



ACT
Government
Education


Red Hill
SCHOOL

Open hearts • Inquiring minds



Issue 3
8 March 2018

Red Hill School Newsletter

Coming Events

Friday 9th March 2018

Year 5 Camp
Returns from Cooba
approx. 3.30pm on

12 March
Canberra Day

Tuesday 13th March

Kindergarten Reading
Workshop
9.15am to 10.00am

Wednesday 14th
March

RTI Information
Session
8.30am to 9.00am

Thursday 15th March

Swimming Carnival
Years 1 - 6

Friday 16th March

JUNIOR SCHOOL
ASSEMBLY

Hosted by Year 2

Friday 16th March

Matt Giteau Cup
Campese Oval,
Queanbeyan

Wednesday 21st
March to Friday 23rd
March

Year 6 Coastlife Camp



Red Hill School is a Nut Free Environment



Matt Giteau Cup Trials

Notes Home

Matt Giteau Cup

(Will be sent home with participating students on Friday 9th March)

SCHOOL BOARD VACANCIES

We still have one parent and citizen member position becoming vacant on 31 March 2018 and desperately need another nomination.

Please contact the front office if you are able to join our School Board.

If you would like more information, contact the Assistant Returning Officer, Ronda Platt, or the Principal, Louise Owens.

Astrolabe Street, Red Hill
Ph: 6205 7144
Website: www.redhillps.act.edu.au

PO Box 22, Red Hill, ACT 2603
Fax: 62057145
Email: info@redhillps.act.edu.au

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Our Next Assembly

Will be our first **JUNIOR ASSEMBLY** (P – 3) in Week 6
Friday 15th March at 9:25am

Hosted by: Year 2

All welcome, please be seated by 9:20am for a prompt start

*Parents are invited to attend croissants and coffee
in the parent hub at 9.00am*

Don't forget!!

Every Wednesday is Waste Free Wednesday

- snacks in reusable containers
- drinks in a reusable bottle
- reusable utensils when needed
- a reusable lunchbox



AVOID

- Lunches packed in plastic bags, cling film or foil
- Disposable drink boxes, cans, cartons and bottles
- Disposable forks and spoons
- Pre-packaged lunches or snacks



Leadership Team Overview

Dear Parents/Carers

Welcome to the week 5 newsletter. It is hard to believe that we are nearly half way through the first term of the year.

It also means our Bush Dance and Community BBQ event is only a week away. Next Friday, March 23 is the date. Grab your tickets to this fun event if you haven't done so already. The event runs from 6:15pm – 8:15pm with a live band and plenty of boot scootin' fun. At only \$25 per family or \$10 for adults and \$5 for students it is definitely great value. Whether you're new to the school and would like to meet some other parents or you're an existing parent keen for a fun social evening, then go to www.flexischools.com.au and purchase your tickets.

We would like to let you know that there are going to be some changes to the assembly format. A timetable for this semester is below. Our assemblies will still be held every fortnight on even weeks and the 9:30 starting time will also remain unchanged. We are going to have some assembly weeks which will be dedicated to either junior (P – 3) or senior (4 – 6) classes. During these assemblies ONLY these grade levels will attend. Whole school assemblies will also occur, but these will not be held every fortnight. The junior and senior assemblies will be organised and hosted by one of the year levels and the whole school assemblies will be coordinated by the leadership team.

We have changed the format to allow us to target specific topics and guest speakers for the appropriate age groups. Classes will continue to have the opportunity to host assemblies and we will continue to showcase student work and provide opportunities for public performances. We have also kept whole school assemblies as we believe these help students to feel part of the whole school. They also allow younger students to see some of the exciting pathways available in the older grades (e.g. leadership opportunities, performance groups and sporting teams). Older students have also expressed a fondness for seeing the younger students at assemblies and for performing to them.

The calendar in the school newsletter will also show which year level is hosting the assembly.

Assembly Timetable Semester 1

Term 1

Week 4 – Whole School Assembly

Week 6 – Junior Assembly [P – 3] – Year 2 Hosting

Week 8 – No Assembly [Good Friday]

Week 10 – Whole School – ANZAC Day Assembly

Term 2

Week 2 – Whole School

Week 4 – Senior Assembly

Week 6 – Whole School

Week 8 – Junior Assembly – Year 1 Hosting

Week 10 – Whole School

Our year 5 students are away at camp this week. They left on Wednesday morning and will be back tomorrow afternoon. Camp is a wonderful opportunity for students to develop teamwork skills as they work together to complete tasks, as well as a tremendous way to develop independence by having to pack and be responsible for their own belongings.

Some of the activities at camp deliberately challenge students and push them out of their comfort zone. It is a wonderful experience to be part of; seeing a student exemplify the risk-taker attribute by digging deep and trying something they find quite challenging and scary. The look of achievement and self-pride on their faces really is one of the most enjoyable parts of camp for us teachers. A huge thank you to the teachers who are giving up time away from their own families and their own personal commitments to give the students this wonderful opportunity.

It is that time of year again, where we have colder mornings followed by warm days. The students remove layers throughout the day. The lost property piles can grow rapidly at this time of the year. Please remember to put your child's name on their belongings so we can help get them back if they are misplaced.

On Friday 23rd March, Red Hill Primary will be participating in the National Ride2School Day. All children and families are encouraged to ride their bikes or scooters to school that day, if possible. The Fyshwick Fresh Food

Markets will be providing fresh fruit on the basketball courts from 8:30-9:10am for children who are able to join us. Education Minister, Yvette Berry, and Health & Wellbeing Minister, Meegan Fitzharris, have been invited to meet with the children that morning. Please be aware that there will be media present on the basketball courts that morning, so if you do not wish your child to be photographed or filmed, it would be recommended that they go directly to the asphalt area as usual. Please keep your eyes on SeeSaw next week as more information regarding shared routes and meeting times will be provided.

Nathan James
Deputy Principal

Defence News

Defence News



The **Defence Education Assistance Scheme** is a government funded initiative. A Defence Force student who has had their education disrupted, due to posting from one location to another may be eligible to receive up to 14 weeks of tuition. In order to qualify for this initiative an application must be submitted within the first 18 months of arriving in the new posting locality and the tutoring must be completed within this same time frame. Please contact me more information.

Veterans and Veterans Families Counselling Service (VVCS)

Tel: 1800 011 046. This service is free and confidential

Defence Family Helpline – 1800 624 608

This Helpline operates 24-7 and is the best way to access support services or gain referral to a Defence Community Organisation area office.

PEAP Seminar – Partner Employment Assistance Program. DCO invites ADF partners to an employment seminar – a light lunch will be provided. WHEN Wednesday 21 March 2018, 12.00pm–2.00pm RSVP by Friday 16 March 2018 - amelia.scanlan@defence.gov.au or 02 6265 8777

ANZAC Day National Ceremony 2018 tickets

Are you a Second World War veteran or do you know one?



Second World War veterans can access priority seating at this year's Anzac Day National Ceremony. To book please email ticketing@awm.gov.au or call (02) 6206 9813.

Tickets for the general public seating areas will be available to book via the free online system Trybooking from 28 March 2018. The link and booking information will be available on the AWM from this time.

Cathy Graham

Defence Transition Aide/Workload Reduction Officer

Red Hill Primary School | Astrolabe Street | Red Hill ACT 2603

Phone: +61 2 6205 7144 | Fax: +61 2 6205 7145 | Email: cathy.graham@ed.act.edu.au

Year 3 Inquiry: How we organise ourselves.

Central Idea: Organisations respond to the needs of humans

Provocation:

Students were asked to work together without teacher guidance to discover how many counters their class had. We tried a range of strategies to find the answer and finished by grouping the counters in 20's. The provocation was designed to help students understand how people (organisations) work together on a common goal.



Guest Speakers:

We have been fortunate enough to listen to a range of guest speakers who shared different ways they have worked in organisations to help people.

Maths patterns inquiry:

We have been discovering a range of ways that patterns can be created using dot painting, Beebots, counters, numbers and the environment.



Year Four Happenings

Karen Nixon, Juliette O'Connor, Karen Spence and Jodie Watt.



Voting at the ACT Legislative Assembly.



Learning about the Hare-Clark voting system



Listening to Paisley's mum, Deb, Describe the difference between a rule and a law

I liked going to the Chamber at the ACT Legislative Assembly and being able to vote. **Issac 4N**

I have enjoyed debating and voting in the classroom. **Rita 4N**

I learnt that you vote in a Hare-Clark system with numbers, not ticks. **Eloise 4O**

I learnt that ministers debate which laws are worthy of making it into the Law Book of 2018. **Jonah 4O**

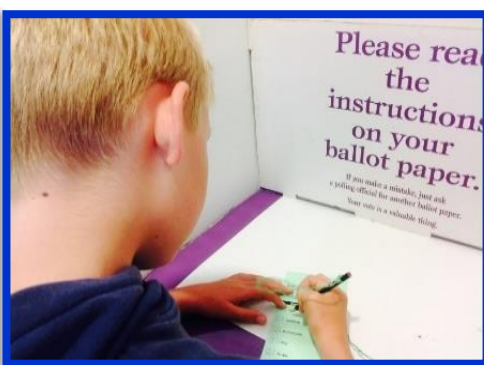
I have enjoyed learning about the Government. My favourite bit was when we went to the ACT Legislative Assembly **Elliot 4S**

I think elections are fair, honest and excitingI (find) it exciting because you never know who is going to win. **Mary 4S**

At the ACT Legislative Assembly, we got to sit in all the minister's seats. Finally, we had a debate. **Drew 4W**

At the ACT Legislative assembly, people can watch the Government and Opposition argue about laws and decide them. **Celeste 4W**

VOTING AT THE ACT LEGISLATIVE ASSEMBLY.





Figures 1 & 2 Andy Matz presenting to the Year Four cohort 7 March, 2018

Three steps to get Politicians to listen to you *by Andy Matz*

Today we were motivated to write our most persuasive letters to members of the ACT Legislative Assembly for local issues and to specific Members of Parliament (MP's) for State and Federal issues.

Andy encouraged us to back our concerns with suggestions for improvement.

Jamie suggested we need to use high-modality words as we write.

Bailey predicted that we should have empathy by imagining the problem from the perspective of the politician

Charlie convinced us that we could change history by raising concerns!




Andy's final advice: Never give up! Write lots of letters. Be nice. Be polite.

Thanks Andy on behalf of Year Four and the Year Four Team!

Karen Nixon, Juliette O'Connor,
Karen Spence and Jodie Watt.

Art Room Donations

Our art room is asking for donations of items for upcoming art lessons:

-  meat/vegetable polystyrene trays,
-  old small toys and
-  craft materials.

Please hand donations in to the front office to deliver directly to the art room.

Many thanks.



Year 3 and 4 French insert

Year 3: Organisations (French School system) across the world respond to the needs of humans.

Year 4: Relationships are enhanced by interacting with others and by understanding that we are individuals with our own identity and background.

Year 3 - Main learning intentions

- Name the most common school objects
- Learn to say school subjects
- Say what class they are in
- Ask and tell age
- Ask people what subject they like best
- Describe certain people (teachers)
- Ask and tell which personal qualities are important
- Say something using the negative form
- Meeting the ACARA Language skills/ communication and understandings achievement standards.

Year 4 - Main learning intentions

- Identify your name
- Identify someone else
- Say how old you are/ age
- Inquire about the state of being
- Stating where one lives
- When /where you were born
- Describe colour of hair and eyes
- Describe self
- Describe physical attributes and personal qualities
- Stating where he/she is from
- Give and accept compliments
- Explain the difference when talking to an adult and when interacting with children/ child



1a. Bonjour !

A : Bonjour ! Comment t'appelles-tu ?
 B : Je m'appelle Marie-Claire. Et toi ?
 A : Moi, je m'appelle Charles. Quel âge as-tu ?
 B : J'ai 12 ans. Mon anniversaire, c'est en janvier. Et toi ?
 A : Moi, j'ai 11 ans et mon anniversaire, c'est en avril.
 B : Ah, bon ? (Oh really?) A bientôt ! (See you soon!)

A : A bientôt !



Daniel
8 ans
juin



Marie-Claire
12 ans
janvier



Olivier
3 ans
mars



Julien
5 ans
juillet



Elisabeth
15 ans
février



Alice
7 ans
septembre



Rachel
14 ans
mai



Antoine
13 ans
août



Charles
11 ans
avril

Year 3	Year 4
<p>Classroom objects Qu'est-ce que c'est? = What is this? C'est = It is..... / un cahier = a jotter un stylo = a pen / un crayon = a pencil / un livre = a book un sac = a bag / une calculette = a calculator / une gomme = a rubber / une règle = a ruler / une trousse = a pencil case un tube de colle= a glue stick</p> <p>Classroom furniture C'est ... it is ... / une chaise = a chair / un poster = a poster / une porte = a door / un bureau = a desk / une fenêtre = a window / un lecteur de CD = a CD player / un écran = a screen / un projecteur = a projector / une table = a table / un ordinateur = a computer / un tableau = a board / un/une professeur = a teacher / un placard = a cupboard</p> <p>Classroom Expressions Qu'est-ce qu'il y a dans le sac? = What is in the bag? Il y a..... there is..... Tu as un/une.....? Do you have a.....? Oui, j'ai un/une..... Yes, I have a Non, je n'ai pas de No, I haven't got a.... regardez! = look! / répétez! = repeat! / écoutez! = listen! / comptez! = count! / levez la main! = raise your hand / asseyez-vous! = sit down! / levez-vous! = stand up! / vite! = quickly! / silence! = quiet! / doucement ! = quietly! Take it easy! / lisez! = read! écrivez! = write! / entrez! = come in! Maintenant je vais faire l'appel. = Now I'm going to do the roll.</p>	<p>French Language expressions: Qui est –ce ?/ Qui et-tu ? Who is it ? / who are you/ Tu t'appelles comment ? Comment t'appelle tu? What is your name ? Tu as quel âge ? How old are you ? Comment Ça va ? How are you going ? Où habite -tu ? Where do you live ? Dans quelle classe est-tu ? What class are you in ? Tu es comment ? What are you like ? Tu es fort/ contente ? Are you strong / happy? Il a quel âge ? How old is he/ she ? Comment dit-on « nice » en français ? How do you say in French ? Elle est comment ? How is she like ? Quel type de personne est-il? What type of a person is he ? D'où venez-vous ?/ D'où viens-tu? Where do you come from? De quelle nationalité êtes-vous? / De quelle nationalité es-tu? What nationality are you from? De quel pays êtes-vous? / De quel pays es-tu? What country are you from?</p>

Do you remember when the French Club is on?
It's every Thursday at lunchtime.
Don't miss it!

INTERNATIONAL LANGUAGE WALK DAY – 2018

As you are aware, UNESCO has proclaimed 21st February as International Mother Language Day to promote awareness of linguistic and cultural diversity. Language is linked with culture and cultural identity and therefore, the demise of a language is a loss of identity for the community involved. The International Mother Language Movement (IMLM) is an inclusive community based platform in Canberra dedicated in highlighting the importance of preserving all the languages especially endangered languages in a multilingual and multicultural context.

No thunder, rain or storm stopped this year's Mother Language Day Walk on Sunday, 25th February. All participants started the Walk under the International Flags display near the National Library of Canberra and proceeded walking across Kings Ave Bridge. Those of us who participated in the walk received a free T-shirt. It was spectacular to see so many people dressed in their traditional costumes carrying banners and flags. The IMLM committee kept the members of the community in good spirit, by singing songs, reading poems and simply by making everybody welcome.

It was an amazing day! To see so many people from different backgrounds walking the distance, getting along and appreciating the diversity of different languages and cultures. For all the supporters, thank you for your involvement once again.

Frances Szeremet



Safe School Travel in the ACT – Information Sheet 9

Cycling to school

Cycling is an ideal form of transport for young people, providing a healthy, cheap and environmentally friendly way to get about, together with a degree of freedom and independence. As cycling is about three times faster than walking, it is perfect for journeys to school which are too far to walk, and is an easy way to keep fit.

Australian governments recommend that young people should have a minimum of sixty minutes of moderate physical activity each day, to keep healthy and help prevent serious illness in later life.

Cycling to school is a simple way for children to incorporate physical activity into their everyday lives. When this replaces car journeys to school the extra physical activity can improve health outcomes. Additional benefits include easing traffic congestion,

reducing greenhouse gas emissions, creating safer environments and improving social cohesion.

It is vital that children can handle their bikes competently, and that they know how to ride safely and with consideration for others. A national cycle training organisation, AustCycle, offers cycling proficiency and skills training for adults and children in all major cities including Canberra. Cycle training is also useful for adults who want to share the enjoyment of cycling with their children.

Pedal Power ACT is an organisation for adults and children who cycle for transport and recreation in the ACT. They work closely with ACT Government on Ride and Walk to School programs and can provide practical advice to schools who want to encourage more cycling to school. Contact: www.pedalpower.org.au



Safe School Travel in the ACT – Information Sheet 6

Parking safely near schools

Illegal and unsafe parking can put children's lives at risk. High penalties apply for illegal or unsafe parking in an operating school zone.

A high penalty applies for stopping or parking a vehicle on or near:

- A pedestrian crossing.
- A children's crossing.
- Any marked foot crossing (Zebra).

The following behaviours put children at risk outside the school

- Calling children across the road.
- Dropping children on the wrong side of the road.
- Leaving children in a vehicle without adult supervision.
- Double parking.
- Parking in a bus zone or driveway.
- Making an illegal U-turn.
- Illegally parking on the verge.



HOBXN



Some School Crossings in your area are now staffed with a supervisor before and after school to ensure that **any pedestrian** can cross the road safely.

Please encourage children to use the crossing and **listen carefully for the 2 short whistles** which signals it is safe to cross.



Red Hill School Uniform Shop

Item	Price
Hat Surf	\$10.00
Hat Bucket	\$12.00
Hat Slouch	\$10.00
Dress Summer	\$45.00
Polo Shirt Short Sleeve (green)	\$22.50
Polo Shirt Short Sleeve (yellow)	\$22.50
Polo Shirt - Long Sleeve	\$22.50
Jacket Waterproof flying	\$41.00
Jacket Microfibre	\$41.00
Polar Fleece Vest	\$18.00
Polar Fleece Zip Top	\$28.00
Skorts Girls Pleated	\$21.50
Skorts Girls Gabardine	\$21.50
Shorts Boys Gabardine	\$21.50
Shorts Unisex Knit	\$16.50
Pants Long Gabardine Double Knee	\$26.00
Pants Long Girls Stretch Boot Leg Heavy	\$36.50
Track Pants Microfibre	\$31.50
Track Pants Straight Leg Fleece	\$21.00
Socks Ankle Green	\$5.50
Tights Bottle Green	\$12.00
School Back Pack (M)	\$45.00
School Back Pack (L)	\$48.00



Our uniform shop is fully stocked for winter.

Opening hours:

TUESDAY 8.30am – 9.00am

FRIDAY 2.30pm – 3.30pm

Purchase Options Flexischools Flexischools is an online ordering and cashless system created for use by schools which streamlines payment, ordering and processing of purchases and events. The system is quick and easy to use, can be accessed 24/7 from you PC or mobile App on iPhone/iPad or Android. Some fees apply. The Red Hill School P&C Association uses Flexischools for uniform shop sales and will deliver orders to your child's classroom. Flexischool Orders placed by 3.40pm on Wednesday will be delivered to classrooms by Friday of that week For further information and to register please visit: www.flexischools.com.au * Payments by Credit Card or Bank transfer * Orders placed by 3.40pm on Wednesday are filled and delivered to your child's classroom by Friday of the same week. * Details on sizing, including height, chest and waist are noted with each garment listing. * You will need to include your child's name and class (for families new to the school and not yet been allocated a class please enter "New Student" and orders will be held at the front office for collection) Purchase in Person at Uniform Shop at Red Hill School

The uniform shop would like to thank the volunteers for coming in and helping. But we are always after help. If you can spare anytime at all please email Cherie at rhps.uniformshop@gmail.com. All volunteers are welcomed to second hand uniforms for their help



School Banking



School Banking day – Friday

Leave banking at Front Office by 9.00am on Friday Morning

Collect after 3.15pm on Friday Afternoon

Open a Dollarmite account at any Commonwealth Bank branch and start banking today
every \$ you bank raises money for the school

School banking volunteers needed for 2018!!

Do you have 1-2 hours to volunteer to for the school banking program?

At Red Hill School we rely on parent volunteers to run the school banking program. It operates on a Friday morning and takes approximately 1-2 hours. In order to keep operating a weekly banking program, we urgently need more volunteers.

If you would like to volunteer a small amount of your time, please email Jennifer Peet on jenxdan@gmail.com

If more volunteers are not found, the school banking may be reduced to a fortnightly program, or need to be cancelled completely.

Thanks

COME ONE, COME ALL
TO THE RED HILL SCHOOL
**BUSH
DANCE**

FRIDAY 23rd March 6.15PM - 8.15PM @ RED HILL SCHOOL HALL, ASTROLABE ST

FEATURING THE FRANKLIN B PAVERTY BUSH BAND

DRESS UP & JOIN THE BOOT SCOOT'N, TOE TAP'N FUN

LIVELY DANCING FOR YOUNG & OLD,
CAKE STALL, BAR & SNACKS, TUG OF WAR
& ENTERTAINMENT.



FANTASTIC PRIZES FOR BEST DRESSED !

BUY YOUR TICKETS NOW!

Family Ticket \$25 - Adult \$10 - Child \$5

Log on to flexi-schools to purchase your ticket and pre order food.

Drinks and snacks available for purchase on the night.

www.flexischools.com.au

Red Hill School Calendar 2018 –Term 1					Mon 5 Feb – 13 April	
	Monday		Tuesday	Wednesday	Thursday	Friday
Week 1 Feb 5 – 9 Feb	First Day of School For Kindergarten and new Students		First Day of School for Year 1 to 6		Newsletter	
Week 2 Feb 12 - 16						Assembly – Hosted by Year 6
Week 3 Feb 19 - 23	PIPS	Parent ThinkUKnow Cyber Safety Information Evening – 6pm	Kindergarten Parent Information Evening – 6pm	Year 1 – 3 Parent Information Evening – 5:30pm to 6:30pm Year 4 – 6 Parent Information Evening – 6:30pm to 7:30pm	Newsletter	RHIPP (Years 1 – 6)
Week 4 Feb 26 – Mar 2			School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room			Assembly RHIPP (Years 1 – 6)
Week 5 Mar 5 - 9				Year 5 Camp		
					Newsletter	RHIPP (Years 1 – 6)
Week 6 Mar 12 - 16	12 March Canberra Day		Kindergarten Reading Workshop 9:15am to 10:00am	RTI Information Session 8:30am to 9:00am	Swimming Carnival – Years 1 to 6	Assembly RHIPP (Years 1 – 6) Matt Giteau Cup
Week 7 Mar 19 - 23				Year 6 Camp		
					Newsletter	Ride to School Day RHIPP (Years 1 – 6) Bush Dance
Week 8 Mar 26 - 30			School Board Meeting 5:45pm P&C Meeting 7.30pm Staff Room			30 March Good Friday
Week 9 Apr 2 - 6	2 April Easter Monday			Christian Education Year 3 Scien-tastic Performance	Newsletter	RHIPP (Years 1 – 6)
Week 10 Apr 9 - 13						Anzac Day Assembly – Year 5 to Host

SCHOOLS CHESS CHALLENGE AT WODEN 2018

(PRIMARY SCHOOLS AND SECONDARY SCHOOLS DIVISIONS)

Organised by Canberra Academy of Chess

DATE:	SUNDAY 11TH MARCH 2018
VENUE:	CANBERRA ACADEMY OF CHESS CENTRE UNIT 4, 32 DUNDAS COURT, PHILLIP, ACT
DIVISIONS:	PRIMARY AND SECONDARY DIVISIONS
TIME:	9:30AM – 9:50AM REGISTRATION 10:00AM ROUND 1 BEGINS 3:00PM PRIZE-GIVING
COST:	\$25 PER CHILD



FORMAT

This tournament is run as an individual event, however there are also school prizes awarded. The winning school is determined by adding the 4 highest scorers from each school. This means that your school can enter **any number of players**, and there is no need to rank them by ability, or assign teams.

This tournament is a 7-round 'Swiss' competition. This means that all players play 7 games and no-one is 'knocked out' of the tournament.

TIME LIMIT

Chess clocks will be used in this event. There will be a short demonstration on the use of chess clocks before the start of the tournament.

The time limit is 15 minutes per player per game.

PRIZES

- ★ First placed school in each division will receive \$250 worth of equipment from Canberra Academy of Chess
- ★ Trophies given for 1st to 5th individuals and 1st to 3rd schools in each division.
- ★ All participants receive a certificate of participation.

Children must wear their school uniform on the day of the tournament.

TO ENTER

Fill in the entry form and pay by credit or debit card at: www.canberraacademyofchess.com.au/payment
Enter the code **JZII199J0F** then follow the prompts. If you are unable to pay online, please contact us for more options by emailing info@canberraacademyofchess.com.au

Please inform your school chess co-ordinator if you are entering this competition. To ensure your place in the competition, please enter by **Friday 9th March, 2018**. For general enquiries about the tournament, please call us on 9745 1170. For information about this event and other chess activities, please visit our website: www.canberraacademyofchess.com.au



CANBERRA
ACADEMY OF CHESS

Email: info@canberraacademyofchess.com.au
www.canberraacademyofchess.com.au

Address: Unit 4, 32 Dundas Court, Phillip ACT
Postal Address: PO Box 1325, Burwood NSW 1805

INDIVIDUAL ENTRY FORM

Play
Chess!

SCHOOLS CHESS CHALLENGE 2018 AT WODEN

Date: Sunday 11th March, 2018

Venue: Canberra Academy of Chess Centre
Unit 4, 32 Dundas Court, Phillip, ACT

Dear Parent,

Your child has been invited to a schools chess competition at Woden on Sunday 11th March, 2018 from 10am-3pm (registration from 9:30am), run by Canberra Academy of Chess.

Divisions: Primary Schools and Secondary Schools

Format: This tournament is run as an individual event, however there are also school prizes awarded. The winning school is determined by adding the top 4 scorers from each school. Each school can enter any number of players and there is no need to rank them into teams.

The tournament is a 7-round Swiss competition, which means all players play all 7 rounds and no-one is knocked out of the tournament. The top school in each division will be awarded \$250 worth of equipment from Canberra Academy of Chess. There are also trophies for the top five individuals and top three schools in each division.

To Enter: Fill in the entry form and pay by credit or debit card at: www.canberraacademyofchess.com.au/payment
Enter the code **JZII199JOF** then follow the prompts. If you are unable to pay online, please contact us for more options by emailing info@canberraacademyofchess.com.au

Please inform your school chess co-ordinator if you are entering this competition. To ensure your place in the competition, please enter by **Friday 9th March, 2018**. For general enquiries about the tournament, please call us on 9745 1170. For information about this event and other chess activities, please visit our website: www.canberraacademyofchess.com.au

Schools Chess Challenge 2018 at Woden Individual Entry Form

(Please email the completed permission form to enrol@canberraacademyofchess.com.au)

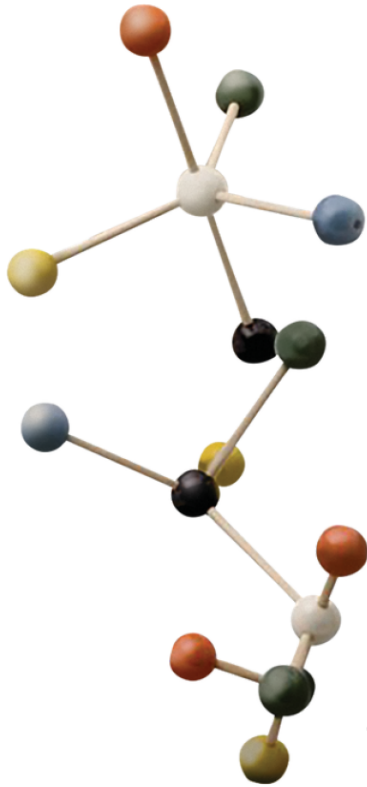
I give permission to enter my child, _____ to represent
the school _____ and play in the
Schools Chess Challenge to be held at Woden, Canberra Academy of Chess Centre, on Sunday 11th
March, 2018.

Division (please circle one): Primary Schools Secondary Schools

Relevant Medical Conditions/Allergies: _____

Date of Birth: ____/____/____ Contact Mobile Number: _____

Signed: _____ Date: ____/____/____



SWISH

SPECIALISED WORKSHOPS
IN SCHOOL HOLIDAYS

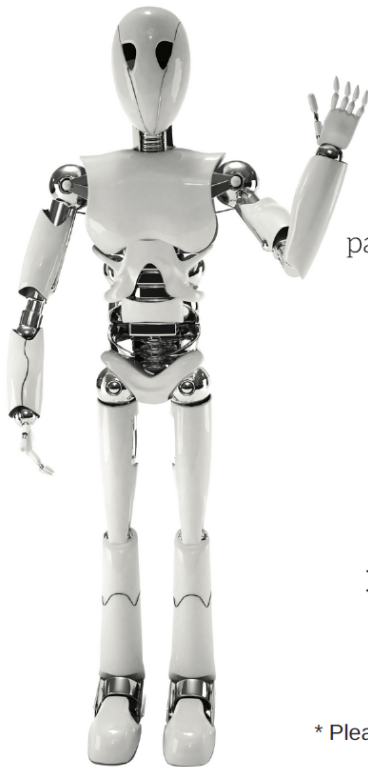
SWISH Education workshops offer children the opportunity to participate in fun programs that capture their imagination and encourage them to extend their thinking process.

16 - 27 April (closed ANZAC Day) | 8.30am-5.30pm
Cost: \$107 per workshop | CCB & CCR Approved
Located at Campbell Primary School | Kinder - Year 6
Bookings taken via our website

Topics include:

Forensics, Robotics, Biology, Physics, Chemistry,
Anthropology, Geography, Geology & more

www.swisheducation.edu.au



SWISH TECH

SWISH Tech workshops offer children the opportunity to participate in technology programs that capture their imagination and encourage them to extend their thinking process.

Topics include:

Sphero Camp, Claymation & Lego WeDo Camp,

16 - 20 April | 8.30am-5.00pm
Cost: \$107.80 per workshop* | Year 2 - Year 6
Located at Orana Steiner School | Bookings taken via our website

www.swishtech.com.au

* Please be advised that SWISH Tech is NOT SWISH Education. It is a technology workshop program and not a child care service. As such it is not a CCB/CCR approved program.



Introducing Mark Trenwith

Mark Trenwith is one of Australia's premier children's comedians you've never heard of! The Peter Pan of all things gross and The Willy Wonka of all things weird, Trenwith (aka *Mr Snot Bottom*) is once again taking his latest, fully charged stand-up theatre show for families across Australia in 2018.

As a seasoned performer of more than fourteen years' experience, Trenwith has spent more recent years focusing his efforts towards comedy for kids, and has performed in several stage shows including *Thomas the Tank Engine and Friends*, *Ben Ten: The Live Experience* and as *Captain Starlight*; a super hero that visits patients at the Melbourne Children's Hospital. His colourful and clownish style has also seen him earn many Australian film and TV projects including *Peaches* starring Hugo Weaving, and a major role as super-hero Bounce-Back Man in ABCTV's children's program *Being Me*.

A major driving force behind Trenwith's stage shows is his determination to address the segregating trend occurring in children's theatre. "It's always sad seeing kids at the front and parents at the back, not interacting with each other," he remarks "That doesn't happen in my shows. Nothing makes me happier than seeing parents and children laughing together and share the performance as a family... It's all in the name of fun and many of the loudest laughs come from the parents!"

Trenwith is also passionate about using his skills to educate and encourage children. He offers a range of workshops to schools and independent organisations addressing the wide-spread issue of bullying, utilizing his vibrant humour as a conduit for breaking down walls and connecting with children on this serious issue. He also offers *Little Comedian* workshops and *Public Speaking* workshops to encourage children to explore both the fun and technical facets of performance.

"A well-crafted and hilarious comedy for kids of all ages that was delivered with style..." **Australian Stage**

"had the kids in stitches...parents won't feel left out"
Melbourne Herald Sun

"kiddy stand up at its best"
Adelaide Advertiser ★★★★★
"unashamed and brilliant" **Broadway Baby** ★★★★★

Schedule: April 17 Dubbo, April 18 Orange, April 19 Bathurst,
April 20 Wentworth Falls, April 22 Goulburn, April 23 Canberra

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