newsletter	
Week 2 Feb 11 - 15					Whole School Assembly
Week 3 Feb 18 - 22	PIPS	School Board Meeting 5:45pm	Parent Information Night – Positive Education – Dr Justin Coulson	Newsletter	RHIPP (Years 1 – 6)
Week 4 Feb 25 – Mar 1		P&C Meeting 6.30pm Staff Room Preschool Parent Information Night	Think U Know Student Presentation 9:15am to 11:15am Think U Know Parent Presentation 6pm to 7:30pm		Senior Assembly – Year 6 to Host RHIPP (Years 1 – 6)
Week 5 Mar 4 - 8			Year 5 Camp		
				Newsletter	RHIPP (Years 1 – 6)
Week 6 Mar 11- 15	11 March Canberra Day		Year 6 Camp		
			Kenny Koala – Year 3		Whole School Assembly Kenny Koala – Year 4 RHIPP (Years 1 – 6)
Week 7 Mar 18 - 22				Newsletter	RHIPP (Years 1 – 6)
Week 8 Mar 25 - 29		School Board Meeting 5:45pm			Junior Assembly – Year 2 to Host
Week 9 Apr 1- 5	P&C Meeting 6.30pm Staff Room		Christian Education	Newsletter	RHIPP (Years 1 – 6)
Week 10 Apr 8 - 12					Whole School Assembly

Community News and Events

WODEN VALLEY YOUTH CHOIR

Woden Valley Youth Choir has provided a music education to hundreds of ACT and Queanbeyan schoolchildren for 50 years, since February 1969. WVYC offers a dynamic choral programme for young people aged 8 to 21 and we are proud to provide so many positive benefits to our members: the value of learning to sing with confidence, positive self-esteem, and performance skills, which will hold them in good stead for the rest of their lives. WVYC is a not-for-profit community choir with a strong music education programme and one of our staff has just received accreditation for the Australian Kodály Certificate. We don't just sing – we become musicians.

AUDITIONS

Auditions for young people from year 3 to university age wishing to join the choir in 2019 will be held on Saturday 23 February. We have a small number of vacancies in our two primary aged choirs and about a dozen places in our high school/university age treble voice choir and our new choir "Centauri Voices" for young men with changing/changed voices. For more information please go to <http://wvyc.org.au> and download an application form or email info.wvyc@gmail.com or phone 1300 599 655

ROTARY CLUB OF HALL INDIGENOUS SCHOLARSHIP

WVYC is pleased to announce that scholarship(s) to the value of \$1,000 have been generously provided by the Rotary Club of Hall to enable indigenous Canberran young people to have access to the choir. Applicants should follow the application process for an audition and also contact the administrator on info.wvyc@gmail.com for scholarship guidelines.

BELLCHAMBERS
Music School
The Beat Goes On

**LEARN AN
INSTRUMENT
OR LEARN
TO SING IN 2019**

Escape to music! Individual lessons on almost every instrument or for voice conducted by our excellent music educators after school or on Saturday. Group lessons on piano also available for ages 4-9.

**Enrol NOW for 2019! Call
6281 6270, limited places
available!**

See **bellchambersmusicschool.com.au** for more details



music
Feels
Start your learning.

